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INTRODUCTION

The University conducted its sixteenth annual Undergraduate Exit Poll in 2009.¹ Each year, opinions and impressions are requested from all graduating students in undergraduate programs, both direct-entry and second-entry professional, on their overall learning experience at Queen's University. The survey was designed to measure students' overall impressions of the University and the results are presented at the Faculty/School and University levels. This report provides a general overview of the available information.

The Exit Poll focuses on three main areas:

- The quality of the learning environment (Question 1);
- The contribution of Queen's education to learning and development in certain areas (Question 2); and
- Student satisfaction with services and facilities (Question 3).

There is a section for demographic data that includes questions about student debt and post-graduation plans. Students are also invited to provide additional comments regarding their undergraduate experience at Queen's and the comments are forwarded to the Vice-Principal (Academic) and Deans for their information and follow-up where appropriate. A copy of the questionnaire is included at the end of this report.

The Exit Poll results should be used to measure progress toward stated goals and objectives, and may be useful in guiding or informing strategic decisions. The 2009 report highlights the survey results since 2002. The results should be viewed over time; large annual swings in the results from certain classes may be anomalous.

Readers are encouraged to review the detailed response data to see trends over time and across Faculties and Schools.

¹ The Exit Poll was developed in 1994 by a working group composed of Dr. C. Knapper, Instructional Development, Ms. A. Morgan, former Registrar, Dr. R. Pike, Sociology, and Professor K. Wong, School of Business. Beginning in 2004, students graduating from Medicine have completed the Canadian Medical School Graduation Questionnaire (CQ), administered by the Association of American Medical Colleges, in place of the Queen's Exit Poll.

HIGHLIGHTS OF RESULTS

The 2009 Exit Poll incorporates various methods of analysis employed in previous years and presents the most thorough results to date. Respondents were presented with questions identical to those used in the past and were asked, as always, to rank their level of satisfaction with each statement in the Poll. In addition, respondents were asked to rank each statement's level of importance, which has enabled *quadrant analysis* to be used. In previous years, respondents were only asked to rank their top three most important statements. From 2006 through 2008, all responses were evaluated through a co-relation analysis of each response to the response on an anchor statement to derive an "Impact Index" as a measure of importance.

A summary of Queen's Best Practices and Areas for Review are presented in the Executive Summary, and actual results for all statements and demographic data are included later in the report (see Response Data).

Students are asked to respond to an overall question regarding their experiences at Queen's, in addition to several others related to specific aspects of their experiences. Results from the overall question can be seen in Table 1 below.

Table 1: Responses to: "Overall, the learning experience at Queen's was excellent".

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Top-2* 2009	Top-2* 2008
Total All Faculties/Schools	2%	5%	14%	47%	33%	80%	80%
Applied Science	1%	4%	12%	44%	40%	84%	81%
Arts & Science	2%	5%	14%	49%	31%	80%	79%
Concurrent Education**	1%	7%	18%	48%	27%	75%	70%
Faculty of Education	3%	4%	19%	46%	28%	74%	72%
Faculty of Law	3%	5%	24%	35%	32%	68%	89%
School of Business	2%	1%	2%	48%	46%	94%	91%
School of Nursing	0%	10%	15%	30%	45%	75%	83%

*Top-2 is the total of positive agreement ("agree" + "strongly agree") that a student's experience at Queen's was excellent.

** Concurrent Education respondents are students who have completed their final year in the Concurrent Education program and will be obtaining a Bachelor of Education degree. Responses from Concurrent Education students who will be obtaining an Arts, Science, Music, or Computing degree are included in the "Arts & Science" responses.

Queen's students are consistently satisfied with their *learning experiences* at the University. The level of satisfaction with this statement in 2009 is higher for most

Faculties and Schools than the levels reported for 2008. The 2009 response from Law graduates reflects more closely the 70% satisfaction and significant “neutral” responses recorded in 2007 than their overall response in 2008.

Quadrant Analysis

The chart below illustrates students’ overall responses to statements in Questions 1 and 2. Each letter in the chart represents the corresponding statement and is plotted based on the average responses from students to each statement’s importance and satisfaction.

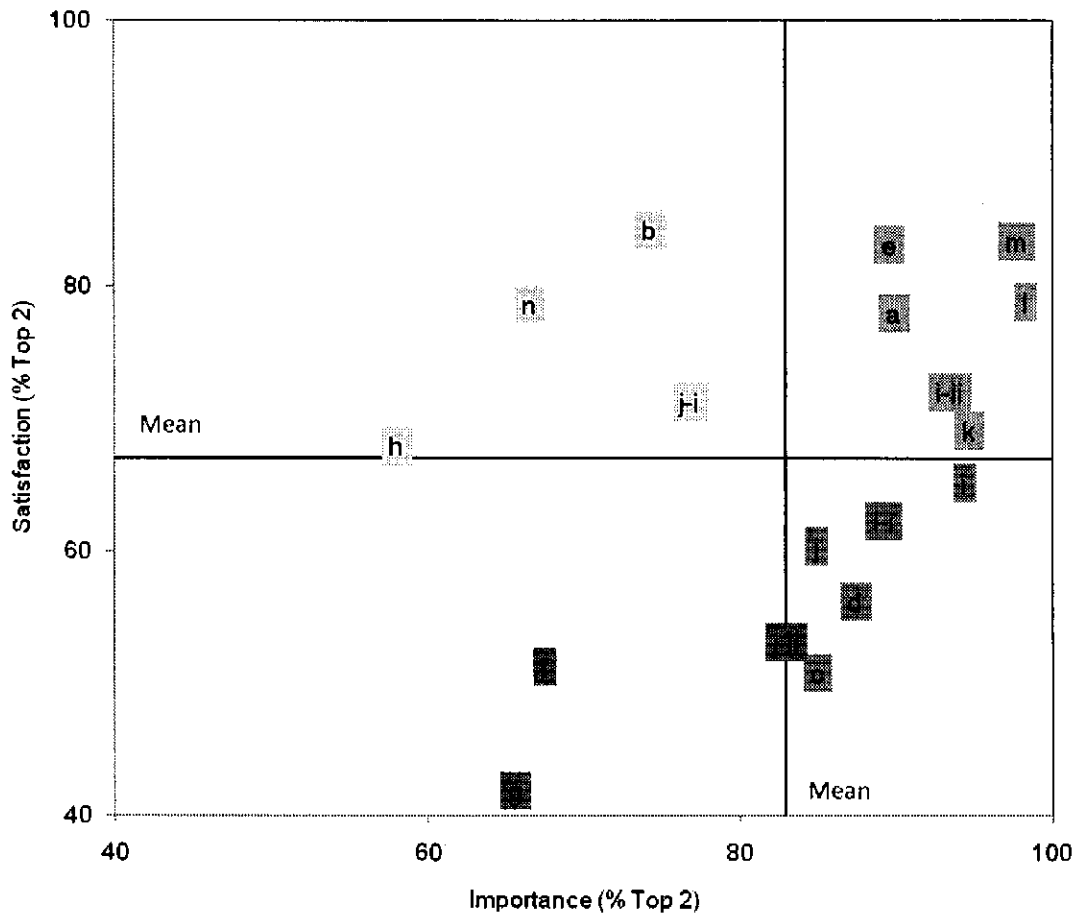
The chart may be interpreted as follows:

<p>EVALUATE High satisfaction Low importance</p>	<p>BEST PRACTICES High satisfaction High importance</p>
<p>SECONDARY REVIEW Low satisfaction Low importance</p>	<p>PRIMARY REVIEW Low satisfaction High importance</p>

Question 1 – The quality of the learning environment

(Survey questions are listed in order of importance as ranked by respondents.)

- m) Overall, my learning experience has been enjoyable*
- l) Overall, my learning experience was intellectually stimulating.*
- k) I was generally able to enroll in the courses I wanted*
- i) Assessment methods (exams and marking) were fair*
- i)ii) Marking of assignments was fair*
- a) Instructors took an active interest in my learning*
- e) Instructors showed a positive attitude toward students*
- i)i) The exams used for assessing progress were fair*
- d) Instructors provided helpful feedback*
- c) Instructors made an effort to check that students understood the material taught*
- j) My program had a good balance between theory and practice*
- j)ii) My program had an appropriate amount of practice-based learning*
- j)i) My program had the right amount of theory incorporated into the curriculum*
- b) Instructors were readily accessible outside class*
- f) Instructors encouraged feedback from the class regarding their teaching*
- n) There was ample scope for organized social activities at Queen’s.*
- g) Teaching assistants helped me understand the material taught*
- h) Class participation was actively encouraged*
- Anchor: o) Overall, the learning experience at Queen’s was excellent*



Overall, students reported a high level of satisfaction with the majority of statements, with 11 out of 19 ranked above the mean. There are several statements that respondents have consistently indicated are best practices for Queen's, including *instructors took an active interest in my learning* (a) and *instructors showed a positive attitude toward students* (e). High rates of satisfaction were also recorded in relation to students' learning experience being *intellectually stimulating* (l) and *enjoyable* (m).

Students expressed satisfaction with the *accessibility of instructors outside of class* (b) and the *scope for organized social activities at Queen's* (n), although those attributes of the learning experience were not ranked as important as those noted above.

While students are satisfied with instructors efforts at creating a constructive relationship with their classes, as can be seen above, they are not as satisfied with instructors' ability to help with students' *understanding of the material taught* (c) or

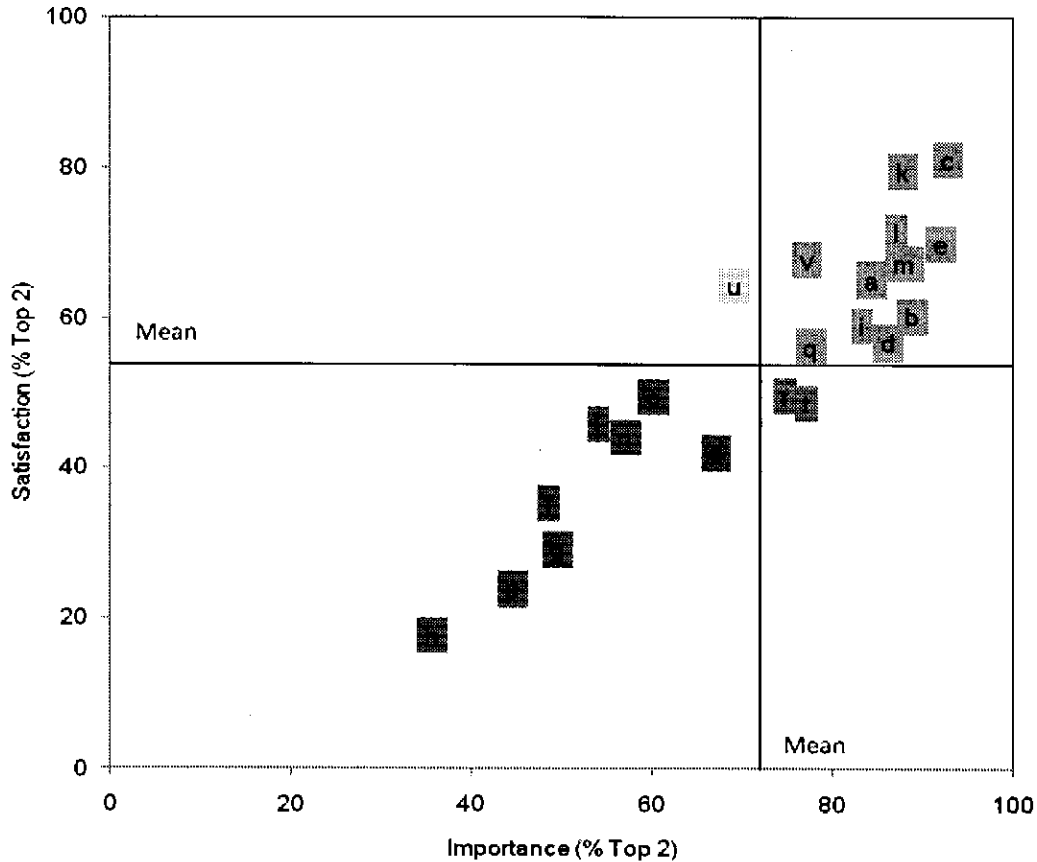
in *providing helpful feedback (d)*, which are cited as important. With responses of low satisfaction coupled with high importance, these factors might be considered as primary areas for review. Also included in that group are statements related to the *balance between theory and practice (j)* in each program and the *fairness of assessment methods (i)*, in particular *examinations (i)*.

These results are very consistent from year to year. Issues of assessment such as *exams and marking (i)*, *feedback from instructors (d)*, and how *theory and practical experiences are presented in programs (j)* have been identified as low satisfaction, but high importance in one or more years since advanced evaluation techniques were begun in 2006. These statements have received relatively low satisfaction ratings, from 41% to 66%, for many years.

Statements concerning *instructors encouraging feedback from the class regarding their teaching (f)* and *teaching assistants helping to understand the material taught (g)* continue to reflect low satisfaction levels. The usefulness of teaching assistants is consistently rated as unimportant by respondents.

Question 2 - The contribution of Queen's education to learning and development in certain areas (Survey questions are listed in order of importance as ranked by respondents.)

- c) Queen's contributed to: critical judgment
 - e) Queen's contributed to: problem-solving skills
 - b) Queen's contributed to: speaking skills
 - m) Queen's contributed to: self-confidence
 - k) Queen's contributed to: ability to work independently
 - l) Queen's contributed to: ability to work well with others
 - d) Queen's contributed to: creative thinking
 - a) Queen's contributed to: writing skills
 - i) Queen's contributed to: leadership skills
 - q) Queen's contributed to: sensitivity to ethical issues
 - v) Queen's contributed to: research skills
 - t) Queen's contributed to: appreciation of other races, cultures, and religions
 - r) Queen's contributed to: awareness of political and social issues
 - u) Queen's contributed to: desire for further education
 - s) Queen's contributed to: awareness of the rights and responsibilities of citizenship
 - o) Queen's contributed to: understanding of science
 - n) Queen's contributed to: appreciation of literature
 - j) Queen's contributed to: ability to compete
 - g) Queen's contributed to: computing skills
 - p) Queen's contributed to: appreciation of fine arts
 - f) Queen's contributed to: mathematical skills
 - h) Queen's contributed to: ability to use a foreign language
- Anchor: w) Overall, my Queen's education was an excellent contributor to my learning and development.



Many factors rated as best practices contributed to the high overall satisfaction rating on the anchor statement *Overall, my Queen’s education was an excellent contributor to my learning and development (w)*, such as the *ability to work independently (k)*, and the Queen’s experience contributing to *critical judgment (c)*, *problem-solving skills (e)*, *ability to work well with others (l)*, *writing skills (a)*, and *research skills (v)*. Most of these statements have also been identified in prior years of the Exit Poll as best practices for the University. The percentage of students who chose the *ability to work independently (k)* as ‘extremely’ or ‘very’ important increased significantly over 2008, a larger increase than any other statement in Question 2.

The only statements in Question 2 identified as below the mean in both satisfaction and importance are Queen’s contribution to students’ *awareness of social and political issues (r)* and *appreciation of other races, cultures, and religions (t)*. Satisfaction responses to statements related to Queen’s contribution to *speaking skills (b)* and *leadership skills (i)*, have remained consistent over many years, inversing in importance in 2009.

DISTRIBUTION OF THE QUESTIONNAIRE / RESPONSE RATES

In March 2009, 3,530 e-mails were sent to graduating students asking them to complete the Exit Poll questionnaire on the web using a unique ID. E-mail reminders to non-respondents were sent out one week after the original invitation to participate was distributed. A total of 1,305 students completed the Poll for an overall response rate of 37%.

	# Sent	# Returned	Response Rate				
			2009	2008	2007	2006	2005
ENG	487	164	34%	41%	51%	46%	50%
ARTSCI	1792	710	40%	48%	51%	49%	48%
EDUC	755	284	38%	55%	50%	58%	47%
LAW	174	38	22%	41%	32%	39%	45%
BUS	250	89	36%	42%	49%	45%	58%
NUR	71	20	28%	54%	50%	57%	54%
Grand Total	3,530	1,305	37%	48%	50%	50%	49%

The decrease in the overall response rate in 2009 may be anomalous, as the timing of the invitation e-mail, the reminder e-mail, and the questions within the Poll, were not different from previous years. Students were encouraged to complete the Poll by their instructors, members of their student government, and advertisements in the *Queen's Journal*.

To facilitate quadrant analysis, the survey was slightly longer this year, as students were asked to rate the level of importance of each statement and not just their top three. The lower response rate may also be a result of survey fatigue. Since its inception, the Exit Poll has been joined by several formal and informal surveys graduating students are asked to complete.

Plans are being made to try to ensure that the response rate for the 2010 Exit Poll will increase from 2009, with the goal of returning to rates seen in 2008 and previous years.

Exit Poll 2009
Question 1: Quality of the Learning Experience

Question 1a: Instructors took an active interest in my learning.

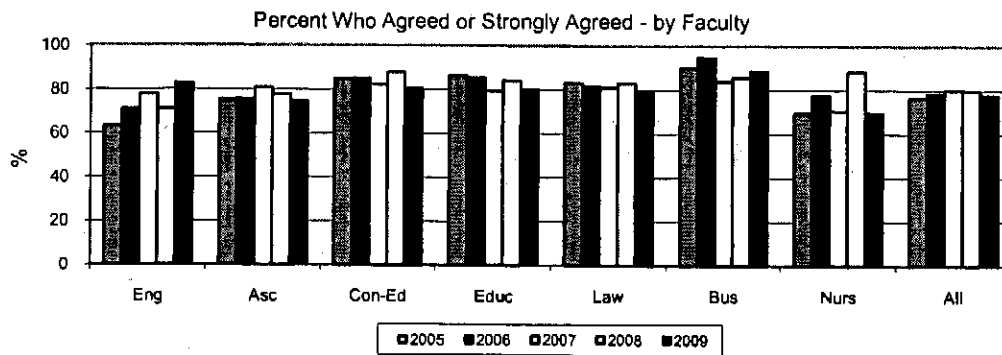
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	65	65	75	63	71	78	71	83	73
Arts and Science	67	75	77	75	75	81	78	75	77
Concurrent Education	72	80	88	85	85	82	88	80	84
Education	81	87	90	86	86	79	84	80	83
Law School	93	88	82	83	82	81	83	79	82
School of Business	71	86	84	90	95	84	86	89	89
School of Nursing	85	72	84	70	78	71	88	70	75
Grand Total	70	77	80	77	79	80	80	78	79

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	42	42	44	42	39	35	36	
Rank of statement	2	2	2	2	3	3	3	
Top 2 importance **								90
Rank of statement								6

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 1: Quality of the Learning Experience

Question 1b: Instructors were readily accessible outside class.

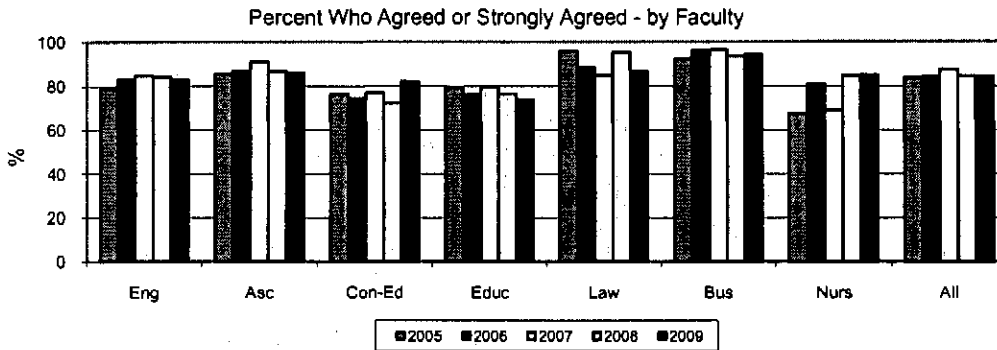
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	78	76	85	79	83	85	84	83	83
Arts and Science	85	86	87	85	87	91	87	86	87
Concurrent Education	81	77	78	76	74	77	72	82	76
Education	81	79	75	79	76	80	77	74	77
Law School	100	87	89	96	88	85	95	86	90
School of Business	90	94	91	92	96	97	94	94	95
School of Nursing	68	81	94	67	81	69	85	85	77
Grand Total	83	83	85	84	84	87	84	84	85

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	10	9	11	10	11	9	8	
Rank of statement	11	11	11	11	11	11	13	
Top 2 importance **								74
Rank of statement								14

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 1: Quality of the Learning Experience

Question 1c: Instructors made an effort to check that students were understanding the material taught.

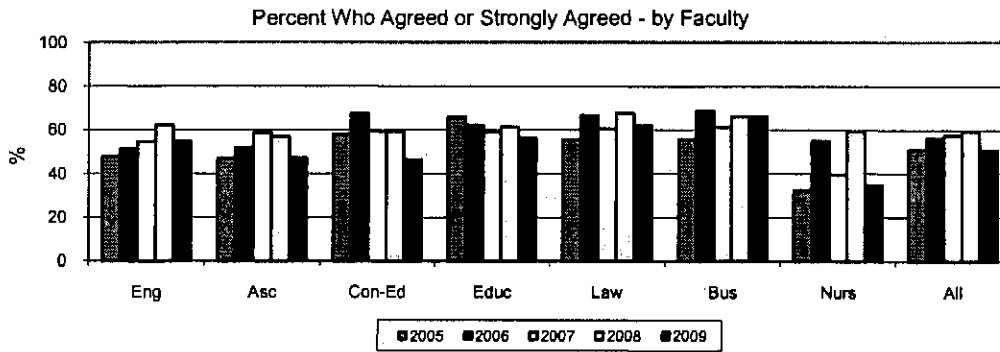
Percent	Percent Who Agreed or Strongly Agreed									5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009		
Applied Science	48	47	51	48	51	55	62	55	54	
Arts and Science	40	47	49	47	52	59	57	47	52	
Concurrent Education	31	53	58	58	67	59	59	46	58	
Education	53	72	69	66	62	59	61	57	61	
Law School	81	65	62	56	67	60	68	62	63	
School of Business	50	58	51	56	69	61	66	66	64	
School of Nursing	31	36	62	33	55	40	60	35	44	
Grand Total	45	52	54	51	56	58	60	51	55	

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	23	21	23	21	17	11	11	
Rank of statement	7	7	7	7	8	10	10	
Top 2 importance **								85
Rank of statement								10

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 1: Quality of the Learning Experience

Question 1d: Instructors provided helpful feedback.

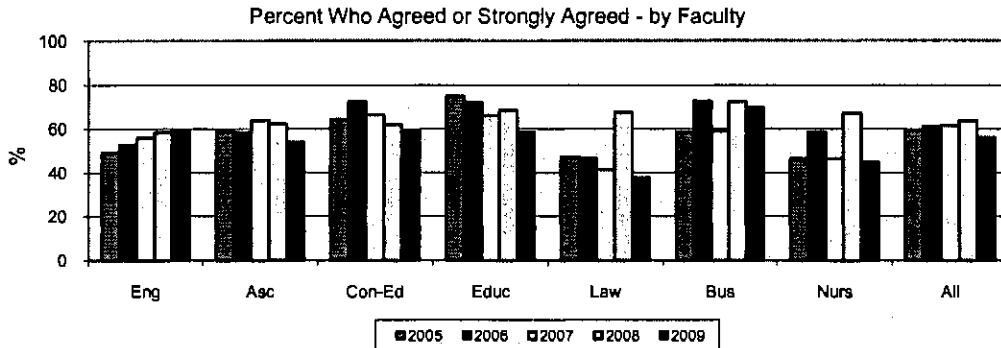
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	48	47	50	49	53	56	58	60	55
Arts and Science	51	57	56	59	58	64	62	54	59
Concurrent Education	53	66	67	64	72	67	62	59	65
Education	63	83	76	75	72	66	69	58	68
Law School	78	58	81	47	47	42	68	38	48
School of Business	59	52	54	58	73	59	72	70	66
School of Nursing	58	61	51	47	59	47	67	45	53
Grand Total	53	59	59	59	61	61	64	56	60

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	12	12	14	12	12	8	10	
Rank of statement	8	10	8	10	10	12	12	
Top 2 importance **								87
Rank of statement								9

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
 Question 1: Quality of the Learning Experience

Question 1e: Instructors showed a positive attitude toward students.

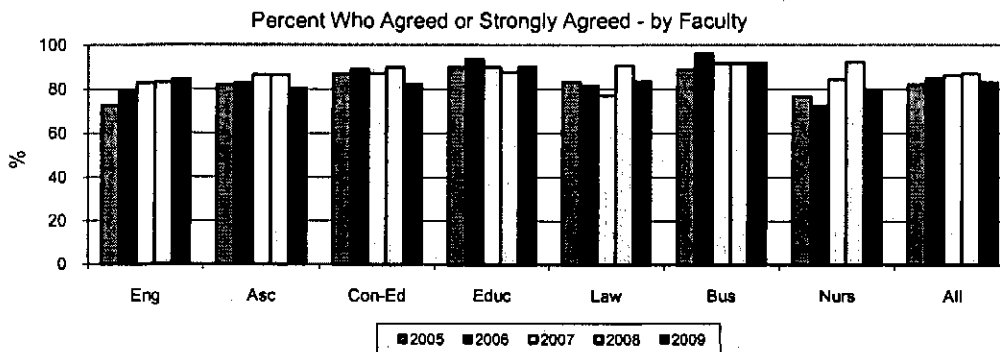
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	74	73	80	73	79	83	83	85	80
Arts and Science	78	82	82	82	83	87	86	80	84
Concurrent Education	83	84	90	87	89	87	90	82	87
Education	87	95	89	90	94	90	88	90	90
Law School	93	90	89	83	82	77	91	84	83
School of Business	85	92	90	89	96	92	92	92	92
School of Nursing	77	78	90	77	72	84	92	80	81
Grand Total	79	83	84	82	85	86	87	83	85

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	25	25	23	22	22	19	17	
Rank of statement	6	6	6	6	6	6	6	
Top 2 importance **								90
Rank of statement								7

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 1: Quality of the Learning Experience

Question 1f: Instructors encouraged feedback from the class regarding their teaching.

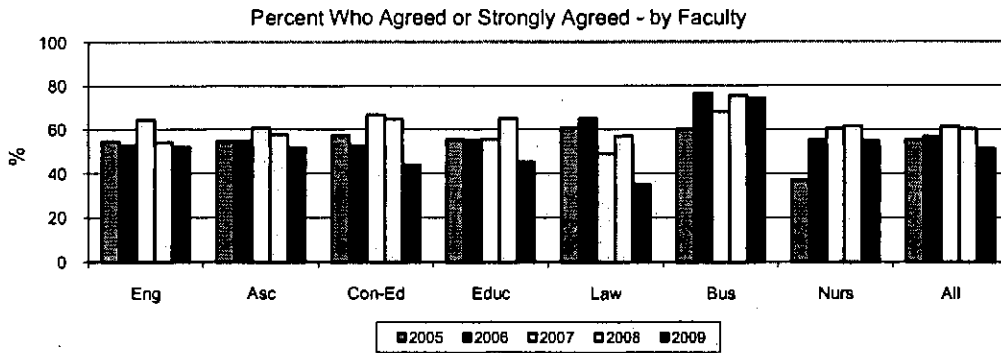
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	52	46	57	55	53	64	54	52	56
Arts and Science	47	51	51	55	55	61	58	52	56
Concurrent Education	28	54	44	57	52	67	65	44	57
Education	40	57	53	55	55	56	65	45	55
Law School	46	53	61	61	65	49	57	35	53
School of Business	69	58	50	60	77	68	76	74	71
School of Nursing	58	31	63	37	55	60	62	55	54
Grand Total	48	52	53	55	57	61	60	51	57

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	4	5	3	3	4	3	3	
Rank of statement	14	14	14	14	14	18	18	
Top 2 importance **								67
Rank of statement								15

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 1: Quality of the Learning Experience

Question 1g: Teaching assistants helped me understand the material taught.

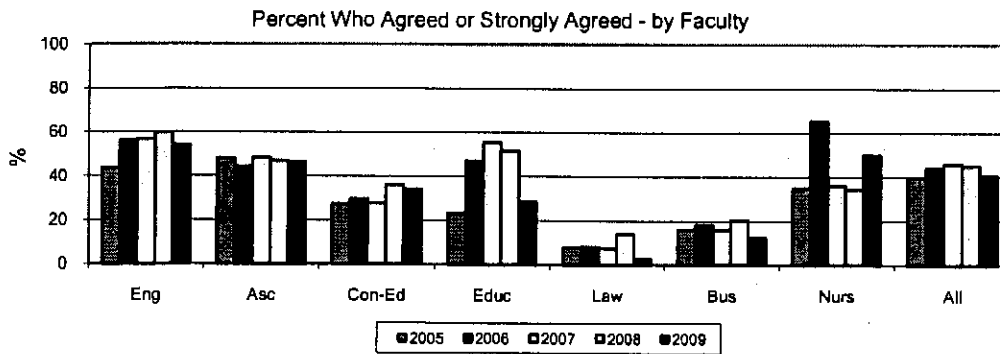
Percent	Percent Who Agreed or Strongly Agreed									5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009		
Applied Science	37	44	47	44	56	57	60	54	54	
Arts and Science	45	41	41	48	44	48	47	47	47	
Concurrent Education	25	30	30	28	30	28	36	34	31	
Education	15	26	23	23	47	56	52	29	41	
Law School	12	4	9	8	8	8	14	3	8	
School of Business	17	12	18	16	18	16	20	12	17	
School of Nursing	27	31	38	35	66	36	35	50	44	
Grand Total	36	35	36	40	44	46	45	41	43	

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	6	7	6	5	4	4	5	
Rank of statement	13	13	13	13	13	16	16	
Top 2 importance **								66
Rank of statement								17

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 1: Quality of the Learning Experience

Question 1h: Class participation was actively encouraged.

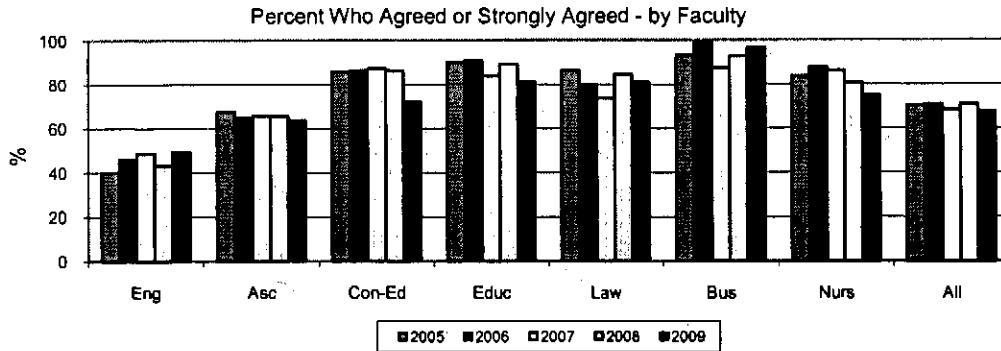
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	41	41	44	40	46	49	43	49	46
Arts and Science	59	65	65	68	65	66	66	64	66
Concurrent Education	73	86	86	86	86	87	86	72	83
Education	91	95	95	90	91	84	89	81	87
Law School	89	90	85	86	80	74	85	81	81
School of Business	92	97	96	93	99	87	93	97	94
School of Nursing	88	92	90	84	88	86	81	75	83
Grand Total	64	70	71	71	71	69	71	68	70

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	10	9	10	9	9	8	10	
Rank of statement	12	12	12	12	12	13	11	
Top 2 importance **								58
Rank of statement								18

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 1: Quality of the Learning Experience

Question 1i: Assessment methods (exams and marking) were fair.

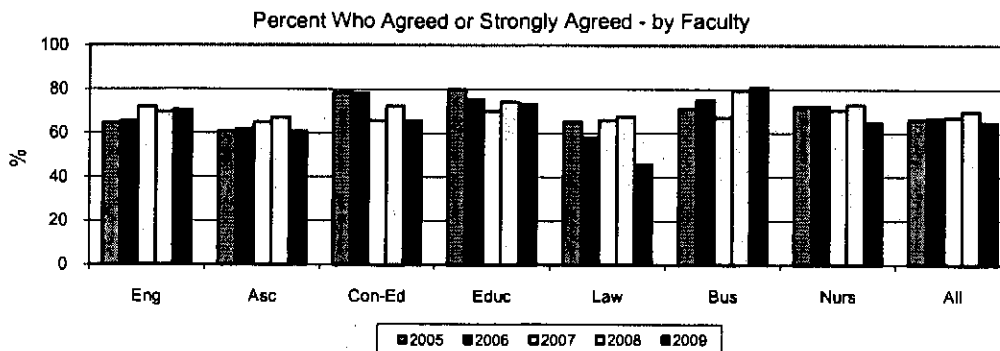
Percent	Percent Who Agreed or Strongly Agreed									5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009		
Applied Science	72	65	69	65	66	72	70	71	69	
Arts and Science	60	63	62	61	62	65	67	61	63	
Concurrent Education	63	70	60	79	78	66	72	66	72	
Education	73	81	74	60	75	70	74	73	75	
Law School	67	58	61	65	58	66	68	46	61	
School of Business	67	68	63	71	75	67	80	81	75	
School of Nursing	50	69	68	72	72	71	73	65	71	
Grand Total	64	66	65	66	67	67	70	65	67	

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	28	28	26	26	23	17	16	
Rank of statement	5	5	5	5	5	7	9	
Top 2 importance **								94
Rank of statement								4

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 1: Quality of the Learning Experience

Question 1i-i: The exams used for assessing progress were fair.

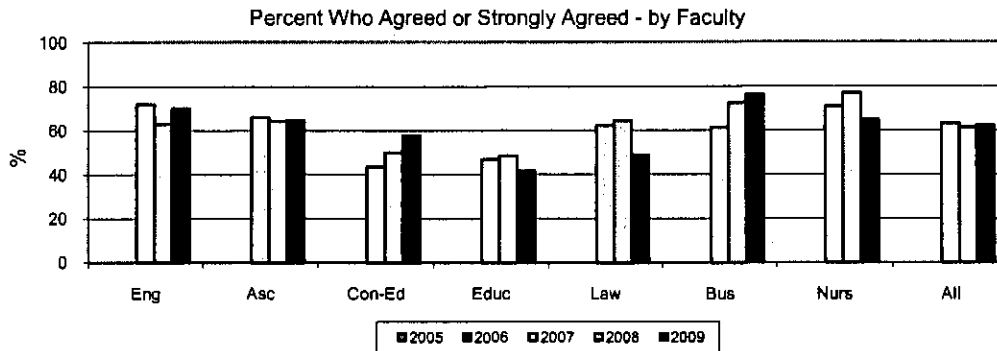
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science						72	63	70	68
Arts and Science						66	64	65	65
Concurrent Education						44	50	58	50
Education						47	48	42	46
Law School						62	65	49	59
School of Business						61	72	76	70
School of Nursing						71	77	65	71
Grand Total						63	61	62	62

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *						5	5	
Rank of statement						15	15	
Top 2 importance **								89
Rank of statement								8

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 1: Quality of the Learning Experience

Question 1i-ii: Marking of assignments was fair.

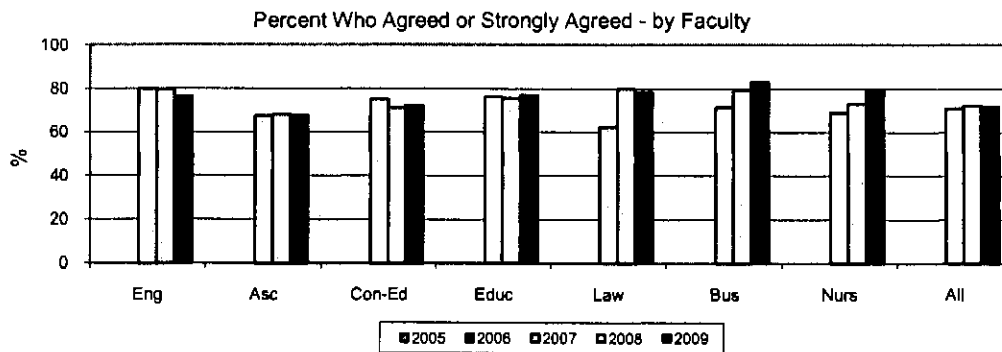
Percent	Percent Who Agreed or Strongly Agreed							5 Yr Ave	
	2002	2003	2004	2005	2006	2007	2008		2009
Applied Science						80	80	76	79
Arts and Science						67	68	68	68
Concurrent Education						75	71	72	73
Education						76	75	77	76
Law School						62	80	78	74
School of Business						71	80	83	78
School of Nursing						69	73	80	74
Grand Total						71	72	72	72

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *						5	6	
Rank of statement						14	14	
Top 2 importance **								93
Rank of statement								5

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 1: Quality of the Learning Experience

Question 1j: My program had a good balance between theory and practice.

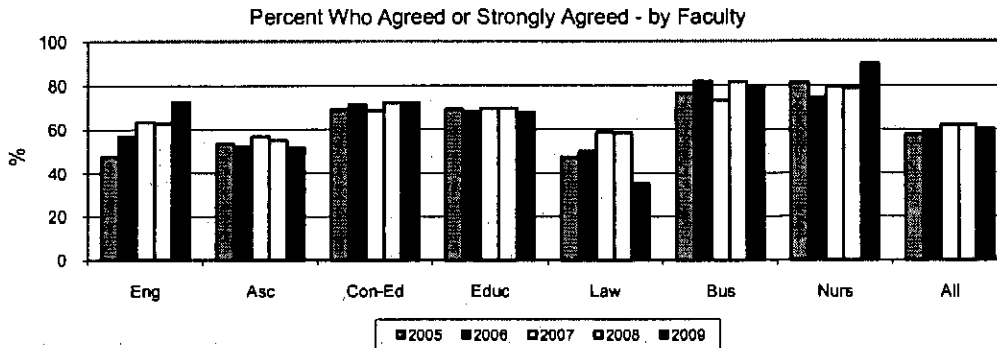
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	56	52	57	48	57	63	63	73	61
Arts and Science	56	59	58	54	52	57	55	52	54
Concurrent Education	67	71	70	69	71	69	72	72	71
Education	69	76	69	69	68	70	70	68	69
Law School	48	58	67	47	50	58	58	35	50
School of Business	83	72	78	76	82	73	82	80	79
School of Nursing	27	44	48	81	74	79	79	90	81
Grand Total	60	61	61	58	59	62	62	60	60

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	40	36	37	35	36	26	24	
Rank of statement	3	3	3	4	4	4	4	
Top 2 importance **								85
Rank of statement								11

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 1: Quality of the Learning Experience

Question 1j-i: My program had the right amount of theory incorporated into the curriculum.

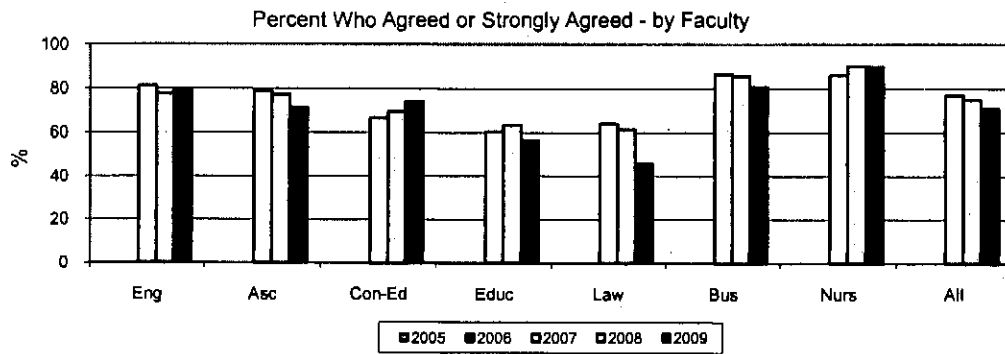
Percent	Percent Who Agreed or Strongly Agreed									5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009		
Applied Science						81	78	80		80
Arts and Science						79	77	72		76
Concurrent Education						67	69	74		70
Education						61	64	57		60
Law School						64	62	46		57
School of Business						87	86	81		84
School of Nursing						86	90	90		89
Grand Total						77	75	71		74

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *						3	3	
Rank of statement						17	17	
Top 2 importance **								77
Rank of statement								13

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 1: Quality of the Learning Experience

Question 1j-ii: My program had an appropriate amount of practice-based learning.

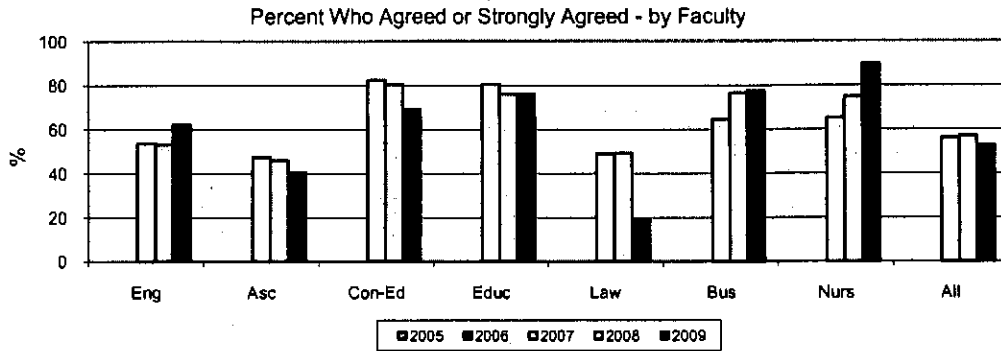
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science						54	53	62	56
Arts and Science						48	46	41	45
Concurrent Education						82	81	69	77
Education						81	76	76	78
Law School						49	49	19	39
School of Business						65	77	78	73
School of Nursing						66	75	90	77
Grand Total						56	57	53	55

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *						15	17	
Rank of statement						9	7	
Top 2 importance **								83
Rank of statement								12

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
 Question 1: Quality of the Learning Experience

Question 1k: I was generally able to enrol in the courses I wanted.

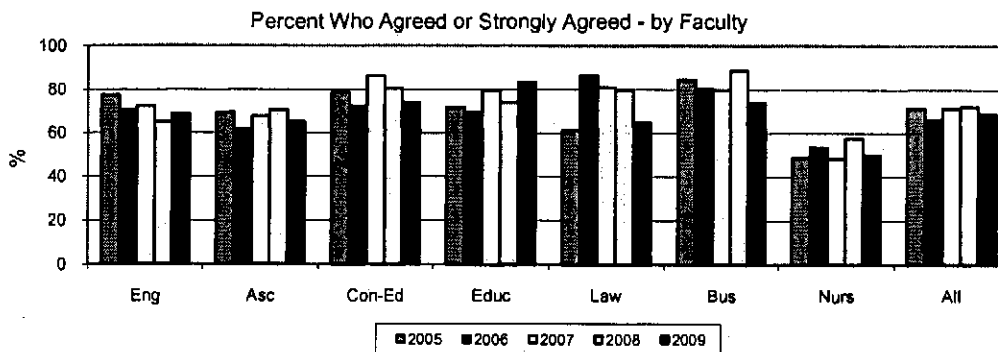
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	78	85	86	77	70	72	65	69	71
Arts and Science	69	73	73	69	62	68	71	65	67
Concurrent Education	80	70	69	79	72	86	81	74	78
Education	78	66	71	72	70	79	74	83	78
Law School	78	77	82	61	87	81	80	65	75
School of Business	86	90	87	85	81	80	89	74	82
School of Nursing	85	72	76	49	53	48	56	50	52
Grand Total	74	75	75	72	66	71	72	69	70

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	12	14	13	16	18	16	18	
Rank of statement	10	8	9	8	7	8	5	
Top 2 importance **								95
Rank of statement								3

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 1: Quality of the Learning Experience

Question 1: Overall, my learning experience was intellectually stimulating.

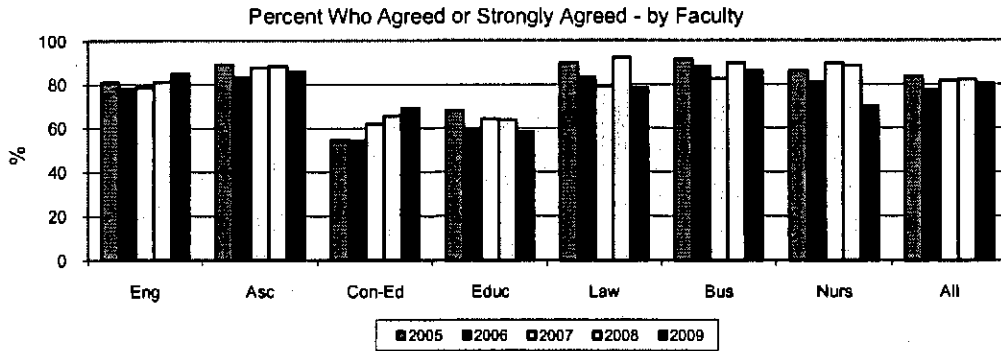
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	85	82	86	81	78	79	81	85	81
Arts and Science	87	90	89	89	83	88	88	86	87
Concurrent Education	76	55	60	55	54	62	66	69	61
Education	70	76	64	68	60	64	64	58	63
Law School	89	93	90	90	83	79	92	78	85
School of Business	89	89	85	92	88	82	90	87	88
School of Nursing	85	89	90	86	81	90	88	70	83
Grand Total	84	86	84	84	77	82	82	80	81

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	43	42	44	46	45	48	45	
Rank of statement	1	1	1	1	1	1	2	
Top 2 importance **								96
Rank of statement								2

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 1: Quality of the Learning Experience

Question 1m: Overall, my learning experience has been enjoyable

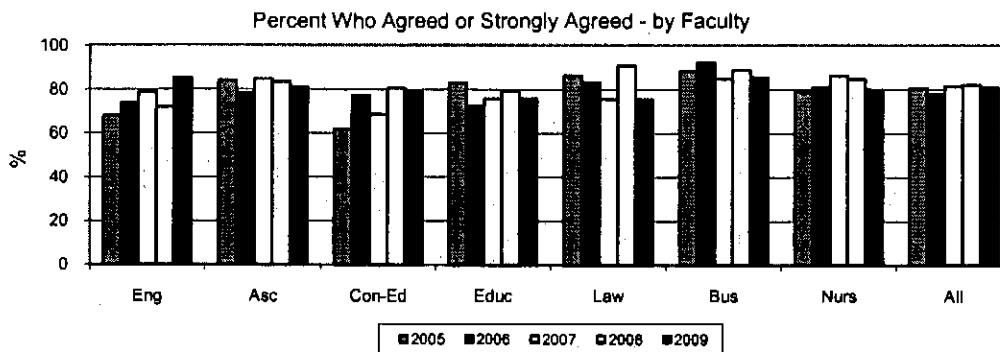
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	79	78	79	68	74	79	72	85	76
Arts and Science	82	84	83	84	78	85	84	81	82
Concurrent Education	81	72	73	62	77	69	81	80	74
Education	82	83	77	83	72	76	79	76	77
Law School	93	87	92	86	83	75	91	76	82
School of Business	83	90	86	88	92	85	89	85	88
School of Nursing	73	78	88	79	81	86	85	80	82
Grand Total	81	83	82	81	78	82	82	81	81

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	33	35	35	36	43	47	49	
Rank of statement	4	4	4	3	2	2	1	
Top 2 importance **								96
Rank of statement								1

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 1: Quality of the Learning Experience

Question 1n: There was ample scope for organized social activities at Queen's.

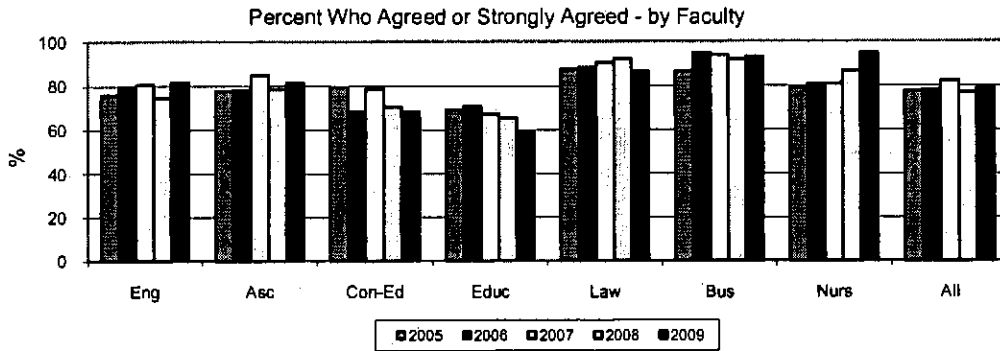
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	80	82	86	76	80	81	75	82	79
Arts and Science	76	80	78	78	78	85	79	81	80
Concurrent Education	79	64	73	80	68	79	70	68	73
Education	60	60	61	69	71	67	66	59	66
Law School	81	80	88	88	88	91	92	86	89
School of Business	78	88	90	86	95	94	92	93	92
School of Nursing	69	75	84	79	81	81	87	95	85
Grand Total	75	78	77	78	78	82	77	79	79

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	12	14	12	15	17	20	16	
Rank of statement	9	9	10	9	9	5	8	
Top 2 importance **								67
Rank of statement								16

* percent of respondents choosing statement as one of top 3 in importance

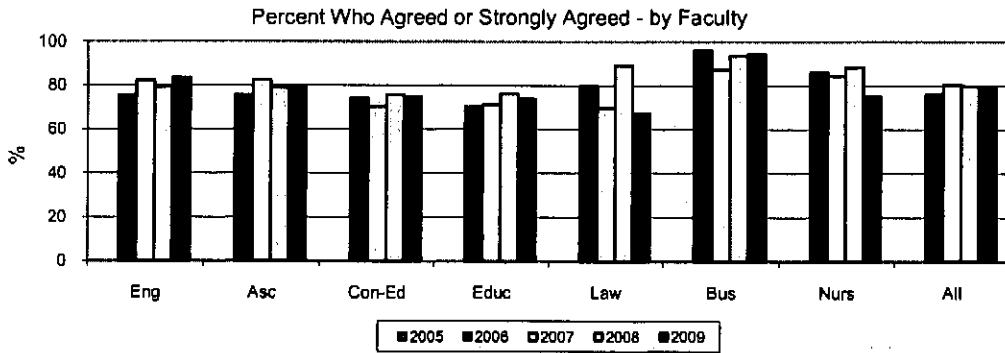
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 1: Quality of the Learning Experience

Question 1a: Overall, the learning experience at Queen's was excellent.

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science					76	82	79	84	80
Arts and Science					76	83	79	80	79
Concurrent Education					74	70	76	75	74
Education					70	71	76	74	73
Law School					80	70	89	68	77
School of Business					96	87	94	94	93
School of Nursing					86	84	88	75	84
Grand Total					76	81	80	80	79



Exit Poll 2009

Question 2: Contribution of Education to Learning and Development

Question 2a: Queen's contributed to: Writing skills.

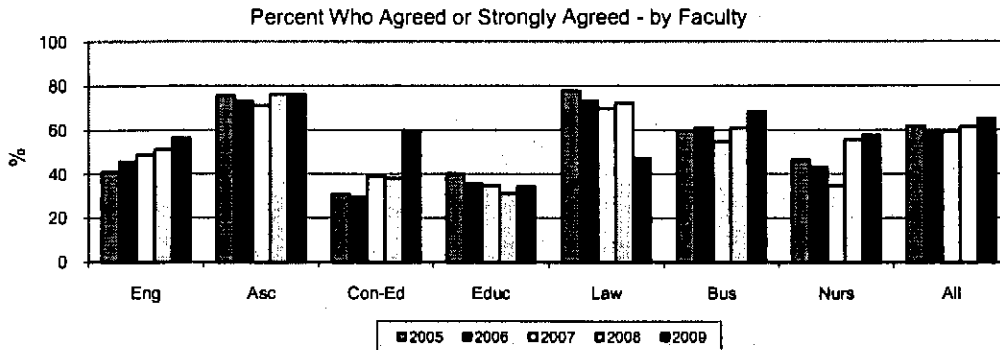
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	46	34	47	41	46	49	51	56	49
Arts and Science	74	77	74	76	73	71	76	76	74
Concurrent Education	63	35	33	31	30	39	38	60	39
Education	38	39	27	40	35	35	31	34	35
Law School	85	80	73	78	73	70	72	47	68
School of Business	66	49	57	60	61	55	61	68	61
School of Nursing	50	64	62	47	43	34	56	58	48
Grand Total	63	61	61	62	59	59	61	65	61

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	22	21	24	24	20	21	22	
Rank of statement	4	6	4	3	7	5	5	
Top 2 importance **								86
Rank of statement								8

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 2: Contribution of Education to Learning and Development

Question 2b: Queen's contributed to: Speaking skills.

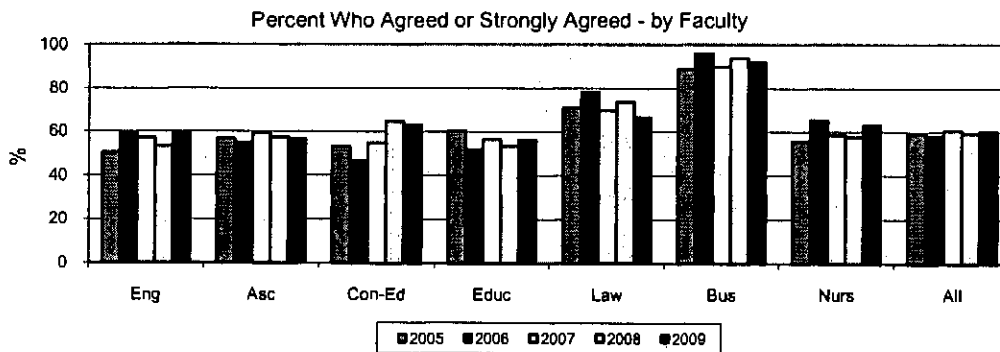
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	45	47	53	50	59	57	53	59	56
Arts and Science	59	59	57	57	55	59	57	57	57
Concurrent Education	59	65	56	53	47	55	65	63	56
Education	55	64	56	61	52	56	53	56	56
Law School	81	71	78	71	78	70	74	67	72
School of Business	87	84	94	89	96	90	94	92	92
School of Nursing	81	78	80	56	66	59	58	63	60
Grand Total	59	61	61	59	58	61	59	60	60

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	20	17	18	19	21	18	17	
Rank of statement	6	8	7	7	6	8	7	
Top 2 importance **								89
Rank of statement								3

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009

Question 2: Contribution of Education to Learning and Development

Question 2c: Queen's contributed to: Critical judgement.

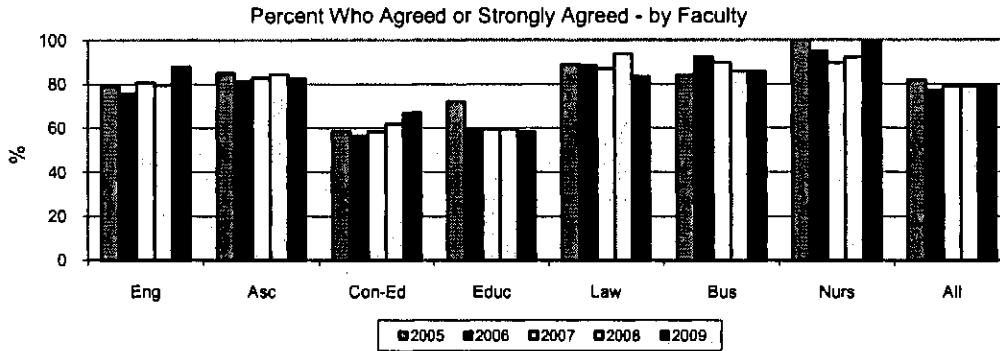
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	76	78	79	79	76	81	80	88	81
Arts and Science	82	86	87	85	81	83	84	83	83
Concurrent Education	66	69	65	58	56	58	62	67	60
Education	62	70	59	72	60	60	60	58	62
Law School	93	80	68	89	88	87	94	83	88
School of Business	85	77	78	84	92	90	86	86	87
School of Nursing	88	89	94	100	95	90	92	100	95
Grand Total	79	82	81	82	77	79	79	79	79

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	41	42	40	41	42	38	38	
Rank of statement	1	1	1	1	1	1	1	
Top 2 importance **								93
Rank of statement								1

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
 Question 2: Contribution of Education to Learning and Development

Question 2d: Queen's contributed to: Creative thinking.

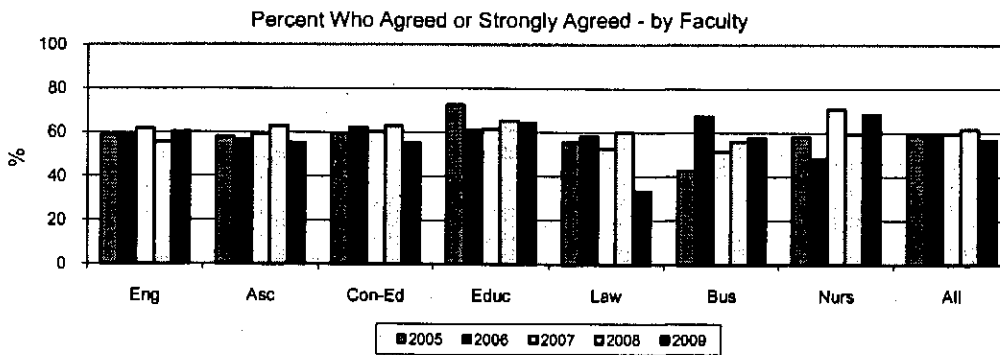
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	48	52	60	59	59	62	56	60	59
Arts and Science	54	60	59	58	57	59	63	55	58
Concurrent Education	59	61	70	60	62	60	63	55	60
Education	66	74	65	73	61	61	65	64	65
Law School	56	49	53	56	58	53	60	33	52
School of Business	43	50	44	43	68	51	56	58	55
School of Nursing	54	44	48	58	48	71	60	68	61
Grand Total	54	59	59	59	59	60	62	57	59

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	22	22	24	22	21	18	21	
Rank of statement	5	4	5	6	5	7	6	
Top 2 importance **								86
Rank of statement								7

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009

Question 2: Contribution of Education to Learning and Development

Question 2e: Queen's contributed to: Problem-solving skills.

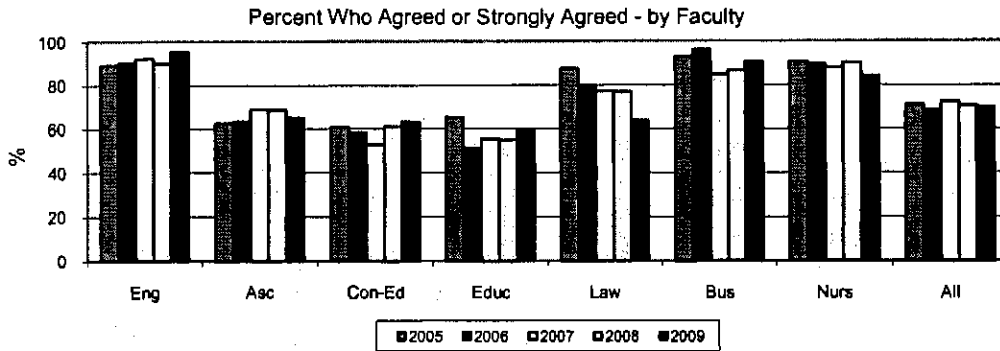
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	97	95	96	89	90	92	90	95	91
Arts and Science	67	68	66	63	63	69	69	65	66
Concurrent Education	52	52	58	61	58	53	61	63	59
Education	55	67	57	66	51	56	55	60	57
Law School	69	71	68	88	80	77	77	64	77
School of Business	95	89	86	93	96	85	87	91	90
School of Nursing	81	72	88	91	90	88	90	84	89
Grand Total	73	74	71	71	69	72	71	70	70

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	38	37	32	32	31	30	26	
Rank of statement	2	2	2	2	2	2	2	
Top 2 importance **								90
Rank of statement								2

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Question 2: Contribution of Education to Learning and Development

Question 2f: Queen's contributed to: Mathematical skills.

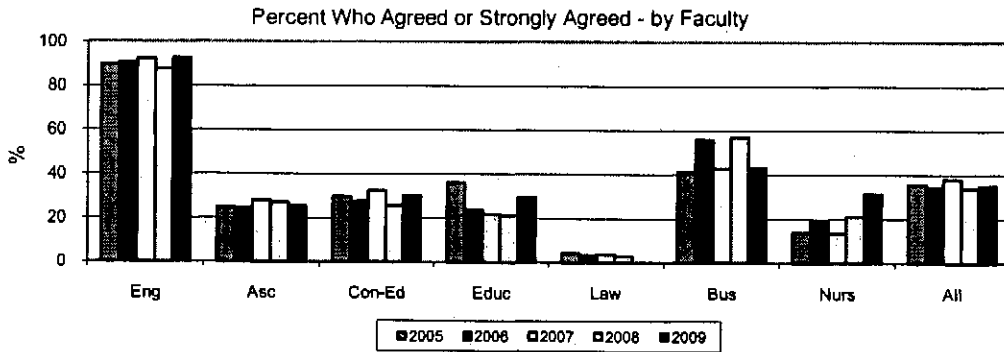
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	93	91	89	90	91	92	88	93	91
Arts and Science	28	25	25	25	25	28	27	25	26
Concurrent Education	30	40	31	30	28	32	26	30	29
Education	40	39	33	36	24	22	21	30	27
Law School	4	2	3	4	3	4	3	0	3
School of Business	34	42	40	41	56	43	57	43	48
School of Nursing	0	14	10	14	19	14	21	32	20
Grand Total	39	37	34	36	34	38	34	35	36

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	4	5	4	4	2	3	3	
Rank of statement	17	15	18	17	21	19	21	
Top 2 importance **								49
Rank of statement								20

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009

Question 2: Contribution of Education to Learning and Development

Question 2g: Queen's contributed to: Computing skills.

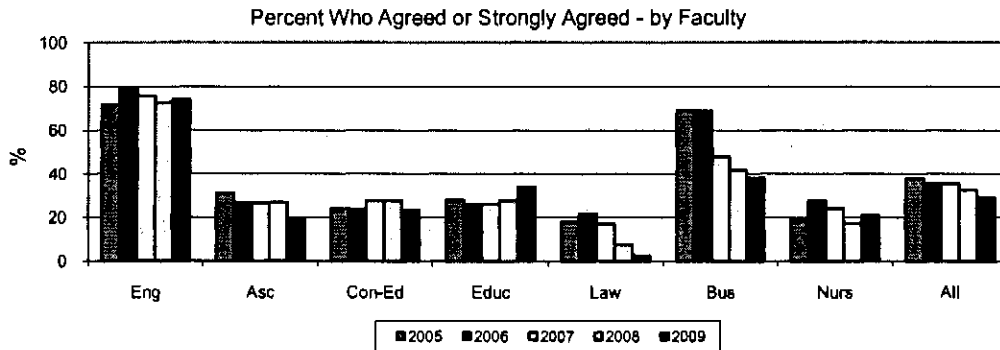
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	84	81	82	71	79	76	73	74	74
Arts and Science	38	38	31	31	27	26	27	20	26
Concurrent Education	38	32	34	24	24	28	28	23	25
Education	46	41	24	28	26	26	28	34	28
Law School	27	22	22	18	22	17	8	3	13
School of Business	79	84	64	69	69	48	42	38	53
School of Nursing	42	22	27	19	28	24	17	21	22
Grand Total	49	45	38	38	35	36	32	29	34

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	6	5	4	3	2	3	2	
Rank of statement	15	16	17	19	20	21	22	
Top 2 importance **								50
Rank of statement								19

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 2: Contribution of Education to Learning and Development

Question 2h: Queen's contributed to: Ability to use a foreign language.

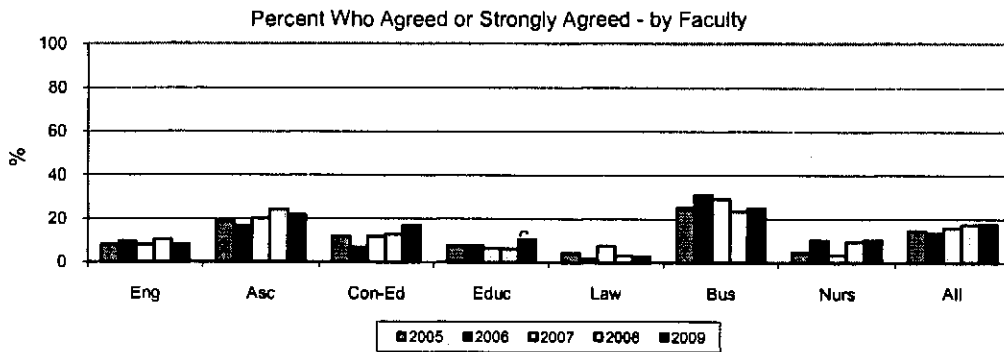
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	10	7	7	8	10	8	10	8	9
Arts and Science	16	19	19	19	17	20	24	22	20
Concurrent Education	13	7	13	12	7	12	13	17	12
Education	8	5	6	8	8	6	6	11	8
Law School	4	5	2	4	2	8	3	3	4
School of Business	24	25	17	25	31	29	23	25	27
School of Nursing	4	6	12	5	10	3	10	11	8
Grand Total	14	14	14	15	13	16	17	18	16

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	2	3	3	3	2	3	4	
Rank of statement	22	21	21	21	21	22	18	
Top 2 importance **								36
Rank of statement								22

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 2: Contribution of Education to Learning and Development

Question 2i: Queen's contributed to: Leadership skills.

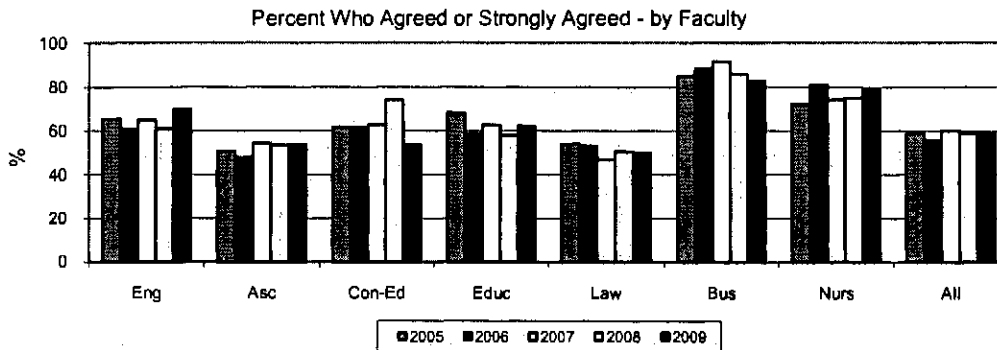
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	58	57	62	66	61	65	61	70	65
Arts and Science	50	54	51	51	48	54	53	54	52
Concurrent Education	55	67	67	62	61	63	74	54	63
Education	67	70	65	68	59	63	58	62	62
Law School	44	47	52	54	53	47	51	50	51
School of Business	80	85	90	85	88	92	86	83	87
School of Nursing	65	72	84	72	81	74	75	79	76
Grand Total	56	59	59	59	56	60	59	59	59

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	26	24	27	24	26	27	26	
Rank of statement	3	3	3	4	3	3	3	
Top 2 importance **								83
Rank of statement								9

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Question 2: Contribution of Education to Learning and Development

Question 2j: Queen's contributed to: Ability to compete.

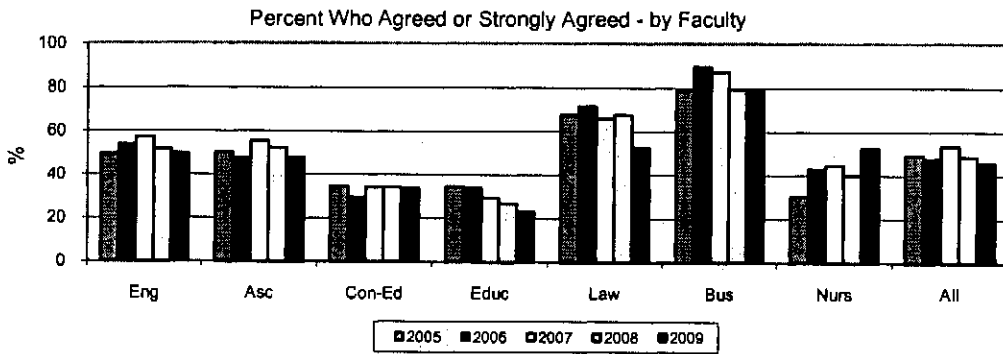
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	49	49	54	49	54	57	52	50	52
Arts and Science	53	52	49	50	48	55	52	48	51
Concurrent Education	38	33	29	35	30	34	34	34	33
Education	30	35	24	35	34	29	27	23	30
Law School	74	64	67	68	72	66	68	53	65
School of Business	72	82	78	79	90	87	80	79	83
School of Nursing	42	42	40	30	43	45	40	53	42
Grand Total	50	50	48	49	48	54	49	46	49

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	5	5	5	5	5	5	4	
Rank of statement	16	17	16	16	16	16	17	
Top 2 Importance **								54
Rank of statement								18

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009

Question 2: Contribution of Education to Learning and Development

Question 2k: Queen's contributed to: Ability to work Independently.

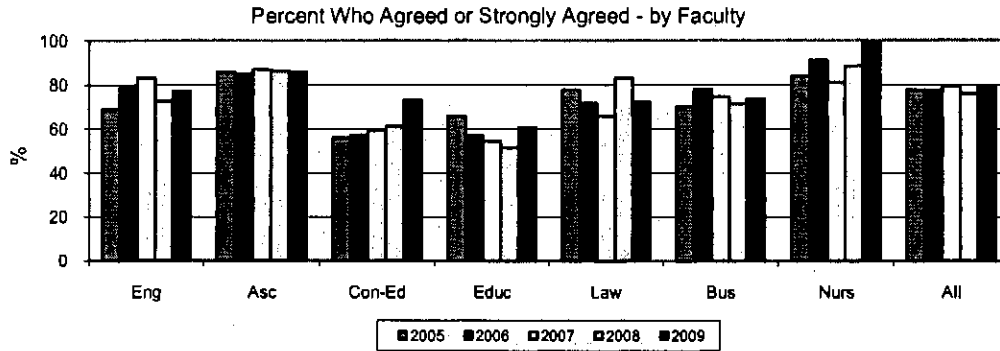
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	81	76	77	69	79	83	73	77	76
Arts and Science	86	87	88	86	85	87	86	86	86
Concurrent Education	75	61	63	56	57	59	61	73	61
Education	60	65	57	66	57	55	52	61	58
Law School	81	73	82	78	72	66	83	72	74
School of Business	68	65	64	70	78	75	71	74	74
School of Nursing	77	86	84	84	91	81	88	100	89
Grand Total	80	79	79	78	78	80	76	80	78

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	9	10	10	10	9	10	9	
Rank of statement	13	12	12	12	13	12	14	
Top 2 importance **								88
Rank of statement								5

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 2: Contribution of Education to Learning and Development

Question 2i: Queen's contributed to: Ability to work well with others.

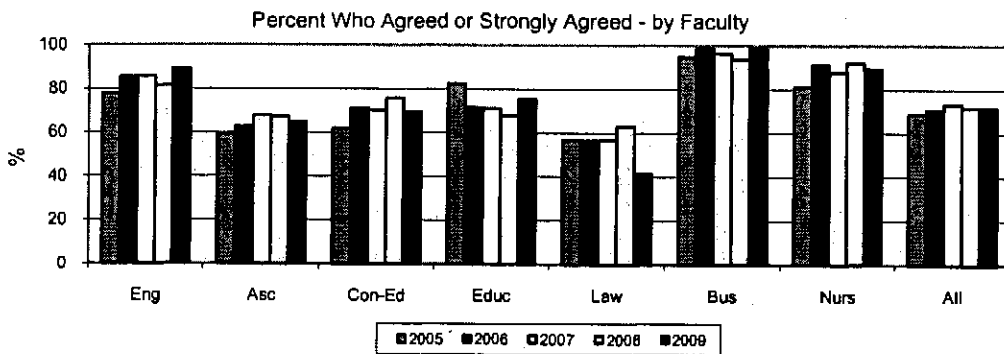
Percent	Percent Who Agreed or Strongly Agreed									5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009		
Applied Science	81	84	84	78	85	86	82	89	84	
Arts and Science	63	66	62	60	63	68	67	65	64	
Concurrent Education	75	73	76	62	71	70	76	70	70	
Education	79	76	73	82	72	71	68	75	74	
Law School	63	58	65	57	57	57	63	42	55	
School of Business	95	98	96	95	99	97	94	99	97	
School of Nursing	85	83	90	81	91	88	92	89	88	
Grand Total	72	73	71	69	71	73	72	72	71	

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	16	17	16	17	17	18	17	
Rank of statement	9	7	8	8	8	6	9	
Top 2 importance **								87
Rank of statement								6

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009

Question 2: Contribution of Education to Learning and Development

Question 2m: Queen's contributed to: Self-confidence.

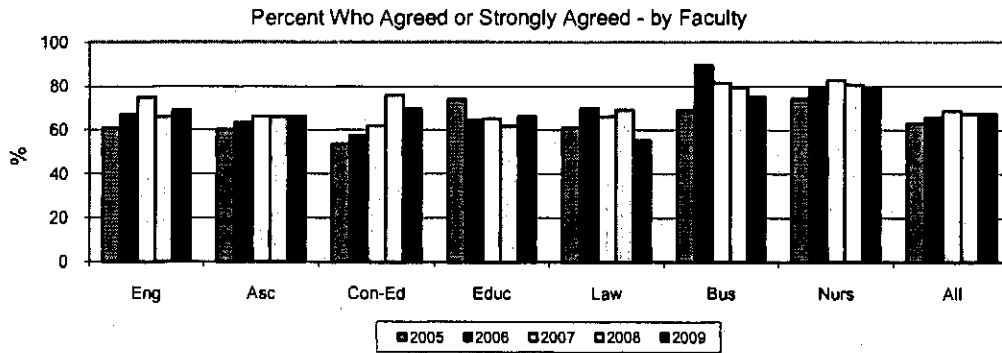
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	63	59	61	61	67	75	66	69	68
Arts and Science	58	65	65	60	63	66	66	66	64
Concurrent Education	63	60	62	54	57	62	76	70	64
Education	60	72	61	74	65	65	62	66	66
Law School	70	64	68	61	70	66	69	56	64
School of Business	68	65	71	69	90	82	80	75	79
School of Nursing	77	75	84	74	79	83	81	79	79
Grand Total	61	66	65	63	66	69	67	67	67

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	20	21	21	22	25	23	24	
Rank of statement	6	5	6	5	4	4	4	
Top 2 importance **								88
Rank of statement								4

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Question 2: Contribution of Education to Learning and Development

Question 2n: Queen's contributed to: Appreciation of literature.

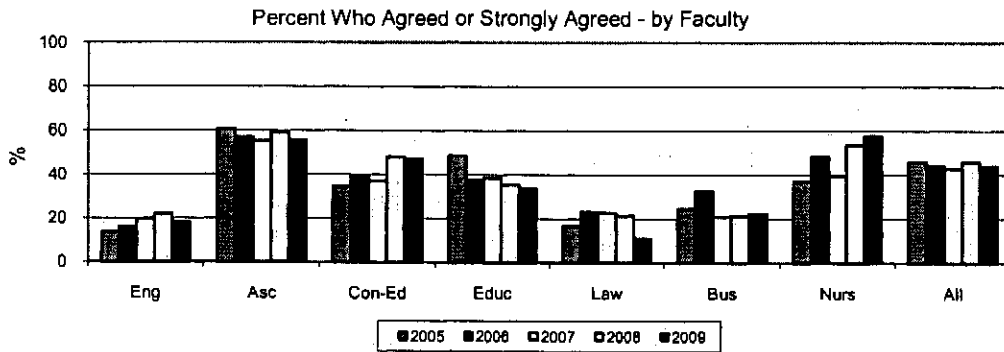
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	19	12	14	14	16	20	22	18	18
Arts and Science	57	59	62	61	57	55	59	56	58
Concurrent Education	59	46	51	35	40	37	48	47	41
Education	47	45	40	49	38	39	35	34	39
Law School	23	21	27	17	23	23	22	11	19
School of Business	12	13	18	25	32	21	21	22	24
School of Nursing	42	47	41	37	48	40	54	56	47
Grand Total	44	44	47	46	44	43	46	44	45

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	4	4	4	4	3	5	4	
Rank of statement	19	18	19	18	18	18	19	
Top 2 importance **								57
Rank of statement								17

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009

Question 2: Contribution of Education to Learning and Development

Question 2a: Queen's contributed to: Understanding of science.

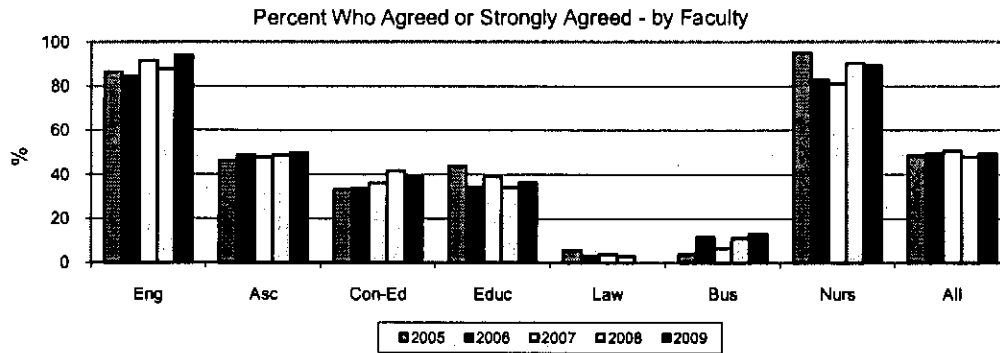
Percent	Percent Who Agreed or Strongly Agreed									5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009		
Applied Science	91	89	93	86	84	92	88	94	89	
Arts and Science	52	49	48	46	49	48	49	50	48	
Concurrent Education	42	33	41	33	34	36	42	39	37	
Education	49	40	40	44	34	39	34	36	38	
Law School	8	0	7	6	3	4	3	0	3	
School of Business	5	3	3	4	12	7	11	13	9	
School of Nursing	85	83	88	95	83	81	90	89	88	
Grand Total	56	51	50	49	49	51	48	50	49	

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	10	9	8	9	8	10	9	
Rank of statement	12	13	14	13	14	13	13	
Top 2 importance **								60
Rank of statement								16

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
 Question 2: Contribution of Education to Learning and Development

Question 2p: Queen's contributed to: Appreciation of fine arts.

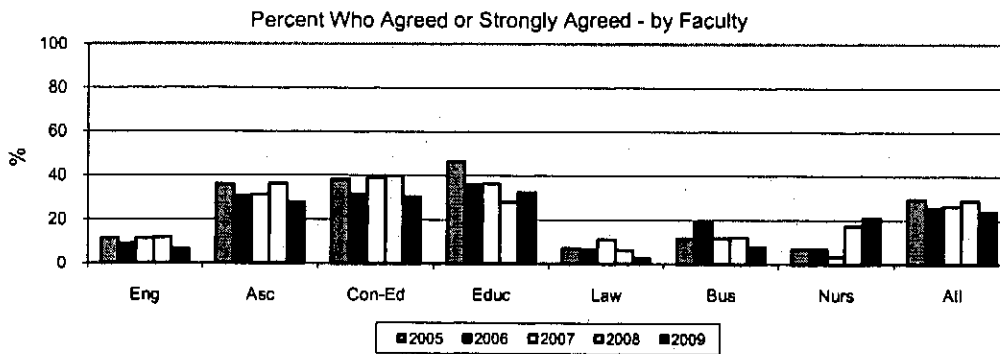
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	10	7	10	12	9	11	12	7	10
Arts and Science	30	32	35	36	31	31	36	28	32
Concurrent Education	34	34	40	38	32	39	40	30	36
Education	42	48	37	46	36	36	28	32	36
Law School	0	7	8	7	7	11	6	3	7
School of Business	12	5	12	12	19	12	12	8	13
School of Nursing	8	6	16	7	7	3	17	21	11
Grand Total	25	27	28	29	26	26	29	24	27

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	2	2	2	3	2	3	4	
Rank of statement	20	22	22	21	19	20	20	
Top 2 importance **								45
Rank of statement								21

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009

Question 2: Contribution of Education to Learning and Development

Question 2q: Queen's contributed to: Sensitivity to ethical issues.

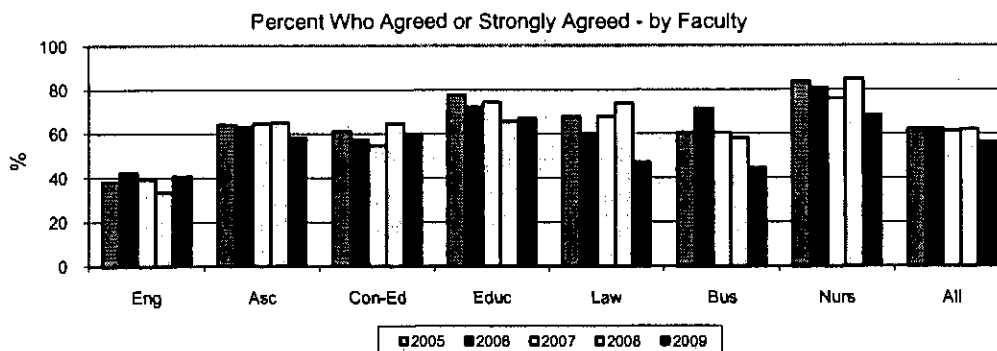
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	38	36	36	38	42	39	33	41	39
Arts and Science	61	64	68	64	63	65	65	58	63
Concurrent Education	67	73	72	61	57	55	65	60	60
Education	69	80	73	78	72	74	66	67	71
Law School	74	61	68	68	60	68	74	47	63
School of Business	58	58	53	61	71	61	58	45	59
School of Nursing	77	89	82	84	81	76	85	68	79
Grand Total	59	63	64	62	62	61	62	56	61

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	4	4	5	6	8	8	9	
Rank of statement	18	19	15	15	15	15	15	
Top 2 importance **								78
Rank of statement								10

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 2: Contribution of Education to Learning and Development

Question 2r: Queen's contributed to: Awareness of political and social issues.

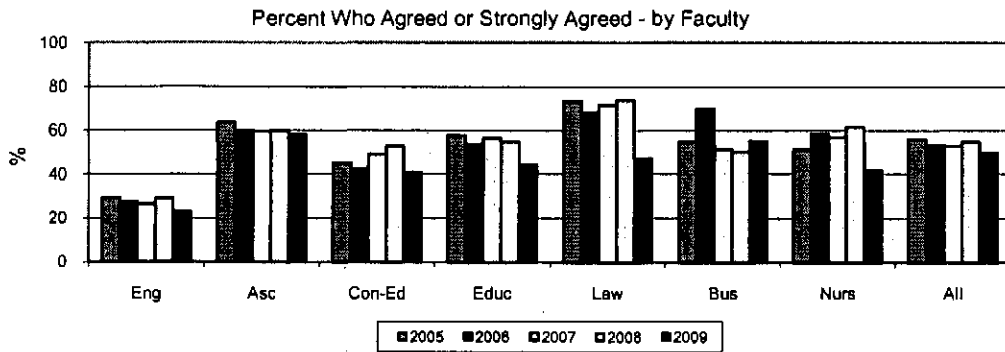
Percent	Percent Who Agreed or Strongly Agreed									5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009		
Applied Science	22	26	25	29	27	26	29	23	27	
Arts and Science	58	61	62	64	60	59	60	58	60	
Concurrent Education	48	58	51	45	43	49	53	41	46	
Education	54	65	57	58	54	56	55	44	53	
Law School	81	68	68	74	68	72	74	47	67	
School of Business	49	44	39	55	70	51	50	55	56	
School of Nursing	58	69	50	51	59	57	62	42	54	
Grand Total	50	54	53	56	53	53	55	50	53	

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	10	11	11	13	15	15	15	
Rank of statement	11	11	11	10	10	10	10	
Top 2 Importance **								75
Rank of statement								13

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009

Question 2: Contribution of Education to Learning and Development

Question 2s: Queen's contributed to: Awareness of the rights and responsibilities of citizenship.

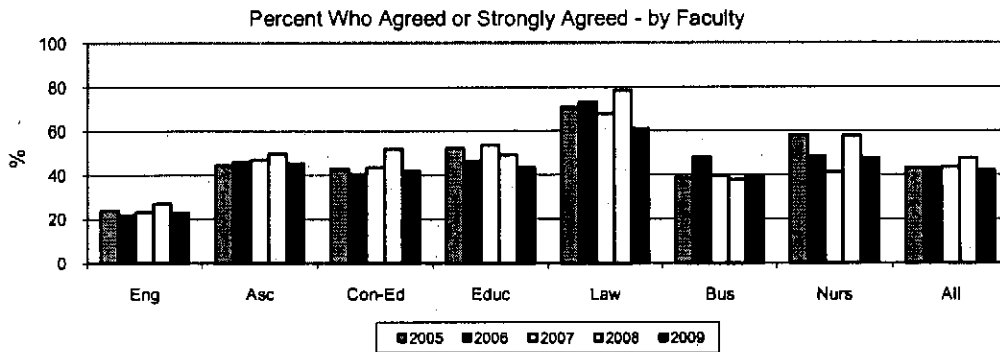
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	20	24	21	24	22	23	27	23	24
Arts and Science	39	43	45	44	46	47	50	45	46
Concurrent Education	38	61	51	43	41	44	52	42	44
Education	48	54	46	52	46	54	49	44	49
Law School	78	78	68	71	73	68	78	61	70
School of Business	23	26	21	39	48	39	38	39	41
School of Nursing	62	58	48	58	48	41	58	47	51
Grand Total	37	43	41	43	43	43	48	42	44

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	2	4	3	3	4	5	6	
Rank of statement	21	20	20	20	17	17	16	
Top 2 importance **								67
Rank of statement								15

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 2: Contribution of Education to Learning and Development

Question 2t: Queen's contributed to: Appreciation of other races, cultures and religions.

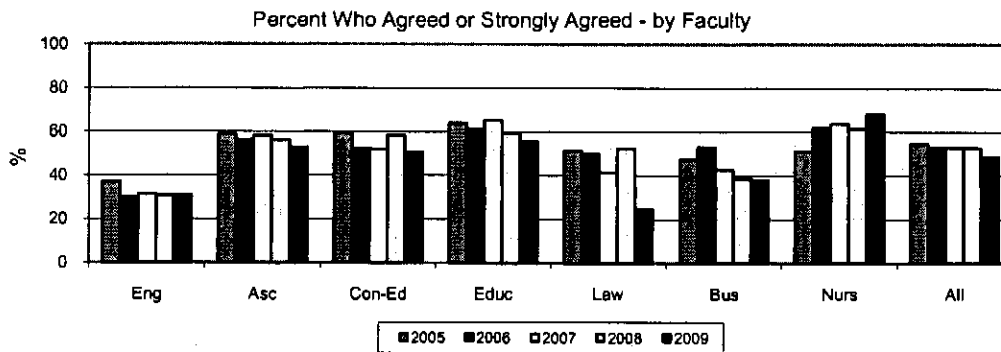
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	31	33	37	37	30	31	31	31	32
Arts and Science	56	60	60	59	56	58	56	53	56
Concurrent Education	66	67	69	60	52	52	58	51	55
Education	61	69	59	64	61	65	59	56	61
Law School	56	46	45	51	50	42	52	25	44
School of Business	44	43	40	47	53	43	39	38	44
School of Nursing	58	67	70	51	62	64	62	68	61
Grand Total	51	55	55	55	53	53	53	49	52

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	7	7	9	7	10	10	9	
Rank of statement	14	14	13	14	12	14	12	
Top 2 importance **								77
Rank of statement								12

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009

Question 2: Contribution of Education to Learning and Development

Question 2u: Queen's contributed to: Desire for further education.

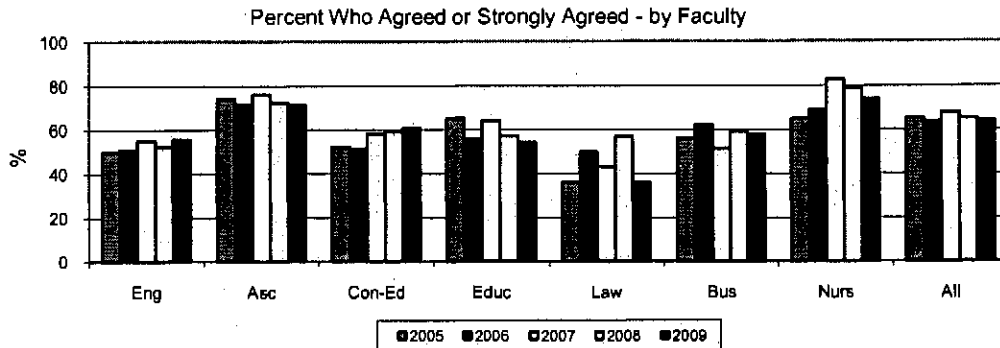
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	51	53	51	50	51	55	52	56	53
Arts and Science	73	76	75	74	72	76	72	71	73
Concurrent Education	61	57	54	52	51	56	59	61	56
Education	58	59	50	66	56	64	57	54	59
Law School	41	44	55	36	50	43	57	36	45
School of Business	52	49	53	56	62	51	59	58	57
School of Nursing	73	86	78	65	69	83	79	74	74
Grand Total	65	66	65	65	64	68	65	64	65

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	11	14	15	12	15	16	17	
Rank of statement	10	10	9	11	9	9	8	
Top 2 importance **								69
Rank of statement								14

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)



Exit Poll 2009
Question 2: Contribution of Education to Learning and Development

Question 2v: Queen's contributed to: Research skills.

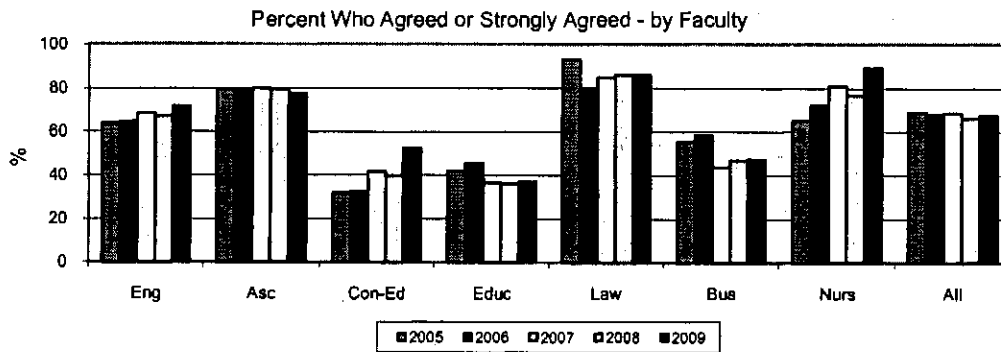
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	65	65	70	64	65	69	67	72	67
Arts and Science	82	83	82	80	79	80	80	78	79
Concurrent Education	69	39	38	32	33	42	40	53	40
Education	45	51	37	42	46	37	36	37	40
Law School	88	83	83	93	80	85	86	86	86
School of Business	55	39	38	55	58	44	47	47	50
School of Nursing	77	72	72	65	72	81	77	89	77
Grand Total	72	71	69	69	68	69	67	68	68

Importance of this Statement to Students

	2002	2003	2004	2005	2006	2007	2008	2009
Percent ranked in top 3 *	17	16	15	16	10	13	13	
Rank of statement	8	9	10	9	11	11	11	
Top 2 importance **								77
Rank of statement								11

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)

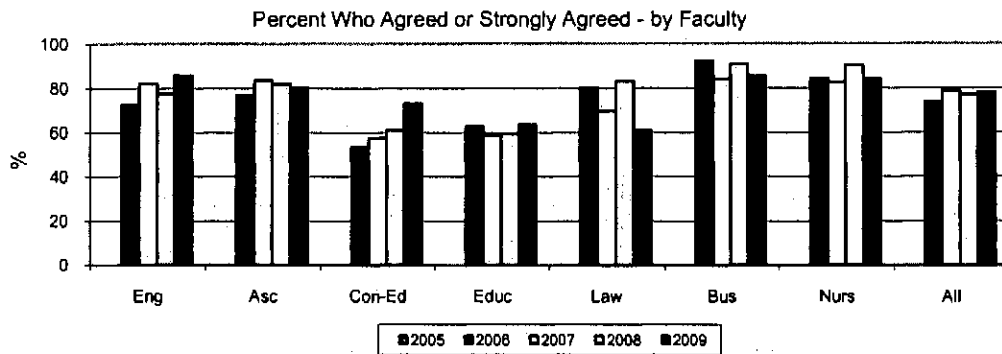


Exit Poll 2009

Question 2: Contribution of Education to Learning and Development

Question 2w: Overall, my Queen's education was an excellent contributor to my learning and development.

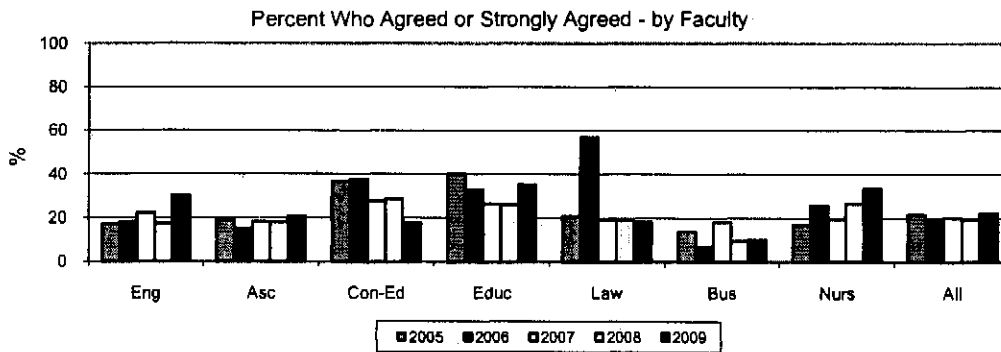
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science				73	82	78	86	80	80
Arts and Science				77	84	82	80	81	81
Concurrent Education				53	57	61	73	61	61
Education				63	59	60	64	61	61
Law School				80	70	83	61	73	73
School of Business				92	84	91	86	88	88
School of Nursing				84	83	90	84	85	85
Grand Total				74	79	77	78	77	77



Exit Poll 2009
Question 3: Satisfaction with Services

Question 3a: Satisfaction with: Athletic facilities.

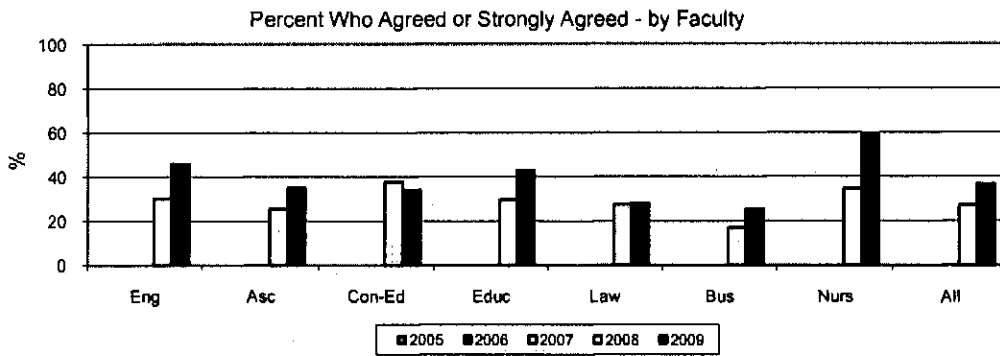
Percent	Percent Who Agreed or Strongly Agreed									5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009		
Applied Science	42	33	24	17	18	22	17	30	21	
Arts and Science	30	26	22	19	15	18	18	21	18	
Concurrent Education	41	45	27	37	38	28	29	18	30	
Education	40	43	34	40	33	26	26	35	32	
Law School	50	30	20	21	57	19	19	18	27	
School of Business	29	23	12	14	7	18	9	10	12	
School of Nursing	17	24	38	17	26	20	27	33	25	
Grand Total	34	29	23	22	20	20	19	22	21	



Exit Poll 2009
Question 3: Satisfaction with Services

Question 3a-ii: Satisfaction with: Athletic and recreation services.

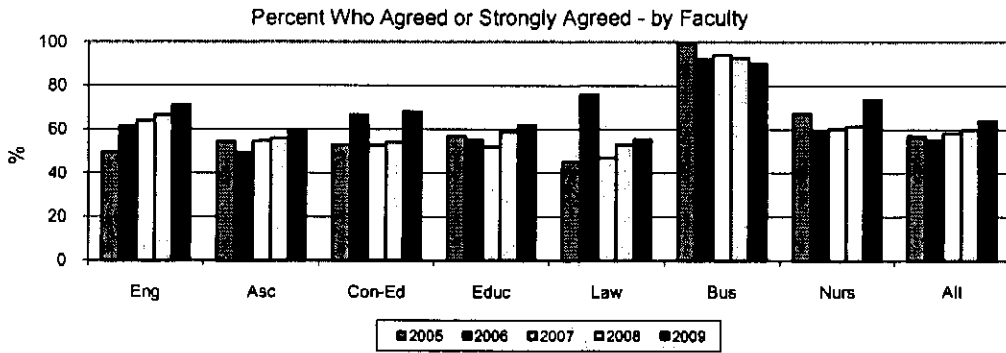
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science							30	46	38
Arts and Science							26	35	30
Concurrent Education							38	34	36
Education							29	43	36
Law School							27	28	28
School of Business							17	25	21
School of Nursing							35	59	47
Grand Total							27	37	32



Exit Poll 2009
Question 3: Satisfaction with Services

Question 3b: Satisfaction with: Classroom facilities.

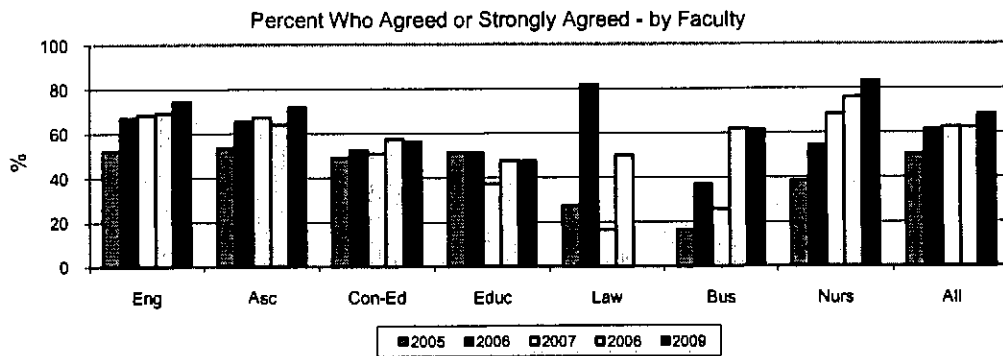
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	64	67	60	50	61	64	67	71	63
Arts and Science	57	56	54	54	49	55	56	60	55
Concurrent Education	50	49	49	53	67	53	54	68	59
Education	62	56	53	57	55	52	59	62	57
Law School	31	43	47	45	76	47	53	56	55
School of Business	85	99	99	99	92	94	93	90	94
School of Nursing	23	24	60	67	59	60	62	74	64
Grand Total	59	58	57	57	55	58	60	64	59



Exit Poll 2009
Question 3: Satisfaction with Services

Question 3c: Satisfaction with: Laboratory facilities.

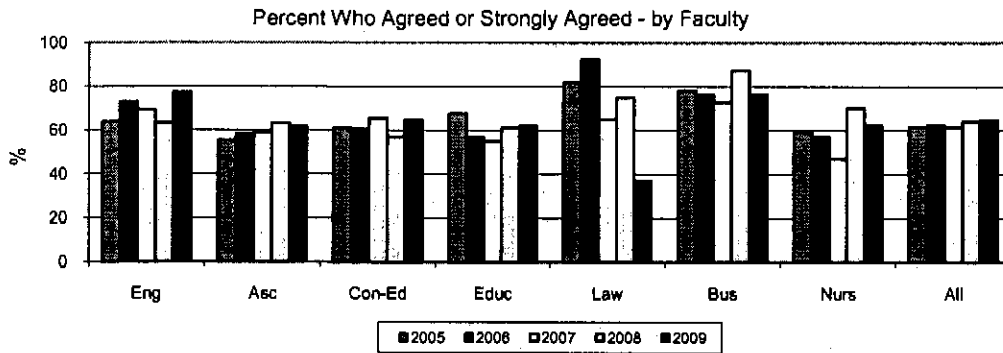
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	56	51	54	52	67	68	69	74	66
Arts and Science	46	51	54	54	65	67	64	72	64
Concurrent Education	45	42	32	49	53	51	57	56	53
Education	43	37	45	52	52	37	48	48	47
Law School	38	25	53	27	82	17	50	0	35
School of Business	9	26	34	16	37	26	62	62	41
School of Nursing	43	31	33	38	54	68	76	83	64
Grand Total	48	49	51	51	62	63	63	68	61



Exit Poll 2009
Question 3: Satisfaction with Services

Question 3d: Satisfaction with: Computing facilities.

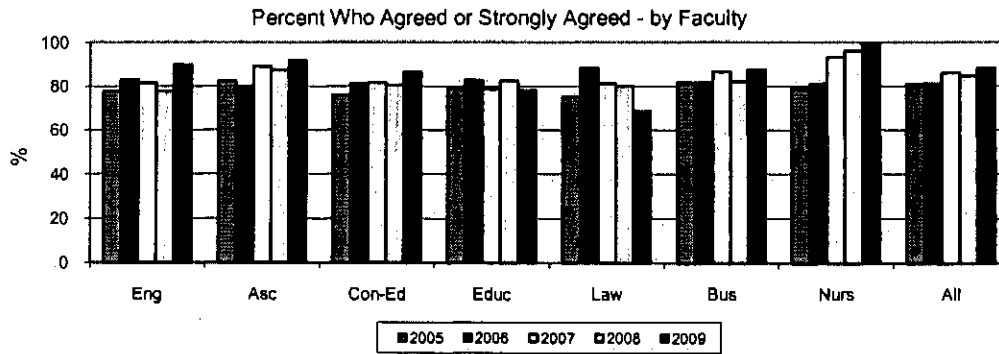
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	77	72	70	64	73	69	63	77	69
Arts and Science	67	60	59	55	58	59	63	62	60
Concurrent Education	70	54	66	61	61	66	57	65	62
Education	67	59	67	68	57	55	61	62	61
Law School	56	72	77	82	93	65	75	37	70
School of Business	61	78	77	78	77	73	88	76	78
School of Nursing	68	64	61	59	57	47	70	63	59
Grand Total	68	63	64	62	62	62	64	65	63



Exit Poll 2009
Question 3: Satisfaction with Services

Question 3e: Satisfaction with: Library facilities and hours.

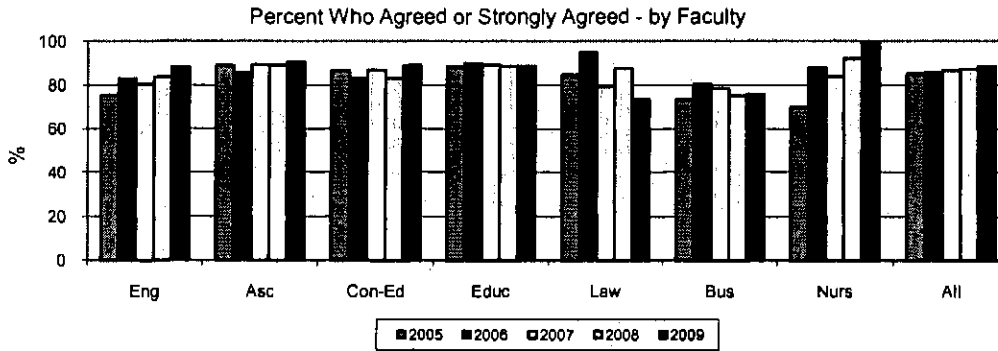
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	87	82	81	78	83	82	78	90	82
Arts and Science	84	82	86	82	80	89	87	92	86
Concurrent Education	81	79	81	76	81	81	81	86	81
Education	78	79	79	79	83	79	82	78	80
Law School	81	73	67	75	88	81	80	69	79
School of Business	83	84	77	82	82	87	82	88	84
School of Nursing	92	94	92	79	81	93	96	100	90
Grand Total	83	81	83	81	81	86	85	88	84



Exit Poll 2009
Question 3: Satisfaction with Services

Question 3f: Satisfaction with: Library services.

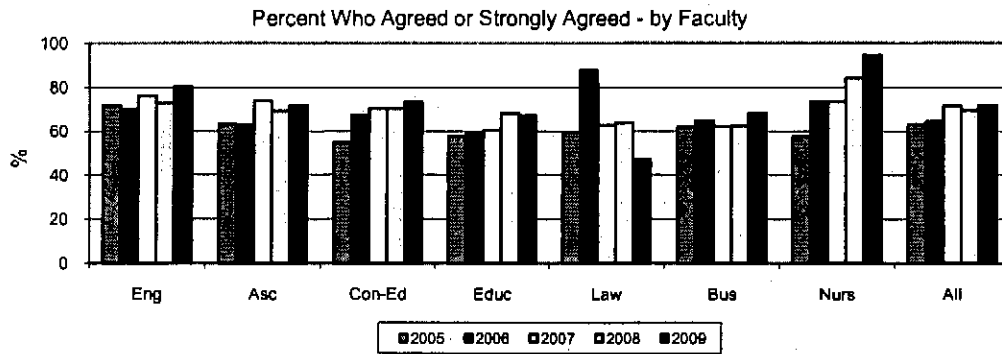
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	85	82	85	75	83	80	84	88	82
Arts and Science	84	86	89	89	86	89	89	91	89
Concurrent Education	83	87	95	87	83	87	83	89	86
Education	83	90	86	88	90	89	89	89	89
Law School	81	78	78	85	95	79	88	74	84
School of Business	76	71	75	73	80	78	75	76	77
School of Nursing	80	86	96	70	88	84	92	100	87
Grand Total	83	84	88	85	86	87	87	89	87



Exit Poll 2009
Question 3: Satisfaction with Services

Question 3g: Satisfaction with: Study space.

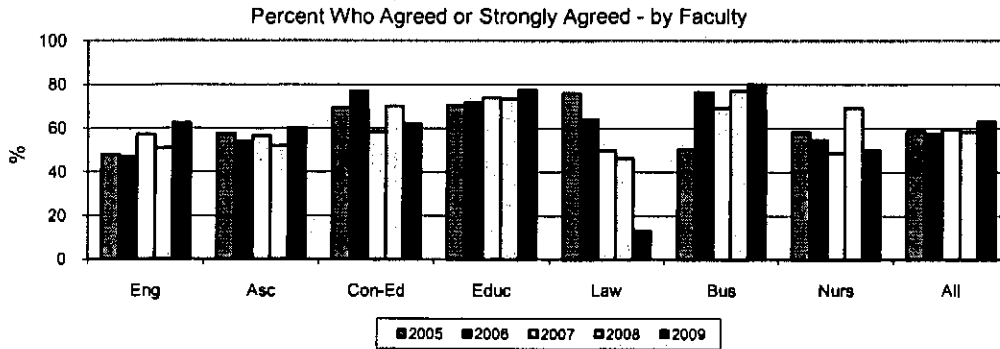
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	65	62	61	72	70	76	73	80	74
Arts and Science	66	63	65	63	63	74	69	72	68
Concurrent Education	63	57	59	55	67	70	70	73	67
Education	57	54	62	58	59	61	68	67	63
Law School	67	66	60	60	88	63	64	47	64
School of Business	48	58	46	62	65	62	63	66	64
School of Nursing	54	69	75	58	74	74	84	95	77
Grand Total	63	62	63	63	64	72	70	72	68



Exit Poll 2009
Question 3: Satisfaction with Services

Question 3h: Satisfaction with: Career counselling services.

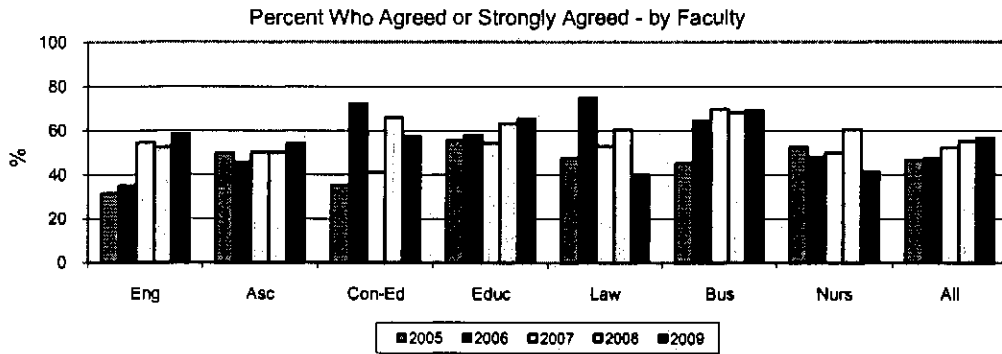
Percent	Percent Who Agreed or Strongly Agreed									5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009		
Applied Science	50	50	48	48	47	57	51	63	53	
Arts and Science	52	57	55	58	54	57	52	60	56	
Concurrent Education	56	70	66	69	77	59	70	62	67	
Education	72	73	70	71	72	74	74	78	74	
Law School	79	76	71	76	64	50	46	13	50	
School of Business	47	45	41	50	77	69	77	80	71	
School of Nursing	69	28	54	58	55	49	70	50	56	
Grand Total	54	57	56	59	58	59	58	63	59	



Exit Poll 2009
Question 3: Satisfaction with Services

Question 3i: Satisfaction with: Academic counselling services.

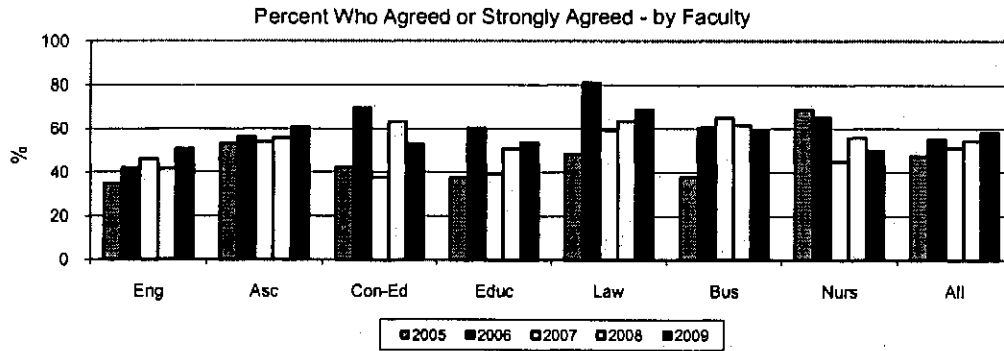
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	37	35	44	31	35	55	53	58	46
Arts and Science	43	49	46	50	46	50	50	54	50
Concurrent Education	40	50	39	35	72	41	66	58	54
Education	52	52	47	56	58	55	63	65	59
Law School	75	49	51	48	75	53	61	40	55
School of Business	48	54	39	45	65	70	68	69	64
School of Nursing	46	24	39	53	48	50	61	42	51
Grand Total	44	47	45	47	47	52	55	57	52



Exit Poll 2009
Question 3: Satisfaction with Services

Question 3j: Satisfaction with: Personal counselling services.

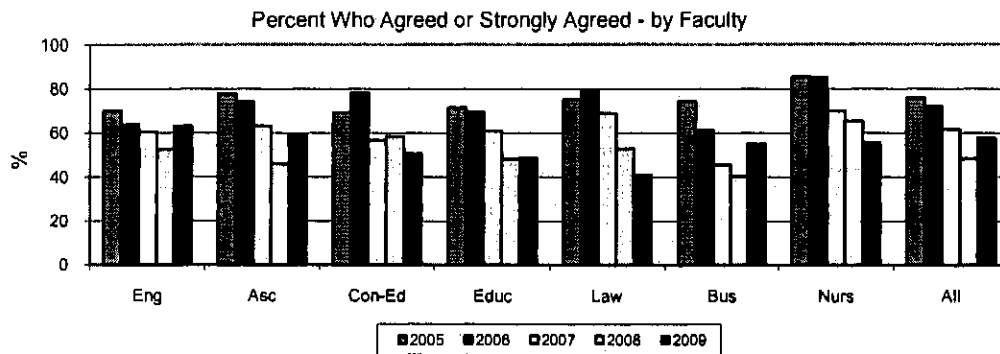
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	34	40	32	35	42	46	42	51	43
Arts and Science	53	51	55	53	56	54	56	61	56
Concurrent Education	52	53	47	42	70	38	63	53	53
Education	43	44	35	37	60	39	51	54	48
Law School	77	48	58	48	81	59	64	69	64
School of Business	36	59	28	38	61	65	62	59	57
School of Nursing	58	40	60	69	65	45	56	50	57
Grand Total	49	49	48	47	55	51	54	58	53



Exit Poll 2009
Question 3: Satisfaction with Services

Question 3k: Satisfaction with: Health services.

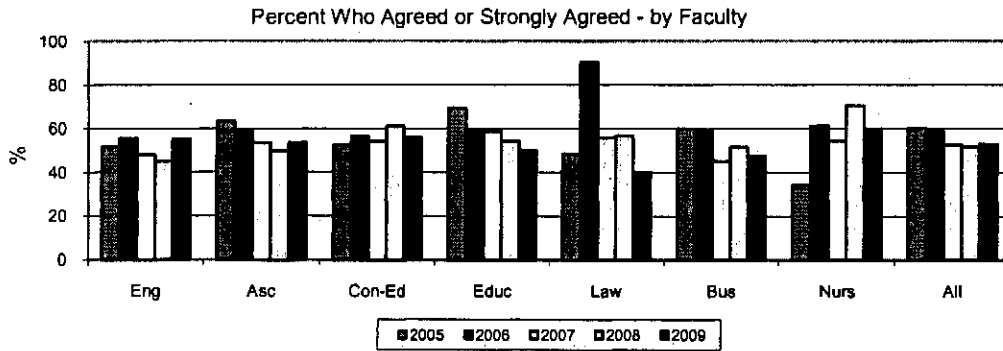
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	73	75	74	70	64	61	53	63	62
Arts and Science	74	78	78	78	74	63	46	59	64
Concurrent Education	78	87	88	69	78	57	58	51	63
Education	67	71	69	71	70	61	48	49	60
Law School	88	76	81	75	79	69	53	41	63
School of Business	65	80	73	75	61	46	40	55	55
School of Nursing	83	85	60	85	85	70	65	56	72
Grand Total	74	78	76	76	72	62	48	58	63



Exit Poll 2009
Question 3: Satisfaction with Services

Question 3I: Satisfaction with: Fee payment services.

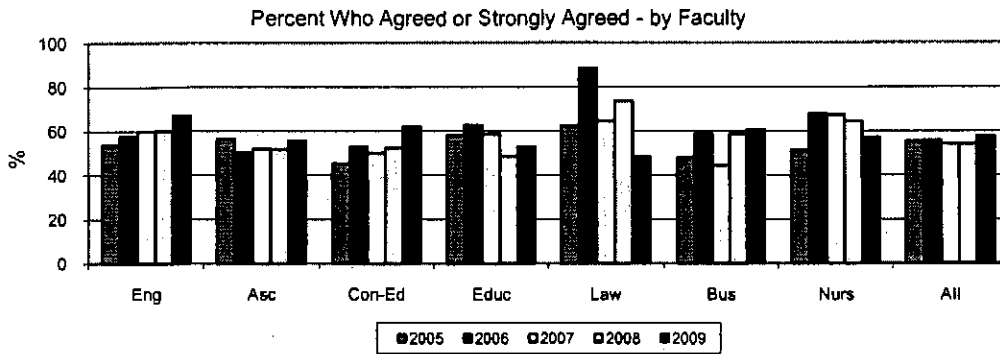
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	39	71	60	52	56	48	45	55	51
Arts and Science	41	72	70	64	59	54	50	54	56
Concurrent Education	59	63	60	53	57	54	61	56	56
Education	58	63	63	70	60	59	54	50	59
Law School	67	57	56	49	91	56	57	40	58
School of Business	37	77	59	60	59	45	52	48	53
School of Nursing	44	57	70	34	61	55	71	60	56
Grand Total	45	69	66	60	59	53	52	53	55



Exit Poll 2009
Question 3: Satisfaction with Services

Question 3m: Satisfaction with: Student Awards' services.

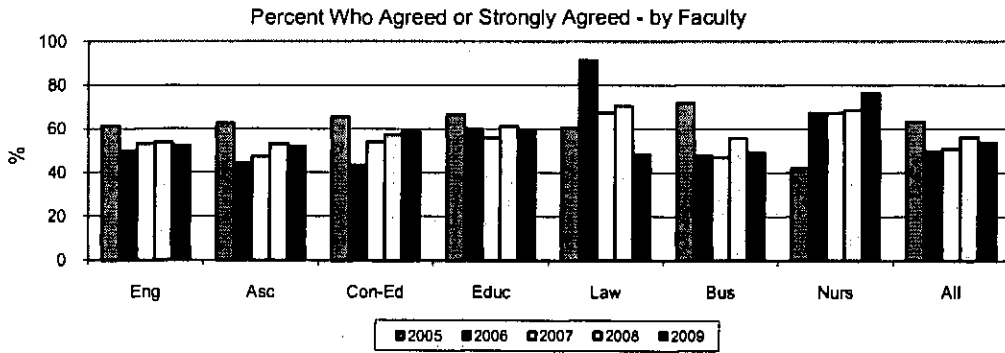
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	56	61	61	54	58	60	60	67	60
Arts and Science	50	56	51	56	50	52	52	56	53
Concurrent Education	61	64	63	45	53	50	53	62	53
Education	58	59	62	58	63	59	49	53	56
Law School	75	66	73	63	89	65	74	48	68
School of Business	45	63	63	48	59	44	59	81	54
School of Nursing	65	58	62	52	68	67	64	57	62
Grand Total	54	59	57	55	56	54	54	58	56



Exit Poll 2009
Question 3: Satisfaction with Services

Question 3n: Satisfaction with: Registration services.

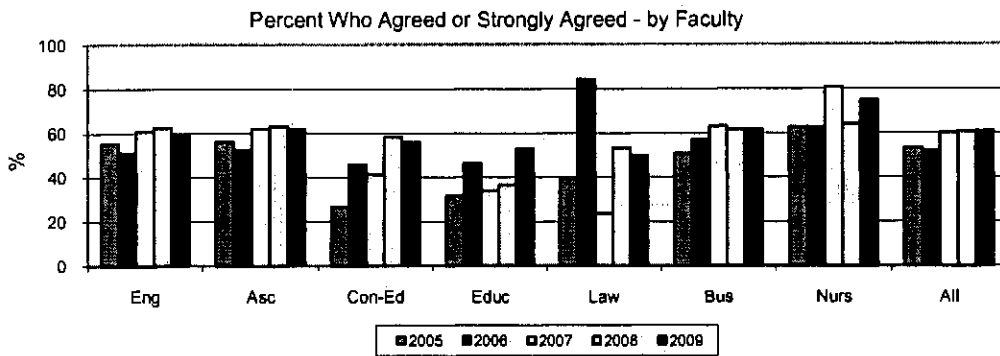
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	59	69	70	61	50	53	54	52	54
Arts and Science	65	67	66	63	44	47	53	52	52
Concurrent Education	63	67	61	65	43	54	57	59	56
Education	67	62	65	67	60	56	61	59	61
Law School	63	63	73	61	92	67	70	49	68
School of Business	70	82	61	72	48	47	56	49	54
School of Nursing	77	61	64	42	67	67	69	76	64
Grand Total	65	68	66	63	50	51	56	54	55



Exit Poll 2009
Question 3: Satisfaction with Services

Question 3o: Satisfaction with: Residences.

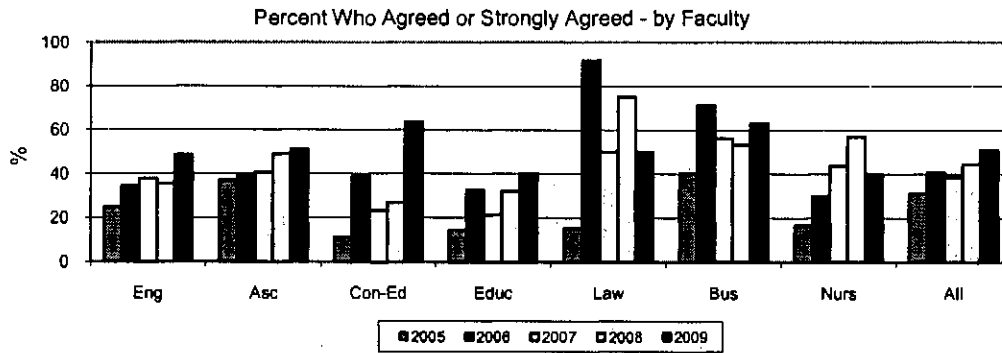
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	68	57	64	55	51	61	63	60	58
Arts and Science	65	58	61	56	53	62	63	62	59
Concurrent Education	59	59	33	27	46	41	58	56	46
Education	50	26	38	32	46	34	36	53	40
Law School	73	34	56	39	84	24	53	50	50
School of Business	66	57	62	51	57	63	62	62	59
School of Nursing	63	62	68	63	63	81	64	75	69
Grand Total	64	56	60	53	52	60	61	61	57



Exit Poll 2009
 Question 3: Satisfaction with Services

Question 3p: Satisfaction with: Services for international students.

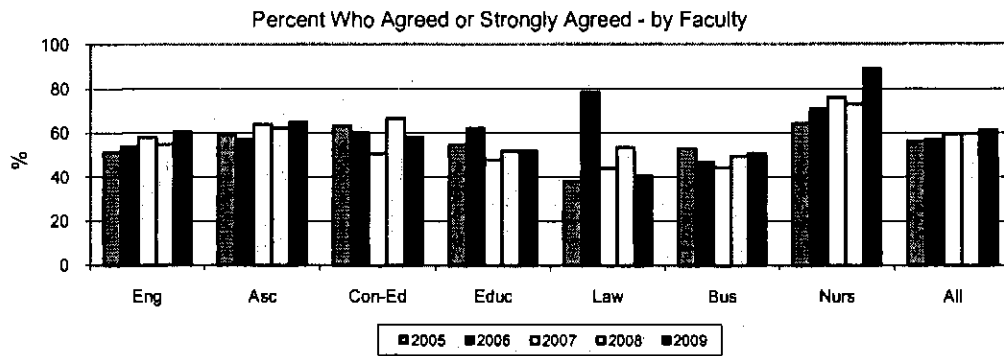
Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	44	26	32	25	34	38	36	49	36
Arts and Science	39	39	29	37	40	41	49	51	44
Concurrent Education	64	30	6	11	39	23	27	64	33
Education	22	11	26	14	33	21	32	40	28
Law School	0	20	33	15	92	50	75	50	56
School of Business	52	70	49	40	71	56	53	63	57
School of Nursing	50	0	44	17	30	44	57	40	38
Grand Total	39	35	31	31	41	39	44	51	41



Exit Poll 2009
Question 3: Satisfaction with Services

Question 3q: Satisfaction with: John Deutsch University Centre.

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science	65	57	60	51	54	58	55	61	56
Arts and Science	65	62	63	59	57	64	62	65	61
Concurrent Education	77	67	53	63	60	51	67	58	60
Education	53	53	51	55	62	48	52	52	54
Law School	59	51	44	38	79	44	53	41	51
School of Business	60	46	47	53	47	44	49	51	49
School of Nursing	58	54	76	64	71	76	73	89	75
Grand Total	63	59	59	56	57	60	60	62	59



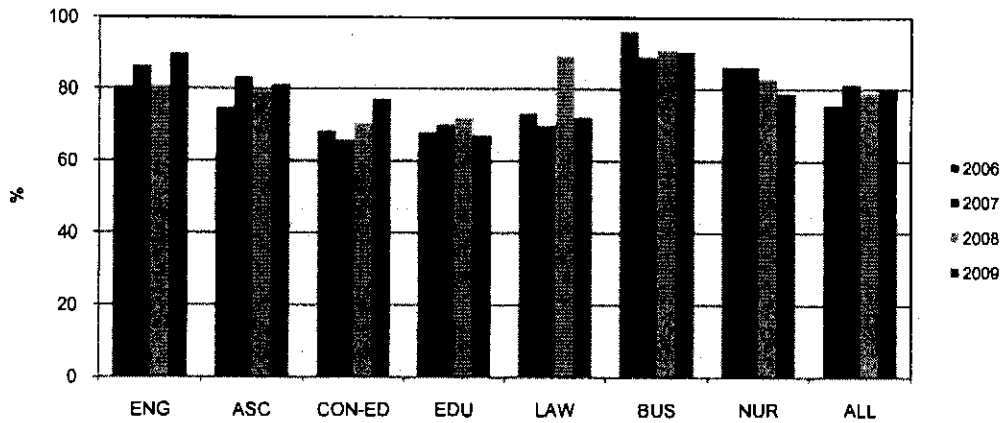
Question 4. Indicate your level of agreement with the following statement: "Overall, my experience as a student at Queen's was excellent".

Percent	Percent Who Agreed or Strongly Agreed								5 Yr Ave
	2002	2003	2004	2005	2006	2007	2008	2009	
Applied Science					81	86	81	90	84
Arts and Science					75	83	79	81	80
Concurrent Education					68	66	70	77	70
Education					68	70	72	67	69
Law School					73	70	89	72	76
Rehabilitation Therapy					88	-	-	-	88
School of Business					96	89	91	90	92
School of Nursing					86	86	83	79	84
Grand Total					76	81	79	80	79

2009 response percentages

	ENG	ASC	CON-ED	EDU	LAW	BUS	NUR	ALL
Strongly Disagree	1	1	1	5	3	1	0	2
Disagree	3	6	5	4	6	4	11	5
Neutral	7	12	17	24	19	4	11	13
Agree	42	45	45	45	31	47	32	44
Strongly Agree	48	36	33	22	42	44	47	36
Top 2	90	81	77	67	72	90	79	80

Percent Who Agreed or Strongly Agreed - by Faculty



Question 5: Total amount of repayable debt directly related to your education at graduation

Debt Load	ENG		ASC		CON-ED		EDU		LAW		BUS		NUR		ALL	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
No Debt	45	47	51	51	32	35	22	26	21	12	51	50	23	47	42	45
\$1-\$4,999	8	9	7	9	8	5	8	7	0	6	3	7	10	18	7	8
\$5,000-\$9,999	6	6	6	5	15	8	19	13	2	0	6	7	2	12	8	7
\$10,000-\$14,999	3	4	6	5	10	10	12	14	8	0	7	3	2	6	7	6
\$15,000-\$19,999	4	7	5	5	8	3	9	8	8	3	6	3	10	0	6	5
\$20,000-\$24,999	7	8	6	7	7	10	4	11	2	6	5	10	8	6	5	8
\$25,000-\$29,999	10	4	7	7	10	9	5	7	5	9	4	4	8	0	7	7
\$30,000-\$39,999	8	6	7	5	5	9	10	9	13	6	9	7	17	6	8	6
\$40,000-\$49,999	4	5	4	3	4	10	7	5	7	9	4	6	10	6	5	5
\$50,000-\$74,999	4	4	1	2	3	1	4	0	21	39	2	3	6	0	3	3
>= \$75,000	1	1	0	1	0	0	0	0	13	9	1	0	2	0	1	1
With Debt	55	53	49	49	68	65	78	74	79	88	49	50	77	53	58	55

Excludes those who would rather not specify and non-responses.

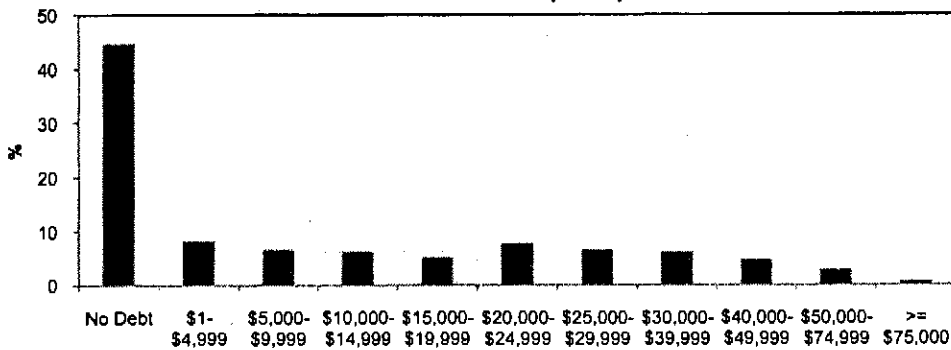
Question 5a: Percentage of repayable debt by source at graduation

Average reported percentage

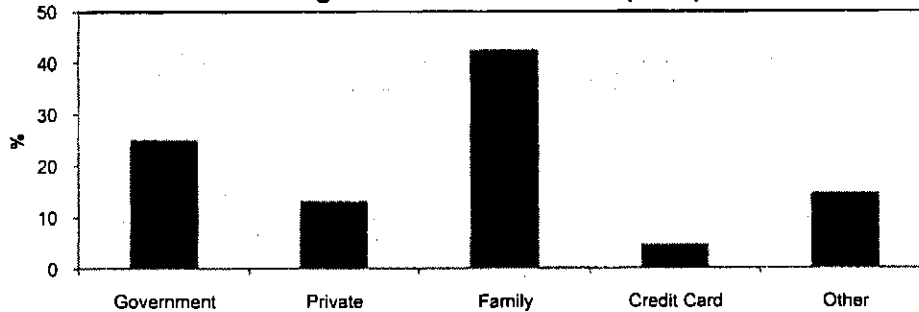
	ENG		ASC		CON-ED		EDU		LAW		BUS		NUR		ALL	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Government	50	21	46	23	67	39	46	30	54	40	52	19	61	15	49	25
Private	24	10	25	11	17	12	32	21	37	36	28	15	21	17	27	13
Family	23	48	24	46	10	33	16	28	4	11	17	53	12	47	19	42
Credit Card	3	4	4	5	6	4	4	7	5	5	3	1	4	3	4	5
Other	0	16	1	15	0	12	3	14	1	7	0	13	2	18	1	15

Excludes non-responses and "no debt" responses.

Debt Levels - All (2009)



Average Debt Distribution - All (2009)



Question 6: Please select the statement that best describes your post-graduation expectations for the next six to twelve months:

Percent of respondents

	ENG		ASC		CON-ED		EDU		LAW		BUS		NUR		ALL	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Seeking employment	66	61	29	34	87	39	92	94	89	94	82	84	92	89	55	51
Studying	23	23	53	52	7	55	3	1	0	6	14	11	4	5	32	37
Travelling	3	8	11	7	3	2	1	1	0	0	3	1	0	0	6	5
Volunteering	0	1	1	2	0	0	1	1	0	0	0	0	0	0	1	1
Other	7	7	7	5	3	5	3	4	11	0	1	4	4	5	6	5

Question 6a: Please select the type of employment you will have or will be seeking (select one only):

	ENG		ASC		CON-ED		EDU		LAW		BUS		NUR		ALL	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Business or industry	94	96	45	38	0	0	1	0	64	69	98	97	0	0	39	42
Education sector	0	0	10	9	97	98	95	96	0	0	1	2	0	0	39	32
Government sector	4	2	17	24	2	2	1	1	19	22	1	0	4	0	7	11
Health sector	0	0	10	10	0	0	0	0	0	0	0	0	96	100	8	7
Other	2	2	18	18	1	0	2	2	17	9	0	2	0	0	7	8

For those "seeking employment" in Question 6

Question 6b: Please select the kind of studying in which you will be engaged (select one only):

	ENG		ASC		CON-ED		EDU		LAW		BUS		NUR		ALL	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Another Bachelors degree	7	0	7	5	0	17	0	0	0	0	14	0	0	0	7	6
College diploma	0	0	5	10	0	0	0	0	0	0	0	0	0	0	4	7
Advanced academic degree	85	94	48	49	75	14	88	100	0	50	50	38	100	100	52	48
Professional designation	7	3	38	34	25	67	0	0	0	50	14	63	0	0	34	37
Other	2	3	3	3	0	2	13	0	0	0	21	0	0	0	3	3

For those "studying" in Question 6

Exit Poll 2009
Exit Poll Survey Instrument

The Learning Experience	
<p>1. The following statements are concerned with your learning experience at Queen's. Think back to your experiences as a student at Queen's and rate how much you agree or disagree with each statement. Remember to rate your experience as a whole without focusing on one particular year, class or instructor. If you have no direct experience with any of these items, please respond by providing your best impression. Response required</p>	
a) Instructors took an active interest in my learning.	
b) Instructors were readily accessible outside class.	5 = Strongly agree
c) Instructors made an effort to check that students understood the material taught.	4 = Agree
d) Instructors provided helpful feedback.	3 = Neutral
e) Instructors showed a positive attitude toward students.	2 = Disagree
f) Instructors encouraged feedback from the class regarding their teaching.	1 = Strongly disagree
g) Teaching Assistants helped me understand the material taught.	
h) Class participation was actively encouraged.	
i)i) Assessment methods (exams and marking) were fair.	
i)ii) The exams used for assessing progress were fair.	
i)iii) Marking of assignments was fair.	
j)i) My program had a good balance between theory and practice.	
j)ii) My program had the right amount of theory incorporated into the curriculum.	
j)iii) My program had an appropriate amount of practice-based learning.	
k) I was generally able to enroll in the courses I wanted.	
l) My learning experience was intellectually stimulating.	
m) My learning experience has been enjoyable.	
n) There was ample scope for organized social activities at Queen's.	
o) Overall, the learning experience at Queen's was excellent.	
<p>1b. Considering the statements you just rated, please indicate the top three experiences that are most important to you. Response required</p>	
Most important	Instructors took an active interest in my learning 1 = learning
Second-most important	Instructors were readily accessible outside class 2 = outside class
Third-most important	Instructors made an effort to check that students understood the material taught 3 = students understood the material taught 4 = Instructors provided helpful feedback

Exit Poll 2009
Exit Poll Survey Instrument

	5 =	Instructors showed a positive attitude toward students
	6 =	Instructors encouraged feedback from the class regarding their teaching
	7 =	Teaching Assistants helped me understand the material taught
	8 =	Class participation was actively encouraged
	9 =	Assessment methods (exams and marking) were fair
	10 =	The exams used for assessing progress were fair
	11 =	Marking of assignments was fair
	12 =	My program had a good balance between theory and practice
	13 =	My program had the right amount of theory incorporated into the curriculum
	14 =	My program had contained an appropriate amount of practice-based learning
	15 =	I was generally able to enroll in the courses I wanted
	16 =	My learning experience was intellectually stimulating
	17 =	There was ample scope for organized social activities at Queen's
	18 =	My learning experience has been enjoyable
2. Please indicate the degree to which your education (both inside and outside the classroom) at Queen's contributed to your learning and development in each of the following areas. Response required		
a) Writing skills	5 =	5= Very Much
b) Speaking skills	4 =	4
c) Critical judgment	3 =	3
d) Creative thinking	2 =	2
e) Problem-solving skills	1 =	1= Very Little
f) Mathematical skills		
g) Computing skills		
h) Ability to use a foreign language		
i) Leadership skills		
j) Ability to compete		
k) Ability to work independently		
l) Ability to work well with others		
m) Self-confidence		
n) Appreciation of literature		
o) Understanding of science		
p) Appreciation of fine arts		
q) Sensitivity to ethical issues		
r) Awareness of political and social issues		
s) Awareness of the rights and responsibilities of citizenship		
t) Appreciation of other races, cultures and religions		
u) Desire for further education		
v) Research skills		
w) Overall, my Queen's education was an excellent contributor to my learning and development.		
2b. Considering the learning areas you just rated, please indicate the top three that are most important to you. Response required		
Most important	1 =	Writing skills
Second-most important	2 =	Speaking skills
Third-most important	3 =	Critical judgment
	4 =	Creative thinking
	5 =	Problem-solving skills
	6 =	Mathematical skills
	7 =	Computing skills
	8 =	Ability to use a foreign language
	9 =	Leadership skills
	10 =	Ability to compete
	11 =	Ability to work independently
	12 =	Ability to work well with others
	13 =	Self-confidence
	14 =	Appreciation of literature
	15 =	Understanding of science

Exit Poll 2009
Exit Poll Survey Instrument

	16 =	Appreciation of fine arts
	17 =	Sensitivity to ethical issues
	18 =	Awareness of political and social issues
	19 =	Awareness of the rights and responsibilities of citizenship
	20 =	Appreciation of other races, cultures and religions
	21 =	Desire for further education
	22 =	Research skills
Services and Facilities		
3. Please rate your satisfaction with the following University-wide services and facilities; please do not rate your particular Faculty's or School's service. If you are not familiar with the service, please select "unable to evaluate". Response required		
a)) Athletic facilities		
a)) Athletic and recreation services	6 =	Very Satisfied
b) Classroom facilities	5 =	Satisfied
c) Laboratory facilities	4 =	Neutral
d) Computing facilities	3 =	Unsatisfied
e) Library facilities and hours	2 =	Very Unsatisfied
f) Library services	1 =	Unable to Evaluate
g) Study space		
h) Career counselling services		
i) Academic counselling services		
j) Personal counselling services		
k) Health services		
l) Fee payment services		
m) Student Awards' services		
n) Registration services		
o) Residences		
p) Services for international students		
q) John Deutsch University Centre		
4. Indicate your level of agreement with the following statement: "Overall, my experience as a student at Queen's was excellent." Response required		
	5 =	Strongly agree
	4 =	Agree
	3 =	Neutral
	2 =	Disagree
	1 =	Strongly disagree
Student Debt		
5. Please estimate the total amount of repayable debt directly related to your education that you will have accumulated by graduation. Do not include any amount that is part of a loan remission/forgiveness program (e.g. Ontario Student Opportunity Grant). Response required		
	1 =	No debt
	2 =	\$1 - \$4,999
	3 =	\$5,000 - \$9,999
	4 =	\$10,000 - \$14,999
	5 =	\$15,000 - \$19,999
	6 =	\$20,000 - \$24,999
	7 =	\$25,000 - \$29,999
	8 =	\$30,000 - \$39,999
	9 =	\$40,000 - \$49,999
	10 =	\$50,000 - \$74,999
	11 =	\$75,000+
	12 =	Would rather not specify
5a. Please indicate the percentage of your total repayable debt from the following sources (if applicable).		
[Redacted area]		
Your immediate Plans		

Exit Poll 2009
Exit Poll Survey Instrument

6. Please select the statement that best describes your post-graduation expectations for the next six to twelve months: Response required	
	1 = I will be employed or seeking employment -> Q8a
	2 = I will be studying -> Q6b
	3 = I will be traveling -> Q10
	4 = I will be volunteering -> Q10
	5 = Other -> Q10
6a. Please select the type of employment you will have or will be seeking (select one only) :	
	1 = Business or industry (private sector or crown corporations)
	2 = Education sector (elementary, secondary, post-secondary)
	3 = Government sector (municipal, provincial/territorial, federal)
	4 = Health sector (private or public practice including institutional settings)
	5 = Other (please specify):
6b. Please select the kind of studying in which you will be engaged (select one only):	
	1 = Another Bachelor's degree
	2 = College diploma
	3 = Advanced academic degree (Master's, Ph.D.)
	4 = Professional designation (Law, Medical, Teaching, other)
	5 = Other (please specify)
7. Briefly provide any additional comments that may help us to understand your survey responses better. (1000 char. max)	