



2025-26 Enrolment Report



About this Report

This report details student enrolment at Queen’s University as of November 1, 2025. It includes total enrolments, and details of the incoming first-year undergraduate class, and incoming graduate students. Intake refers to the number of new students entering a program in an academic year, while enrolment reflects the total number of students registered at a point in time. Differences between intake and enrolment reflect factors such as program length, retention, graduation, and returning students across cohorts.

This report also provides results of measures in place to increase the diversity of the incoming undergraduate class, and promote access among under-represented communities, including expanded outreach activities, as well as international, and self-identified Indigenous and first-generation student enrolment. Finally, this report details student retention, graduation and completion rates. For more information about recruitment activities and financial aid and awards, please see the [2024-25 Student Affairs Annual Report](#).

Most content in this report is reflected in the Preliminary Fall Intake chart on page 11, and the Preliminary Enrolment Summary chart on page 12, both prepared by the Office of Planning and Budgeting. Additional data sources are noted.

Sincere thanks to all contributors.

Queen’s University is situated on traditional Anishinaabe and Haudenosaunee Territory.

Enrolment

Total Full-Time Students

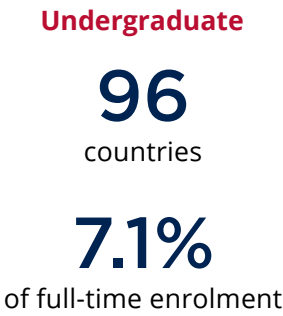
28,561
students

21,193	Undergraduate First Degree
3,863	School of Graduate Studies and Postdoctoral Affairs
1,985	Second Degree*
943	Smith MBA and Graduate Professional
577	Post-Graduate Medicine**



*Law, Medicine, Teacher Education
**Medical residents on placement at Queen’s

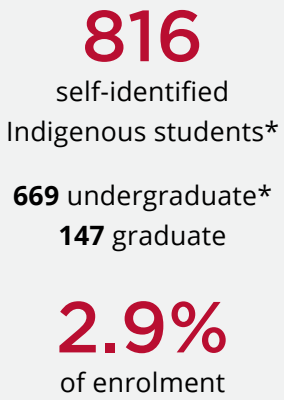
Total Full-Time International Students



Total Indigenous Students

The information at right is compiled from undergraduate and graduate applications, through the admission verification process, and the university's self-identification mechanism on SOLUS. Indigenous enrolment is believed to be under-representative as some students choose not to self-identify.

Resources, access, and services that are restricted based on Indigenous identity are allocated to students with verified Indigenous identity.



Distance Studies Students



Queen's offers fully online undergraduate degree options; the School of Graduate Studies and Post-Doctoral Affairs offers 4 master's and PhD programs in a blended format of online and in-person learning. Students in these programs are counted in the total SGSPA enrolment on page 2.

*Includes distance, non-credit, part-time, and away on exchange.

**FT Distance BA, BSC, BHS, and all PT Distance.

2025-26 First-Year Undergraduate Class

First-Year Applications

Year	Applications	Intake
2025	59,533	5,477
2024	58,654	5,224
2023	54,424	5,174



First-Year Class

90.5%
incoming
class average

3,348 Arts & Science*
921 Smith Engineering
600 Smith Commerce
608 Health Sciences

Gender Identification
58.9% female
39.4% male
0.9% undeclared
0.8% other

90.7% of first years were 18
years or younger on the first day
of the fall term

75.1% of the first-year class
attended high school in Ontario

6.6% of the first-year class
completed high school outside
of Canada

International First-Year Students

Queen’s continues to strengthen its global recruitment efforts with a renewed focus on strategic engagement in China and other priority markets via direct outreach as well as through digital media platforms and campaigns. The Queen’s Commitment Package, including scholarships, early residence move-in, airport pick-up, and transition supports, was further refined to improve the pre-arrival experience for incoming students. To further support applicants navigating evolving Canadian immigration requirements, Queen’s has expanded study permit assistance through a dedicated immigration specialist within Undergraduate Admission and Recruitment as well as legal support and representation through Queen’s partnership with BorderPass.

6% of first-year
enrolment

Year	Applications	Intake**
2025	7,093	329
2024	8,420	315
2023	8,951	395

*Includes Concurrent Education students.
**All new international students (fee-paying and students eligible for international fee exemption).

Increasing Access and Diversity

Queen’s continues to work to increase the diversity of the incoming undergraduate class and promote access among under-represented communities. [Queen’s Access and Inclusion team](#) in Undergraduate Admission and Recruitment expanded connections with students, families, and community agencies in underserved communities to provide information on programs and options for financing a Queen’s education. Key to supporting this increased outreach is our Equity Ambassador program.

For more information about some of the university’s Major Awards and Bursaries that promote access and diversity, please see page 13.

21

undergraduate Equity Ambassadors

10K+

connections (11% increase)

480+

workshops (20% increase)

Indigenous Students

Undergraduate Admission and Recruitment works closely with Four Directions Indigenous Student Centre to coordinate outreach to prospective students and together visited more communities and schools across Ontario. Together with staff at the Four Directions Indigenous Student Centre and current Indigenous students, the team supports Indigenous applicants through the admission process, and promotes [Queen’s Indigenous Admission Pathway](#), the expanded Indigenous Applicant Handbook, and the comprehensive programs, services, and supports for Indigenous students on campus.

2% of first-year enrolment

Year	Applications	Intake*
2025	671	107
2024	711	121
2023	600	115

First-Generation Students

Queen’s has a longstanding commitment to students who are first in their family to attend university or college, including the [First Generation Admission Pathway](#). Initiatives to reduce financial barriers among first-generation students include the [Promise Scholars program](#), which is currently providing dedicated financial, academic, and career supports to 16 local, first-generation students.

4.2% of first-year enrolment

Year	Applications**	Intake
2025	3,369	232
2024	3,627	230
2023	3,194	205

*OUAC and SOLUS undergraduate self-identification mechanisms and the university’s admission verification process include on-campus and distance students.
**OUAC

Undergraduate Retention and Graduation Rates

Year 1-2 Retention Rates* 2024 (2023 cohort)

94.3%

91.6% is the average among the U15 group of Canadian Universities

Queen’s year 1–2 undergraduate retention and 7-year graduation rates are among the highest in the country.

89%

International students

91.6%

Indigenous students**

94.9%

First-Generation students



7-Year Graduation Rate* 2024 (2017 cohort)

Total



86.4%

78.7% is the average among the U15 group of Canadian Universities

Female



86.6%

81.2% is the average among the U15 group of Canadian Universities

* Consortium for Student Retention Data Exchange (CSRDE).

** Consortium for Student Retention Data Exchange (CSRDE), SOLUS self-identification, and the university's admission verification process.

School of Graduate Studies and Postdoctoral Affairs (SGSPA)

Total Enrolment

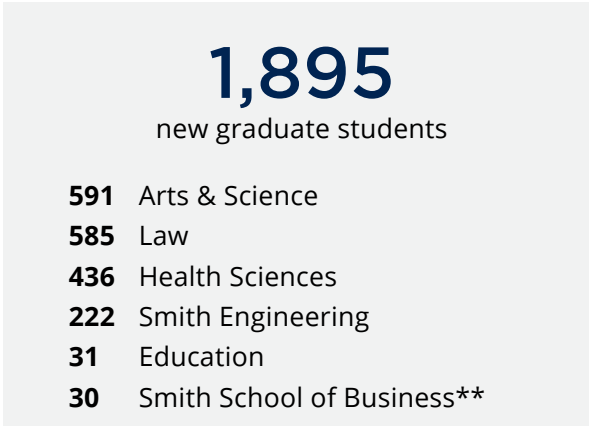


1,561	Doctoral
1,087	Research Masters
643	Professional Masters
572	Diploma

Gender Identification

57.8%	female
40.7%	male
0.6%	undeclared
0.9%	other

Year	Applications*	Intake
2025	8,990	1,895
2024	10,745	2,098
2023	10,196	1,850



International Students



Year	Applications	Intake
2025	2,141	355
2024	2,880	434
2023	3,221	469

Indigenous Students



Year	Applications***	Intake
2025	60	35
2024	74	26
2023	77	33

*SGSPA application data.
**Excludes Professional Program applications administered by the Smith School of Business.
***Self-identification on SGSPA application, self-identification on application for particular SGSPA financial awards, and SOLUS self-identification.

Smith School of Business Professional Masters & Diplomas

Year	Applications	Intake
2025	6,802	800
2024	6,479	1,001
2023	7,738	1,065

943
total Professional
Masters & Diplomas
enrolment

Gender Identification
42.1% female
56.1% male
1.7% undeclared
0.1% other

453 students, or **48%**, are international
7 students self-identify as Indigenous



Graduate Completion Rates



92%

5-year Master's Completion Rate
(includes professional programs)
(2018 cohort)

85% is the average among the U15
group of Canadian Universities



84.5%

**5-year PhD Retention/Completion
Rate** (2017 cohort)

81.9% is the average among the U15
group of Canadian Universities

Second-Entry Undergraduate Enrolment

Teacher Education

Year	Applications	Intake
2025	1,987	576
2024	1,764	601
2023	1,510	576

704
total Teacher
Education enrolment

Gender Identification

68.1% female
29.1% male
1.8% undeclared
1% other

5 students, or **0.7%** of Queen’s Teacher Education students, are international*

112 students, or **15.9%** of Queen’s Teacher Education students, self-identify as Indigenous

Faculty of Law (JD)

Year	Applications	Intake
2025	3,189	243
2024	2,831	219
2023	2,817	226

668
total JD enrolment

Gender Identification

54.3% female
42.5% male
2.1% undeclared
1.1% other

9 students, or **1.3%** of Queen’s JD students, self-identify as Indigenous

*Teacher Education is a jurisdiction-based program so there is minimal international student enrolment.

Faculty of Health Sciences

School of Medicine (MD)

Year	Applications	Intake
2025	5,093	142
2024	5,227	139
2023	5,131	139

520
total MD enrolment

Gender Identification

65.4% female
32.9% male
1.2% undeclared
0.6% other

26 students, or **5%** of Queen's MD students, self-identify as Indigenous

Post Graduate Medicine

Year	Applications	Intake
2025	6,858	209
2024	6,304	202
2023	5,598	213

577
total Post Graduate
Medicine enrolment

Gender Identification

51.3% female
47.5% male
1.2% undeclared
0% other

8 students, or **1.4%** of Queen's Post Graduate Medicine students, self-identify as Indigenous

Nursing – Advanced Standing

Year	Applications	Intake
2025	533	46
2024	480	51
2023	417	52

93
total Nursing –
Advanced Standing
enrolment

Gender Identification

90.3% female
9.7% male
0% undeclared
0% other

3 students, or **3.2%** of Queen's Nursing – Advanced Standing students, self-identify as Indigenous

Preliminary Student Fall Intake

Source: Office of Planning and Budgeting

	2024 Final Actual Intake*		2025 Planned Intake*		2025 Prelim Actual Intake*	
Program	First Year	Upper Year	First Year	Upper Year	First Year	Upper Year
Undergraduate (Full-Time)						
Arts & Science						
BA/BAH	1,212	33	1,274	65	1,467	22
BSC/BSCH	924	9	936	35	1,109	11
BFAH	0	0	0	0	0	0
BMUS	13	0	15	0	10	0
BCMP/BCMPH	463	4	350	5	263	5
BSCH KINE	181	0	175	0	173	1
BMT	0	16	0	13	0	11
Con-Ed Arts/Science/Music	297	1	300	0	326	0
Distance Studies (BA1)	0	1	0	0	0	0
Non-Degree/Certificate Programs	0	0	0	0	0	0
Subtotal Arts & Science	3,090	64	3,050	118	3,348	50
Commerce	609	2	580	5	600	3
Engineering	950	5	915	55	921	33
Bachelor Health Science - Distance	43	5	35	0	47	5
Bachelor Health Science - On Campus	385	0	370	0	435	0
Nursing	138	0	124	0	126	0
Bader College	0	0	0	0	0	0
Subtotal Direct Entry	5,215	76	5,074	178	5,477	91
Education (Yr 5 & Consec)		574		647		576
Law	218	1	220	4	238	5
Medicine	139	0	140	0	142	0
Post-Graduate Medicine	203	0	210	0	209	0
Nursing-Advanced Standing		51		48		46
Subtotal Second Entry	560	626	570	699	589	627
Subtotal Undergraduate (Fac/School)	5,775	702	5,644	877	6,066	718
Graduate (Full-Time)						
School of Graduate Studies						
Research Masters	621		649		584	
Professional Masters	442		500		406	
Doctoral	327		336		309	
Diploma	651		680		596	
Subtotal SGS	2,041		2,165		1,895	
Smith School of Business						
Masters	875		858		732	
Diploma	75		75		68	
Subtotal SSB	950		933		800	
Subtotal Graduate	2,991		3,098		2,695	
Budgeted Total Enrolment	8,766	702	8,742	877	8,761	718

*Students new to Queen's (not including returning first-years) except for Law intake which represents total year 1.

Preliminary Enrolment Summary

Source: Office of Planning and Budgeting

Program	Fall Full-Time Headcount		
	Final Actual	Planned	Prelim Actual
	Fall 2024	Fall 2025	Fall 2025
Undergraduate			
Arts & Science			
BA/BAH	5,770	5,555	5,756
BSC/BSCH	3,944	3,926	4,157
BFAH	31	25	23
BMUS	55	57	49
BCMP/BCMPH	1,461	1,367	1,290
BSCH KINE	693	667	680
BMT	37	20	26
Con-Ed Arts/Science/Music	926	887	955
Distance Studies (BA1)	200	165	114
Non-Degree/Certificate Programs	32	39	30
Subtotal Arts & Science	13,149	12,708	13,080
Commerce	2,162	2,211	2,243
Engineering	3,621	3,644	3,729
Bachelor Health Science - Distance	287	246	288
Bachelor Health Science - On Campus	1,256	1,201	1,316
Nursing	543	518	537
Bader College	0	0	0
Subtotal Direct Entry	21,018	20,528	21,193
Education (Yr 5 & Consec)	694	779	704
Law	640	648	668
Medicine	500	524	520
Post-Graduate Medicine	598	646	577
Nursing-Advanced Standing	99	92	93
Subtotal Second Entry	2,531	2,689	2,562
Subtotal Undergraduate (Fac/School)	23,549	23,217	23,755
Graduate			
School of Graduate Studies			
Research Masters	1,129	1,272	1,087
Professional Masters	654	747	643
Doctoral	1,604	1,609	1,561
Diploma	577	662	572
Subtotal SGS	3,964	4,290	3,863
Smith School of Business			
Masters	1,070	955	875
Diploma	75	75	68
Subtotal SSB	1,145	1,030	943
Subtotal Graduate	5,109	5,320	4,806
Budgeted Total Enrolment	28,658	28,537	28,561

Major Awards and Bursaries

2025-26 Academic Year	#(2024-25 Intake) Recipients	Total # Recipients (incl Intake)	Annual Amount per Award	Total Amount Awarded
Promise Scholars	5	17	\$15,000 - \$25,000	\$200,000
Commitment Scholars	12	44	\$12,000	\$524,000
Commitment Bursary	253	934	\$2,000 - \$5,000	\$2,147,225
Major Access Awards	85	247	\$10,000 - \$18,000	\$2,383,595
Total	355	1,242		\$5,254,820

Promise Scholars: Four-year dedicated financial, academic and career support for eligible Kingston and area first-generation students.

Commitment Scholars: Celebrates and recognizes demonstrated leadership in, and commitment to, racial justice, social justice, or diversity initiatives by a student in their high school or in their community. Provides four-year dedicated financial, academic, and career support.

Commitment Bursary: Four-year financial aid for eligible first-year students who self-identify as a member of an underserved or underrepresented group.

Major Access Awards: Transformative four-year financial aid for our highest-need applicants.



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