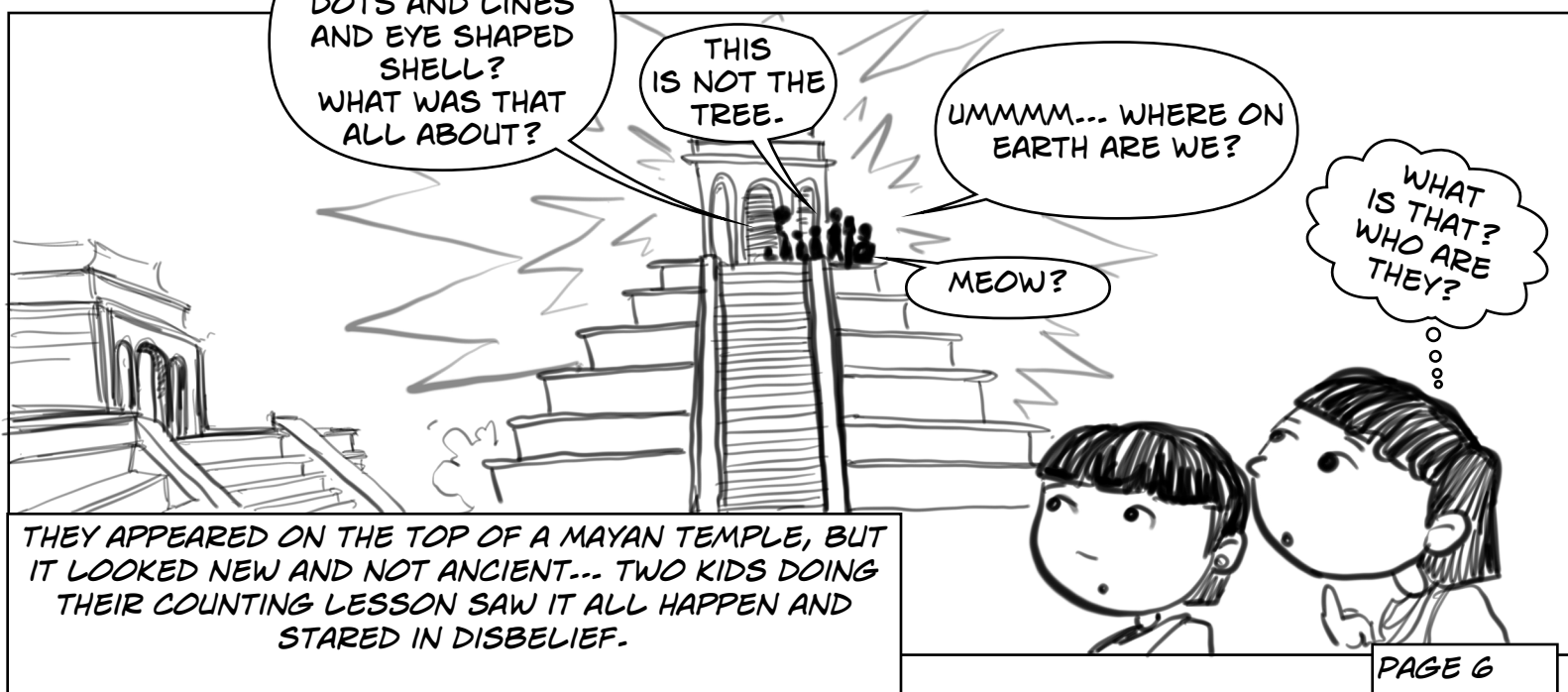
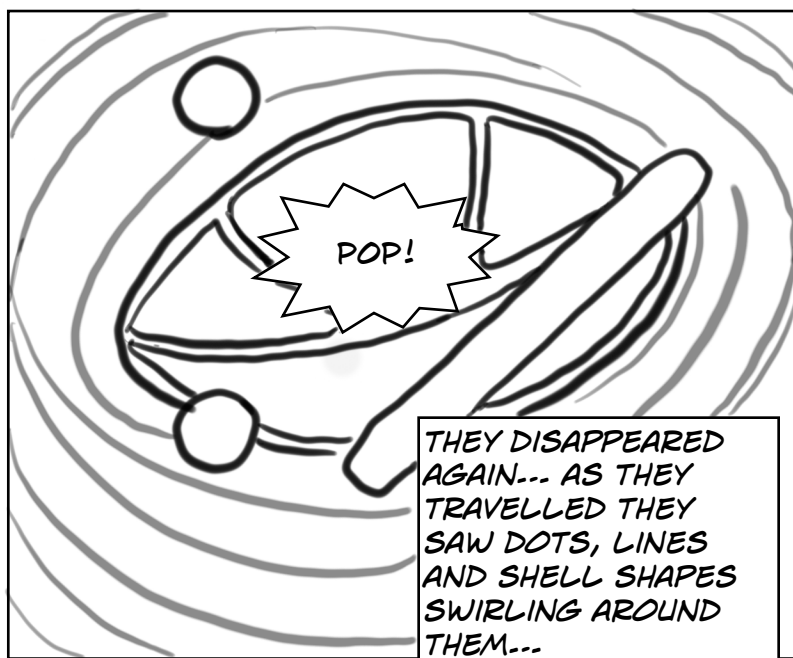
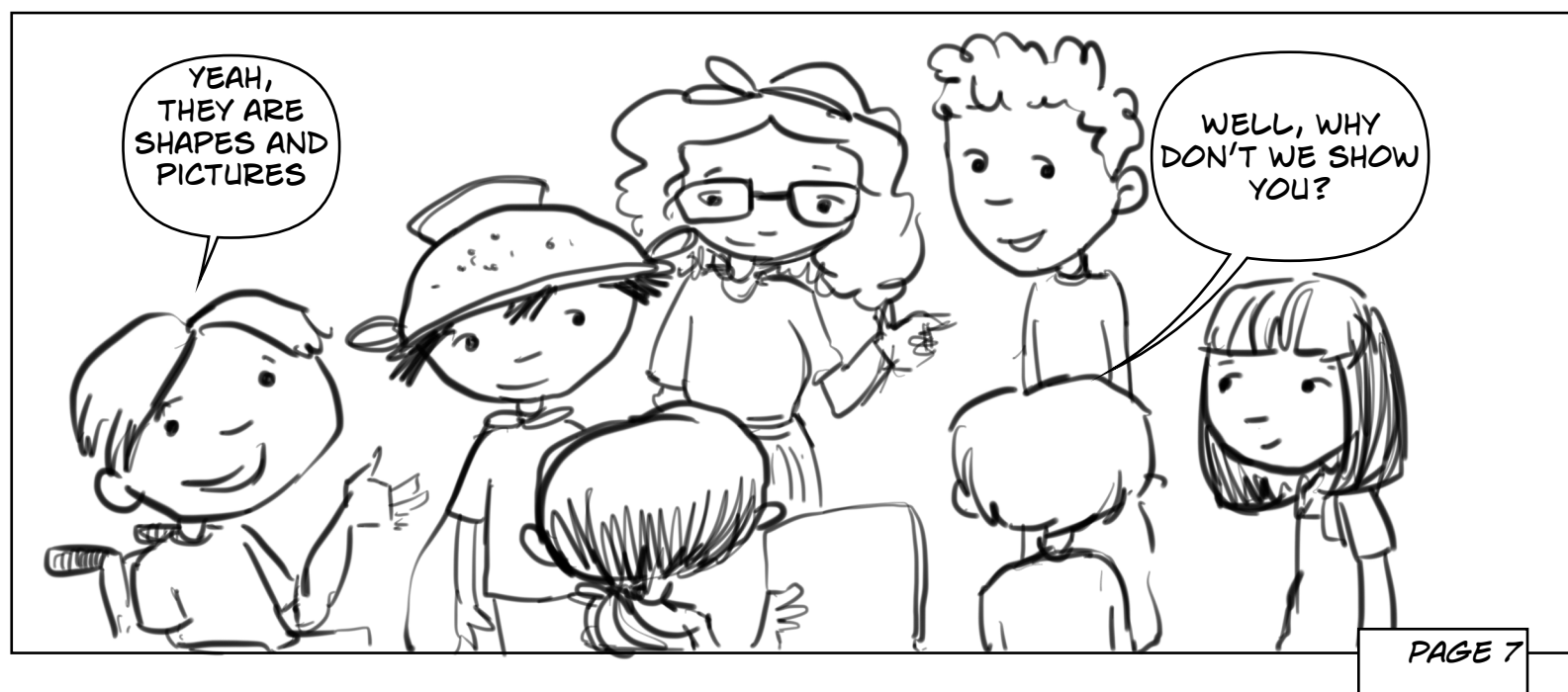
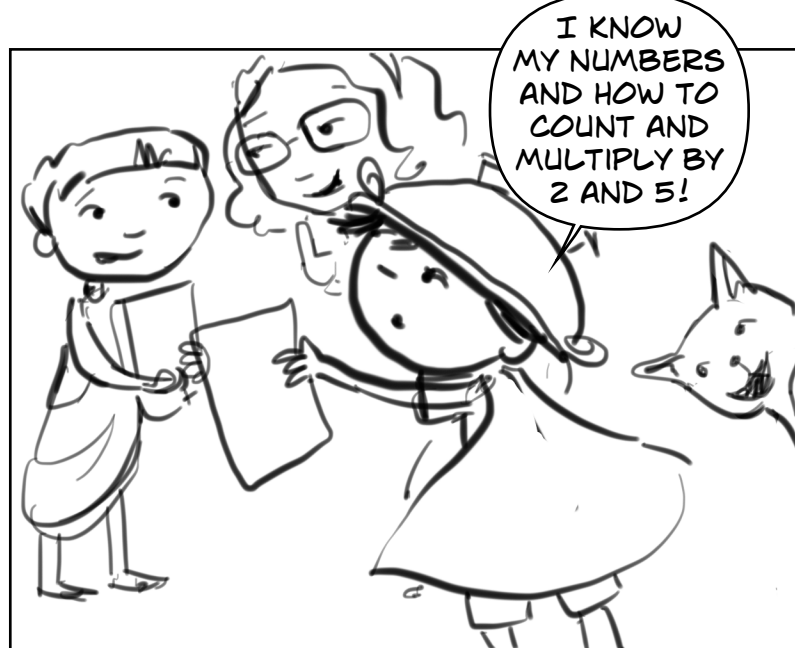


THE TUESDAY TANGRAM MISSION CAME BY THE LIGHT OF THE MOON INSTRUCTING OUR TRAVELERS (AND YOU) TO BUILD ZERO..





LEARN TO COUNT

WITH KIDS FROM AN ANCIENT MAYAN CIVILIZATION



A DOT MEANS ONE.



1

cut on red

SO IS TWO DOTS TWO THEN?



2

YEAH, CAN YOU DRAW WHAT COMES NEXT HERE?

3



fold on grey



4

fold on grey



5

cut on red

5



WHAT ABOUT FIVE?



4



7

6



SO WHAT DO YOU THINK TEN MIGHT LOOK LIKE? DRAW IT HERE:

10

AND IT JUST KEEPS GOING LIKE THAT,? IT'S JUST LIKE COUNTING BY 5'S THAT WE LEARNED AT OUR SCHOOL.



9

cut

on red

fold on grey

LAST ONE FOR TODAY... FIFTEEN! HOW WOULD YOU MAKE THAT IN MAYAN NUMBERS?

15

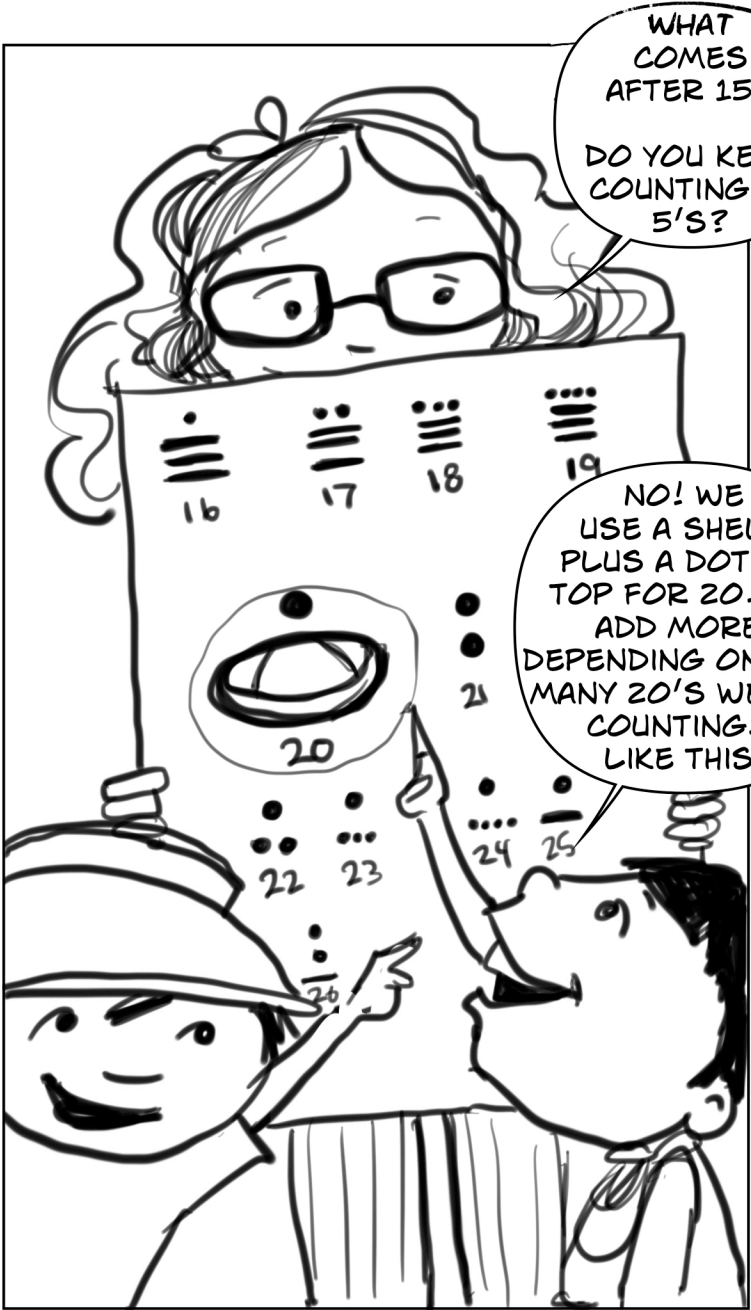
14

SO IF 5'S ARE LINES AND ONES ARE DOTS... WHAT DOES 14 LOOK LIKE?

13

TRY THIRTEEN TOO!

HOW ABOUT 12, TRY DRAWING THAT ONE WITHOUT HELP!

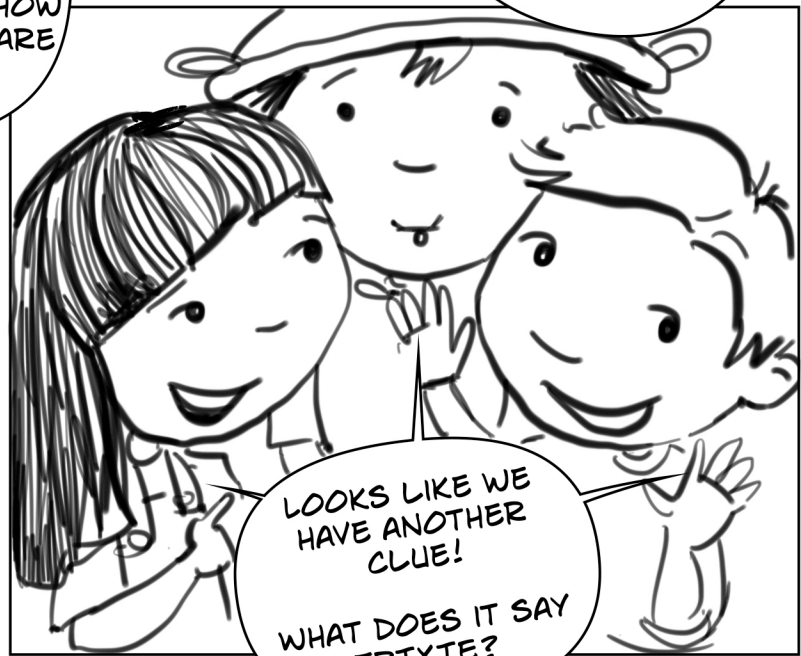


WHAT COMES AFTER 15?
DO YOU KEEP COUNTING IN 5'S?

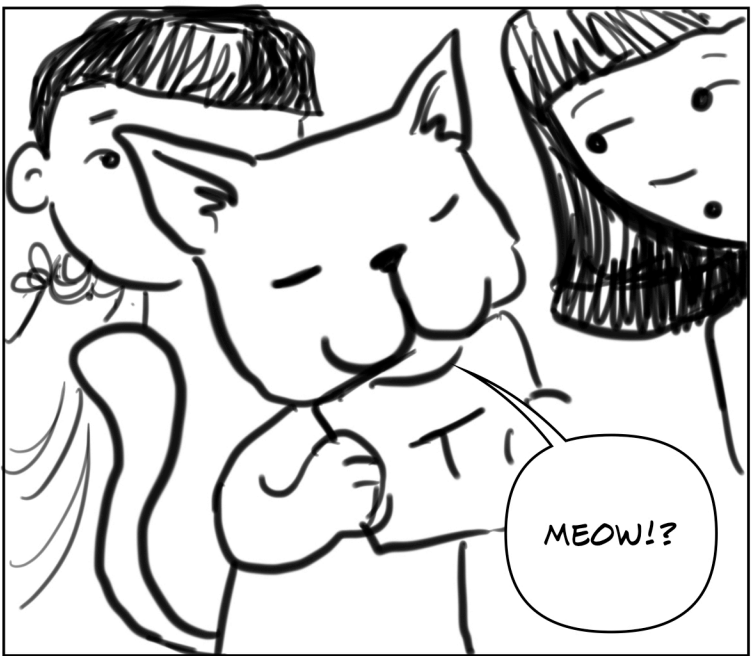
NO! WE USE A SHELL PLUS A DOT ON TOP FOR 20. WE ADD MORE, DEPENDING ON HOW MANY 20'S WE ARE COUNTING... LIKE THIS:



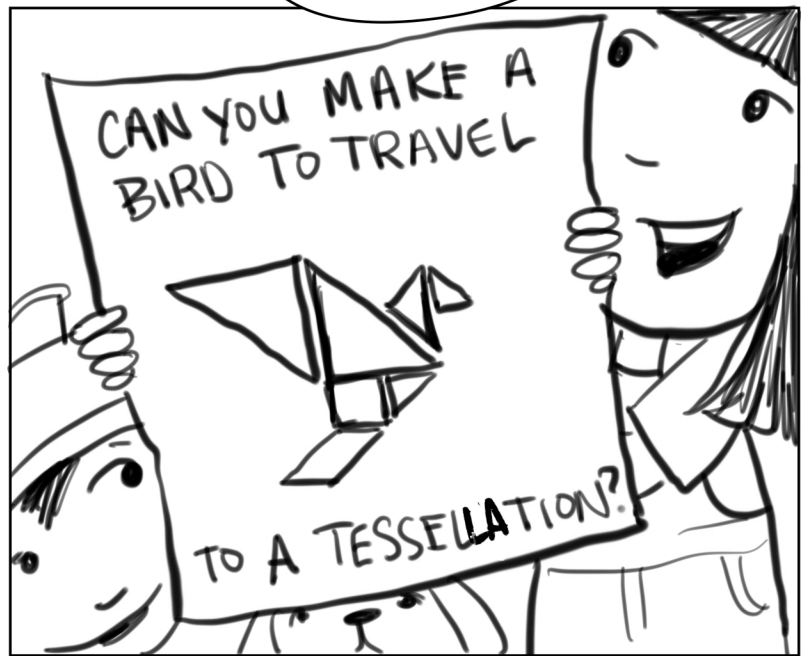
SO WOULD 30 BE THIS:
 $20 + 5 + 5 = 30$
40 THIS:
 $20 + 20 = 40$
IS THAT RIGHT?



LOOKS LIKE WE HAVE ANOTHER CLUE!
WHAT DOES IT SAY TRIXIE?



MEOW!?



CAN YOU MAKE A BIRD TO TRAVEL TO A TESSELLATION?