## Queen's

## Agenda

Meeting:	Arts and Science Joint Health and Safety Committee	Date & Time:	March 29th at 2:30pm	
	Microsoft Teams			
Chair(s):	Terry O'Reilly; Paul Bass			
Attendees:	• Terry O'Reilly (late), Jeananne Vickery, Melissa Grant, Karen Beaubiah, Cormac Evans, Lindsay Lee, Dan Langham, Daniel Reddy, Paul Bass, Tina McKenna, Islamiat Abidemi Raji			
Regrets	Monika Holzschuh			

Discussion Item	Attach ment
1. Call to Order	
Approval of Agenda     Approved	
<ul> <li>3. Discussion/Follow-Up of Minutes from January 25<sup>th</sup>, 2023</li> <li>FAS Joint Health and Safety Agenda - January 25, 2023.docx</li> <li>Business Arising from the Minutes: <ul> <li>Cleanliness</li> <li>Improvements being seen, but will take some time to fully improve</li> <li>Dan is staying on top of this and communication with committees</li> <li>It's a high threshold when it cleanliness becomes a health and safety issue</li> <li>Some confusion may have been because there was a "pandemic cleaning" standard where more comprehensive cleaning was required. As Facilities return to regular cleaning schedules, this will improve the ability to move forward efficiently.</li> </ul> </li> <li>Training Reminders <ul> <li>WHIMIS, safety training, etc reminders to managers to ensure that all new hires are trained accordingly (especially summer students)</li> <li>EHS will be sending out an orientation email shortly</li> </ul> </li> </ul>	

Discussion Item	Attach ment
<ul> <li>4. Co-Chair's Reports</li> <li>Facility Condition Assessment tours</li> <li>Is EHS involved with these external walk throughs? No; doesn't concern the committee.</li> <li>New website/OCASP system roll-out</li> <li><a href="https://www.queensu.ca/risk/safety/OCASP">https://www.queensu.ca/risk/safety/OCASP</a></li> <li>Now called START; focus on better navigation and usability</li> <li>Communications will be sent by EHS department; orientation sessions will also be offered. Talk to Sandra Jeffers if additional sessions need to be offered.</li> <li>Thanks to everyone on their hard work thus far this term!</li> </ul>	
<ul> <li>5. Report of Injury - Form 7 for review (x2)</li> <li>Student staff was helping another student use a small band saw and cut thumb</li> <li>Department completed retraining with the individual</li> <li>Stat member was using pliers to open bottle, cut finger and required stitches</li> <li>Was trying to open an old bottle safely; couldn't have foreseen that the bottle would have exploded</li> <li>Department has ordered gloves to better open old bottles</li> </ul>	X
<ul> <li>7. Inspection Schedule</li> <li>Kinesiology Inspection</li> <li>Check in with Monika</li> <li>Sociology Inspection and Response</li> <li>Completed - Building looks great!</li> <li>English Inspection - overdue</li> <li>Check in with Monika</li> <li>ACTION Paul: Connect with Monika about booking new inspections; focus on pairing new and experienced staff</li> <li>General Inspection Language</li> <li>Used as template and updated according to the department</li> <li>ACTION Paul: Ensure everyone has access to template and standard operating procedures</li> </ul>	X
8. Other Business/Discussion Item  • Bookshelves  • Old bookshelves - secure it! Newer bookshelves are often weighted	x

Discussion Item	Attach ment
<ul> <li>and do not need to be secured. Use email from EHS as a guide.</li> <li>Elevators</li> <li>Stretchers fitting in elevators - committee issue?</li> <li>ACTION Dan: Check with Facilities about modernization</li> <li>Watson Hall elevator back up and running</li> <li>Ontario Hall elevator is down - how do we disseminate information to those who have accessibility requirements?</li> <li>Information is sent to relevant departments to work with those staff/students</li> <li>If we know an elevator will be down, it would be useful to advise timetabling to limit disruptions to those with accessibility needs</li> <li>Certification training will also be offered to new staff; first session in May/June and part two will be in late summer</li> </ul>	
9. Next meeting: May 31st, 2023 at 2:30pm	