Principles for Effective Graduate Supervision

Mutual Respect
Maintain a positive learning and research environment by treating one another – Graduate Student and Supervisor – with respect, exercising understanding in times of difficulty and extenuating circumstances, and support for the achievement of milestones.

Leveraging Resources for Wellbeing and Success
Leveraging university-wide resources can support both Graduate Students and Supervisors in fulfilling their roles and responsibilities.

Open Communication
Early and ongoing communication between Graduate Students and Supervisors/Committee Members is essential to direct and re-direct Graduate Student work and respond to changes in planned activities.

Responsive and Timely Feedback
Be reasonably accessible to Graduate Students by providing descriptive, actionable, and timely feedback following program expectations. Inviting Graduate Students to respond to feedback is a fundamental academic skill that propels Graduate Student work forward.

Goal-directed Learning and Progress Monitoring
Discussing and establishing learning and research goals in relation to expectations for advanced research, monitoring goal progress, and mutually revising goals when necessary has been shown to accelerate and encourage Graduate Student progress.