#### **TEACHING POSITIONS AVAILABLE – Winter 2026**

RELS 235 – Religion and Environment RELS 342/842 - Indigeneity and Nature School of Religion Queen's University, Kingston, ON CAN K7L 3N6

The School of Religion at Queen's University invites applications from suitably qualified candidates interested in teaching an undergraduate course in **Religion and Environment** (RELS 235). This is an on-campus, upper-level lecture course with an expected enrolment of  $\sim$ 95. This class is scheduled for Tuesdays 11:30 – 1, and Fridays 1:00 – 2:30.

The School of Religion at Queen's University invites applications from suitably qualified candidates interested in teaching an undergraduate course in **Indigeneity and Nature Units** (RELS 342/842). This is an on-campus, upper-level lecture course with an expected enrolment of  $\sim$ 40. This class is scheduled for Thursdays, 2:30 – 5:30.

Candidates should have a Ph. D, and teaching experience at the university level in Religious Studies. These are winter term appointments for the period of January 1, 2026, to April 30, 2026, with classes in session from January 5, 2026, to April 6, 2026.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. Please indicate in your application if you have a valid legal work status in Canada. Applications from all qualified candidates will be considered in the applicant pool. In order to support your employment at Queen's, we require you to indicate whether or not you will need a work permit.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during this process, please contact: Levanna Schonwandt, in the School of Religion, at <a href="mailto:school.of.religion@queensu.ca">school.of.religion@queensu.ca</a>

The academic staff at Queen's University are governed by the *Collective Agreement* between the Queen's University Faculty Association (QUFA) and the University, which is posted at <a href="https://www.queensu.ca/facultyrelations/qufa/collective-agreements-lous-moas">https://www.queensu.ca/facultyrelations/qufa/collective-agreements-lous-moas</a>

Applications should be submitted as one single PDF file and include a complete and current curriculum vitae, and any other relevant materials the candidate wishes to submit for consideration such as a letter of intent, teaching dossier, etc. Applications should also include letters of reference from two (2) referees. Please arrange to have applications and supporting letters sent directly to:

Dr. Adnan Husain, Director School of Religion Queen's University school.of.religion@queensu.ca

Applications will be received until **October 29, 2025.** Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the School of Religion can be found at <a href="http://www.queensu.ca/religion">http://www.queensu.ca/religion</a>

## **Course Descriptions:**

# **RELS 235 Religion and Environment**

**Units: 3.00** 

Examines how religious traditions shape human values and behaviours towards the environment and how environmental problems are shaping the evolution of religious and spiritual traditions.

Learning Hours: 120 (36 Lecture, 84 Private Study)

Requirements: Prerequisite (Level 2 or above) or (6.0 units of RELS at the 100-level).

Offering Faculty: Faculty of Arts and Science

Course Learning Outcomes:

- 1. Be conversant with major religious perspectives, both historical and contemporary, on the human/nature relationship.
- 2. Critically analyze current environmental issues.
- 3. Evaluate what the various cultural traditions of the world say about human responsibility toward the environment.
- 4. Gain familiarity with key concepts and terms in the field of religion and ecology.

### **RELS 342/842** Indigeneity and Nature

**Units: 3.00** 

The seminar deals with the knowledges and practices through which Indigenous peoples conceptualize and approach what the West calls "Nature". Applying their underlying principles, we further analyze contemporary initiatives to promote interspeciesism, and to grant rights to Nature and legal personhood to different elements of the environment.

**Learning Hours:** 120 (36 Seminar, 84 Private Study)

**Requirements:** Prerequisite (Level 3 or above) or (6.0 units of RELS at the 100-level).

Offering Faculty: Faculty of Arts and Science

## **Course Learning Outcomes:**

- 1. Identify Indigenous conceptualizations of their environment to reinterpret the Nature/Culture divide as a specifically Western cultural product.
- 2. Examine Indigenous social, technical, and ritualized practices to compose their epistemological approaches to the environment.
- 3. Analyze the human/no-human relationships in Indigenous contexts to debate on the inter-speciesist movement and the rights of Nature.

Posted: October 10, 2025