

1. Introduction of facilitation team

1. A. Scott Carson, Professor of Strategy and Director, The Monieson Centre, Queen's School of Business
2. Jeff Dixon, Associate Director, The Monieson Centre, Queen's School of Business
3. Laurie Ross, Director, Office of the Dean, Queen's School of Business

2. Purpose of the day

1. Rationale for facilitator's request for closed consultation session with elected members of UC only
2. Using models to assess the question of UC's advisory role
3. How this consultation will advance the process of decision making regarding UC reform

3. Introduction of the classroom technology

1. How the classroom sets up for teamwork
2. Facilitator's use of the presentation technology
3. Clicker straw poll voting technology
4. Clicker practice quiz – Do you know your Queen's facts?

4. Two preliminary comments

1. Why the unique university context has such an effect on the UC's advisory role
2. How the UC can have a significant impact on governance at Queen's

5. Outline of five principles for evaluating models of UC : importance, impact, uniqueness, efficiency, fiscal responsibility

6. Four alternative models building on previous UC working groups

1. Adapted status quo (UC Governance Task Force, 2010)
2. Restructured UC (Ad Hoc Working Group, 2012)
3. UC as an advisory board with governance role
4. UC as governance role only

7. A three-tiered evaluation process

1. Plenary session review and revision of models in relation to five evaluative principles with first clicker straw poll
2. Team-based review of a single assigned model followed by presentation to plenary by teams
3. Final plenary review of revised models followed by comprehensive clicker straw poll on each model using five evaluative principles

8. Wind-up with Principal and Chancellor

9. Same day evening delivery of facilitators' report to UC members and university administration