

**Degree Level Expectations, Learning Outcomes, Indicators of Achievement and the Program Requirements that Support the Learning Outcomes**

Expectations (general descriptors from OCAV)	Learning Outcomes This degree is awarded to students who demonstrate...	Indicators of Achievement As evidenced by...	Relevant Courses and academic requirements (requirements that contribute to the achievement of learning outcomes and degree expectations)	Transferable Skills
Depth and breadth of knowledge	<p>A proven expertise in the student's area of law and in current major theories as they relate to law.</p> <p>A comprehensive, systematic, and critical understanding of a substantial field of legal knowledge, informed by relevant knowledge and insights from other academic disciplines.</p> <p>Refined critical and scholarly skills in the discipline of law.</p>	<p>All required courses completed successfully.</p> <p>Approval from supervisor and committee on overall progress.</p> <p>Successful completion of Ph.D. oral qualifying examination demonstrating a thorough understanding of the law and advanced legal scholarship in a particular area of law.</p> <p>A well-written and persuasive thesis.</p> <p>Ability to summarize and critically evaluate the significant schools of thought related to their chosen field of doctoral study.</p>	<p>Students must achieve a grade of B- or higher in all courses completed as part of their program (Required.)</p> <p>Law 880: Legal Theory and Perspectives Seminar</p> <p>Law 881: Legal Research &amp; Writing Seminar (Required unless students have completed substantial similar courses in their previous graduate work)</p> <p>1) Students write a research proposal for their thesis which is approved by their supervisor, the Associate Dean of Graduate Studies and Research, and one other member of the law faculty (Required)</p> <p>2) Course of directed reading set by supervisor and supervisory committee (Required)</p> <p>3) Oral qualifying examination before a committee composed of the student's supervisor, another member of the law faculty, and a member of a related department or faculty within the University (Required)</p> <p>Students write a doctoral thesis which is then defended orally before a final examination Committee (Required)</p>	<p><b><u>Cognitive Skills</u></b></p> <p><b><i>The Ability to:</i></b></p> <ul style="list-style-type: none"> <li>-locate and assimilate new information rapidly</li> <li>-Analyze data and solve complex problems</li> <li>-Think creatively</li> <li>-Understand and synthesize complex information</li> <li>-Reason independently toward original conclusions</li> <li>-Defend a position rigorously</li> <li>-Critically evaluate your own findings and arguments, as well as those of others</li> </ul>
Research and scholarship	<p>Independently investigate, analyze and synthesize an area of law and produce research which is of sufficient quality and originality to warrant publication in peer-reviewed journals and/or presentation at academic conferences.</p> <p>Refined capacity for legal research, including a well-developed ability to identify patterns and lacunae within existing scholarship.</p>	<p>Ability to articulate new and critical areas of inquiry that arise logically from the student's specialized research.</p> <p>Demonstration of high quality research in course work, seminars, essays, presentations and thesis.</p> <p>Ability to critically evaluate, conceptualize, and interpret legal research and scholarly</p>	<p>Graduate Courses in law and in cognate disciplines</p> <p>Research proposal and review</p> <p>Oral qualifying exam</p> <p>Thesis Research and defence</p>	<ul style="list-style-type: none"> <li>-Distinguish acceptable from unacceptable research methodologies</li> <li>-Develop and work with theoretical concepts</li> </ul>

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	<p>Ability to critically evaluate, conceptualize, design, and implement research for the generation of new knowledge or understandings at the forefront of the relevant field of study.</p> <p>The ability to produce and publish original research of a quality to satisfy peer review.</p> <p>The ability to connect dissertation research with an emerging program of research.</p>	<p>work.</p> <p>Ability to engage with alternative arguments, perspectives, and approaches in debates in the relevant legal discipline.</p> <p>Evidence of independent and original thought.</p>		<p><b><u>Communication Skills</u></b></p> <p><b>The Ability to:</b></p> <ul style="list-style-type: none"> <li>-Present complex ideas clearly and concisely in writing using a style suited to the relevant purpose</li> <li>-Edit and proofread sophisticated prose</li> <li>-Speak confidently before groups</li> <li>-Present constructive feedback to others, in writing and orally</li> </ul>
Application of Knowledge	<p>Excellence in the performance of legal and related research at an advanced level requiring the application of current law and theory and leading to a research approach that produces original results.</p> <p>Ability to develop and articulate new scholarly positions and arguments, and an ability to apply existing bodies of legal and related knowledge to a specific problem, to new questions or to new circumstances</p>	<p>The ability to articulate logically and write critically about important issues in law.</p> <p>Ability to integrate new and established legal learning; and to apply theoretical insights to enduring and novel questions in the relevant legal field.</p> <p>Ability to plan and undertake independent legal research, using defensible methods, that makes a significant contribution to the relevant legal field.</p>	<p>Graduate courses in law and in cognate disciplines</p> <p>Research proposal and review</p> <p>Oral qualifying exam</p> <p>Thesis research and defence</p>	<p><b><u>Interpersonal Skills</u></b></p> <p><b>The Ability to:</b></p> <ul style="list-style-type: none"> <li>-Remain open-minded about positions contrary to your own, judging them by the methods of reasoned inquiry</li> <li>-Accept criticism, judging its merit by the methods of reasoned inquiry</li> </ul>
Professional capacity/ autonomy	<p>Adherence to the highest level of ethics and conduct befitting both the academic and professional environments.</p> <p>Commitment to scholarly and intellectual independence.</p> <p>Ability to engage professionally with scholarly peers and</p>	<p>Ability to perform thesis and course research independently.</p> <p>Demonstrated initiative and intellectual curiosity suited to the academic environment.</p> <p>Ability to propose conference papers, panels, workshops,</p>	All course and program requirements.	<ul style="list-style-type: none"> <li>-Navigate challenging social environments involving strong personalities</li> <li>-Build and maintain networks of peers</li> <li>-Work effectively with a supervisor</li> </ul>

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	<p>mentors.</p> <p>Ability to propose and execute plans for the professional dissemination of research results and scholarly understanding in autonomous or collaborative forms.</p>	<p>peer-reviewed articles, review essays, and other venues for scholarship and the successful completion of such scholarly dissemination as appropriate to topic and career stage.</p>		<p>-Be persuasive</p> <p><b><u>Personal Effectiveness Skills</u></b></p> <p><b><i>The Ability to:</i></b></p>
Communication Skills	A high degree of skill in communicating effectively and persuasively ideas, issues, and arguments in both written and oral forms.	<p>Participation in courses and seminars.</p> <p>The ability to demonstrate to a wide audience the significance of the legal issue at the heart of the student's research.</p>	<p>Graduate courses in law and in cognate disciplines</p> <p>Research proposal and review</p> <p>Oral qualifying exam</p> <p>Thesis research and defence</p> <p>Research papers published and/or papers presented at conferences</p>	<p>-Manage your time effectively</p> <p>-Demonstrate self-discipline and perseverance in the face of challenges</p> <p>-Manage a large, sustained project effectively</p>
Awareness of limits of knowledge	Awareness of the limitations of the student's research through a familiarity with what has and has not already been explored with the field as a whole.	<p>Demonstration of this awareness through all required course-related work, proposals, seminars, thesis and interaction with thesis supervisor and committee.</p> <p>Ability to communicate the boundaries and limitations of their own research and make perceptive recommendations for further inquiry.</p>	All course and program requirements.	<p>-Set goals and work effectively to deadlines</p> <p>-Demonstrate initiative and work independently of others</p>