Did you know that the Centre for Teaching and Learning (CTL) provides programming, resources and support for graduate students’ and post-docs’ development as educators? We help strategize about topics such as:

- Instructional strategies
- Marking and feedback
- Educational technology
- TA development
- Indigenizing the curriculum
- Learning Outcomes
- Rubrics
- Teaching dossiers
- Assessment strategies
- Educational research

**HIGHLIGHTS INCLUDE…**

**Teaching Development Day**
Every September before classes, the CTL offers a free day-long conference as a unique opportunity for anyone who teaches at Queen’s to meet and learn about new and interesting developments in teaching and learning. Lunch and breaks provided.

**Professional Development in University Teaching and Learning Certificate (PUTL)**
Educators can engage in reflective and active practice for improving teaching and learning. As part of your professional development, you may be interested in submitting work for a certificate. Components include:

- Foundations of Teaching and Learning
- Scholarship of Teaching and Learning
- Practical Experience
- Educational Leadership
- Accessible Teaching and Learning

**Educational Development Associate Program**
Each year the Centre hires up to three graduate students to work closely with an Educational Developer in the internship-like opportunity to design and deliver programming to support TAs’, graduate students' and post-doctoral fellows' ongoing professional development as educators.

**SGS 901 Teaching and Learning in Higher Education**
This course is intended for graduate students and post-doctoral fellows across the disciplines who want to develop as skilled, thoughtful, and confident post-secondary teachers. The goal of the course is to challenge and broaden conceptions of learning and approaches to teaching.

**TA Advisory Committee**
This unique leadership and volunteer opportunity helps shape Graduate Student TA education at Queen’s. Our student-led TA Advisory Committee will provide collaborative space for keen individuals from across the disciplines who are currently, or have recently, worked as TAs or head TAs.