

Degree Level Expectations, Learning Outcomes, Indicators of Achievement and the Program Requirements that Support the Learning Outcomes

Expectations	Learning Outcomes	Indicators of Achievement	Relevant Courses and academic requirements
<b>Depth and breadth of knowledge</b>	A systematic understanding of knowledge and a critical awareness of current problems and/or new insights, much of which is informed by the forefront of their academic discipline, field of study, or area of professional practice	Successful completion of required courses; Successful completion of comprehensive examinations in fields relevant to student’s area of study. Successful completion of dissertation requirements; Attendance at SKHS Graduate Seminar	Two one-term graduate level courses; Two non-credit courses: Course in Research Ethics (CORE) (SGS 804) and Accessible Customer Service; Dissertation proposal; Dissertation (KHS 999), which must be orally defended; Attendance at SKHS Graduate Seminar
<b>Research and scholarship</b>	The ability to conceptualize, design, and implement research for the generation of new knowledge, applications, or understanding at the forefront of the discipline, and to adjust the research design or methodology in the light of unforeseen problems; The ability to make informed judgments on complex issues in specialist fields, sometimes requiring new methods; and The ability to produce original research of a quality to satisfy peer review and to merit publication	Successful completion of comprehensive examinations; Successful completion of dissertation requirements	Comprehensive examinations; Dissertation proposal; Dissertation (KHS 999), which must be orally defended

<p><b>Application of Knowledge</b></p>	<p>The capacity to:</p> <p>Undertake research at an advanced level; and</p> <p>Develop and apply techniques, tools, practices, ideas, theories, approaches, and/or materials that contribute to field of study</p>	<p>Successful completion of comprehensive examinations;</p> <p>Successful completion of dissertation requirements;</p> <p>Application for internal and external awards;</p> <p>Application for internal and external grants;</p> <p>Presentation of research at scholarly conferences</p> <p>Publication of research</p> <p>Development of research tools and products;</p> <p>Involvement in policy and programme development and delivery</p>	<p>Comprehensive examinations;</p> <p>Dissertation proposal;</p> <p>Dissertation (KHS 999), which must be orally defended;</p> <p>Students who meet the criteria must apply for external funding</p> <p>Conference presentations</p> <p>Publication singularly or as a member of a research team;</p> <p>RA work/lab experience;</p> <p>Service on unit, university-wide, and external committees</p>
--	--	---	---

<p><b>Professional capacity/autonomy</b></p>	<p>The qualities and transferable skills necessary for employment which requires the exercise of personal responsibility and largely autonomous initiative in complex situations;</p> <p>The intellectual independence to be academically and professionally engaged and current;</p> <p>The ethical behaviour consistent with academic integrity and the use of appropriate guidelines and procedures for responsible conduct of research; and</p> <p>The ability to evaluate the broader implications of applying knowledge to particular contexts</p>	<p>Successful completion of comprehensive examinations;</p> <p>Successful completion of dissertation requirements;</p> <p>Successful completion of required Course in Research Ethics (SGS 804);</p> <p>Successful completion of training activities during Orientation Week;</p> <p>Submission of applications for external funding and scholarships/fellowships;</p> <p>Presentation of research at scholarly conferences;</p> <p>Teaching, supervisory, and mentorship experiences;</p> <p>Development of academic/professional networks (e.g., conference attendance; service on unit, university-wide, and external committees; engagement in collaborative research);</p> <p>Participation in peer review processes;</p> <p>Service on Unit REB</p>	<p>Comprehensive examinations;</p> <p>Two one-term graduate level courses;</p> <p>Two non-credit courses: Course in Research Ethics (CORE) (SGS 804) and Accessible Customer Service;</p> <p>Dissertation proposal;</p> <p>Dissertation (KHS 999), which must be orally defended;</p> <p>Attendance at SKHS Graduate Seminar;</p> <p>Students who meet the criteria must apply for external funding</p> <p>Mentorship and supervisory experiences;</p> <p>RA work and lab experience;</p> <p>Volunteer work;</p> <p>Conference and other public presentations;</p> <p>Participation in peer review;</p> <p>Service on unit, university-wide, and external committees</p> <p>Service on Unit REB</p>
--	--	---	---

<p><b>Communication Skills</b></p>	<p>The ability to:</p> <p>Communicate complex and/or ambiguous ideas, issues, and conclusions clearly and effectively in written and oral work;</p> <p>Engage in scholarly discussion and debate; and</p> <p>Read and listen carefully and critically</p>	<p>Successful completion of required courses;</p> <p>Successful completion of comprehensive exams;</p> <p>Successful completion of dissertation requirements;</p> <p>Attendance at SKHS Graduate Seminar;</p> <p>Presentation of research at scholarly conferences;</p> <p>Participation in question and answer periods at scholarly events;</p> <p>Publication of research;</p>	<p>Two one-term graduate level courses;</p> <p>Comprehensive examinations;</p> <p>Dissertation proposal;</p> <p>Dissertation (KHS 999) which must be defended orally;</p> <p>Attendance at SKHS Graduate Seminar</p> <p>Conference and other public presentations;</p> <p>Mentorship and supervisory experiences</p> <p>Service on unit, university-wide, and external committees</p>
<p><b>Awareness of limits of knowledge</b></p>	<p>Cognizance of the complexity of knowledge and of the potential contributions of other interpretations, methods, and disciplines</p> <p>An appreciation of the limitations of one's own work and discipline</p>	<p>Successful completion of dissertation requirements, which include a review of literature, an oral defence before an interdisciplinary committee, and in some instances, a "Limitations" section;</p> <p>Attendance at SKHS Graduate Seminar</p>	<p>Comprehensive examinations;</p> <p>Dissertation (KHS 999), which must be orally defended;</p> <p>Attendance at SKHS Graduate Seminar</p>