<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>2</td>
</tr>
<tr>
<td>Executive Summary of Results</td>
<td>3</td>
</tr>
<tr>
<td>Question 1 – Quality of the Learning Environment</td>
<td>4</td>
</tr>
<tr>
<td>Question 2 – Contribution of Queen’s to Learning and Development</td>
<td>6</td>
</tr>
<tr>
<td>Question 3 – Satisfaction with Services and Facilities</td>
<td>8</td>
</tr>
<tr>
<td>Debt and Future Plans</td>
<td>9</td>
</tr>
<tr>
<td>Survey Distribution and Response Rates</td>
<td>10</td>
</tr>
<tr>
<td>Exit Poll Results</td>
<td>11</td>
</tr>
<tr>
<td>Exit Poll Survey</td>
<td>74</td>
</tr>
</tbody>
</table>
INTRODUCTION

Since 1999, Queen’s has surveyed the graduating class of undergraduate and professional students to ask them about their university experience. The results from the Class of 2012 are included in this report.

Students are asked how satisfied they were with various aspects of the quality of the learning environment as well as about the contribution of their Queen’s education to learning and development in specific areas. Each satisfaction question also asks students to rank the importance of that element to their overall Queen’s experience.

An analysis of student satisfaction against what students consider important reveals some interesting observations that can serve to guide future strategic decisions. Elements that the graduates or the University feel are very important to the overall learning experience, but for which satisfaction is reported as low or declining, may indicate priority areas for review and potential investment. A summary quadrant analysis is presented in this summary showing the relative importance versus satisfaction of each statement in the first two sections of the Exit Poll:

- The quality of the learning environment (Question 1); and
- The contribution of Queen’s education to learning and development in certain areas (Question 2).

Graduating students were also asked to rate their satisfaction with services and facilities (Question 3).

Finally, students were asked several questions about accumulated debt related to their university education and post-graduation plans. Students are also invited every year to provide additional comments regarding their Queen’s education and experience and the comments are forwarded to the Provost and Vice-Principal (Academic) and Deans for their information and follow-up where appropriate. A copy of the Exit Poll questionnaire is included at the end of this report.

The Exit Poll results should be used to measure progress toward stated objectives, and may be useful in informing longer-term strategies. The results should be viewed over time; large annual swings in certain classes may be anomalous.

Readers are encouraged to review the detailed response data to see trends and comparisons over time across Faculties and Schools.

---

1 The Exit Poll was developed in 1994 by a working group composed of Dr. C. Knapper, Instructional Development; Ms. A. Morgan, University Registrar; Dr. R. Pike, Sociology; and Professor K. Wong, School of Business. The survey was designed to measure students’ overall impressions of the University and the results are presented at the Faculty/School and University levels. Students graduating from Medicine complete the Canadian Medical School Graduation Questionnaire (GQ), administered by the Association of American Medical Colleges, in place of Queen’s Exit Poll.
EXECUTIVE SUMMARY OF RESULTS

The Exit Poll included two anchor statements for students to respond about their overall learning experience at Queen’s. Responses are very strong, with over 80% of respondents agreeing or strongly agreeing that their Queen’s experience as a Queen’s student was excellent.

Table 1: Responses to: “Overall, my experience as a student at Queen’s was excellent.” (Question 4)

<table>
<thead>
<tr>
<th></th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Top-2* 2012</th>
<th>Top-2* 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>3%</td>
<td>7%</td>
<td>11%</td>
<td>38%</td>
<td>41%</td>
<td>80%</td>
<td>79%</td>
</tr>
<tr>
<td>Engineering &amp; Applied Science</td>
<td>4%</td>
<td>5%</td>
<td>11%</td>
<td>37%</td>
<td>43%</td>
<td>84%</td>
<td>80%</td>
</tr>
<tr>
<td>Arts &amp; Science</td>
<td>2%</td>
<td>8%</td>
<td>11%</td>
<td>38%</td>
<td>41%</td>
<td>82%</td>
<td>79%</td>
</tr>
<tr>
<td>Concurrent Education**</td>
<td>6%</td>
<td>7%</td>
<td>12%</td>
<td>50%</td>
<td>25%</td>
<td>67%</td>
<td>75%</td>
</tr>
<tr>
<td>Education</td>
<td>3%</td>
<td>12%</td>
<td>19%</td>
<td>39%</td>
<td>27%</td>
<td>67%</td>
<td>66%</td>
</tr>
<tr>
<td>Law</td>
<td>3%</td>
<td>8%</td>
<td>5%</td>
<td>51%</td>
<td>33%</td>
<td>87%</td>
<td>84%</td>
</tr>
<tr>
<td>Commerce</td>
<td>3%</td>
<td>0%</td>
<td>4%</td>
<td>10%</td>
<td>83%</td>
<td>92%</td>
<td>93%</td>
</tr>
<tr>
<td>Nursing</td>
<td>3%</td>
<td>4%</td>
<td>11%</td>
<td>39%</td>
<td>43%</td>
<td>82%</td>
<td>82%</td>
</tr>
</tbody>
</table>

Table 2: Responses to: “Overall, my Queen’s education was an excellent contributor to my learning and development.” (Question 2w)

<table>
<thead>
<tr>
<th></th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Top-2* 2012</th>
<th>Top-2* 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>3%</td>
<td>4%</td>
<td>16%</td>
<td>40%</td>
<td>37%</td>
<td>78%</td>
<td>77%</td>
</tr>
<tr>
<td>Engineering &amp; Applied Science</td>
<td>2%</td>
<td>2%</td>
<td>7%</td>
<td>45%</td>
<td>44%</td>
<td>78%</td>
<td>89%</td>
</tr>
<tr>
<td>Arts &amp; Science</td>
<td>2%</td>
<td>2%</td>
<td>16%</td>
<td>40%</td>
<td>40%</td>
<td>82%</td>
<td>80%</td>
</tr>
<tr>
<td>Concurrent Education**</td>
<td>4%</td>
<td>6%</td>
<td>18%</td>
<td>47%</td>
<td>25%</td>
<td>60%</td>
<td>72%</td>
</tr>
<tr>
<td>Education</td>
<td>5%</td>
<td>14%</td>
<td>27%</td>
<td>33%</td>
<td>21%</td>
<td>62%</td>
<td>54%</td>
</tr>
<tr>
<td>Law</td>
<td>5%</td>
<td>5%</td>
<td>20%</td>
<td>32%</td>
<td>38%</td>
<td>77%</td>
<td>70%</td>
</tr>
<tr>
<td>Commerce</td>
<td>3%</td>
<td>0%</td>
<td>4%</td>
<td>46%</td>
<td>47%</td>
<td>80%</td>
<td>93%</td>
</tr>
<tr>
<td>Nursing</td>
<td>3%</td>
<td>4%</td>
<td>14%</td>
<td>43%</td>
<td>36%</td>
<td>76%</td>
<td>79%</td>
</tr>
</tbody>
</table>

*Top-2 is the total of positive agreement (“agree” + “strongly agree”) that a student’s experience at Queen’s was excellent.
** Concurrent Education respondents are students who have completed their final year in the Concurrent Education program and will be obtaining a Bachelor of Education degree. Responses from Concurrent Education students in years one to four who will be obtaining an Arts, Science, Music, or Computing degree are included in the “Arts & Science” responses.
QUESTION 1 - QUALITY OF THE LEARNING ENVIRONMENT

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Instructors took an active interest in my learning</td>
</tr>
<tr>
<td>b</td>
<td>Instructors were readily accessible outside class</td>
</tr>
<tr>
<td>c</td>
<td>Instructors made an effort to check that students were understanding the material taught</td>
</tr>
<tr>
<td>d</td>
<td>Instructors provided helpful feedback</td>
</tr>
<tr>
<td>e</td>
<td>Instructors showed a positive attitude toward students</td>
</tr>
<tr>
<td>f</td>
<td>Instructors encouraged feedback from the class regarding their teaching</td>
</tr>
<tr>
<td>g</td>
<td>Teaching assistants helped me understand the material taught</td>
</tr>
<tr>
<td>h</td>
<td>Class participation was actively encouraged</td>
</tr>
<tr>
<td>i</td>
<td>Assessment methods (exams and marking) were fair</td>
</tr>
<tr>
<td>H</td>
<td>The exams used for assessing progress were fair</td>
</tr>
<tr>
<td>l</td>
<td>Marking of assignments was fair</td>
</tr>
<tr>
<td>J</td>
<td>My program had a good balance between theory and practice</td>
</tr>
<tr>
<td>l</td>
<td>My program had the right amount of theory incorporated into the curriculum</td>
</tr>
<tr>
<td>Hl</td>
<td>My program had an appropriate amount of practice-based learning</td>
</tr>
<tr>
<td>k</td>
<td>I was generally able to enrol in the courses I wanted</td>
</tr>
<tr>
<td>l</td>
<td>Overall, my learning experience was intellectually stimulating</td>
</tr>
<tr>
<td>m</td>
<td>Overall, my learning experience has been enjoyable</td>
</tr>
<tr>
<td>n</td>
<td>There was ample scope for organized social activities at Queen's</td>
</tr>
</tbody>
</table>
As demonstrated by the chart on page 4, there is a wide range of feedback from respondents to the statements in Question 1. While many are satisfied with statements they believe are important contributors to their Queen’s experience, there are also several instances in which students are less satisfied with statements they believe are important. In addition, respondents have also ranked as less important statements with which they are both satisfied and unsatisfied.

Within the realm of class instruction by both regular instructors and teaching assistants, respondents continue to report high satisfaction on many of the items they deem to be most important to their educational experience at Queen’s.

For example, overall satisfaction that instructors took an active interest in my learning and that instructors showed a positive attitude toward students was reported at 75% and 84% respectively. Respondents also reported that those two statements were among the most important to them out of all statements comprising Question 1. Conversely, overall satisfaction that instructors encouraged feedback from the class regarding their teaching and teaching assistants helped me understand the material taught was low at 48% and 44%, but these two statements were ranked among the least important to respondents.

Also continuing is the variation among all respondents’ levels of satisfaction when replying to one statement, based on the respondent’s Faculty or School. Although 60% of all respondents were satisfied that their program had a good balance between theory and practice, only 40% of Law students expressed satisfaction while 82% of Business students were satisfied. An additional example relates to social activities. Generally, just over half of Education respondents report satisfaction that there was ample scope for organized social activities at Queen’s while graduates from many other programs consistently report satisfaction levels in the high 70s and above. However, this may be a result of the short length of the Education program (one year) and the fact that students are practice teaching in many different locations for part of that time.

With respect to evaluation practices, close to two-thirds of respondents are satisfied that exams and marking were fair. When referring only to exams the same amount of respondents were satisfied, but a satisfaction rating of almost 10 percentage points higher resulted when referring only to the marking of assignments. A similar difference can be found in the other “two-part” statement in Question 1, which refers to whether a program had a good balance between theory and practice. Again, almost two-thirds of respondents expressed satisfaction with this statement, but a satisfaction rate of nearly 20 percentage points higher resulted when students were asked only about whether their program had the right amount of theory incorporated into the program. Satisfaction rates related only to practice-based learning were at 52% on average. Student comments also emphasized a desire for an increased amount of practice-based learning to be incorporated into the curricula for many programs.
QUESTION 2 – CONTRIBUTION OF QUEEN’S TO LEARNING & DEVELOPMENT

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Queen’s contributed to…writing skills</td>
</tr>
<tr>
<td>b</td>
<td>…speaking skills</td>
</tr>
<tr>
<td>c</td>
<td>…critical judgement</td>
</tr>
<tr>
<td>d</td>
<td>…creative thinking</td>
</tr>
<tr>
<td>e</td>
<td>…problem-solving skills</td>
</tr>
<tr>
<td>f</td>
<td>…mathematical skills</td>
</tr>
<tr>
<td>g</td>
<td>…computing skills</td>
</tr>
<tr>
<td>h</td>
<td>…ability to use a foreign language</td>
</tr>
<tr>
<td>i</td>
<td>…leadership skills</td>
</tr>
<tr>
<td>j</td>
<td>…ability to compete</td>
</tr>
<tr>
<td>k</td>
<td>…ability to work independently</td>
</tr>
<tr>
<td>l</td>
<td>…ability to work well with others</td>
</tr>
<tr>
<td>m</td>
<td>…self-confidence</td>
</tr>
<tr>
<td>n</td>
<td>…appreciation of literature</td>
</tr>
<tr>
<td>o</td>
<td>…understanding of science</td>
</tr>
<tr>
<td>p</td>
<td>…appreciation of fine arts</td>
</tr>
<tr>
<td>q</td>
<td>…sensitivity to ethical issues</td>
</tr>
<tr>
<td>r</td>
<td>…awareness of political and social issues</td>
</tr>
<tr>
<td>s</td>
<td>…awareness of the rights and responsibilities of citizenship</td>
</tr>
<tr>
<td>t</td>
<td>…appreciation of other races, cultures and religions</td>
</tr>
<tr>
<td>u</td>
<td>…desire for further education</td>
</tr>
<tr>
<td>v</td>
<td>…research skills</td>
</tr>
</tbody>
</table>
In contrast to Question 1 (page 4), responses to statements in Question 2 continue to cluster as either high importance and high satisfaction, or lower importance and satisfaction (page 5).

At the top end of the scale in both importance and satisfaction are items that may be seen to comprise a role in the curriculum of all degree programs, such as problem-solving and research skills, as well as critical judgement and self-confidence. Respondents also place a high importance on their ability to work independently and work well with others, and they are satisfied that Queen's has contributed to their ability to do both. Respondents from Arts and Science are the most satisfied that they have learned to work independently (85% versus a 78% average) while those from Business are the most satisfied with their ability to work with others (95% versus a 72% average), which is consistent over several years of the Poll.

Items on which respondents place less importance and with which they are less satisfied are skills that may be interpreted as more program-specific, such as the ability to use a foreign language, appreciation of fine arts, and mathematical skills. Although students may have the opportunity to participate in elective courses to enhance their skills in these areas, they do not form the core of every degree program. Some student comments did reflect a desire for an increased opportunity to take courses outside of their primary discipline.

Items in the middle of the scale in terms of both importance and satisfaction remain consistent from previous years of the Poll: sensitivity to ethical issues, awareness of political and social issues, rights and responsibilities of citizenship, and appreciate of other races, cultures, and religions. Respondents from the Faculty of Engineering and Applied Science reported the least satisfaction with all four of these items, while Law graduates reported the highest satisfaction with respect to political and social issues and rights and responsibilities of citizenship, with a satisfaction rating almost 40 percentage points higher at 80% than the next highest satisfaction rating of 43% from Education graduates. Nursing graduates reported the highest satisfaction on the item related to ethical issues at 73%, although satisfaction levels from Business, Law, and Arts and Science graduates were not far behind, at 64%, 62%, and 61% respectively.

Overall, responses to the statements in Question 2 have remained remarkably consistent for a number of years.
QUESTION 3 - SATISFACTION WITH SERVICES AND FACILITIES

Student satisfaction with academic services and facilities varies. Students continue to be overwhelmingly satisfied with library facilities and hours and library services at 84% and 85% respectively. Results for both of these categories have been in the mid to high 80s for a number of years. Students are somewhat less satisfied with study space on campus (63%). The level of satisfaction with this space continues to decline from a high of 72% in 2007. Two-thirds of respondents express satisfaction with classroom and laboratory facilities, which is consistent with levels reported over the past several years.

In general, counselling services meet with the satisfaction of approximately half of respondents. Health services are rated the highest, with 62% of respondents claiming satisfaction, although this level has dropped over the past number of years. Personal counselling services are rated at a satisfaction level of 47%, although it should be noted that the Poll was circulated to students prior to University investment in this area over the 2011/12 academic year. Academic and career counseling services meeting with the satisfaction of 53% and 57% of respondents, respectively. Education students continue to express satisfaction levels with career counseling higher than the average, at 80%.

As may be anticipated, students continue to be extremely satisfied with athletic facilities and athletic and recreation services in the wake of the opening of the Athletics and Recreation Centre (ARC) in the Queen’s Centre. Satisfaction with both of these increased from 2011 and is in the mid to high 80s.

Satisfaction with administrative services, such as fee payment and registration, have declined from previous years as may have been expected with the introduction of the new student administration system. A number of modifications have been made to “behind the scenes” processes with the goal of enhancing the student experience in the coming years.

Fewer students report satisfaction with services for international students than in 2011, although the drop may be anomalous (43% down from 55%). Students from the Commerce program continue to express high levels of satisfaction with these services, as demonstrated by the five year average satisfaction level of 73% versus the overall five year average of 50%.
The number of students who report they will graduate with no debt is almost identical to 2011 at 45%. The sources of debt have shifted somewhat, with slightly more respondents incurring debt repayable to the government and slightly fewer incurring debt repayable to private sources. Concurrent Education and Education graduates appear to incur debt at the highest rate (81% and 79%), although graduates from Law incur the largest amount of debt for their education, with 53% reporting debt levels of $50,000 or more.

The majority of responding students indicate they will be seeking employment after graduation, at 48%; however, Arts and Science respondents are significantly below that average at 23%. The majority of Arts and Science respondents (60%) indicate they will be seeking further education resulting in an advanced degree or professional designation.

Graduates from the Faculty of Arts and Science report seeking the most diverse types of employment, with respondents planning to work in business or industry, education, government, health, and other sectors. The majority of respondents from other programs are planning to work in sectors traditional to their fields, such as business/industry (Engineering and Business) and health (Nursing).
SURVEY DISTRIBUTION AND RESPONSE RATES

In an attempt to raise response rates, the 2012 Exit Poll was administered in the Fall term of 2011 rather than in the Winter term of 2012, when the Poll has been traditionally circulated. It was felt that less “survey fatigue” would be encountered if the Poll was sent out to students in the Fall term. Response rates did rise slightly to 25% with the School of Business response rate in particular increasing substantially.

<table>
<thead>
<tr>
<th></th>
<th># Sent</th>
<th># Returned</th>
<th>2012</th>
<th>2011</th>
<th>2010</th>
<th>2009</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering &amp; Applied Science</td>
<td>773</td>
<td>154</td>
<td>20%</td>
<td>21%</td>
<td>21%</td>
<td>34%</td>
<td>41%</td>
</tr>
<tr>
<td>Arts &amp; Science</td>
<td>2616</td>
<td>667</td>
<td>25%</td>
<td>23%</td>
<td>29%</td>
<td>40%</td>
<td>48%</td>
</tr>
<tr>
<td>Education</td>
<td>729</td>
<td>180</td>
<td>25%</td>
<td>26%</td>
<td>25%</td>
<td>38%</td>
<td>55%</td>
</tr>
<tr>
<td>Law</td>
<td>144</td>
<td>35</td>
<td>24%</td>
<td>25%</td>
<td>25%</td>
<td>22%</td>
<td>41%</td>
</tr>
<tr>
<td>Business</td>
<td>280</td>
<td>82</td>
<td>29%</td>
<td>12%</td>
<td>32%</td>
<td>36%</td>
<td>42%</td>
</tr>
<tr>
<td>Nursing</td>
<td>114</td>
<td>46</td>
<td>40%</td>
<td>48%</td>
<td>28%</td>
<td>28%</td>
<td>54%</td>
</tr>
<tr>
<td>Grand Total</td>
<td>4656</td>
<td>1164</td>
<td>25%</td>
<td>23%</td>
<td>27%</td>
<td>37%</td>
<td>48%</td>
</tr>
</tbody>
</table>

** Concurrent Education respondents are students who have completed their final year in the Concurrent Education program and will be obtaining a Bachelor of Education degree. Responses from Concurrent Education students in years one to four who will be obtaining an Arts, Science, Music, or Computing degree are included in the “Arts & Science” responses.
Question 1a: Instructors took an active interest in my learning.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>63</td>
<td>71</td>
<td>78</td>
<td>71</td>
<td>83</td>
<td>77</td>
<td>81</td>
<td>77</td>
<td>78</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>75</td>
<td>75</td>
<td>81</td>
<td>78</td>
<td>75</td>
<td>75</td>
<td>77</td>
<td>71</td>
<td>75</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>85</td>
<td>85</td>
<td>82</td>
<td>88</td>
<td>80</td>
<td>72</td>
<td>74</td>
<td>82</td>
<td>79</td>
</tr>
<tr>
<td>Education</td>
<td>86</td>
<td>86</td>
<td>79</td>
<td>84</td>
<td>80</td>
<td>77</td>
<td>77</td>
<td>85</td>
<td>81</td>
</tr>
<tr>
<td>Law School</td>
<td>83</td>
<td>82</td>
<td>81</td>
<td>83</td>
<td>79</td>
<td>86</td>
<td>83</td>
<td>83</td>
<td>83</td>
</tr>
<tr>
<td>School of Business</td>
<td>90</td>
<td>95</td>
<td>84</td>
<td>86</td>
<td>69</td>
<td>85</td>
<td>81</td>
<td>83</td>
<td>85</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>70</td>
<td>78</td>
<td>71</td>
<td>88</td>
<td>70</td>
<td>86</td>
<td>77</td>
<td>70</td>
<td>78</td>
</tr>
<tr>
<td>Grand Total</td>
<td>77</td>
<td>79</td>
<td>80</td>
<td>80</td>
<td>78</td>
<td>77</td>
<td>77</td>
<td>75</td>
<td>77</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3 *</td>
<td>42</td>
<td>39</td>
<td>35</td>
<td>36</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>6</td>
<td>7</td>
<td>9</td>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)

Percent Who Agreed or Strongly Agreed - by Faculty

![Bar chart showing percent who agreed or strongly agreed by faculty for each year from 2008 to 2012]
Exit Poll 2012

Question 1b: Instructors were readily accessible outside class.

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent Who Agreed or Strongly Agreed</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2005</td>
<td>2006</td>
</tr>
<tr>
<td>Applied Science</td>
<td>79</td>
<td>83</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>85</td>
<td>87</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>76</td>
<td>74</td>
</tr>
<tr>
<td>Education</td>
<td>79</td>
<td>76</td>
</tr>
<tr>
<td>Law School</td>
<td>96</td>
<td>88</td>
</tr>
<tr>
<td>School of Business</td>
<td>92</td>
<td>96</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>67</td>
<td>81</td>
</tr>
<tr>
<td>Grand Total</td>
<td>84</td>
<td>84</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3 *</td>
<td>10</td>
<td>11</td>
<td>9</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>11</td>
<td>11</td>
<td>11</td>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>74</td>
<td>75</td>
<td>71</td>
<td>73</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>14</td>
<td>13</td>
<td>13</td>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Question 1c: Instructors made an effort to check that students were understanding the material taught.

Percent Who Agreed or Strongly Agreed

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>48</td>
<td>51</td>
<td>55</td>
<td>62</td>
<td>55</td>
<td>41</td>
<td>59</td>
<td>56</td>
<td>54</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>47</td>
<td>52</td>
<td>59</td>
<td>57</td>
<td>47</td>
<td>49</td>
<td>51</td>
<td>46</td>
<td>50</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>58</td>
<td>67</td>
<td>59</td>
<td>59</td>
<td>46</td>
<td>44</td>
<td>47</td>
<td>51</td>
<td>50</td>
</tr>
<tr>
<td>Education</td>
<td>66</td>
<td>62</td>
<td>59</td>
<td>61</td>
<td>57</td>
<td>57</td>
<td>44</td>
<td>63</td>
<td>56</td>
</tr>
<tr>
<td>Law School</td>
<td>56</td>
<td>67</td>
<td>60</td>
<td>68</td>
<td>62</td>
<td>64</td>
<td>58</td>
<td>63</td>
<td>63</td>
</tr>
<tr>
<td>School of Business</td>
<td>56</td>
<td>69</td>
<td>61</td>
<td>66</td>
<td>66</td>
<td>57</td>
<td>72</td>
<td>63</td>
<td>65</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>33</td>
<td>55</td>
<td>40</td>
<td>60</td>
<td>35</td>
<td>52</td>
<td>40</td>
<td>43</td>
<td>46</td>
</tr>
<tr>
<td>Grand Total</td>
<td>51</td>
<td>56</td>
<td>58</td>
<td>60</td>
<td>51</td>
<td>50</td>
<td>51</td>
<td>51</td>
<td>53</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>21</td>
<td>17</td>
<td>11</td>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>85</td>
<td>85</td>
<td>83</td>
<td>85</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Question 1d: Instructors provided helpful feedback.

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent Who Agreed or Strongly Agreed</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td></td>
<td>49</td>
<td>53</td>
<td>56</td>
<td>58</td>
<td>60</td>
<td>46</td>
<td>54</td>
<td>53</td>
<td>54</td>
</tr>
<tr>
<td>Arts and Science</td>
<td></td>
<td>59</td>
<td>58</td>
<td>64</td>
<td>62</td>
<td>54</td>
<td>56</td>
<td>57</td>
<td>50</td>
<td>56</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td></td>
<td>64</td>
<td>72</td>
<td>67</td>
<td>62</td>
<td>59</td>
<td>57</td>
<td>56</td>
<td>53</td>
<td>57</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td>75</td>
<td>72</td>
<td>66</td>
<td>69</td>
<td>58</td>
<td>61</td>
<td>55</td>
<td>68</td>
<td>62</td>
</tr>
<tr>
<td>Law School</td>
<td></td>
<td>47</td>
<td>47</td>
<td>42</td>
<td>68</td>
<td>38</td>
<td>45</td>
<td>43</td>
<td>51</td>
<td>49</td>
</tr>
<tr>
<td>School of Business</td>
<td></td>
<td>58</td>
<td>73</td>
<td>59</td>
<td>72</td>
<td>70</td>
<td>63</td>
<td>66</td>
<td>61</td>
<td>66</td>
</tr>
<tr>
<td>School of Nursing</td>
<td></td>
<td>47</td>
<td>59</td>
<td>47</td>
<td>67</td>
<td>45</td>
<td>52</td>
<td>53</td>
<td>54</td>
<td>54</td>
</tr>
<tr>
<td>Grand Total</td>
<td></td>
<td>59</td>
<td>61</td>
<td>61</td>
<td>64</td>
<td>56</td>
<td>56</td>
<td>56</td>
<td>54</td>
<td>57</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>87</td>
<td>88</td>
<td>90</td>
<td>91</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>9</td>
<td>8</td>
<td>7</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Question 1e: Instructors showed a positive attitude toward students.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>73</td>
<td>79</td>
<td>83</td>
<td>83</td>
<td>85</td>
<td>78</td>
<td>84</td>
<td>83</td>
<td>82</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>82</td>
<td>83</td>
<td>87</td>
<td>86</td>
<td>80</td>
<td>85</td>
<td>85</td>
<td>82</td>
<td>84</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>87</td>
<td>89</td>
<td>87</td>
<td>90</td>
<td>82</td>
<td>81</td>
<td>85</td>
<td>84</td>
<td>84</td>
</tr>
<tr>
<td>Education</td>
<td>90</td>
<td>94</td>
<td>90</td>
<td>88</td>
<td>90</td>
<td>84</td>
<td>80</td>
<td>92</td>
<td>87</td>
</tr>
<tr>
<td>Law School</td>
<td>83</td>
<td>82</td>
<td>77</td>
<td>91</td>
<td>84</td>
<td>95</td>
<td>85</td>
<td>94</td>
<td>90</td>
</tr>
<tr>
<td>School of Business</td>
<td>89</td>
<td>96</td>
<td>92</td>
<td>92</td>
<td>92</td>
<td>87</td>
<td>91</td>
<td>89</td>
<td>90</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>77</td>
<td>72</td>
<td>84</td>
<td>92</td>
<td>80</td>
<td>81</td>
<td>80</td>
<td>76</td>
<td>82</td>
</tr>
<tr>
<td>Grand Total</td>
<td>82</td>
<td>85</td>
<td>86</td>
<td>87</td>
<td>83</td>
<td>84</td>
<td>84</td>
<td>84</td>
<td>85</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3 *</td>
<td>12</td>
<td>22</td>
<td>22</td>
<td>19</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>10</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td></td>
<td></td>
<td></td>
<td>87</td>
<td>88</td>
<td>90</td>
<td>91</td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td></td>
<td></td>
<td></td>
<td>9</td>
<td>8</td>
<td>7</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Question 1f: Instructors encouraged feedback from the class regarding their teaching.

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent Who Agreed or Strongly Agreed</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td></td>
<td>55</td>
<td>53</td>
<td>64</td>
<td>54</td>
<td>52</td>
<td>52</td>
<td>61</td>
<td>47</td>
<td>53</td>
</tr>
<tr>
<td>Arts and Science</td>
<td></td>
<td>55</td>
<td>55</td>
<td>61</td>
<td>58</td>
<td>52</td>
<td>51</td>
<td>50</td>
<td>45</td>
<td>51</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td></td>
<td>57</td>
<td>52</td>
<td>67</td>
<td>65</td>
<td>44</td>
<td>41</td>
<td>36</td>
<td>37</td>
<td>45</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td>55</td>
<td>55</td>
<td>56</td>
<td>65</td>
<td>45</td>
<td>46</td>
<td>38</td>
<td>54</td>
<td>49</td>
</tr>
<tr>
<td>Law School</td>
<td></td>
<td>61</td>
<td>65</td>
<td>49</td>
<td>57</td>
<td>35</td>
<td>40</td>
<td>45</td>
<td>49</td>
<td>45</td>
</tr>
<tr>
<td>School of Business</td>
<td></td>
<td>60</td>
<td>77</td>
<td>68</td>
<td>76</td>
<td>74</td>
<td>65</td>
<td>56</td>
<td>66</td>
<td>67</td>
</tr>
<tr>
<td>School of Nursing</td>
<td></td>
<td>37</td>
<td>55</td>
<td>60</td>
<td>62</td>
<td>55</td>
<td>57</td>
<td>30</td>
<td>50</td>
<td>51</td>
</tr>
<tr>
<td>Grand Total</td>
<td></td>
<td>55</td>
<td>57</td>
<td>61</td>
<td>69</td>
<td>51</td>
<td>50</td>
<td>47</td>
<td>48</td>
<td>51</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>12</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td></td>
<td></td>
<td></td>
<td>87</td>
<td>88</td>
<td>90</td>
<td>91</td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td></td>
<td></td>
<td></td>
<td>9</td>
<td>8</td>
<td>7</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Question 1g: Teaching assistants helped me understand the material taught.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>44</td>
<td>56</td>
<td>57</td>
<td>60</td>
<td>54</td>
<td>44</td>
<td>55</td>
<td>58</td>
<td>54</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>48</td>
<td>44</td>
<td>48</td>
<td>47</td>
<td>47</td>
<td>51</td>
<td>41</td>
<td>49</td>
<td>47</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>28</td>
<td>30</td>
<td>28</td>
<td>36</td>
<td>34</td>
<td>49</td>
<td>35</td>
<td>22</td>
<td>35</td>
</tr>
<tr>
<td>Education</td>
<td>23</td>
<td>47</td>
<td>56</td>
<td>52</td>
<td>29</td>
<td>47</td>
<td>29</td>
<td>35</td>
<td>38</td>
</tr>
<tr>
<td>Law School</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>14</td>
<td>3</td>
<td>14</td>
<td>8</td>
<td>26</td>
<td>13</td>
</tr>
<tr>
<td>School of Business</td>
<td>16</td>
<td>18</td>
<td>16</td>
<td>20</td>
<td>12</td>
<td>33</td>
<td>13</td>
<td>27</td>
<td>21</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>35</td>
<td>66</td>
<td>36</td>
<td>35</td>
<td>50</td>
<td>43</td>
<td>40</td>
<td>11</td>
<td>36</td>
</tr>
<tr>
<td>Grand Total</td>
<td>40</td>
<td>44</td>
<td>46</td>
<td>45</td>
<td>41</td>
<td>46</td>
<td>38</td>
<td>44</td>
<td>43</td>
</tr>
</tbody>
</table>

**Importance of this Statement to Students**

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3 *</td>
<td>12</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>10</td>
<td>13</td>
<td>13</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td></td>
<td></td>
<td></td>
<td>87</td>
<td>86</td>
<td>90</td>
<td>91</td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td></td>
<td></td>
<td></td>
<td>9</td>
<td>8</td>
<td>7</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Exit Poll 2012

**Question 1h: Class participation was actively encouraged.**

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent Who Agreed or Strongly Agreed</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2005 2006 2007 2008 2009 2010 2011 2012</td>
<td></td>
</tr>
<tr>
<td>Applied Science</td>
<td>40 46 49 43 49 47 62 47</td>
<td>50</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>68 65 66 66 64 67 65 58</td>
<td>64</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>86 86 87 86 72 65 78 80</td>
<td>76</td>
</tr>
<tr>
<td>Education</td>
<td>90 91 84 89 81 83 84 90</td>
<td>86</td>
</tr>
<tr>
<td>Law School</td>
<td>86 80 74 85 81 86 73 77</td>
<td>80</td>
</tr>
<tr>
<td>School of Business</td>
<td>93 99 87 93 97 92 94 96</td>
<td>94</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>84 88 86 81 75 67 70 76</td>
<td>74</td>
</tr>
<tr>
<td>Grand Total</td>
<td>71 71 69 71 68 70 70 65</td>
<td>69</td>
</tr>
</tbody>
</table>

**Importance of this Statement to Students**

<table>
<thead>
<tr>
<th></th>
<th>2005 2006 2007</th>
<th>2008 2009 2010 2011 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3*</td>
<td>12 9 9</td>
<td>8</td>
</tr>
<tr>
<td>Rank of statement</td>
<td>10 12 12</td>
<td>13</td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>87 88 90 91</td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>9 8 7 7</td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Question 1i: Assessment methods (exams and marking) were fair.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>65</td>
<td>66</td>
<td>72</td>
<td>70</td>
<td>71</td>
<td>57</td>
<td>63</td>
<td>71</td>
<td>66</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>61</td>
<td>62</td>
<td>65</td>
<td>67</td>
<td>61</td>
<td>65</td>
<td>63</td>
<td>57</td>
<td>63</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>79</td>
<td>78</td>
<td>66</td>
<td>72</td>
<td>66</td>
<td>50</td>
<td>69</td>
<td>55</td>
<td>63</td>
</tr>
<tr>
<td>Education</td>
<td>80</td>
<td>75</td>
<td>70</td>
<td>74</td>
<td>73</td>
<td>62</td>
<td>71</td>
<td>68</td>
<td>70</td>
</tr>
<tr>
<td>Law School</td>
<td>65</td>
<td>58</td>
<td>66</td>
<td>68</td>
<td>46</td>
<td>38</td>
<td>63</td>
<td>66</td>
<td>56</td>
</tr>
<tr>
<td>School of Business</td>
<td>71</td>
<td>75</td>
<td>67</td>
<td>80</td>
<td>81</td>
<td>73</td>
<td>84</td>
<td>71</td>
<td>78</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>72</td>
<td>72</td>
<td>71</td>
<td>73</td>
<td>65</td>
<td>76</td>
<td>63</td>
<td>59</td>
<td>67</td>
</tr>
<tr>
<td>Grand Total</td>
<td>66</td>
<td>67</td>
<td>67</td>
<td>70</td>
<td>65</td>
<td>62</td>
<td>65</td>
<td>61</td>
<td>65</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3 *</td>
<td>12</td>
<td>26</td>
<td>23</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>10</td>
<td>5</td>
<td>5</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>87</td>
<td>88</td>
<td>90</td>
<td>91</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>9</td>
<td>8</td>
<td>7</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Exit Poll 2012

Question 11-i: The exams used for assessing progress were fair.

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent Who Agreed or Strongly Agreed</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2005</td>
<td>2006</td>
</tr>
<tr>
<td>Applied Science</td>
<td>72</td>
<td>63</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>66</td>
<td>64</td>
</tr>
<tr>
<td>Concurrent Edu</td>
<td>44</td>
<td>50</td>
</tr>
<tr>
<td>Education</td>
<td>47</td>
<td>48</td>
</tr>
<tr>
<td>Law School</td>
<td>62</td>
<td>65</td>
</tr>
<tr>
<td>School of Bus</td>
<td>61</td>
<td>72</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>71</td>
<td>77</td>
</tr>
<tr>
<td>Grand Total</td>
<td>63</td>
<td>61</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>15</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>89</td>
<td>90</td>
<td>93</td>
<td>93</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Exit Poll 2012

Question 1i-ii: Marking of assignments was fair.

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent Who Agreed or Strongly Agreed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2005 2006 2007 2008 2009 2010 2011 2012</td>
</tr>
<tr>
<td>Applied Science</td>
<td>80  80  76  78  82  85  80</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>67  68  68  72  68  66  69</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>75  71  72  69  64  67  69</td>
</tr>
<tr>
<td>Education</td>
<td>76  75  77  72  73  76  75</td>
</tr>
<tr>
<td>Law School</td>
<td>62  80  78  50  68  63  68</td>
</tr>
<tr>
<td>School of Business</td>
<td>71  80  83  84  71  80  80</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>69  73  80  71  70  76  74</td>
</tr>
<tr>
<td>Grand Total</td>
<td>71  72  72  72  71  71  72</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3*</td>
<td>5</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>14</td>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>93</td>
<td>93</td>
<td>94</td>
<td>95</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Question 1j: My program had a good balance between theory and practice.

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent Who Agreed or Strongly Agreed</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2005</td>
<td>2006</td>
</tr>
<tr>
<td>Applied Science</td>
<td>48</td>
<td>57</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>54</td>
<td>52</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>69</td>
<td>71</td>
</tr>
<tr>
<td>Education</td>
<td>69</td>
<td>68</td>
</tr>
<tr>
<td>Law School</td>
<td>47</td>
<td>50</td>
</tr>
<tr>
<td>School of Business</td>
<td>76</td>
<td>82</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>81</td>
<td>74</td>
</tr>
<tr>
<td>Grand Total</td>
<td>58</td>
<td>59</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>12</td>
<td>35</td>
<td>36</td>
<td>26</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 Importance **</td>
<td>4</td>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Question 1j-i: My program had the right amount of theory incorporated into the curriculum.

Percent

<table>
<thead>
<tr>
<th></th>
<th>Percent Who Agreed or Strongly Agreed</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2005</td>
<td>2006</td>
</tr>
<tr>
<td>Applied Science</td>
<td>81</td>
<td>78</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>79</td>
<td>77</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>67</td>
<td>69</td>
</tr>
<tr>
<td>Education</td>
<td>61</td>
<td>64</td>
</tr>
<tr>
<td>Law School</td>
<td>64</td>
<td>62</td>
</tr>
<tr>
<td>School of Business</td>
<td>87</td>
<td>86</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>86</td>
<td>90</td>
</tr>
<tr>
<td>Grand Total</td>
<td>77</td>
<td>75</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3 *</td>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>17</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>77</td>
<td>73</td>
<td>71</td>
<td>71</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>13</td>
<td>14</td>
<td>14</td>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Question 1j-11: My program had an appropriate amount of practice-based learning.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>54</td>
<td>53</td>
<td>62</td>
<td>54</td>
<td>69</td>
<td>61</td>
<td></td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>48</td>
<td>46</td>
<td>41</td>
<td>40</td>
<td>38</td>
<td>41</td>
<td></td>
<td></td>
<td>41</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>82</td>
<td>81</td>
<td>69</td>
<td>72</td>
<td>64</td>
<td>69</td>
<td></td>
<td></td>
<td>71</td>
</tr>
<tr>
<td>Education</td>
<td>81</td>
<td>76</td>
<td>76</td>
<td>76</td>
<td>85</td>
<td>78</td>
<td></td>
<td></td>
<td>78</td>
</tr>
<tr>
<td>Law School</td>
<td>49</td>
<td>49</td>
<td>19</td>
<td>38</td>
<td>58</td>
<td>43</td>
<td></td>
<td></td>
<td>41</td>
</tr>
<tr>
<td>School of Business</td>
<td>65</td>
<td>77</td>
<td>78</td>
<td>75</td>
<td>78</td>
<td>73</td>
<td></td>
<td></td>
<td>76</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>66</td>
<td>75</td>
<td>90</td>
<td>67</td>
<td>67</td>
<td>67</td>
<td></td>
<td></td>
<td>73</td>
</tr>
<tr>
<td>Grand Total</td>
<td>56</td>
<td>57</td>
<td>53</td>
<td>52</td>
<td>54</td>
<td>52</td>
<td></td>
<td></td>
<td>54</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>15</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>9</td>
<td>7</td>
<td>83</td>
<td>84</td>
<td>84</td>
<td>82</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td></td>
<td></td>
<td>12</td>
<td>12</td>
<td>10</td>
<td>12</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)

Percent Who Agreed or Strongly Agreed - by Faculty

[Bar chart showing percent who agreed or strongly agreed by faculty]

Question 1k: I was generally able to enrol in the courses I wanted.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>77</td>
<td>70</td>
<td>72</td>
<td>65</td>
<td>69</td>
<td>61</td>
<td>55</td>
<td>59</td>
<td>62</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>69</td>
<td>62</td>
<td>68</td>
<td>71</td>
<td>65</td>
<td>64</td>
<td>60</td>
<td>54</td>
<td>63</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>79</td>
<td>72</td>
<td>86</td>
<td>81</td>
<td>74</td>
<td>69</td>
<td>65</td>
<td>55</td>
<td>69</td>
</tr>
<tr>
<td>Education</td>
<td>72</td>
<td>70</td>
<td>79</td>
<td>74</td>
<td>83</td>
<td>85</td>
<td>81</td>
<td>72</td>
<td>79</td>
</tr>
<tr>
<td>Law School</td>
<td>61</td>
<td>87</td>
<td>81</td>
<td>80</td>
<td>65</td>
<td>60</td>
<td>68</td>
<td>60</td>
<td>66</td>
</tr>
<tr>
<td>School of Business</td>
<td>85</td>
<td>81</td>
<td>80</td>
<td>89</td>
<td>74</td>
<td>82</td>
<td>81</td>
<td>77</td>
<td>81</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>49</td>
<td>53</td>
<td>48</td>
<td>58</td>
<td>50</td>
<td>36</td>
<td>33</td>
<td>26</td>
<td>41</td>
</tr>
<tr>
<td>Grand Total</td>
<td>72</td>
<td>66</td>
<td>71</td>
<td>72</td>
<td>69</td>
<td>67</td>
<td>63</td>
<td>58</td>
<td>66</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>12</td>
<td>16</td>
<td>18</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>10</td>
<td>8</td>
<td>7</td>
<td>8</td>
<td>87</td>
<td>88</td>
<td>90</td>
<td>91</td>
</tr>
<tr>
<td>Rank of statement</td>
<td></td>
<td>9</td>
<td>8</td>
<td>7</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Exit Poll 2012

Question 11: Overall, my learning experience was intellectually stimulating.

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent Who Agreed or Strongly Agreed</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2005</td>
<td>2006</td>
</tr>
<tr>
<td>Applied Science</td>
<td>81</td>
<td>78</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>89</td>
<td>83</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>55</td>
<td>54</td>
</tr>
<tr>
<td>Education</td>
<td>68</td>
<td>60</td>
</tr>
<tr>
<td>Law School</td>
<td>90</td>
<td>83</td>
</tr>
<tr>
<td>School of Business</td>
<td>92</td>
<td>88</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>86</td>
<td>81</td>
</tr>
<tr>
<td>Grand Total</td>
<td>84</td>
<td>77</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3 *</td>
<td>12</td>
<td>46</td>
<td>45</td>
<td>48</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>10</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td></td>
<td></td>
<td></td>
<td>87</td>
<td>88</td>
<td>90</td>
<td>91</td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td></td>
<td></td>
<td></td>
<td>9</td>
<td>8</td>
<td>7</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
**Question 1m: Overall, my learning experience has been enjoyable**

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>68</td>
<td>74</td>
<td>79</td>
<td>72</td>
<td>85</td>
<td>74</td>
<td>80</td>
<td>79</td>
<td>78</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>84</td>
<td>78</td>
<td>85</td>
<td>84</td>
<td>81</td>
<td>81</td>
<td>79</td>
<td>77</td>
<td>80</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>62</td>
<td>77</td>
<td>69</td>
<td>81</td>
<td>80</td>
<td>72</td>
<td>74</td>
<td>59</td>
<td>73</td>
</tr>
<tr>
<td>Education</td>
<td>83</td>
<td>72</td>
<td>76</td>
<td>79</td>
<td>76</td>
<td>76</td>
<td>65</td>
<td>74</td>
<td>73</td>
</tr>
<tr>
<td>Law School</td>
<td>86</td>
<td>83</td>
<td>75</td>
<td>91</td>
<td>76</td>
<td>76</td>
<td>80</td>
<td>89</td>
<td>82</td>
</tr>
<tr>
<td>School of Business</td>
<td>88</td>
<td>92</td>
<td>85</td>
<td>89</td>
<td>85</td>
<td>87</td>
<td>88</td>
<td>84</td>
<td>87</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>79</td>
<td>81</td>
<td>86</td>
<td>85</td>
<td>80</td>
<td>90</td>
<td>73</td>
<td>72</td>
<td>80</td>
</tr>
<tr>
<td>Grand Total</td>
<td>81</td>
<td>78</td>
<td>82</td>
<td>82</td>
<td>81</td>
<td>79</td>
<td>77</td>
<td>77</td>
<td>79</td>
</tr>
</tbody>
</table>

**Importance of this Statement to Students**

<table>
<thead>
<tr>
<th>Percent ranked in top 3 **</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>12</td>
<td>36</td>
<td>43</td>
<td>47</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Top 2 importance**

<table>
<thead>
<tr>
<th>Percent ranked in top 2</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td></td>
<td></td>
<td></td>
<td>87</td>
<td>88</td>
<td>90</td>
<td>91</td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Question 1n: There was ample scope for organized social activities at Queen’s.

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent Who Agreed or Strongly Agreed</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2005</td>
<td>2006</td>
</tr>
<tr>
<td>Applied Science</td>
<td>76</td>
<td>80</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>78</td>
<td>78</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>80</td>
<td>68</td>
</tr>
<tr>
<td>Education</td>
<td>69</td>
<td>71</td>
</tr>
<tr>
<td>Law School</td>
<td>88</td>
<td>88</td>
</tr>
<tr>
<td>School of Business</td>
<td>86</td>
<td>95</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>79</td>
<td>81</td>
</tr>
<tr>
<td>Grand Total</td>
<td>78</td>
<td>78</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3</td>
<td>12</td>
<td>15</td>
<td>17</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>10</td>
<td>9</td>
<td>9</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>87</td>
<td>88</td>
<td>90</td>
<td>91</td>
</tr>
<tr>
<td>Rank of statement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9</td>
<td>8</td>
<td>7</td>
<td>7</td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
**Question 10: Overall, the learning experience at Queen's was excellent.**

<table>
<thead>
<tr>
<th>Percent</th>
<th>Percent Who Agreed or Strongly Agreed</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2005</td>
<td>2006</td>
</tr>
<tr>
<td>Applied Science</td>
<td>76</td>
<td>82</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>76</td>
<td>83</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>74</td>
<td>70</td>
</tr>
<tr>
<td>Education</td>
<td>70</td>
<td>71</td>
</tr>
<tr>
<td>Law School</td>
<td>80</td>
<td>70</td>
</tr>
<tr>
<td>School of Business</td>
<td>96</td>
<td>87</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>86</td>
<td>84</td>
</tr>
<tr>
<td>Grand Total</td>
<td>76</td>
<td>81</td>
</tr>
</tbody>
</table>

![Percent Who Agreed or Strongly Agreed - by Faculty](image-url)
Question 2a: Queen's contributed to: Writing skills.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>41</td>
<td>46</td>
<td>49</td>
<td>51</td>
<td>56</td>
<td>55</td>
<td>50</td>
<td>44</td>
<td>51</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>76</td>
<td>73</td>
<td>71</td>
<td>76</td>
<td>76</td>
<td>73</td>
<td>71</td>
<td>67</td>
<td>73</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>31</td>
<td>30</td>
<td>39</td>
<td>38</td>
<td>60</td>
<td>63</td>
<td>56</td>
<td>36</td>
<td>50</td>
</tr>
<tr>
<td>Education</td>
<td>40</td>
<td>35</td>
<td>35</td>
<td>31</td>
<td>34</td>
<td>34</td>
<td>33</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td>Law School</td>
<td>78</td>
<td>73</td>
<td>70</td>
<td>72</td>
<td>47</td>
<td>67</td>
<td>73</td>
<td>67</td>
<td>65</td>
</tr>
<tr>
<td>School of Business</td>
<td>60</td>
<td>61</td>
<td>55</td>
<td>61</td>
<td>68</td>
<td>70</td>
<td>53</td>
<td>51</td>
<td>61</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>47</td>
<td>43</td>
<td>34</td>
<td>56</td>
<td>58</td>
<td>38</td>
<td>25</td>
<td>31</td>
<td>42</td>
</tr>
<tr>
<td>Grand Total</td>
<td>62</td>
<td>59</td>
<td>59</td>
<td>61</td>
<td>65</td>
<td>64</td>
<td>60</td>
<td>57</td>
<td>61</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>89</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Question 2b: Queen's contributed to: Speaking skills.

Percent

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>50</td>
<td>59</td>
<td>57</td>
<td>53</td>
<td>59</td>
<td>57</td>
<td>60</td>
<td>53</td>
<td>57</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>57</td>
<td>55</td>
<td>59</td>
<td>57</td>
<td>57</td>
<td>61</td>
<td>54</td>
<td>48</td>
<td>55</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>53</td>
<td>47</td>
<td>55</td>
<td>65</td>
<td>63</td>
<td>66</td>
<td>54</td>
<td>55</td>
<td>61</td>
</tr>
<tr>
<td>Education</td>
<td>61</td>
<td>52</td>
<td>56</td>
<td>53</td>
<td>56</td>
<td>53</td>
<td>52</td>
<td>54</td>
<td>54</td>
</tr>
<tr>
<td>Law School</td>
<td>71</td>
<td>78</td>
<td>70</td>
<td>74</td>
<td>67</td>
<td>72</td>
<td>81</td>
<td>57</td>
<td>70</td>
</tr>
<tr>
<td>School of Business</td>
<td>89</td>
<td>96</td>
<td>90</td>
<td>94</td>
<td>92</td>
<td>87</td>
<td>90</td>
<td>95</td>
<td>92</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>56</td>
<td>66</td>
<td>59</td>
<td>58</td>
<td>63</td>
<td>57</td>
<td>43</td>
<td>53</td>
<td>58</td>
</tr>
<tr>
<td>Grand Total</td>
<td>59</td>
<td>58</td>
<td>61</td>
<td>59</td>
<td>60</td>
<td>62</td>
<td>57</td>
<td>53</td>
<td>58</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3 *</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td></td>
<td></td>
<td></td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>89</td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
**Question 2c: Queen's contributed to: Critical judgement.**

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>79</td>
<td>76</td>
<td>81</td>
<td>80</td>
<td>88</td>
<td>77</td>
<td>88</td>
<td>80</td>
<td>82</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>85</td>
<td>81</td>
<td>83</td>
<td>84</td>
<td>83</td>
<td>83</td>
<td>84</td>
<td>82</td>
<td>83</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>58</td>
<td>56</td>
<td>58</td>
<td>62</td>
<td>67</td>
<td>69</td>
<td>72</td>
<td>71</td>
<td>68</td>
</tr>
<tr>
<td>Education</td>
<td>72</td>
<td>60</td>
<td>60</td>
<td>60</td>
<td>58</td>
<td>69</td>
<td>54</td>
<td>58</td>
<td>60</td>
</tr>
<tr>
<td>Law School</td>
<td>89</td>
<td>88</td>
<td>87</td>
<td>94</td>
<td>83</td>
<td>82</td>
<td>78</td>
<td>90</td>
<td>86</td>
</tr>
<tr>
<td>School of Business</td>
<td>84</td>
<td>92</td>
<td>90</td>
<td>86</td>
<td>86</td>
<td>91</td>
<td>83</td>
<td>79</td>
<td>83</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>100</td>
<td>95</td>
<td>90</td>
<td>92</td>
<td>100</td>
<td>100</td>
<td>86</td>
<td>87</td>
<td>93</td>
</tr>
<tr>
<td>Grand Total</td>
<td>82</td>
<td>77</td>
<td>79</td>
<td>79</td>
<td>79</td>
<td>80</td>
<td>79</td>
<td>79</td>
<td>79</td>
</tr>
</tbody>
</table>

**Importance of this Statement to Students**

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3 *</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>89</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Exit Poll 2012

**Question 2d: Queen's contributed to: Creative thinking.**

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>59</td>
<td>59</td>
<td>62</td>
<td>56</td>
<td>60</td>
<td>46</td>
<td>65</td>
<td>57</td>
<td>57</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>58</td>
<td>57</td>
<td>59</td>
<td>63</td>
<td>55</td>
<td>54</td>
<td>55</td>
<td>54</td>
<td>56</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>60</td>
<td>62</td>
<td>60</td>
<td>63</td>
<td>55</td>
<td>56</td>
<td>57</td>
<td>55</td>
<td>57</td>
</tr>
<tr>
<td>Education</td>
<td>73</td>
<td>61</td>
<td>61</td>
<td>65</td>
<td>64</td>
<td>61</td>
<td>54</td>
<td>65</td>
<td>62</td>
</tr>
<tr>
<td>Law School</td>
<td>56</td>
<td>58</td>
<td>53</td>
<td>60</td>
<td>33</td>
<td>33</td>
<td>38</td>
<td>47</td>
<td>42</td>
</tr>
<tr>
<td>School of Business</td>
<td>43</td>
<td>68</td>
<td>51</td>
<td>56</td>
<td>58</td>
<td>57</td>
<td>60</td>
<td>54</td>
<td>57</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>58</td>
<td>48</td>
<td>71</td>
<td>60</td>
<td>68</td>
<td>52</td>
<td>32</td>
<td>51</td>
<td>53</td>
</tr>
<tr>
<td>Grand Total</td>
<td>59</td>
<td>59</td>
<td>60</td>
<td>62</td>
<td>57</td>
<td>54</td>
<td>55</td>
<td>56</td>
<td>57</td>
</tr>
</tbody>
</table>

**Importance of this Statement to Students**

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>89</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)

---

**Percent Who Agreed or Strongly Agreed - by Faculty**

![Graph showing percent who agreed or strongly agreed by faculty, with data for 2008, 2009, 2010, 2011, and 2012]
Exit Poll 2012

**Question 2e: Queen's contributed to: Problem-solving skills.**

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>89</td>
<td>90</td>
<td>92</td>
<td>90</td>
<td>95</td>
<td>86</td>
<td>92</td>
<td>89</td>
<td>90</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>63</td>
<td>63</td>
<td>69</td>
<td>69</td>
<td>65</td>
<td>68</td>
<td>64</td>
<td>65</td>
<td>66</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>61</td>
<td>58</td>
<td>53</td>
<td>61</td>
<td>63</td>
<td>66</td>
<td>62</td>
<td>50</td>
<td>60</td>
</tr>
<tr>
<td>Education</td>
<td>66</td>
<td>51</td>
<td>56</td>
<td>55</td>
<td>60</td>
<td>69</td>
<td>53</td>
<td>61</td>
<td>60</td>
</tr>
<tr>
<td>Law School</td>
<td>88</td>
<td>80</td>
<td>77</td>
<td>77</td>
<td>64</td>
<td>74</td>
<td>65</td>
<td>77</td>
<td>71</td>
</tr>
<tr>
<td>School of Business</td>
<td>93</td>
<td>96</td>
<td>85</td>
<td>87</td>
<td>91</td>
<td>89</td>
<td>87</td>
<td>89</td>
<td>88</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>91</td>
<td>90</td>
<td>88</td>
<td>90</td>
<td>84</td>
<td>95</td>
<td>79</td>
<td>78</td>
<td>85</td>
</tr>
<tr>
<td>Grand Total</td>
<td>71</td>
<td>69</td>
<td>72</td>
<td>71</td>
<td>70</td>
<td>73</td>
<td>67</td>
<td>70</td>
<td>70</td>
</tr>
</tbody>
</table>

**Importance of this Statement to Students**

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td></td>
<td></td>
<td></td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>88</td>
<td>89</td>
</tr>
<tr>
<td>Rank of statement</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Exit Poll 2012

**Question 2f: Queen's contributed to: Mathematical skills.**

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>90</td>
<td>91</td>
<td>92</td>
<td>88</td>
<td>93</td>
<td>86</td>
<td>91</td>
<td>91</td>
<td>89</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>25</td>
<td>25</td>
<td>28</td>
<td>27</td>
<td>25</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>30</td>
<td>28</td>
<td>32</td>
<td>26</td>
<td>30</td>
<td>34</td>
<td>35</td>
<td>14</td>
<td>28</td>
</tr>
<tr>
<td>Education</td>
<td>36</td>
<td>24</td>
<td>22</td>
<td>21</td>
<td>30</td>
<td>33</td>
<td>19</td>
<td>32</td>
<td>27</td>
</tr>
<tr>
<td>Law School</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>School of Business</td>
<td>41</td>
<td>56</td>
<td>43</td>
<td>57</td>
<td>43</td>
<td>53</td>
<td>53</td>
<td>57</td>
<td>53</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>14</td>
<td>19</td>
<td>14</td>
<td>21</td>
<td>32</td>
<td>0</td>
<td>18</td>
<td>4</td>
<td>15</td>
</tr>
<tr>
<td>Grand Total</td>
<td>36</td>
<td>34</td>
<td>38</td>
<td>34</td>
<td>35</td>
<td>33</td>
<td>33</td>
<td>34</td>
<td>34</td>
</tr>
</tbody>
</table>

**Importance of this Statement to Students**

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td></td>
<td></td>
<td></td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>89</td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Question 2g: Queen's contributed to: Computing skills.

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>71</td>
<td>79</td>
<td>76</td>
<td>73</td>
<td>74</td>
<td>67</td>
<td>70</td>
<td>75</td>
<td>72</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>31</td>
<td>27</td>
<td>26</td>
<td>27</td>
<td>20</td>
<td>20</td>
<td>22</td>
<td>20</td>
<td>22</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>24</td>
<td>24</td>
<td>28</td>
<td>28</td>
<td>23</td>
<td>34</td>
<td>34</td>
<td>10</td>
<td>26</td>
</tr>
<tr>
<td>Education</td>
<td>28</td>
<td>26</td>
<td>26</td>
<td>28</td>
<td>34</td>
<td>26</td>
<td>18</td>
<td>23</td>
<td>26</td>
</tr>
<tr>
<td>Law School</td>
<td>18</td>
<td>22</td>
<td>17</td>
<td>8</td>
<td>3</td>
<td>8</td>
<td>11</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>School of Business</td>
<td>69</td>
<td>69</td>
<td>48</td>
<td>42</td>
<td>38</td>
<td>30</td>
<td>23</td>
<td>38</td>
<td>34</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>19</td>
<td>28</td>
<td>24</td>
<td>17</td>
<td>21</td>
<td>24</td>
<td>7</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>Grand Total</td>
<td>38</td>
<td>35</td>
<td>36</td>
<td>32</td>
<td>29</td>
<td>28</td>
<td>27</td>
<td>27</td>
<td>29</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3 *</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td></td>
<td></td>
<td></td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>89</td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)

Percent Who Agreed or Strongly Agreed - by Faculty

![Bar Chart](image)

- Eng
- Asc
- Con-Ed
- Educ
- Law
- Bus
- Nurs
- All

Data for years 2008 to 2012
Question 2h: Queen's contributed to: Ability to use a foreign language.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>8</td>
<td>10</td>
<td>8</td>
<td>10</td>
<td>8</td>
<td>8</td>
<td>4</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>19</td>
<td>17</td>
<td>20</td>
<td>24</td>
<td>22</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>21</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>12</td>
<td>7</td>
<td>12</td>
<td>13</td>
<td>17</td>
<td>19</td>
<td>25</td>
<td>12</td>
<td>17</td>
</tr>
<tr>
<td>Education</td>
<td>8</td>
<td>8</td>
<td>6</td>
<td>6</td>
<td>11</td>
<td>9</td>
<td>3</td>
<td>10</td>
<td>8</td>
</tr>
<tr>
<td>Law School</td>
<td>4</td>
<td>2</td>
<td>8</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>11</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>School of Business</td>
<td>25</td>
<td>31</td>
<td>29</td>
<td>23</td>
<td>25</td>
<td>20</td>
<td>20</td>
<td>11</td>
<td>20</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>5</td>
<td>10</td>
<td>3</td>
<td>10</td>
<td>11</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>Grand Total</td>
<td>15</td>
<td>13</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>15</td>
<td>16</td>
<td>14</td>
<td>16</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

| Percent ranked in top 3 * | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |
|---------------------------|------|------|------|------|------|------|------|------|--------|
| Rank of statement         | 19   | 21   | 18   | 17   |

<table>
<thead>
<tr>
<th>Top 2 importance **</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>89</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Question 21: Queen's contributed to: Leadership skills.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>66</td>
<td>61</td>
<td>65</td>
<td>61</td>
<td>70</td>
<td>65</td>
<td>67</td>
<td>61</td>
<td>65</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>51</td>
<td>48</td>
<td>54</td>
<td>53</td>
<td>54</td>
<td>53</td>
<td>49</td>
<td>53</td>
<td>53</td>
</tr>
<tr>
<td>Concurrent Edu.</td>
<td>62</td>
<td>61</td>
<td>63</td>
<td>74</td>
<td>54</td>
<td>58</td>
<td>62</td>
<td>55</td>
<td>60</td>
</tr>
<tr>
<td>Education</td>
<td>68</td>
<td>59</td>
<td>63</td>
<td>58</td>
<td>62</td>
<td>61</td>
<td>51</td>
<td>52</td>
<td>57</td>
</tr>
<tr>
<td>Law School</td>
<td>54</td>
<td>53</td>
<td>47</td>
<td>51</td>
<td>50</td>
<td>36</td>
<td>38</td>
<td>37</td>
<td>42</td>
</tr>
<tr>
<td>School of Bus.</td>
<td>85</td>
<td>88</td>
<td>92</td>
<td>86</td>
<td>83</td>
<td>86</td>
<td>90</td>
<td>87</td>
<td>86</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>72</td>
<td>81</td>
<td>74</td>
<td>75</td>
<td>79</td>
<td>95</td>
<td>79</td>
<td>67</td>
<td>79</td>
</tr>
<tr>
<td>Grand Total</td>
<td>59</td>
<td>56</td>
<td>60</td>
<td>59</td>
<td>59</td>
<td>59</td>
<td>55</td>
<td>57</td>
<td>58</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td></td>
<td></td>
<td></td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>89</td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)

Percent Who Agreed or Strongly Agreed - by Faculty

- Eng
- Asc
- Con-Ed
- Educ
- Law
- Bus
- Nurs
- All

[Graph showing percent agreement by faculty for each year from 2008 to 2012]
Question 2j: Queen's contributed to: Ability to compete.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>49</td>
<td>54</td>
<td>57</td>
<td>52</td>
<td>50</td>
<td>45</td>
<td>64</td>
<td>55</td>
<td>53</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>50</td>
<td>48</td>
<td>55</td>
<td>52</td>
<td>48</td>
<td>50</td>
<td>46</td>
<td>46</td>
<td>49</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>35</td>
<td>30</td>
<td>34</td>
<td>34</td>
<td>34</td>
<td>50</td>
<td>32</td>
<td>26</td>
<td>35</td>
</tr>
<tr>
<td>Education</td>
<td>35</td>
<td>34</td>
<td>29</td>
<td>27</td>
<td>23</td>
<td>26</td>
<td>31</td>
<td>23</td>
<td>26</td>
</tr>
<tr>
<td>Law School</td>
<td>68</td>
<td>72</td>
<td>66</td>
<td>68</td>
<td>53</td>
<td>67</td>
<td>68</td>
<td>47</td>
<td>60</td>
</tr>
<tr>
<td>School of Business</td>
<td>79</td>
<td>90</td>
<td>87</td>
<td>80</td>
<td>79</td>
<td>80</td>
<td>87</td>
<td>78</td>
<td>81</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>30</td>
<td>43</td>
<td>45</td>
<td>40</td>
<td>53</td>
<td>33</td>
<td>25</td>
<td>22</td>
<td>35</td>
</tr>
<tr>
<td>Grand Total</td>
<td>49</td>
<td>48</td>
<td>54</td>
<td>49</td>
<td>46</td>
<td>49</td>
<td>47</td>
<td>45</td>
<td>47</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>89</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Question 2k: Queen's contributed to: Ability to work independently.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>69</td>
<td>79</td>
<td>83</td>
<td>73</td>
<td>77</td>
<td>77</td>
<td>82</td>
<td>80</td>
<td>78</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>86</td>
<td>85</td>
<td>87</td>
<td>86</td>
<td>86</td>
<td>86</td>
<td>87</td>
<td>85</td>
<td>86</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>56</td>
<td>57</td>
<td>59</td>
<td>61</td>
<td>73</td>
<td>73</td>
<td>62</td>
<td>50</td>
<td>64</td>
</tr>
<tr>
<td>Education</td>
<td>66</td>
<td>57</td>
<td>55</td>
<td>52</td>
<td>61</td>
<td>56</td>
<td>49</td>
<td>58</td>
<td>55</td>
</tr>
<tr>
<td>Law School</td>
<td>78</td>
<td>72</td>
<td>66</td>
<td>83</td>
<td>72</td>
<td>72</td>
<td>78</td>
<td>73</td>
<td>76</td>
</tr>
<tr>
<td>School of Business</td>
<td>70</td>
<td>78</td>
<td>75</td>
<td>71</td>
<td>74</td>
<td>70</td>
<td>70</td>
<td>63</td>
<td>70</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>84</td>
<td>91</td>
<td>81</td>
<td>88</td>
<td>100</td>
<td>81</td>
<td>93</td>
<td>78</td>
<td>88</td>
</tr>
<tr>
<td>Grand Total</td>
<td>78</td>
<td>78</td>
<td>80</td>
<td>76</td>
<td>80</td>
<td>78</td>
<td>79</td>
<td>78</td>
<td>78</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3 *</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>89</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Exit Poll 2012

**Question 21: Queen's contributed to: Ability to work well with others.**

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>78</td>
<td>85</td>
<td>86</td>
<td>82</td>
<td>89</td>
<td>90</td>
<td>91</td>
<td>90</td>
<td>88</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>60</td>
<td>63</td>
<td>68</td>
<td>67</td>
<td>65</td>
<td>67</td>
<td>64</td>
<td>66</td>
<td>66</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>62</td>
<td>71</td>
<td>70</td>
<td>76</td>
<td>70</td>
<td>72</td>
<td>68</td>
<td>76</td>
<td>72</td>
</tr>
<tr>
<td>Education</td>
<td>82</td>
<td>72</td>
<td>71</td>
<td>68</td>
<td>75</td>
<td>69</td>
<td>70</td>
<td>67</td>
<td>70</td>
</tr>
<tr>
<td>Law School</td>
<td>57</td>
<td>57</td>
<td>57</td>
<td>63</td>
<td>42</td>
<td>41</td>
<td>46</td>
<td>43</td>
<td>47</td>
</tr>
<tr>
<td>School of Business</td>
<td>95</td>
<td>99</td>
<td>97</td>
<td>94</td>
<td>99</td>
<td>94</td>
<td>90</td>
<td>95</td>
<td>94</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>81</td>
<td>91</td>
<td>88</td>
<td>92</td>
<td>89</td>
<td>90</td>
<td>86</td>
<td>80</td>
<td>88</td>
</tr>
<tr>
<td>Grand Total</td>
<td>69</td>
<td>71</td>
<td>73</td>
<td>72</td>
<td>72</td>
<td>72</td>
<td>69</td>
<td>72</td>
<td>71</td>
</tr>
</tbody>
</table>

**Importance of this Statement to Students**

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance</td>
<td></td>
<td></td>
<td></td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>89</td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)

**Percent Who Agreed or Strongly Agreed - by Faculty**

- Eng
- Asc
- Con-Ed
- Educ
- Law
- Bus
- Nurs
- All

Graph shows data for years 2008 to 2012.
**Question 2m: Queen’s contributed to: Self-confidence.**

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>61</td>
<td>67</td>
<td>75</td>
<td>66</td>
<td>69</td>
<td>63</td>
<td>74</td>
<td>64</td>
<td>67</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>60</td>
<td>63</td>
<td>66</td>
<td>66</td>
<td>66</td>
<td>67</td>
<td>64</td>
<td>61</td>
<td>65</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>54</td>
<td>57</td>
<td>62</td>
<td>76</td>
<td>70</td>
<td>70</td>
<td>60</td>
<td>55</td>
<td>66</td>
</tr>
<tr>
<td>Education</td>
<td>74</td>
<td>65</td>
<td>65</td>
<td>62</td>
<td>66</td>
<td>64</td>
<td>57</td>
<td>54</td>
<td>61</td>
</tr>
<tr>
<td>Law School</td>
<td>61</td>
<td>70</td>
<td>66</td>
<td>69</td>
<td>56</td>
<td>62</td>
<td>59</td>
<td>57</td>
<td>60</td>
</tr>
<tr>
<td>School of Business</td>
<td>69</td>
<td>90</td>
<td>82</td>
<td>80</td>
<td>75</td>
<td>84</td>
<td>77</td>
<td>72</td>
<td>78</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>74</td>
<td>79</td>
<td>83</td>
<td>81</td>
<td>79</td>
<td>86</td>
<td>75</td>
<td>67</td>
<td>77</td>
</tr>
<tr>
<td>Grand Total</td>
<td>63</td>
<td>66</td>
<td>69</td>
<td>67</td>
<td>67</td>
<td>68</td>
<td>65</td>
<td>61</td>
<td>66</td>
</tr>
</tbody>
</table>

**Importance of this Statement to Students**

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3 *</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>89</td>
</tr>
<tr>
<td>Rank of statement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)

**Percent Who Agreed or Strongly Agreed - by Faculty**

[Bar chart showing the percentage of faculty who agreed or strongly agreed by department for each year from 2006 to 2012.]
Question 2n: Queen's contributed to: Appreciation of literature.

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>14</td>
<td>16</td>
<td>20</td>
<td>22</td>
<td>18</td>
<td>19</td>
<td>25</td>
<td>18</td>
<td>21</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>61</td>
<td>57</td>
<td>53</td>
<td>59</td>
<td>56</td>
<td>55</td>
<td>51</td>
<td>55</td>
<td>55</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>35</td>
<td>40</td>
<td>37</td>
<td>48</td>
<td>47</td>
<td>59</td>
<td>46</td>
<td>40</td>
<td>48</td>
</tr>
<tr>
<td>Education</td>
<td>49</td>
<td>39</td>
<td>38</td>
<td>35</td>
<td>34</td>
<td>39</td>
<td>29</td>
<td>39</td>
<td>35</td>
</tr>
<tr>
<td>Law School</td>
<td>17</td>
<td>23</td>
<td>23</td>
<td>21</td>
<td>11</td>
<td>5</td>
<td>22</td>
<td>20</td>
<td>16</td>
</tr>
<tr>
<td>School of Business</td>
<td>25</td>
<td>32</td>
<td>21</td>
<td>21</td>
<td>22</td>
<td>27</td>
<td>17</td>
<td>13</td>
<td>20</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>37</td>
<td>48</td>
<td>40</td>
<td>54</td>
<td>58</td>
<td>29</td>
<td>25</td>
<td>36</td>
<td>40</td>
</tr>
<tr>
<td>Grand Total</td>
<td>46</td>
<td>44</td>
<td>43</td>
<td>46</td>
<td>44</td>
<td>44</td>
<td>41</td>
<td>43</td>
<td>44</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3 *</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>89</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
**Question 2o: Queen's contributed to: Understanding of science.**

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>86</td>
<td>84</td>
<td>92</td>
<td>88</td>
<td>94</td>
<td>89</td>
<td>93</td>
<td>91</td>
<td>91</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>46</td>
<td>49</td>
<td>48</td>
<td>49</td>
<td>50</td>
<td>50</td>
<td>47</td>
<td>49</td>
<td>49</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>33</td>
<td>34</td>
<td>36</td>
<td>42</td>
<td>39</td>
<td>50</td>
<td>40</td>
<td>12</td>
<td>37</td>
</tr>
<tr>
<td>Education</td>
<td>44</td>
<td>34</td>
<td>39</td>
<td>34</td>
<td>36</td>
<td>33</td>
<td>28</td>
<td>48</td>
<td>36</td>
</tr>
<tr>
<td>Law School</td>
<td>6</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>School of Business</td>
<td>4</td>
<td>12</td>
<td>7</td>
<td>11</td>
<td>13</td>
<td>10</td>
<td>3</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>95</td>
<td>83</td>
<td>81</td>
<td>90</td>
<td>89</td>
<td>81</td>
<td>86</td>
<td>80</td>
<td>85</td>
</tr>
<tr>
<td>Grand Total</td>
<td>49</td>
<td>49</td>
<td>51</td>
<td>48</td>
<td>50</td>
<td>47</td>
<td>48</td>
<td>50</td>
<td>49</td>
</tr>
</tbody>
</table>

**Importance of this Statement to Students**

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)

**Percent Who Agreed or Strongly Agreed - by Faculty**

- Eng
- Asc
- Con-Ed
- Educ
- Law
- Bus
- Nurs
- All

[Graph showing percent who agreed or strongly agreed by faculty, with data points for each year from 2008 to 2012]
**Question 2p: Queen’s contributed to: Appreciation of fine arts.**

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>12</td>
<td>9</td>
<td>11</td>
<td>12</td>
<td>7</td>
<td>11</td>
<td>11</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>36</td>
<td>31</td>
<td>31</td>
<td>36</td>
<td>28</td>
<td>28</td>
<td>27</td>
<td>26</td>
<td>29</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>38</td>
<td>32</td>
<td>39</td>
<td>40</td>
<td>30</td>
<td>33</td>
<td>38</td>
<td>33</td>
<td>35</td>
</tr>
<tr>
<td>Education</td>
<td>46</td>
<td>36</td>
<td>36</td>
<td>28</td>
<td>32</td>
<td>36</td>
<td>33</td>
<td>36</td>
<td>33</td>
</tr>
<tr>
<td>Law School</td>
<td>7</td>
<td>7</td>
<td>11</td>
<td>6</td>
<td>3</td>
<td>0</td>
<td>11</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>School of Business</td>
<td>12</td>
<td>19</td>
<td>12</td>
<td>12</td>
<td>8</td>
<td>10</td>
<td>0</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>7</td>
<td>7</td>
<td>3</td>
<td>17</td>
<td>21</td>
<td>14</td>
<td>11</td>
<td>9</td>
<td>14</td>
</tr>
<tr>
<td>Grand Total</td>
<td>29</td>
<td>26</td>
<td>26</td>
<td>29</td>
<td>24</td>
<td>25</td>
<td>25</td>
<td>22</td>
<td>25</td>
</tr>
</tbody>
</table>

**Importance of this Statement to Students**

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>89</td>
<td>89</td>
<td>89</td>
<td>89</td>
<td>89</td>
</tr>
<tr>
<td>Rank of statement</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Exit Poll 2012

Question 2q: Queen's contributed to: Sensitivity to ethical issues.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>38</td>
<td>42</td>
<td>39</td>
<td>33</td>
<td>41</td>
<td>33</td>
<td>36</td>
<td>39</td>
<td>37</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>64</td>
<td>63</td>
<td>65</td>
<td>65</td>
<td>58</td>
<td>60</td>
<td>61</td>
<td>61</td>
<td>61</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>61</td>
<td>57</td>
<td>55</td>
<td>65</td>
<td>60</td>
<td>67</td>
<td>65</td>
<td>57</td>
<td>63</td>
</tr>
<tr>
<td>Education</td>
<td>78</td>
<td>72</td>
<td>74</td>
<td>66</td>
<td>67</td>
<td>55</td>
<td>52</td>
<td>62</td>
<td>60</td>
</tr>
<tr>
<td>Law School</td>
<td>68</td>
<td>60</td>
<td>68</td>
<td>74</td>
<td>47</td>
<td>33</td>
<td>59</td>
<td>53</td>
<td>53</td>
</tr>
<tr>
<td>School of Business</td>
<td>61</td>
<td>71</td>
<td>61</td>
<td>58</td>
<td>45</td>
<td>54</td>
<td>53</td>
<td>64</td>
<td>55</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>84</td>
<td>81</td>
<td>76</td>
<td>85</td>
<td>68</td>
<td>95</td>
<td>68</td>
<td>73</td>
<td>78</td>
</tr>
<tr>
<td>Grand Total</td>
<td>62</td>
<td>62</td>
<td>61</td>
<td>62</td>
<td>56</td>
<td>56</td>
<td>57</td>
<td>59</td>
<td>58</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3 *</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>89</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Exit Poll 2012

Question 2r: Queen’s contributed to: Awareness of political and social issues.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>29</td>
<td>27</td>
<td>26</td>
<td>29</td>
<td>23</td>
<td>21</td>
<td>23</td>
<td>24</td>
<td>24</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>64</td>
<td>60</td>
<td>59</td>
<td>60</td>
<td>58</td>
<td>59</td>
<td>55</td>
<td>51</td>
<td>57</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>45</td>
<td>43</td>
<td>49</td>
<td>53</td>
<td>41</td>
<td>56</td>
<td>49</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>Education</td>
<td>58</td>
<td>54</td>
<td>56</td>
<td>55</td>
<td>44</td>
<td>47</td>
<td>34</td>
<td>46</td>
<td>45</td>
</tr>
<tr>
<td>Law School</td>
<td>74</td>
<td>68</td>
<td>72</td>
<td>74</td>
<td>47</td>
<td>41</td>
<td>46</td>
<td>63</td>
<td>54</td>
</tr>
<tr>
<td>School of Business</td>
<td>55</td>
<td>70</td>
<td>51</td>
<td>50</td>
<td>55</td>
<td>46</td>
<td>33</td>
<td>47</td>
<td>46</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>51</td>
<td>59</td>
<td>57</td>
<td>62</td>
<td>42</td>
<td>57</td>
<td>36</td>
<td>40</td>
<td>47</td>
</tr>
<tr>
<td>Grand Total</td>
<td>56</td>
<td>53</td>
<td>53</td>
<td>55</td>
<td>50</td>
<td>51</td>
<td>46</td>
<td>47</td>
<td>50</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Top 2 Importance **

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
### Question 2s: Queen’s contributed to: Awareness of the rights and responsibilities of citizenship.

#### Percent

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>24</td>
<td>22</td>
<td>23</td>
<td>27</td>
<td>23</td>
<td>19</td>
<td>28</td>
<td>24</td>
<td>24</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>44</td>
<td>46</td>
<td>47</td>
<td>50</td>
<td>45</td>
<td>45</td>
<td>40</td>
<td>42</td>
<td>44</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>43</td>
<td>41</td>
<td>44</td>
<td>52</td>
<td>42</td>
<td>42</td>
<td>43</td>
<td>38</td>
<td>43</td>
</tr>
<tr>
<td>Education</td>
<td>52</td>
<td>46</td>
<td>54</td>
<td>49</td>
<td>44</td>
<td>47</td>
<td>32</td>
<td>43</td>
<td>43</td>
</tr>
<tr>
<td>Law School</td>
<td>71</td>
<td>73</td>
<td>68</td>
<td>78</td>
<td>61</td>
<td>46</td>
<td>62</td>
<td>80</td>
<td>66</td>
</tr>
<tr>
<td>School of Business</td>
<td>39</td>
<td>48</td>
<td>39</td>
<td>38</td>
<td>39</td>
<td>30</td>
<td>37</td>
<td>39</td>
<td>37</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>58</td>
<td>48</td>
<td>41</td>
<td>58</td>
<td>47</td>
<td>52</td>
<td>18</td>
<td>38</td>
<td>43</td>
</tr>
<tr>
<td>Grand Total</td>
<td>43</td>
<td>43</td>
<td>43</td>
<td>48</td>
<td>42</td>
<td>41</td>
<td>38</td>
<td>40</td>
<td>42</td>
</tr>
</tbody>
</table>

#### Importance of this Statement to Students

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3 *</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance

** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Question 21: Queen’s contributed to: Appreciation of other races, cultures and religions.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>37</td>
<td>30</td>
<td>31</td>
<td>31</td>
<td>31</td>
<td>24</td>
<td>23</td>
<td>28</td>
<td>27</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>59</td>
<td>56</td>
<td>58</td>
<td>56</td>
<td>53</td>
<td>57</td>
<td>53</td>
<td>55</td>
<td>55</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>60</td>
<td>52</td>
<td>52</td>
<td>58</td>
<td>51</td>
<td>55</td>
<td>59</td>
<td>50</td>
<td>55</td>
</tr>
<tr>
<td>Education</td>
<td>64</td>
<td>61</td>
<td>65</td>
<td>59</td>
<td>56</td>
<td>53</td>
<td>54</td>
<td>48</td>
<td>54</td>
</tr>
<tr>
<td>Law School</td>
<td>51</td>
<td>50</td>
<td>42</td>
<td>52</td>
<td>25</td>
<td>13</td>
<td>22</td>
<td>37</td>
<td>30</td>
</tr>
<tr>
<td>School of Business</td>
<td>47</td>
<td>53</td>
<td>43</td>
<td>39</td>
<td>38</td>
<td>33</td>
<td>47</td>
<td>38</td>
<td>39</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>51</td>
<td>62</td>
<td>64</td>
<td>62</td>
<td>68</td>
<td>67</td>
<td>61</td>
<td>47</td>
<td>61</td>
</tr>
<tr>
<td>Grand Total</td>
<td>55</td>
<td>53</td>
<td>53</td>
<td>53</td>
<td>49</td>
<td>49</td>
<td>49</td>
<td>49</td>
<td>50</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th>Percentage ranked in top 3</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3 *</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td></td>
<td></td>
<td></td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>89</td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
Exit Poll 2012

Question 2u: Queen's contributed to: Desire for further education.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>50</td>
<td>51</td>
<td>55</td>
<td>52</td>
<td>56</td>
<td>59</td>
<td>56</td>
<td>54</td>
<td>55</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>74</td>
<td>72</td>
<td>76</td>
<td>72</td>
<td>71</td>
<td>73</td>
<td>70</td>
<td>75</td>
<td>72</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>52</td>
<td>51</td>
<td>58</td>
<td>59</td>
<td>61</td>
<td>63</td>
<td>53</td>
<td>40</td>
<td>55</td>
</tr>
<tr>
<td>Education</td>
<td>66</td>
<td>56</td>
<td>64</td>
<td>57</td>
<td>54</td>
<td>57</td>
<td>49</td>
<td>58</td>
<td>55</td>
</tr>
<tr>
<td>Law School</td>
<td>36</td>
<td>50</td>
<td>43</td>
<td>57</td>
<td>36</td>
<td>33</td>
<td>38</td>
<td>37</td>
<td>40</td>
</tr>
<tr>
<td>School of Business</td>
<td>56</td>
<td>62</td>
<td>51</td>
<td>59</td>
<td>58</td>
<td>50</td>
<td>43</td>
<td>45</td>
<td>51</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>65</td>
<td>69</td>
<td>83</td>
<td>79</td>
<td>74</td>
<td>62</td>
<td>64</td>
<td>51</td>
<td>66</td>
</tr>
<tr>
<td>Grand Total</td>
<td>65</td>
<td>64</td>
<td>68</td>
<td>65</td>
<td>64</td>
<td>65</td>
<td>62</td>
<td>65</td>
<td>64</td>
</tr>
</tbody>
</table>

Importance of this Statement to Students

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent ranked in top 3 *</td>
<td>19</td>
<td>21</td>
<td>18</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>89</td>
</tr>
<tr>
<td>Rank of statement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)
**Question 2v: Queen's contributed to: Research skills.**

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>64</td>
<td>65</td>
<td>69</td>
<td>67</td>
<td>72</td>
<td>70</td>
<td>76</td>
<td>72</td>
<td>71</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>80</td>
<td>79</td>
<td>80</td>
<td>80</td>
<td>78</td>
<td>80</td>
<td>75</td>
<td>75</td>
<td>77</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>32</td>
<td>33</td>
<td>42</td>
<td>40</td>
<td>53</td>
<td>52</td>
<td>50</td>
<td>31</td>
<td>45</td>
</tr>
<tr>
<td>Education</td>
<td>42</td>
<td>46</td>
<td>37</td>
<td>36</td>
<td>37</td>
<td>34</td>
<td>27</td>
<td>37</td>
<td>34</td>
</tr>
<tr>
<td>Law School</td>
<td>93</td>
<td>80</td>
<td>85</td>
<td>86</td>
<td>86</td>
<td>67</td>
<td>81</td>
<td>80</td>
<td>80</td>
</tr>
<tr>
<td>School of Business</td>
<td>55</td>
<td>58</td>
<td>44</td>
<td>47</td>
<td>47</td>
<td>51</td>
<td>37</td>
<td>45</td>
<td>45</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>65</td>
<td>72</td>
<td>81</td>
<td>77</td>
<td>89</td>
<td>76</td>
<td>50</td>
<td>62</td>
<td>71</td>
</tr>
<tr>
<td>Grand Total</td>
<td>69</td>
<td>68</td>
<td>69</td>
<td>67</td>
<td>68</td>
<td>66</td>
<td>65</td>
<td>66</td>
<td>67</td>
</tr>
</tbody>
</table>

**Importance of this Statement to Students**

<table>
<thead>
<tr>
<th>Percent ranked in top 3 *</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rank of statement</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 2 importance **</td>
<td>89</td>
<td>90</td>
<td>88</td>
<td>89</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rank of statement</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* percent of respondents choosing statement as one of top 3 in importance
** percent of respondents choosing statement as Extremely Important or Very Important (top 2 choices on a scale of 1 to 5)

**Percent Who Agreed or Strongly Agreed - by Faculty**

- Eng
- Asc
- Con-Ed
- Educ
- Law
- Bus
- Nurs
- All

- 2008
- 2009
- 2010
- 2011
- 2012
Exit Poll 2012

**Question 2w: Overall, my Queen's education was an excellent contributor to my learning and development.**

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>82</td>
<td>78</td>
<td>86</td>
<td>76</td>
<td>89</td>
<td>78</td>
<td>78</td>
<td>78</td>
<td>81</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>84</td>
<td>82</td>
<td>80</td>
<td>82</td>
<td>80</td>
<td>82</td>
<td>81</td>
<td>81</td>
<td></td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>57</td>
<td>61</td>
<td>73</td>
<td>73</td>
<td>72</td>
<td>60</td>
<td>68</td>
<td>68</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>59</td>
<td>60</td>
<td>64</td>
<td>59</td>
<td>54</td>
<td>62</td>
<td>60</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Law School</td>
<td>70</td>
<td>83</td>
<td>61</td>
<td>62</td>
<td>70</td>
<td>77</td>
<td>71</td>
<td>71</td>
<td></td>
</tr>
<tr>
<td>School of Business</td>
<td>84</td>
<td>91</td>
<td>86</td>
<td>89</td>
<td>93</td>
<td>80</td>
<td>88</td>
<td>88</td>
<td></td>
</tr>
<tr>
<td>School of Nursing</td>
<td>83</td>
<td>90</td>
<td>84</td>
<td>95</td>
<td>79</td>
<td>76</td>
<td>85</td>
<td>85</td>
<td></td>
</tr>
<tr>
<td>Grand Total</td>
<td>79</td>
<td>77</td>
<td>78</td>
<td>77</td>
<td>77</td>
<td>78</td>
<td>78</td>
<td>78</td>
<td></td>
</tr>
</tbody>
</table>

**Percent Who Agreed or Strongly Agreed - by Faculty**

![Bar Chart](image)
Exit Poll 2012

Question 3a: Satisfaction with: Athletic facilities.

Percent

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>17</td>
<td>18</td>
<td>22</td>
<td>17</td>
<td>30</td>
<td>68</td>
<td>86</td>
<td>90</td>
<td>58</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>19</td>
<td>15</td>
<td>18</td>
<td>18</td>
<td>21</td>
<td>73</td>
<td>85</td>
<td>89</td>
<td>57</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>37</td>
<td>38</td>
<td>28</td>
<td>29</td>
<td>18</td>
<td>77</td>
<td>84</td>
<td>74</td>
<td>56</td>
</tr>
<tr>
<td>Education</td>
<td>40</td>
<td>33</td>
<td>26</td>
<td>26</td>
<td>35</td>
<td>73</td>
<td>79</td>
<td>82</td>
<td>59</td>
</tr>
<tr>
<td>Law School</td>
<td>21</td>
<td>57</td>
<td>19</td>
<td>19</td>
<td>18</td>
<td>56</td>
<td>83</td>
<td>81</td>
<td>51</td>
</tr>
<tr>
<td>School of Business</td>
<td>14</td>
<td>7</td>
<td>18</td>
<td>9</td>
<td>10</td>
<td>60</td>
<td>93</td>
<td>90</td>
<td>52</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>17</td>
<td>26</td>
<td>20</td>
<td>27</td>
<td>33</td>
<td>63</td>
<td>88</td>
<td>84</td>
<td>59</td>
</tr>
<tr>
<td>Grand Total</td>
<td>22</td>
<td>20</td>
<td>20</td>
<td>19</td>
<td>22</td>
<td>71</td>
<td>85</td>
<td>88</td>
<td>57</td>
</tr>
</tbody>
</table>

Percent Who Agreed or Strongly Agreed - by Faculty

- Eng
- Asc
- Con-Ed
- Educ
- Law
- Bus
- Nurs
- All

2008 2009 2010 2011 2012
Exit Poll 2012

**Question 3a-ii: Satisfaction with: Athletic and recreation services.**

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>30</td>
<td>46</td>
<td>70</td>
<td>78</td>
<td>86</td>
<td></td>
<td></td>
<td></td>
<td>62</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>26</td>
<td>35</td>
<td>69</td>
<td>77</td>
<td>83</td>
<td></td>
<td></td>
<td></td>
<td>58</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>38</td>
<td>34</td>
<td>78</td>
<td>78</td>
<td>72</td>
<td></td>
<td></td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>Education</td>
<td>29</td>
<td>43</td>
<td>63</td>
<td>77</td>
<td>76</td>
<td></td>
<td></td>
<td></td>
<td>58</td>
</tr>
<tr>
<td>Law School</td>
<td>27</td>
<td>28</td>
<td>51</td>
<td>73</td>
<td>77</td>
<td></td>
<td></td>
<td></td>
<td>51</td>
</tr>
<tr>
<td>School of Business</td>
<td>17</td>
<td>25</td>
<td>55</td>
<td>83</td>
<td>86</td>
<td></td>
<td></td>
<td></td>
<td>53</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>35</td>
<td>59</td>
<td>61</td>
<td>88</td>
<td>76</td>
<td></td>
<td></td>
<td></td>
<td>64</td>
</tr>
<tr>
<td>Grand Total</td>
<td>27</td>
<td>37</td>
<td>67</td>
<td>78</td>
<td>83</td>
<td></td>
<td></td>
<td></td>
<td>58</td>
</tr>
</tbody>
</table>

**Percent Who Agreed or Strongly Agreed - by Faculty**

![Bar chart showing the percentage who agreed or strongly agreed on satisfaction with athletic and recreation services by faculty over the years 2006 to 2012.](chart)

Question 3b: Satisfaction with: Classroom facilities.

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>50</td>
<td>61</td>
<td>64</td>
<td>67</td>
<td>71</td>
<td>63</td>
<td>63</td>
<td>72</td>
<td>67</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>54</td>
<td>49</td>
<td>55</td>
<td>56</td>
<td>60</td>
<td>59</td>
<td>60</td>
<td>63</td>
<td>60</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>53</td>
<td>67</td>
<td>53</td>
<td>54</td>
<td>68</td>
<td>65</td>
<td>57</td>
<td>74</td>
<td>64</td>
</tr>
<tr>
<td>Education</td>
<td>57</td>
<td>55</td>
<td>52</td>
<td>59</td>
<td>62</td>
<td>62</td>
<td>57</td>
<td>68</td>
<td>62</td>
</tr>
<tr>
<td>Law School</td>
<td>45</td>
<td>76</td>
<td>47</td>
<td>53</td>
<td>56</td>
<td>44</td>
<td>59</td>
<td>59</td>
<td>54</td>
</tr>
<tr>
<td>School of Business</td>
<td>99</td>
<td>92</td>
<td>94</td>
<td>93</td>
<td>90</td>
<td>93</td>
<td>87</td>
<td>88</td>
<td>90</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>67</td>
<td>59</td>
<td>60</td>
<td>62</td>
<td>74</td>
<td>67</td>
<td>64</td>
<td>71</td>
<td>67</td>
</tr>
<tr>
<td>Grand Total</td>
<td>57</td>
<td>55</td>
<td>58</td>
<td>60</td>
<td>64</td>
<td>63</td>
<td>61</td>
<td>67</td>
<td>63</td>
</tr>
</tbody>
</table>

![Percent Who Agreed or Strongly Agreed - by Faculty](chart.png)
Question 3c: Satisfaction with: Laboratory facilities.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>52</td>
<td>67</td>
<td>68</td>
<td>69</td>
<td>74</td>
<td>65</td>
<td>69</td>
<td>66</td>
<td>68</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>54</td>
<td>65</td>
<td>67</td>
<td>64</td>
<td>72</td>
<td>67</td>
<td>70</td>
<td>67</td>
<td>68</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>49</td>
<td>53</td>
<td>51</td>
<td>57</td>
<td>56</td>
<td>84</td>
<td>61</td>
<td>67</td>
<td>65</td>
</tr>
<tr>
<td>Education</td>
<td>52</td>
<td>52</td>
<td>37</td>
<td>48</td>
<td>48</td>
<td>62</td>
<td>49</td>
<td>64</td>
<td>54</td>
</tr>
<tr>
<td>Law School</td>
<td>27</td>
<td>82</td>
<td>17</td>
<td>50</td>
<td>0</td>
<td>67</td>
<td>75</td>
<td>33</td>
<td>45</td>
</tr>
<tr>
<td>School of Business</td>
<td>16</td>
<td>37</td>
<td>26</td>
<td>62</td>
<td>62</td>
<td>40</td>
<td>57</td>
<td>71</td>
<td>58</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>38</td>
<td>54</td>
<td>68</td>
<td>76</td>
<td>83</td>
<td>70</td>
<td>59</td>
<td>59</td>
<td>69</td>
</tr>
<tr>
<td>Grand Total</td>
<td>51</td>
<td>62</td>
<td>63</td>
<td>63</td>
<td>68</td>
<td>66</td>
<td>66</td>
<td>66</td>
<td>66</td>
</tr>
</tbody>
</table>

Percent Who Agreed or Strongly Agreed - by Faculty

- Eng: [Graph showing data]
- Asc: [Graph showing data]
- Con-Ed: [Graph showing data]
- Educ: [Graph showing data]
- Law: [Graph showing data]
- Bus: [Graph showing data]
- Nurs: [Graph showing data]
- All: [Graph showing data]
### Question 3d: Satisfaction with: Computing facilities.

#### Percent

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>64</td>
<td>73</td>
<td>69</td>
<td>63</td>
<td>77</td>
<td>57</td>
<td>66</td>
<td>72</td>
<td>67</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>55</td>
<td>58</td>
<td>59</td>
<td>63</td>
<td>62</td>
<td>61</td>
<td>55</td>
<td>55</td>
<td>59</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>61</td>
<td>61</td>
<td>66</td>
<td>57</td>
<td>65</td>
<td>57</td>
<td>60</td>
<td>65</td>
<td>61</td>
</tr>
<tr>
<td>Education</td>
<td>68</td>
<td>57</td>
<td>55</td>
<td>61</td>
<td>62</td>
<td>54</td>
<td>48</td>
<td>51</td>
<td>55</td>
</tr>
<tr>
<td>Law School</td>
<td>82</td>
<td>93</td>
<td>65</td>
<td>75</td>
<td>37</td>
<td>40</td>
<td>25</td>
<td>45</td>
<td>44</td>
</tr>
<tr>
<td>School of Business</td>
<td>78</td>
<td>77</td>
<td>73</td>
<td>88</td>
<td>76</td>
<td>54</td>
<td>67</td>
<td>60</td>
<td>69</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>59</td>
<td>57</td>
<td>47</td>
<td>70</td>
<td>63</td>
<td>65</td>
<td>50</td>
<td>60</td>
<td>61</td>
</tr>
<tr>
<td>Grand Total</td>
<td>62</td>
<td>62</td>
<td>62</td>
<td>64</td>
<td>65</td>
<td>58</td>
<td>57</td>
<td>59</td>
<td>61</td>
</tr>
</tbody>
</table>

#### Percent Who Agreed or Strongly Agreed - by Faculty

![Bar Chart](image-url)
Exit Poll 2012

**Question 3e: Satisfaction with: Library facilities and hours.**

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>78</td>
<td>83</td>
<td>82</td>
<td>78</td>
<td>90</td>
<td>84</td>
<td>83</td>
<td>88</td>
<td>85</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>82</td>
<td>80</td>
<td>89</td>
<td>87</td>
<td>92</td>
<td>89</td>
<td>86</td>
<td>88</td>
<td>88</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>76</td>
<td>81</td>
<td>81</td>
<td>81</td>
<td>86</td>
<td>77</td>
<td>82</td>
<td>80</td>
<td>81</td>
</tr>
<tr>
<td>Education</td>
<td>79</td>
<td>83</td>
<td>79</td>
<td>82</td>
<td>78</td>
<td>69</td>
<td>72</td>
<td>63</td>
<td>73</td>
</tr>
<tr>
<td>Law School</td>
<td>75</td>
<td>88</td>
<td>81</td>
<td>80</td>
<td>69</td>
<td>72</td>
<td>70</td>
<td>70</td>
<td>72</td>
</tr>
<tr>
<td>School of Business</td>
<td>82</td>
<td>82</td>
<td>87</td>
<td>82</td>
<td>88</td>
<td>86</td>
<td>90</td>
<td>85</td>
<td>86</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>79</td>
<td>81</td>
<td>93</td>
<td>96</td>
<td>100</td>
<td>95</td>
<td>86</td>
<td>84</td>
<td>92</td>
</tr>
<tr>
<td>Grand Total</td>
<td>81</td>
<td>81</td>
<td>86</td>
<td>85</td>
<td>88</td>
<td>84</td>
<td>83</td>
<td>84</td>
<td>85</td>
</tr>
</tbody>
</table>

**Percent Who Agreed or Strongly Agreed - by Faculty**

---

58
Exit Poll 2012

Question 3f: Satisfaction with: Library services.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>75</td>
<td>83</td>
<td>80</td>
<td>84</td>
<td>85</td>
<td>84</td>
<td>85</td>
<td>85</td>
<td>86</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>89</td>
<td>86</td>
<td>89</td>
<td>89</td>
<td>91</td>
<td>87</td>
<td>88</td>
<td>86</td>
<td>88</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>87</td>
<td>83</td>
<td>87</td>
<td>83</td>
<td>89</td>
<td>87</td>
<td>85</td>
<td>88</td>
<td>86</td>
</tr>
<tr>
<td>Education</td>
<td>88</td>
<td>90</td>
<td>89</td>
<td>89</td>
<td>89</td>
<td>86</td>
<td>83</td>
<td>81</td>
<td>85</td>
</tr>
<tr>
<td>Law School</td>
<td>85</td>
<td>95</td>
<td>79</td>
<td>88</td>
<td>74</td>
<td>77</td>
<td>75</td>
<td>81</td>
<td>79</td>
</tr>
<tr>
<td>School of Business</td>
<td>73</td>
<td>80</td>
<td>78</td>
<td>75</td>
<td>76</td>
<td>81</td>
<td>77</td>
<td>79</td>
<td>77</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>70</td>
<td>88</td>
<td>84</td>
<td>92</td>
<td>100</td>
<td>95</td>
<td>85</td>
<td>91</td>
<td>93</td>
</tr>
<tr>
<td>Grand Total</td>
<td>85</td>
<td>86</td>
<td>87</td>
<td>87</td>
<td>89</td>
<td>86</td>
<td>85</td>
<td>85</td>
<td>86</td>
</tr>
</tbody>
</table>

Percent Who Agreed or Strongly Agreed - by Faculty

0  20  40  60  80  100
Eng  Asc  Con-Ed  Educ  Law  Bus  Nurs  All

2008 2009 2010 2011 2012
## Question 3g: Satisfaction with: Study space.

### Percent

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>72</td>
<td>70</td>
<td>76</td>
<td>73</td>
<td>80</td>
<td>79</td>
<td>68</td>
<td>75</td>
<td>75</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>63</td>
<td>63</td>
<td>74</td>
<td>69</td>
<td>72</td>
<td>73</td>
<td>67</td>
<td>64</td>
<td>69</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>55</td>
<td>67</td>
<td>70</td>
<td>70</td>
<td>73</td>
<td>68</td>
<td>69</td>
<td>60</td>
<td>68</td>
</tr>
<tr>
<td>Education</td>
<td>58</td>
<td>59</td>
<td>61</td>
<td>68</td>
<td>67</td>
<td>64</td>
<td>58</td>
<td>49</td>
<td>61</td>
</tr>
<tr>
<td>Law School</td>
<td>60</td>
<td>88</td>
<td>63</td>
<td>64</td>
<td>47</td>
<td>49</td>
<td>41</td>
<td>37</td>
<td>47</td>
</tr>
<tr>
<td>School of Business</td>
<td>62</td>
<td>65</td>
<td>62</td>
<td>63</td>
<td>68</td>
<td>61</td>
<td>57</td>
<td>58</td>
<td>61</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>58</td>
<td>74</td>
<td>74</td>
<td>84</td>
<td>95</td>
<td>86</td>
<td>57</td>
<td>76</td>
<td>79</td>
</tr>
<tr>
<td>Grand Total</td>
<td>63</td>
<td>64</td>
<td>72</td>
<td>70</td>
<td>72</td>
<td>70</td>
<td>66</td>
<td>63</td>
<td>68</td>
</tr>
</tbody>
</table>

### Chart: Percent Who Agreed or Strongly Agreed - by Faculty

- Eng
- Asc
- Con-Ed
- Educ
- Law
- Bus
- Nurs
- All

- 2008
- 2009
- 2010
- 2011
- 2012
Question 3h: Satisfaction with: Career counselling services.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>48</td>
<td>47</td>
<td>57</td>
<td>51</td>
<td>63</td>
<td>65</td>
<td>58</td>
<td>53</td>
<td>58</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>58</td>
<td>54</td>
<td>57</td>
<td>52</td>
<td>60</td>
<td>62</td>
<td>52</td>
<td>53</td>
<td>56</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>69</td>
<td>77</td>
<td>59</td>
<td>70</td>
<td>62</td>
<td>84</td>
<td>64</td>
<td>68</td>
<td>70</td>
</tr>
<tr>
<td>Education</td>
<td>71</td>
<td>72</td>
<td>74</td>
<td>74</td>
<td>78</td>
<td>75</td>
<td>70</td>
<td>80</td>
<td>75</td>
</tr>
<tr>
<td>Law School</td>
<td>76</td>
<td>64</td>
<td>50</td>
<td>46</td>
<td>13</td>
<td>45</td>
<td>58</td>
<td>38</td>
<td>40</td>
</tr>
<tr>
<td>School of Business</td>
<td>50</td>
<td>77</td>
<td>69</td>
<td>77</td>
<td>80</td>
<td>89</td>
<td>90</td>
<td>65</td>
<td>80</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>58</td>
<td>55</td>
<td>49</td>
<td>70</td>
<td>50</td>
<td>43</td>
<td>60</td>
<td>59</td>
<td>56</td>
</tr>
<tr>
<td>Grand Total</td>
<td>59</td>
<td>58</td>
<td>59</td>
<td>58</td>
<td>63</td>
<td>67</td>
<td>59</td>
<td>57</td>
<td>61</td>
</tr>
</tbody>
</table>

Percent Who Agreed or Strongly Agreed - by Faculty

![Bar Chart](image-url)
**Question 3i: Satisfaction with: Academic counselling services.**

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>31</td>
<td>35</td>
<td>55</td>
<td>53</td>
<td>58</td>
<td>60</td>
<td>49</td>
<td>54</td>
<td>55</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>50</td>
<td>46</td>
<td>50</td>
<td>50</td>
<td>54</td>
<td>57</td>
<td>49</td>
<td>48</td>
<td>52</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>35</td>
<td>72</td>
<td>41</td>
<td>66</td>
<td>58</td>
<td>66</td>
<td>49</td>
<td>63</td>
<td>60</td>
</tr>
<tr>
<td>Education</td>
<td>56</td>
<td>58</td>
<td>55</td>
<td>63</td>
<td>65</td>
<td>60</td>
<td>64</td>
<td>70</td>
<td>65</td>
</tr>
<tr>
<td>Law School</td>
<td>48</td>
<td>75</td>
<td>53</td>
<td>61</td>
<td>40</td>
<td>43</td>
<td>65</td>
<td>73</td>
<td>57</td>
</tr>
<tr>
<td>School of Business</td>
<td>45</td>
<td>65</td>
<td>70</td>
<td>68</td>
<td>69</td>
<td>73</td>
<td>61</td>
<td>65</td>
<td>67</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>53</td>
<td>48</td>
<td>50</td>
<td>61</td>
<td>42</td>
<td>44</td>
<td>23</td>
<td>45</td>
<td>43</td>
</tr>
<tr>
<td>Grand Total</td>
<td>47</td>
<td>47</td>
<td>52</td>
<td>55</td>
<td>57</td>
<td>59</td>
<td>53</td>
<td>53</td>
<td>55</td>
</tr>
</tbody>
</table>

**Percent Who Agreed or Strongly Agreed - by Faculty**

![Bar chart showing percent agreement by faculty for each year from 2005 to 2012.](chart.png)
Question 3j: Satisfaction with: Personal counselling services.

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>35</td>
<td>42</td>
<td>46</td>
<td>42</td>
<td>51</td>
<td>66</td>
<td>64</td>
<td>41</td>
<td>53</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>53</td>
<td>56</td>
<td>54</td>
<td>56</td>
<td>61</td>
<td>62</td>
<td>57</td>
<td>46</td>
<td>56</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>42</td>
<td>70</td>
<td>38</td>
<td>63</td>
<td>53</td>
<td>74</td>
<td>44</td>
<td>44</td>
<td>56</td>
</tr>
<tr>
<td>Education</td>
<td>37</td>
<td>60</td>
<td>39</td>
<td>51</td>
<td>54</td>
<td>47</td>
<td>50</td>
<td>54</td>
<td>51</td>
</tr>
<tr>
<td>Law School</td>
<td>48</td>
<td>81</td>
<td>59</td>
<td>64</td>
<td>69</td>
<td>67</td>
<td>88</td>
<td>71</td>
<td>72</td>
</tr>
<tr>
<td>School of Business</td>
<td>38</td>
<td>61</td>
<td>65</td>
<td>62</td>
<td>59</td>
<td>68</td>
<td>64</td>
<td>55</td>
<td>62</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>69</td>
<td>65</td>
<td>45</td>
<td>56</td>
<td>50</td>
<td>75</td>
<td>40</td>
<td>40</td>
<td>52</td>
</tr>
<tr>
<td>Grand Total</td>
<td>47</td>
<td>55</td>
<td>51</td>
<td>54</td>
<td>58</td>
<td>62</td>
<td>57</td>
<td>47</td>
<td>56</td>
</tr>
</tbody>
</table>

Percent Who Agreed or Strongly Agreed - by Faculty
Question 3k: Satisfaction with: Health services.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>70</td>
<td>64</td>
<td>61</td>
<td>53</td>
<td>63</td>
<td>68</td>
<td>65</td>
<td>57</td>
<td>61</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>78</td>
<td>74</td>
<td>63</td>
<td>46</td>
<td>59</td>
<td>67</td>
<td>66</td>
<td>63</td>
<td>60</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>69</td>
<td>78</td>
<td>57</td>
<td>58</td>
<td>51</td>
<td>74</td>
<td>60</td>
<td>42</td>
<td>57</td>
</tr>
<tr>
<td>Education</td>
<td>71</td>
<td>70</td>
<td>61</td>
<td>48</td>
<td>49</td>
<td>53</td>
<td>55</td>
<td>57</td>
<td>52</td>
</tr>
<tr>
<td>Law School</td>
<td>75</td>
<td>79</td>
<td>69</td>
<td>53</td>
<td>41</td>
<td>61</td>
<td>69</td>
<td>85</td>
<td>62</td>
</tr>
<tr>
<td>School of Business</td>
<td>75</td>
<td>61</td>
<td>46</td>
<td>40</td>
<td>55</td>
<td>61</td>
<td>65</td>
<td>51</td>
<td>55</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>85</td>
<td>85</td>
<td>70</td>
<td>65</td>
<td>56</td>
<td>82</td>
<td>68</td>
<td>76</td>
<td>69</td>
</tr>
<tr>
<td>Grand Total</td>
<td>76</td>
<td>72</td>
<td>62</td>
<td>48</td>
<td>58</td>
<td>66</td>
<td>66</td>
<td>62</td>
<td>60</td>
</tr>
</tbody>
</table>

Percent Who Agreed or Strongly Agreed - by Faculty

![Bar chart showing the percentage of those who agreed or strongly agreed by faculty, with data from 2008 to 2012.](chart.png)
**Question 3I: Satisfaction with: Fee payment services.**

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>52</td>
<td>56</td>
<td>48</td>
<td>45</td>
<td>55</td>
<td>55</td>
<td>43</td>
<td>40</td>
<td>48</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>64</td>
<td>59</td>
<td>54</td>
<td>50</td>
<td>54</td>
<td>59</td>
<td>51</td>
<td>47</td>
<td>52</td>
</tr>
<tr>
<td>Concurrent Educa</td>
<td>53</td>
<td>57</td>
<td>54</td>
<td>61</td>
<td>56</td>
<td>60</td>
<td>58</td>
<td>23</td>
<td>51</td>
</tr>
<tr>
<td>Education</td>
<td>70</td>
<td>60</td>
<td>59</td>
<td>54</td>
<td>50</td>
<td>52</td>
<td>45</td>
<td>38</td>
<td>48</td>
</tr>
<tr>
<td>Law School</td>
<td>49</td>
<td>91</td>
<td>56</td>
<td>57</td>
<td>40</td>
<td>45</td>
<td>54</td>
<td>54</td>
<td>50</td>
</tr>
<tr>
<td>School of Business</td>
<td>60</td>
<td>59</td>
<td>45</td>
<td>52</td>
<td>48</td>
<td>44</td>
<td>38</td>
<td>45</td>
<td>45</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>34</td>
<td>61</td>
<td>55</td>
<td>71</td>
<td>60</td>
<td>68</td>
<td>56</td>
<td>70</td>
<td>65</td>
</tr>
<tr>
<td>Grand Total</td>
<td>60</td>
<td>59</td>
<td>53</td>
<td>52</td>
<td>53</td>
<td>56</td>
<td>49</td>
<td>45</td>
<td>51</td>
</tr>
</tbody>
</table>

**Percent Who Agreed or Strongly Agreed - by Faculty**

![Bar chart showing percent who agreed or strongly agreed by faculty and year.](chart.png)
**Question 3m: Satisfaction with: Student Awards' services.**

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>54</td>
<td>58</td>
<td>60</td>
<td>60</td>
<td>67</td>
<td>60</td>
<td>54</td>
<td>58</td>
<td>60</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>56</td>
<td>50</td>
<td>52</td>
<td>52</td>
<td>56</td>
<td>64</td>
<td>60</td>
<td>50</td>
<td>56</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>45</td>
<td>53</td>
<td>50</td>
<td>53</td>
<td>62</td>
<td>74</td>
<td>57</td>
<td>34</td>
<td>56</td>
</tr>
<tr>
<td>Education</td>
<td>58</td>
<td>63</td>
<td>59</td>
<td>49</td>
<td>53</td>
<td>59</td>
<td>53</td>
<td>45</td>
<td>52</td>
</tr>
<tr>
<td>Law School</td>
<td>63</td>
<td>89</td>
<td>65</td>
<td>74</td>
<td>48</td>
<td>57</td>
<td>57</td>
<td>52</td>
<td>58</td>
</tr>
<tr>
<td>School of Business</td>
<td>48</td>
<td>59</td>
<td>44</td>
<td>59</td>
<td>61</td>
<td>56</td>
<td>58</td>
<td>66</td>
<td>60</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>52</td>
<td>68</td>
<td>67</td>
<td>64</td>
<td>57</td>
<td>69</td>
<td>76</td>
<td>67</td>
<td>67</td>
</tr>
<tr>
<td>Grand Total</td>
<td>55</td>
<td>56</td>
<td>54</td>
<td>54</td>
<td>58</td>
<td>63</td>
<td>62</td>
<td>52</td>
<td>58</td>
</tr>
</tbody>
</table>

---

**Percent Who Agreed or Strongly Agreed - by Faculty**

![Graph showing the percentage of agreement by faculty for different years.]
### Question 3n: Satisfaction with: Registration services.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>61</td>
<td>50</td>
<td>53</td>
<td>54</td>
<td>52</td>
<td>52</td>
<td>49</td>
<td>41</td>
<td>50</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>63</td>
<td>44</td>
<td>47</td>
<td>53</td>
<td>52</td>
<td>54</td>
<td>53</td>
<td>43</td>
<td>51</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>65</td>
<td>43</td>
<td>54</td>
<td>57</td>
<td>59</td>
<td>57</td>
<td>49</td>
<td>25</td>
<td>49</td>
</tr>
<tr>
<td>Education</td>
<td>67</td>
<td>60</td>
<td>56</td>
<td>61</td>
<td>59</td>
<td>53</td>
<td>54</td>
<td>42</td>
<td>54</td>
</tr>
<tr>
<td>Law School</td>
<td>61</td>
<td>92</td>
<td>67</td>
<td>70</td>
<td>49</td>
<td>53</td>
<td>56</td>
<td>52</td>
<td>56</td>
</tr>
<tr>
<td>School of Business</td>
<td>72</td>
<td>48</td>
<td>47</td>
<td>56</td>
<td>49</td>
<td>48</td>
<td>57</td>
<td>58</td>
<td>54</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>42</td>
<td>67</td>
<td>67</td>
<td>69</td>
<td>76</td>
<td>70</td>
<td>63</td>
<td>50</td>
<td>66</td>
</tr>
<tr>
<td>Grand Total</td>
<td>63</td>
<td>50</td>
<td>51</td>
<td>56</td>
<td>54</td>
<td>54</td>
<td>53</td>
<td>44</td>
<td>52</td>
</tr>
</tbody>
</table>

#### Percent Who Agreed or Strongly Agreed - by Faculty

![Graph showing satisfaction levels by faculty over years](chart.png)

Question 3o: Satisfaction with: Residences.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>55</td>
<td>51</td>
<td>61</td>
<td>63</td>
<td>60</td>
<td>65</td>
<td>63</td>
<td>66</td>
<td>63</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>56</td>
<td>53</td>
<td>62</td>
<td>63</td>
<td>62</td>
<td>66</td>
<td>64</td>
<td>66</td>
<td>64</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>27</td>
<td>46</td>
<td>41</td>
<td>58</td>
<td>56</td>
<td>59</td>
<td>58</td>
<td>42</td>
<td>55</td>
</tr>
<tr>
<td>Education</td>
<td>32</td>
<td>46</td>
<td>34</td>
<td>36</td>
<td>53</td>
<td>26</td>
<td>29</td>
<td>29</td>
<td>34</td>
</tr>
<tr>
<td>Law School</td>
<td>39</td>
<td>84</td>
<td>24</td>
<td>53</td>
<td>50</td>
<td>63</td>
<td>71</td>
<td>40</td>
<td>55</td>
</tr>
<tr>
<td>School of Business</td>
<td>51</td>
<td>57</td>
<td>63</td>
<td>62</td>
<td>62</td>
<td>58</td>
<td>68</td>
<td>63</td>
<td>62</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>63</td>
<td>63</td>
<td>81</td>
<td>64</td>
<td>75</td>
<td>60</td>
<td>83</td>
<td>69</td>
<td>70</td>
</tr>
<tr>
<td>Grand Total</td>
<td>53</td>
<td>52</td>
<td>60</td>
<td>61</td>
<td>61</td>
<td>62</td>
<td>64</td>
<td>64</td>
<td>62</td>
</tr>
</tbody>
</table>

Percent Who Agreed or Strongly Agreed - by Faculty

Eng  Asc  Con-Ed  Educ  Law  Bus  Nurs  All

2008 2009 2010 2011 2012
Question 3p: Satisfaction with: Services for international students.

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>25</td>
<td>34</td>
<td>38</td>
<td>36</td>
<td>49</td>
<td>38</td>
<td>50</td>
<td>30</td>
<td>40</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>37</td>
<td>40</td>
<td>41</td>
<td>49</td>
<td>51</td>
<td>57</td>
<td>59</td>
<td>45</td>
<td>52</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>11</td>
<td>39</td>
<td>23</td>
<td>27</td>
<td>64</td>
<td>93</td>
<td>55</td>
<td>14</td>
<td>50</td>
</tr>
<tr>
<td>Education</td>
<td>14</td>
<td>33</td>
<td>21</td>
<td>32</td>
<td>40</td>
<td>38</td>
<td>25</td>
<td>26</td>
<td>32</td>
</tr>
<tr>
<td>Law School</td>
<td>15</td>
<td>92</td>
<td>50</td>
<td>75</td>
<td>50</td>
<td>50</td>
<td>50</td>
<td>50</td>
<td>55</td>
</tr>
<tr>
<td>School of Business</td>
<td>40</td>
<td>71</td>
<td>56</td>
<td>53</td>
<td>63</td>
<td>73</td>
<td>100</td>
<td>74</td>
<td>73</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>17</td>
<td>30</td>
<td>44</td>
<td>57</td>
<td>40</td>
<td>0</td>
<td>100</td>
<td>40</td>
<td>47</td>
</tr>
<tr>
<td>Grand Total</td>
<td>31</td>
<td>41</td>
<td>39</td>
<td>44</td>
<td>51</td>
<td>57</td>
<td>55</td>
<td>43</td>
<td>50</td>
</tr>
</tbody>
</table>

Percent Who Agreed or Strongly Agreed - by Faculty

- Eng
- Asc
- Con-Ed
- Educ
- Law
- Bus
- Nurs
- All

- 2008
- 2009
- 2010
- 2011
- 2012
Exit Poll 2012

**Question 3q: Satisfaction with: John Deutsch University Centre.**

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>51</td>
<td>54</td>
<td>58</td>
<td>55</td>
<td>61</td>
<td>65</td>
<td>71</td>
<td>60</td>
<td>62</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>59</td>
<td>57</td>
<td>64</td>
<td>62</td>
<td>65</td>
<td>66</td>
<td>70</td>
<td>71</td>
<td>67</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>63</td>
<td>60</td>
<td>51</td>
<td>67</td>
<td>58</td>
<td>75</td>
<td>69</td>
<td>44</td>
<td>63</td>
</tr>
<tr>
<td>Education</td>
<td>55</td>
<td>62</td>
<td>48</td>
<td>52</td>
<td>52</td>
<td>55</td>
<td>63</td>
<td>44</td>
<td>53</td>
</tr>
<tr>
<td>Law School</td>
<td>38</td>
<td>79</td>
<td>44</td>
<td>53</td>
<td>41</td>
<td>39</td>
<td>48</td>
<td>50</td>
<td>46</td>
</tr>
<tr>
<td>School of Business</td>
<td>53</td>
<td>47</td>
<td>44</td>
<td>49</td>
<td>51</td>
<td>39</td>
<td>83</td>
<td>59</td>
<td>56</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>64</td>
<td>71</td>
<td>76</td>
<td>73</td>
<td>89</td>
<td>80</td>
<td>68</td>
<td>76</td>
<td>77</td>
</tr>
<tr>
<td>Grand Total</td>
<td>56</td>
<td>57</td>
<td>60</td>
<td>60</td>
<td>62</td>
<td>63</td>
<td>69</td>
<td>66</td>
<td>64</td>
</tr>
</tbody>
</table>

**Percent Who Agreed or Strongly Agreed - by Faculty**

<table>
<thead>
<tr>
<th>%</th>
<th>Eng</th>
<th>Asc</th>
<th>Con-Ed</th>
<th>Educ</th>
<th>Law</th>
<th>Bus</th>
<th>Nurs</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Question 4. Indicate your level of agreement with the following statement: "Overall, my experience as a student at Queen's was excellent".

<table>
<thead>
<tr>
<th>Percent</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>5 Yr Ave</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>76</td>
<td>82</td>
<td>81</td>
<td>84</td>
<td>88</td>
<td>80</td>
<td>84</td>
<td>84</td>
<td>83</td>
</tr>
<tr>
<td>Arts and Science</td>
<td>76</td>
<td>83</td>
<td>79</td>
<td>80</td>
<td>83</td>
<td>79</td>
<td>82</td>
<td>82</td>
<td>80</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>74</td>
<td>70</td>
<td>70</td>
<td>75</td>
<td>72</td>
<td>75</td>
<td>67</td>
<td>67</td>
<td>72</td>
</tr>
<tr>
<td>Education</td>
<td>70</td>
<td>71</td>
<td>72</td>
<td>74</td>
<td>68</td>
<td>66</td>
<td>66</td>
<td>67</td>
<td>69</td>
</tr>
<tr>
<td>Law School</td>
<td>80</td>
<td>70</td>
<td>89</td>
<td>68</td>
<td>72</td>
<td>84</td>
<td>87</td>
<td>80</td>
<td>80</td>
</tr>
<tr>
<td>School of Business</td>
<td>96</td>
<td>87</td>
<td>91</td>
<td>94</td>
<td>94</td>
<td>93</td>
<td>92</td>
<td>93</td>
<td>93</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>86</td>
<td>84</td>
<td>83</td>
<td>75</td>
<td>90</td>
<td>82</td>
<td>82</td>
<td>82</td>
<td>83</td>
</tr>
<tr>
<td>Grand Total</td>
<td>76</td>
<td>81</td>
<td>80</td>
<td>80</td>
<td>81</td>
<td>79</td>
<td>81</td>
<td>80</td>
<td>80</td>
</tr>
</tbody>
</table>

2012 response percentages

<table>
<thead>
<tr>
<th>ENG</th>
<th>ASC</th>
<th>CON-ED</th>
<th>EDU</th>
<th>LAW</th>
<th>BUS</th>
<th>NUR</th>
<th>ALL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Disagree</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Disagree</td>
<td>3</td>
<td>4</td>
<td>14</td>
<td>11</td>
<td>0</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>Neutral</td>
<td>9</td>
<td>12</td>
<td>17</td>
<td>20</td>
<td>13</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Agree</td>
<td>36</td>
<td>42</td>
<td>50</td>
<td>39</td>
<td>50</td>
<td>35</td>
<td>42</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>48</td>
<td>41</td>
<td>17</td>
<td>28</td>
<td>37</td>
<td>57</td>
<td>40</td>
</tr>
<tr>
<td>Top 2</td>
<td>84</td>
<td>82</td>
<td>67</td>
<td>67</td>
<td>87</td>
<td>92</td>
<td>82</td>
</tr>
</tbody>
</table>

Percent Who Agreed or Strongly Agreed - by Faculty
Exit Poll 2012

**Question 5:** Total amount of repayable debt directly related to your education at graduation.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No Debt</td>
<td>51</td>
<td>58</td>
<td>51</td>
<td>50</td>
<td>27</td>
<td>19</td>
<td>22</td>
<td>21</td>
<td>15</td>
<td>23</td>
<td>59</td>
<td>53</td>
<td>42</td>
<td>29</td>
<td>44</td>
<td>45</td>
</tr>
<tr>
<td>$1-$4,999</td>
<td>13</td>
<td>3</td>
<td>7</td>
<td>5</td>
<td>20</td>
<td>3</td>
<td>7</td>
<td>6</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>$5,000-$9,999</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>7</td>
<td>8</td>
<td>14</td>
<td>12</td>
<td>25</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>7</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>$10,000-$14,999</td>
<td>4</td>
<td>6</td>
<td>3</td>
<td>6</td>
<td>7</td>
<td>11</td>
<td>21</td>
<td>15</td>
<td>9</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>8</td>
<td>5</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td>$15,000-$19,999</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>6</td>
<td>6</td>
<td>7</td>
<td>3</td>
<td>0</td>
<td>17</td>
<td>4</td>
<td>8</td>
<td>2</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>$20,000-$24,999</td>
<td>5</td>
<td>8</td>
<td>7</td>
<td>7</td>
<td>5</td>
<td>6</td>
<td>12</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td>4</td>
<td>15</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>$25,000-$29,999</td>
<td>8</td>
<td>7</td>
<td>7</td>
<td>7</td>
<td>8</td>
<td>8</td>
<td>6</td>
<td>5</td>
<td>9</td>
<td>0</td>
<td>10</td>
<td>4</td>
<td>0</td>
<td>10</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>$30,000-$39,999</td>
<td>4</td>
<td>3</td>
<td>6</td>
<td>7</td>
<td>7</td>
<td>17</td>
<td>6</td>
<td>6</td>
<td>0</td>
<td>17</td>
<td>7</td>
<td>10</td>
<td>19</td>
<td>12</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>$40,000-$49,999</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>10</td>
<td>11</td>
<td>6</td>
<td>7</td>
<td>9</td>
<td>7</td>
<td>3</td>
<td>3</td>
<td>8</td>
<td>12</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>$50,000-$74,999</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>6</td>
<td>1</td>
<td>4</td>
<td>29</td>
<td>20</td>
<td>0</td>
<td>6</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>&gt;= $75,000</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>18</td>
<td>33</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

Excludes those who would rather not specify and non-responses.

**Question 5a:** Percentage of repayable debt by source at graduation

**Average reported percentage**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Government</td>
<td>47</td>
<td>41</td>
<td>41</td>
<td>48</td>
<td>55</td>
<td>61</td>
<td>43</td>
<td>53</td>
<td>43</td>
<td>41</td>
<td>51</td>
<td>48</td>
<td>56</td>
<td>58</td>
<td>45</td>
<td>49</td>
</tr>
<tr>
<td>Private</td>
<td>20</td>
<td>21</td>
<td>15</td>
<td>18</td>
<td>21</td>
<td>32</td>
<td>20</td>
<td>35</td>
<td>56</td>
<td>11</td>
<td>11</td>
<td>25</td>
<td>16</td>
<td>22</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>Family</td>
<td>23</td>
<td>43</td>
<td>32</td>
<td>30</td>
<td>21</td>
<td>11</td>
<td>14</td>
<td>17</td>
<td>15</td>
<td>3</td>
<td>37</td>
<td>33</td>
<td>16</td>
<td>21</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>Credit Card</td>
<td>5</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>7</td>
<td>5</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Other</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Excludes non-responses and "no debt" responses.

**Debt Levels - All (2012)**

**Average Debt Distribution - All (2012)**
Question 6: Please select the statement that best describes your post-graduation expectations for the next six to twelve months:

Percent of respondents

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Seeking employment</td>
<td>42</td>
<td>65</td>
<td>30</td>
<td>23</td>
<td>43</td>
<td>86</td>
<td>94</td>
<td>69</td>
<td>97</td>
<td>93</td>
<td>87</td>
<td>92</td>
<td>93</td>
<td>93</td>
<td>51</td>
<td>48</td>
</tr>
<tr>
<td>Studying</td>
<td>49</td>
<td>23</td>
<td>55</td>
<td>60</td>
<td>47</td>
<td>10</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>13</td>
<td>4</td>
<td>7</td>
<td>4</td>
<td>37</td>
<td>39</td>
</tr>
<tr>
<td>Travelling</td>
<td>4</td>
<td>4</td>
<td>7</td>
<td>9</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Volunteering</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Other</td>
<td>3</td>
<td>7</td>
<td>6</td>
<td>7</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>5</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

Question 6a: Please select the type of employment you will have or will be seeking (select one only):

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Business or industry</td>
<td>56</td>
<td>91</td>
<td>48</td>
<td>39</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>67</td>
<td>68</td>
<td>96</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>43</td>
<td>44</td>
</tr>
<tr>
<td>Education sector</td>
<td>12</td>
<td>2</td>
<td>8</td>
<td>7</td>
<td>97</td>
<td>97</td>
<td>99</td>
<td>97</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>32</td>
</tr>
<tr>
<td>Government sector</td>
<td>22</td>
<td>4</td>
<td>18</td>
<td>17</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>17</td>
<td>11</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Health sector</td>
<td>5</td>
<td>0</td>
<td>13</td>
<td>15</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>92</td>
<td>100</td>
<td>10</td>
<td>12</td>
</tr>
<tr>
<td>Other</td>
<td>5</td>
<td>2</td>
<td>13</td>
<td>22</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>17</td>
<td>21</td>
<td>4</td>
<td>0</td>
<td>8</td>
<td>0</td>
<td>7</td>
<td>8</td>
</tr>
</tbody>
</table>

For those "seeking employment" in Question 6

Question 6b: Please select the kind of studying in which you will be engaged (select one only):

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Another bachelors degree</td>
<td>10</td>
<td>9</td>
<td>7</td>
<td>5</td>
<td>34</td>
<td>25</td>
<td>50</td>
<td>0</td>
<td>-</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>50</td>
<td>50</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>College diploma</td>
<td>4</td>
<td>0</td>
<td>10</td>
<td>5</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>Advanced academic degree</td>
<td>46</td>
<td>78</td>
<td>48</td>
<td>45</td>
<td>6</td>
<td>50</td>
<td>0</td>
<td>25</td>
<td>-</td>
<td>0</td>
<td>25</td>
<td>0</td>
<td>50</td>
<td>50</td>
<td>44</td>
<td>47</td>
</tr>
<tr>
<td>Professional designation</td>
<td>40</td>
<td>13</td>
<td>34</td>
<td>44</td>
<td>56</td>
<td>0</td>
<td>50</td>
<td>50</td>
<td>-</td>
<td>100</td>
<td>75</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td>36</td>
<td>41</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>25</td>
<td>0</td>
<td>25</td>
<td>-</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

For those "studying" in Question 6
### The Learning Experience

1. The following statements are concerned with your learning experience at Queen's. Think back to your experiences as a student at Queen's and rate how much you agree or disagree with each statement. Remember to rate your experience as a whole without focusing on one particular year, class or instructor. If you have no direct experience with any of these items, please respond by providing your best impression. Response required.

<table>
<thead>
<tr>
<th>Item</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Instructors took an active interest in my learning.</td>
<td></td>
</tr>
<tr>
<td>b) Instructors were readily accessible outside class.</td>
<td></td>
</tr>
<tr>
<td>c) Instructors made an effort to check that students understood the material taught.</td>
<td></td>
</tr>
<tr>
<td>d) Instructors provided helpful feedback.</td>
<td></td>
</tr>
<tr>
<td>e) Instructors showed a positive attitude toward students.</td>
<td></td>
</tr>
<tr>
<td>f) Instructors encouraged feedback from the class regarding their teaching.</td>
<td></td>
</tr>
<tr>
<td>g) Teaching Assistants helped me understand the material taught.</td>
<td></td>
</tr>
<tr>
<td>h) Class participation was actively encouraged.</td>
<td></td>
</tr>
<tr>
<td>i) Assessment methods (exams and marking) were fair.</td>
<td></td>
</tr>
<tr>
<td>j) The exams used for assessing progress were fair.</td>
<td></td>
</tr>
<tr>
<td>k) Marking of assignments was fair.</td>
<td></td>
</tr>
<tr>
<td>l) My program had a good balance between theory and practice.</td>
<td></td>
</tr>
<tr>
<td>m) My program had the right amount of theory incorporated into the curriculum.</td>
<td></td>
</tr>
<tr>
<td>n) My program had an appropriate amount of practice-based learning.</td>
<td></td>
</tr>
<tr>
<td>o) I was generally able to enroll in the courses I wanted.</td>
<td></td>
</tr>
<tr>
<td>p) My learning experience was intellectually stimulating.</td>
<td></td>
</tr>
<tr>
<td>q) My learning experience has been enjoyable.</td>
<td></td>
</tr>
<tr>
<td>r) There was ample scope for organized social activities at Queen's.</td>
<td></td>
</tr>
<tr>
<td>s) Overall, the learning experience at Queen's was excellent.</td>
<td></td>
</tr>
</tbody>
</table>

1b. Considering the statements you just rated, please indicate the top three experiences that are most important to you. Response required.

- **Most important**: Instructors took an active interest in my learning.
- **Second-most important**: Instructors were readily accessible outside class.
- **Third-most important**: Instructors made an effort to check that students understood the material taught.
Exit Poll Survey 2012

<table>
<thead>
<tr>
<th>5</th>
<th>Instructors showed a positive attitude toward students</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Instructors encouraged feedback from the class regarding their teaching</td>
</tr>
<tr>
<td>7</td>
<td>Teaching Assistants helped me understand the material taught</td>
</tr>
<tr>
<td>8</td>
<td>Class participation was actively encouraged</td>
</tr>
<tr>
<td>9</td>
<td>Assessment methods (exams and marking) were fair</td>
</tr>
<tr>
<td>10</td>
<td>The exams used for assessing progress were fair</td>
</tr>
<tr>
<td>11</td>
<td>Marking of assignments was fair</td>
</tr>
<tr>
<td>12</td>
<td>My program had a good balance between theory and practice</td>
</tr>
<tr>
<td>13</td>
<td>My program had the right amount of theory incorporated into the curriculum</td>
</tr>
<tr>
<td>14</td>
<td>My program had contained an appropriate amount of practice-based learning</td>
</tr>
<tr>
<td>15</td>
<td>I was generally able to enrol in the courses I wanted</td>
</tr>
<tr>
<td>16</td>
<td>My learning experience was intellectually stimulating</td>
</tr>
<tr>
<td>17</td>
<td>There was ample scope for organized social activities at Queen's</td>
</tr>
<tr>
<td>18</td>
<td>My learning experience has been enjoyable</td>
</tr>
</tbody>
</table>

2. Please indicate the degree to which your education (both inside and outside the classroom) at Queen's contributed to your learning and development in each of the following areas. Response required

   a) Writing skills
   b) Speaking skills
   c) Critical judgment
   d) Creative thinking
   e) Problem-solving skills
   f) Mathematical skills
   g) Computing skills
   h) Ability to use a foreign language
   i) Leadership skills
   j) Ability to compete
   k) Ability to work independently
   l) Ability to work well with others
   m) Self-confidence
   n) Appreciation of literature
   o) Understanding of science
   p) Appreciation of fine arts
   q) Sensitivity to ethical issues
   r) Awareness of political and social issues
   s) Awareness of the rights and responsibilities of citizenship
   t) Appreciation of other races, cultures and religions
   u) Desire for further education
   v) Research skills

w) Overall, my Queen's education was an excellent contributor to my learning and development.

2b. Considering the learning areas you just rated, please indicate the top three that are most important to you. Response required

<table>
<thead>
<tr>
<th>Most important</th>
<th>Speaking skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd most important</td>
<td>Critical judgment</td>
</tr>
<tr>
<td>3rd most important</td>
<td>Creative thinking</td>
</tr>
<tr>
<td></td>
<td>Problem-solving skills</td>
</tr>
<tr>
<td></td>
<td>Mathematical skills</td>
</tr>
<tr>
<td></td>
<td>Computing skills</td>
</tr>
<tr>
<td></td>
<td>Ability to use a foreign language</td>
</tr>
<tr>
<td></td>
<td>Leadership skills</td>
</tr>
<tr>
<td></td>
<td>Ability to compete</td>
</tr>
<tr>
<td></td>
<td>Ability to work independently</td>
</tr>
<tr>
<td></td>
<td>12 = Ability to work well with others</td>
</tr>
<tr>
<td>---</td>
<td>-------------------------------------</td>
</tr>
<tr>
<td></td>
<td>13 = Self-confidence</td>
</tr>
<tr>
<td></td>
<td>14 = Appreciation of literature</td>
</tr>
<tr>
<td></td>
<td>15 = Understanding of science</td>
</tr>
<tr>
<td></td>
<td>16 = Appreciation of fine arts</td>
</tr>
<tr>
<td></td>
<td>17 = Sensitivity to ethical issues</td>
</tr>
<tr>
<td></td>
<td>18 = Awareness of political and social issues</td>
</tr>
<tr>
<td></td>
<td>19 = Awareness of the rights and responsibilities of citizenship</td>
</tr>
<tr>
<td></td>
<td>20 = Appreciation of other races, cultures and religions</td>
</tr>
<tr>
<td></td>
<td>21 = Desire for further education</td>
</tr>
<tr>
<td></td>
<td>22 = Research skills</td>
</tr>
</tbody>
</table>

**Services and Facilities**

3. Please rate your satisfaction with the following University-wide services and facilities; please do not rate your particular Faculty’s or School’s service. If you are not familiar with the service, please select “unable to evaluate”. Response required

<table>
<thead>
<tr>
<th></th>
<th>5 = Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4 = Neutral</td>
</tr>
<tr>
<td></td>
<td>3 = Unsatisfied</td>
</tr>
<tr>
<td></td>
<td>2 = Very Unsatisfied</td>
</tr>
<tr>
<td></td>
<td>1 = Unable to Evaluate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>h) Career counselling services</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>i) Academic counselling services</td>
</tr>
<tr>
<td></td>
<td>j) Personal counselling services</td>
</tr>
<tr>
<td></td>
<td>k) Health services</td>
</tr>
<tr>
<td></td>
<td>l) Fee payment services</td>
</tr>
<tr>
<td></td>
<td>m) Student Awards’ services</td>
</tr>
<tr>
<td></td>
<td>n) Registration services</td>
</tr>
<tr>
<td></td>
<td>o) Residences</td>
</tr>
<tr>
<td></td>
<td>p) Services for international students</td>
</tr>
<tr>
<td></td>
<td>q) John Deutsch University Centre</td>
</tr>
</tbody>
</table>

4. Indicate your level of agreement with the following statement: “Overall, my experience as a student at Queen's was excellent.” Response required

<table>
<thead>
<tr>
<th></th>
<th>5 = Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4 = Agree</td>
</tr>
<tr>
<td></td>
<td>3 = Neutral</td>
</tr>
<tr>
<td></td>
<td>2 = Disagree</td>
</tr>
<tr>
<td></td>
<td>1 = Strongly disagree</td>
</tr>
</tbody>
</table>

**Student Debt**

5. Please estimate the total amount of repayable debt directly related to your education that you will have accumulated by graduation. Do not include any amount that is part of a loan remission/forgiveness program (e.g. Ontario Student Opportunity Grant). Response required

<table>
<thead>
<tr>
<th></th>
<th>1 = No debt</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2 = $1 - $4,999</td>
</tr>
<tr>
<td></td>
<td>3 = $5,000 - $9,999</td>
</tr>
<tr>
<td></td>
<td>4 = $10,000 - $14,999</td>
</tr>
<tr>
<td></td>
<td>5 = $15,000 - $19,999</td>
</tr>
<tr>
<td></td>
<td>6 = $20,000 - $24,999</td>
</tr>
<tr>
<td></td>
<td>7 = $25,000 - $29,999</td>
</tr>
<tr>
<td></td>
<td>8 = $30,000 - $39,999</td>
</tr>
<tr>
<td></td>
<td>9 = $40,000 - $49,999</td>
</tr>
<tr>
<td></td>
<td>10 = $50,000 - $74,999</td>
</tr>
<tr>
<td></td>
<td>11 = $75,000-</td>
</tr>
<tr>
<td></td>
<td>12 = Would rather not specify</td>
</tr>
</tbody>
</table>

5a. Please indicate the percentage of your total repayable debt from the following sources (if applicable).

Private (bank, line of credit):

Government
**Your Immediate Plans**

6. Please select the statement that best describes your post-graduation expectations for the next six to twelve months:

   Response required

   1 = I will be employed or seeking employment. -> Q6a
   2 = I will be studying. -> Q6b
   3 = I will be travelling. -> Q10
   4 = I will be volunteering. -> Q10
   5 = Other -> Q10

   (please specify):

---

6a. Please select the type of employment you will have or will be seeking (select one only):

   1 = Business or industry (private sector or crown corporations)
   2 = Education sector (elementary, secondary, post-secondary)
   3 = Government sector (municipal, provincial/territorial, federal)
   4 = Health sector (private or public practice including institutional settings)
   5 = Other (please specify):

   (please specify):

---

6b. Please select the kind of studying in which you will be engaged (select one only):

   1 = Another Bachelor's degree
   2 = College diploma
   3 = Advanced academic degree (Master's, Ph.D.)
   4 = Professional designation (Law, Medical, Teaching, other)
   5 = Other (please specify)

   (please specify):

---

7. Briefly provide any additional comments that may help us to understand your survey responses better. (1000 char. max)