Welcome to Queen’s and the territory of the Haudenosaunee and Anishnabee peoples. I’m Kandice Baptiste and I am from Tyendinaga Mohawk Territory. I am the Director, Four Directions Indigenous Student Centre.

Four Directions is dedicated to your success by providing holistic support services and acting as a home away from home where Indigenous students, like yourself, as well as the broader Queen’s community will feel welcome and reflected during your time on campus. We are a community within the Queen’s campus and Kingston, and I welcome you to become part of it.

On the following pages, you will meet members of our Indigenous community, and find information about supports and services available, academics, and student life at Queen’s.

We hope you can come see and feel the community we have created here at Queen’s, and look forward to seeing you on campus soon!
Queen's University is situated on the territory of the Haudenosaunee and Anishinaabek.

Ne Queen's University e’tho nonwe nikanonhsote tsi nonwe ne Haudenosaunee tanon Anishinaabek tehatihsnonhsahere ne ohonsta.

Gimaakwe Gchi-gkinoomaagegamig atemagad Naadowe miinwaa Anishinaabe aking.
Queen’s offers a holistic student experience that starts before you arrive on campus and continues through to graduation. We can’t wait to welcome you to the Kingston and Queen’s community and support your transition to university life.

We have a strong team of staff and senior students who are ready to help you build the academic and personal skills you need to thrive during your time at Queen’s and beyond.

We provide a range of services and programs to support your mental and physical health and well-being, to enable the equitable participation of students with disabilities and to support your faith and spiritual life.

We have loads of programs and services that give you tools to plan your career for success on whatever path you choose.

See you on campus!
Kanonhsyonne (Jannice Hill)
As Associate Vice-Principal (Indigenous Initiatives and Reconciliation), Kanonhsyonne enhances Queen’s Indigenous education opportunities, facilitates research collaborations with Indigenous communities, and promotes an understanding of the histories, knowledge systems, and perspectives of First Nations, Métis, and Inuit communities.

Aboriginal Council
Established in 1992, the Aboriginal Council of Queen’s University provides guidance on Aboriginal programs and services at Queen’s. The Council is composed of representatives from Indigenous communities in Ontario, as well as Indigenous and non-Indigenous faculty, staff, students and senior administrators. The Council reports directly to the University Senate and Board of Trustees.

Queen’s University Truth and Reconciliation Commission
In response to the national Truth and Reconciliation Commission (TRC) final report, released in December 2015, a Queen’s-wide task force was established to respond to the TRC calls to action directed at post-secondary institutions and develop a set of proposals that support our Indigenous students, staff, and faculty; enhance academic programs and research related to Indigenous peoples and experiences; and create a welcoming and culturally validating learning environment.

The task force’s final report Yakwanastahentéha |Aankenijigemí | Extending the Rafters outlines 25 recommendations for sustained institutional change, including strengthening relationships with Indigenous communities; promoting a deeper understanding of Indigenous histories, knowledge systems, and experiences; and creating a campus that values and reflects Indigenous histories and perspectives.

The full report and implementation updates are available on the Provost’s website: queensu.ca/provost/committees-and-reports/truth-and-reconciliation-commission-task-force

Indigenous Cultural Services
The Office of Indigenous Initiatives offers cultural Indigenous services for all faculty, staff, and students. A Cultural Advisor and Knowledge Keeper are available to all members of the Queen’s community for one-on-one and group meetings, ceremonial events, guidance, and consultation around Indigenous knowledge and ways of knowing.

Te howis kwûnt (Allen Doxtator), Cultural Advisor
Mr. Doxtator is of the Bear Clan, of Oneida First Nation of the Thames near London, Ontario. He sees his role as focused on education, and bridging the divide between Indigenous and non-Indigenous Peoples. He encourages Indigenous Peoples on campus to share their stories and ensure their stories are presented in their own words. He also encourages non-Indigenous People to speak up and take action to support Indigenous Peoples.
WHAT IS YOUR PASSION?

ARTS AND SCIENCE
- Applied Economics
- Art History
- Astrophysics
- Biochemistry
- Biology
- Biology and Mathematics
- Biology and Psychology
- Biomedical Computing
- Biotechnology
- Chemistry
- Classics
- Cognitive Science
- Computer Science
- Computing and the Creative Arts
- Computing and Mathematics
- Digital Media Diploma
- combined with Bachelor of Music
- Drama
- Economics
- Employment Relations
- English Language and Literature*
- Environmental Science
- Environmental Studies
- Film and Media
- Fine Art (Visual Art)
- French Studies
- Gender Studies
- Geography and Planning
- Geological Sciences
- German Studies
- Global Development Studies*
- Health Studies
- Hispanic Studies
- History*
- Indigenous Studies
- Jewish Studies
- Kinesiology
- Languages, Literatures, and Cultures
- Liberal Studies**
- Linguistics
- Life Sciences*
- Mathematics
- Mathematical Physics
- Media and Performance Production
- Music
- Music Theatre
- Philosophy
- Physics
- Politics, Philosophy, and Economics
- Political Studies
- Psychology*
- Religious Studies
- Sociology
- Software Design
- Spanish and Latin American Studies
- Statistics
- World Language Studies

CONCURRENT EDUCATION
- Arts
- Arts at the BISC
- Fine Art
- Music
- Science
- Science at the BISC

ENGINEERING
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Electrical Engineering
- Engineering Chemistry
- Engineering Physics
- Geological Engineering
- Mathematics and Engineering
- Mechanical and Materials Engineering
- Mining Engineering
- Mining Engineering Technology**

COMMERCE/BUSINESS

HEALTH SCIENCES*

NURSING SCIENCE

QBRIIDGE – ENGLISH LANGUAGE BRIDGING PROGRAM

CONSECUTIVE EDUCATION***

GRADUATE STUDIES***

LAW***

MEDICINE***

*B Also available online see page 56
**A Available online only, see page 56
***Requires previous university study
ACADEMICS at Queen’s

Arts and Science
As a student in Arts, Science, or Computing you benefit from a general first year*. While you settle into university life, you have the chance to self-explore and work with your advisors and faculty to uncover your real interests and opportunities for success. Sometimes that discovery happens fairly quickly, and for other students it takes some work and time before the “ah-ha!” happens – either way your first year will be a great experience at Queen’s.

*Students in Kinesiology, Fine Art, Music, and Music Theatre do not participate in the general first year as they are automatically enrolled in their first-year courses. We often refer to these programs as Direct Entry.

Health Sciences
Available both on-campus and online, this program is for students who are interested in a health-related career or are hoping to pursue future studies in the health professions – medicine, rehabilitation therapy, or other related graduate programs. Our program is distinctive in that it is designed to align closely with the competency framework used by medical schools and other health professional programs. By doing so, students in the program will not only learn the course content, but will learn how to apply and extend their knowledge by becoming effective advocates, collaborators, communicators, leaders, scholars, professionals, and content experts.

Nursing
Our philosophy is that exemplary nursing practice is built upon the foundational blocks of the sciences and arts. This four-year program is very hands-on with practice nursing skills taught each year in the School of Nursing Simulation Lab and GSK Clinical Education Centre. Over years two, three and four you will complete clinical practice in children’s, maternity, mental health, hospitalized patients, and community. Settings include hospitals, public health, clinics and community agencies (such as schools, flu clinics, Alzheimer agencies).

Bader International Study Centre
The First-Year Program at the BISC is the only Canadian program of its kind where students have the chance to spend a full year studying abroad, in a castle. Incoming students can choose to enrol in the First-Year Arts, First-Year Science, or First-Year Con-Ed streams. The castle boasts small class sizes, a vibrant community, experiential learning opportunities and an international setting.

Engineering
Your curiosity will create solutions for a better world in your program of choice. In your first year you will explore all streams of engineering, with a choice of your area of specialty going into second year provided you pass all your first-year courses. You can choose Electrical and Computer Engineering through the common first year, or you can apply directly to that program and specialize from first year. Find out about the Aboriginal Access to Engineering (AAE) program: aboriginalaccess.ca

Sustainable Engineering in Remote Areas (SERA) is a unique training program, offered to engineering graduate and undergraduate indigenous students. Learn more: queensu.ca/sera

Concurrent Education
Popularly known as Con-Ed, Concurrent Education is a program for high school graduates with a passion for teaching and learning. From your very first day at Queen’s, you will work on two degrees: one in Arts, Science, Music or Fine Art (Visual Art), the other a Queen’s Bachelor of Education. You may even decide to do your first-year at the Bader International Study Centre in East-Sussex, England.

Find out about the Aboriginal Teacher Education Program (ATEP): educ.queensu.ca/atep

Commerce
For a career in business, you want the best start possible. The Commerce program at Queen’s Smith School of Business will provide you with a deep understanding of business strategies and concepts, and foster your unique capacity for leadership, collaboration and communication. You will be part of a strong community at Smith, with interactive classes, team projects, challenges, competitions, events, and clubs.

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The School of Graduate Studies offers over 125 master and doctoral programs within 50+ departments and specialized centres of research. In addition to traditional research-based programs, we offer a number of diploma and/or professional master’s programs. Many programs are collaborative and interdisciplinary; some are fully online and others are blended. Graduate students received award-winning resources and a professional development workshop series developed for Queen’s grad students. The University offers a range of support targeted to Indigenous students, including financial support, an admission regulation, and counselling services.

Learn more at queensu.ca/sgs

Faculty of Law
Queen’s Faculty of Law offers an outstanding three-year Juris Doctor (JD) professional degree in law, within a collegial, innovative culture for teaching and learning. As well as significant sections in some of our core courses, we offered the following in the 2018-19 school year. These courses are accompanied by frequent special visitors and speakers to the faculty, detailed below.

- Aboriginal Law
- Aboriginal Child Welfare
- First Nations Negotiations
- Bias in the Criminal Justice System

Learn more at law.queensu.ca

School of Medicine
The School of Medicine offers a four-year program that prepares graduates for postgraduate training leading to licensure and certification. We’re proud of the school’s opportunities for close, personal interactions between students and faculty members and the ability for students to obtain particularly relevant, extensive, hands-on clinical experience under supervision, especially in ambulatory settings.

The School of Medicine recognizes the critical shortage of Indigenous physicians in Canada and the need to educate more Indigenous physicians to serve as role models and address the health care needs of Indigenous people. We offer Indigenous students an alternate process for assessing candidates to the M.D. Program.

Learn more at meds.queensu.ca

Students from Nursing, Health Sciences, Medicine, Law, Business and the School of Graduate Studies gather for the Dean’s Reception during the Indigenous Student Welcome event.
You’re going to LOVE Kingston has a ton to offer. Set alongside Lake Ontario, anywhere you go in downtown Kingston – and on campus – you’re only minutes from the waterfront. Equally close to campus (about a 10-minute walk), is Kingston’s bustling downtown, which is home to many unique-to-Kingston shops, big brands you’ll recognize, and some of the best restaurants in Canada. Add to this Kingston’s many community events and friendly, charming vibe and it’s easy to see why the BBC named Kingston one of the top five university towns in the world!

Located across the street from Queen’s, this free access beach is the best place to be on a warm day and is part of an 8km waterfront trail along the shores of Lake Ontario.

Kingston is a foodie’s paradise. Immerse yourself in the field to fork movement at the Farmers’ Market, dine on one of Kingston’s many patios, or get your java jolt while studying in a cozy café.

Fall is truly stunning on campus and in Kingston. Hike the local trails (Rock Dunder is a student favourite), get spooked at Fort Fright or take a short, free ferry ride to explore Wolfe Island for the day.

Winter in Kingston can be experienced indoors or out. Lace up your skates and hit the Springer Market Square, take in live music as part of Febfest or hunker down in a movie theatre during the Kingston Canadian Film Festival or Reelout Queer Film and Video Festival.

visitkingston.ca
These programs help you find your place here, encourage you to develop a growth mindset, and connect you to the supports you may need on campus.

Find out information about all of these programs on the Student Experience Office website.

Queensu.ca/studentexperience

Your first days at Queen’s are filled with community-building activities during our spirited student-led Orientation Week.

Meet peers from almost 100 countries in your faculty and school, as well as your floor mates in residence and first-year students living off-campus, affectionately known as FYNIRs.

As your studies start, we support your transition to university life with peer mentoring, one-on-one advising, info sessions, and workshops to help you excel in and outside of the classroom.

Join Four Directions for the Fall Welcome BBQ.
Queensu.ca/orientation/

We’re here for you!
Queensu.ca/studentexperience
Learning at university requires new approaches to thinking, writing and studying.

Get ready for it!
Professional staff and peer volunteers offer one-on-one consultations, workshops and resources to support you in reaching your academic goals.

STUDENT ACADEMIC SUCCESS SERVICES (SASS) CAN HELP YOU ENHANCE YOUR SKILLS IN:
- Critical thinking
- University-level writing
- Understanding lectures
- Reading efficiently
- Studying effectively
- Time management
- Avoiding procrastination
- English as an additional language
- Upholding academic integrity

Canada’s definitive university experience
Residence is a living and learning environment where you can feel a sense of belonging, experience diverse opportunities to build resilience, and access ongoing support to help achieve academic success.

Residence Life staff provide support through peer-to-peer connections, sharing knowledge about campus resources, helping you navigate the transition to university and planning events to build community.

LIVING in Residence

- Make lifelong friends on your floor, in your building and across campus
- Social activities for everyone, from floor dinners and intramurals, to games nights and movie nights
- 180+ professional live-in staff and student leaders
- 24/7 front desks and residence-based security supervisors
- Transition supports, including embedded counsellors
- Faculty and interest-based Living Learning Communities, including Creative Arts, Active Living, Nursing, Computer Science, and Indigenous and Allies
- Academic supports including study sessions and academic resource fairs
- Wellness workshops led by peers, including pet therapy, and tips for healthy eating

INDIGENOUS AND ALLIES LIVING LEARNING COMMUNITY (LLC) IN RESIDENCE

The Bimaadziwin Ka’nikonhrio floor is an interest-based LLC where both Indigenous and non-Indigenous students live and learn in an environment with an emphasis on intercultural understanding and leadership development.

residences.housing.queensu.ca

Queen’s RESIDENCE

Welcome to your first-year home!

- 90%+ of first-year students choose residence
- 4,500 students from 90+ countries
- 17 unique buildings on Main and West campuses
- Buildings vary in size, room types and amenities
- Room types include single, single plus, double, loft double, triple and quad
- Guaranteed housing for all first-year students who meet the application and deposit payment deadline of June 8
- Residence fee includes a mandatory meal plan of 19 meals per week, available at our 3 dining halls and 23 retail outlets

I have had a great year being a part of the LLC as an Indigenous student. My highlight was mitten making—my floor bonded over creating some beautiful mittens. I love how everyone on my floor is so supportive and caring and always willing to help!*

Jacob, Faculty of Engineering and Applied Science
Student Wellness Services provides a range of student-focused services and programs to promote health and well-being, to build skills and strategies, to enable the equitable participation of students with disabilities, and to provide support and healthcare. Student Wellness Services includes the Gregory David and Neil Rossy Health Promotion Hub and the Côté Sharp Student Wellness Centre, both located in Mitchell Hall.

- Get involved in health and wellness on campus! Volunteer for health and wellness initiatives or join our student wellness advisory group.
- Make your health and well-being a priority. Engage in self-care activities, build healthy lifestyle habits, attend mindfulness practice, or a workshop on sleep, food skills, or substance use.
- Learn to manage your stress – it is part of the growing and learning that comes with the university experience. Spend time with our pet therapy animals, join sessions tackling perfectionism, learn self-compassion, or find new ways to cope with the ups and downs of life.
- Join a group! We offer support groups, therapy groups, skill-building groups, drop-in groups, psychoeducational groups, and more.
- Access healthcare for your physical, mental, and sexual health. We have an interdisciplinary team of family doctors, nurses, occupational therapists, and mental health practitioners available, and specialized mental health support by referral.
- Plan ahead for your disability-related needs. If you are a student with a disability, schedule an advising appointment to develop a plan best suited to your needs. Connect with QSAS in the summer at queensu.ca/studentwellness/accessibility-services

Over 23,000 different participation opportunities are offered in a broad range of programs, illustrating the vibrancy and importance of sport, physical activity and wellness as an integral part of campus life at Queen’s.

The Athletics and Recreation Centre (ARC) Athletics and Recreation uses the state-of-the-art facilities across campus to maximize the fitness, intramurals, and sporting events available to students.

Over 150 pieces of cardio equipment
Over 10 tons of free weights
4 artificial turf fields
Kingston’s largest pool
6 gymnasiums
Open 360 days per year
Open 16.5 hours a day (average)

At Queen’s we encourage students to achieve a minimum of 150 minutes of physical activity each week through intramurals, general workouts, playing pickup and taking the stairs to assist in managing the stress and challenges of university and helping to live a healthy lifestyle.
Welcome to FOUR DIRECTIONS

Our newly expanded Four Directions Indigenous Student Centre (4D) is your home away from home – two neighbouring houses where you will find community, advice, support, and the answers to all your questions.
Queen’s Native Student Association (QNSA)
The Queen’s Native Students Association (QNSA) is a group of Indigenous and non-Indigenous students that share an interest in Indigenous cultures and traditions. QNSA provides a forum for discussing contemporary and historical issues pertaining to Indigenous peoples and cultures, hosts events and celebrations, and works in collaboration with the Four Directions Indigenous Student Centre, the Office of Indigenous Initiatives, and the Aboriginal Council to identify the needs of Indigenous students on campus. Undergraduates, graduates, and professional students are all represented in the QNSA.

Indigenous Student Self-Identification
Indigenous students at Queen’s can self-identify through the SOLUS student account system at any point in their studies. Self-identifying ensures that Indigenous students are provided with information on Indigenous services and programs at Queen’s and allows the university to enhance its programs and services for Indigenous students.

Graduation Ceremony
In honour of their accomplishments, graduates are gifted with a blanket as they cross the stage. The Creation Turtle blanket was selected because the animal plays a role in many Indigenous cultures, representing Mother Earth/Turtle Island.

Make your Mark
Following convocation, Indigenous graduates and their families are invited back to Four Directions to put their hand print on the Centre’s canvas along with their name, program, year of graduation, and community, leaving their mark on Queen’s.

OUR PEOPLE Your Support
Vanessa McCourt
Shekón! My name is Vanessa McCourt. I am Kahiikaha (Mohawk) from Tyendinaga Mohawk Territory, and I am the Indigenous Advisor. My role is to support you with any questions or concerns that may arise while at university. I provide personal support, liaise with other departments and faculties, organize mentoring and tutoring opportunities for students. I feel it is important to create a supportive environment for our diverse First Nations/Inuit/ Métis/Status/Non-Status/ Two-Spirited/On-Reserve/Urban/Mixed Ancestry students on campus.

Students can also access:
- Full kitchen facilities, food, and feasts
- Free laundry
- Study spaces and lounges
- Library, resource and meeting rooms

In my community we have oheroton, a rite of passage ceremony. I was never able to participate. Receiving this gift was like my own rite of passage, reaffirming that we will succeed as Indigenous people within these institutions.”

J. Sunday, Akwesasne
BSc Kinesiology 2019
How to Apply

1. Apply online and be sure to self-identify so that we can reach out to you for more info queensu.ca/admission/about-applying

2. Add @queensu.ca as a safe sender. Ensure you can receive our emails because that’s the only way we communicate with you

3. After we send your Student ID, activate your NetID account netid.queensu.ca/selfservice

4. Submit your Personal Statement of Experience (PSE)/Supplementary Essay queensu.ca/admission/about-applying/pse

5. Check your To-Do List, and Application Status and apply for an Admission Bursary on SOLUS my.queensu.ca

Ensure you get our emails! Make @queensu.ca a safe sender.

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OUR PEOPLE Your Support

Alex DeGagne
My name is Alex DeGagne and I am Ojibway from Northwest Angle 37. I am a Queen’s University Recruitment Representative for Ontario focusing on Indigenous Recruitment. I will be the main source for information and answers to questions you may have about Queen’s, our programs and services. I look forward to getting you started on your journey to Queen’s University.

Keira LaPierre
Anin everyone! My name is Keira and I am Algonquin from Greater Golden Lake. I am the Indigenous Community Outreach Coordinator here at Four Directions Indigenous Student Centre on campus. I get to work with prospective students, schools, and communities to make Queen’s University as accessible as possible for our future Indigenous learners. You can connect with me if you have any questions about applying to Queen’s as an Indigenous student or the Indigenous Admission Policy!

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Apply

Competitive Averages for Admission Consideration

The table below corresponds to the minimum average (based on prerequisite courses) that was required for admission consideration for September 2019. Please Note: Applicants are admitted on the basis of grades as well as supplementary information. Preference is given to applicants with the strongest overall qualifications.

<table>
<thead>
<tr>
<th>Programs</th>
<th>Number of first-year spaces (2020)</th>
<th>High School Percentage Grade</th>
<th>International Baccalaureate</th>
<th>High School GPA (4.3 Scale)</th>
<th>GCE</th>
<th>French Baccalaureat</th>
<th>Canadian College Diploma Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Arts and Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts (QA)</td>
<td>1414</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A 2 B 15.7</td>
<td>2.9</td>
<td></td>
</tr>
<tr>
<td>Arts (at the BISC) (QA)</td>
<td>73</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A 2 B 15.7</td>
<td>2.9</td>
<td></td>
</tr>
<tr>
<td>Concurrent Education/Arts (QB)</td>
<td>169</td>
<td>85+</td>
<td>32</td>
<td>3.2</td>
<td>2 A 1 B 15.7</td>
<td>3.5</td>
<td></td>
</tr>
<tr>
<td>Concurrent Education/Arts (at the BISC) (QB)</td>
<td>25</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A 2 B 15.7</td>
<td>2.9</td>
<td></td>
</tr>
<tr>
<td>Science (QS)</td>
<td>923</td>
<td>82+</td>
<td>31</td>
<td>2.9</td>
<td>1 A 2 B 15.7</td>
<td>2.9</td>
<td></td>
</tr>
<tr>
<td>Science (at the BISC) (QS)</td>
<td>35</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A 2 B 15.7</td>
<td>2.9</td>
<td></td>
</tr>
<tr>
<td>Concurrent Education/Science (QP)</td>
<td>73</td>
<td>85+</td>
<td>31</td>
<td>3.0</td>
<td>1 A 2 B 15.7</td>
<td>3.5</td>
<td></td>
</tr>
<tr>
<td>Concurrent Education/Science (at the BISC) (QP)</td>
<td>5</td>
<td>82+</td>
<td>31</td>
<td>2.9</td>
<td>1 A 2 B 15.7</td>
<td>2.9</td>
<td></td>
</tr>
<tr>
<td>Computing (QD)</td>
<td>194</td>
<td>85+</td>
<td>32</td>
<td>3.2</td>
<td>2 A 1 B 15.7</td>
<td>3.5</td>
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<tr>
<td>Fine Art (Visual Art) (QT)</td>
<td>19</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
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<td>2.9</td>
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</tr>
<tr>
<td>Concurrent Education/Fine Art (QT)</td>
<td>10</td>
<td>85+</td>
<td>30</td>
<td>2.7</td>
<td>1 A 2 B 15.7</td>
<td>2.9</td>
<td></td>
</tr>
<tr>
<td>Music (QM)</td>
<td>15</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A 2 B 15.7</td>
<td>2.9</td>
<td></td>
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<tr>
<td>Concurrent Education/Music (QWM)</td>
<td>15</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A 2 B 15.7</td>
<td>2.9</td>
<td></td>
</tr>
<tr>
<td>Music Theatre (QMT)</td>
<td>20</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A 2 B 15.7</td>
<td>2.9</td>
<td></td>
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<tr>
<td>Kinesiology (QK)</td>
<td>155</td>
<td>84+</td>
<td>32</td>
<td>3.2</td>
<td>1 A 2 B 15.7</td>
<td>3.5</td>
<td></td>
</tr>
<tr>
<td>Smith School of Business</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commerce (QC)</td>
<td>500</td>
<td>87+</td>
<td>34</td>
<td>3.4</td>
<td>2 A 1 B 14.2</td>
<td>3.9</td>
<td></td>
</tr>
<tr>
<td>Faculty of Engineering and Applied Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering (QE)</td>
<td>740</td>
<td>87+</td>
<td>34</td>
<td>3.4</td>
<td>2 A 1 B 14.2</td>
<td>3.9</td>
<td></td>
</tr>
<tr>
<td>Electrical and Computer Engineering Stream (QEC)</td>
<td>50</td>
<td>87+</td>
<td>34</td>
<td>3.4</td>
<td>2 A 1 B 14.2</td>
<td>3.9</td>
<td></td>
</tr>
<tr>
<td>Faculty of Health Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Sciences (QH)</td>
<td>170</td>
<td>90+</td>
<td>36</td>
<td>3.6</td>
<td>3 As 15.0</td>
<td>3.9</td>
<td></td>
</tr>
<tr>
<td>Nursing Science (QN)</td>
<td>99</td>
<td>90+</td>
<td>36</td>
<td>3.6</td>
<td>3 As 15.0</td>
<td>3.9</td>
<td></td>
</tr>
<tr>
<td>English Language Bridging</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>QBridge Arts (QOA)</td>
<td>40</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A 2 B 15.7</td>
<td>2.9</td>
<td></td>
</tr>
<tr>
<td>QBridge Science (QOS)</td>
<td>25</td>
<td>85+</td>
<td>32</td>
<td>3.2</td>
<td>2 A 1 B 15.7</td>
<td>3.5</td>
<td></td>
</tr>
<tr>
<td>QBridge Computing (QOD)</td>
<td>10</td>
<td>90+</td>
<td>36</td>
<td>3.6</td>
<td>3 As 15.0</td>
<td>3.9</td>
<td></td>
</tr>
<tr>
<td>QBridge Engineering (QOE)</td>
<td>15</td>
<td>90+</td>
<td>36</td>
<td>3.6</td>
<td>3 As 15.0</td>
<td>3.9</td>
<td></td>
</tr>
</tbody>
</table>

The minimum admission average is 75% or equivalent however, the actual requirement may be higher than the minimum levels stated. For information about online program requirements, please visit queensu.ca/onlinelearning.
# Canadian Education Systems

## Admission Requirements and Prerequisites (Secondary School Diploma or stated equivalent. Competitive admission averages are listed on page 103)

### ONTARIO

<table>
<thead>
<tr>
<th>PROGRAMS</th>
<th># OF SPACES ALLOCATED TO 1ST YEAR IN 2020</th>
<th>BRITISH COLUMBIA/YUKON</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL REQUIREMENTS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Ontario Secondary School Diploma (OSSD), and six 4U/M courses. Students must have a minimum of three 4U courses, except where stated otherwise. Students in francophone schools may offer (OSSD + 4UFA) in place of (OSSD).</td>
<td>1414</td>
<td>170</td>
</tr>
<tr>
<td>Provincial High School Diploma. Four academic courses including English at the Grade 12 level. Note: students who completed English 12 prior to September 2019 will be required to include the English 12 Provincial Exams result.</td>
<td>73</td>
<td>10</td>
</tr>
<tr>
<td>* Biology 12 may be used in place of Anatomy and Physics 12.</td>
<td>599</td>
<td>194</td>
</tr>
<tr>
<td><strong>PROGRAMS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty of Arts and Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts (QA)</td>
<td>1414</td>
<td>170</td>
</tr>
<tr>
<td>Arts (at the BSC) (QA)</td>
<td>73</td>
<td>10</td>
</tr>
<tr>
<td>Concurrent Education/Arts (QB)</td>
<td>599</td>
<td>194</td>
</tr>
<tr>
<td>Concurrent Education/Arts (at the BSC) (QB)</td>
<td>25</td>
<td>5</td>
</tr>
<tr>
<td>QBridge Arts (QDA)</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>English 4U, plus two additional 4U courses. Additional three required courses may be either 4U or 4M.</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>English 12, plus three additional academic Grade 12 courses.</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Science (GS)</td>
<td>923</td>
<td>15</td>
</tr>
<tr>
<td>Science (at the BSC) (GS)</td>
<td>35</td>
<td>5</td>
</tr>
<tr>
<td>Concurrent Education/Science (QF)</td>
<td>73</td>
<td>19</td>
</tr>
<tr>
<td>Concurrent Education/Science (at the BSC) (QF)</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>QBridge Science (QDS)</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Computing (QF)</td>
<td>104</td>
<td>19</td>
</tr>
<tr>
<td>Computing (at the BSC) (QF)</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>English 4U, Advanced Functions 40, Calculus and Vectors 40, plus two of Biology 4U, Chemistry 4U or Physics 4U. Additional required course may be 4U or 4M.</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>English 12, Pre-Calculus 12, plus two of Anatomy and Physiology 12, Calculus 12, Chemistry 12 or Physics 12. Calculus 12 is recommended.</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Additional required course may be either 4U or 4M.</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>English 12, Pre-Calculus 12, plus two additional Grade 12 courses.</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>Rose Art (Visual Art) (QF)</td>
<td>104</td>
<td>19</td>
</tr>
<tr>
<td>Concurrent Education/Fine Art (Visual Art) (QFT)</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>English 4U, one additional 4U course. Additional four required courses may be either 4U or 4M. Art is recommended but not mandatory. Portfolio Examination.</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>English 12, plus three additional academic Grade 12 courses. Portfolio Examination.</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Music (QM)</td>
<td>155</td>
<td>20</td>
</tr>
<tr>
<td>Concurrent Education/Music (QM)</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Music Theatre (QMT)</td>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>
**English 122 with minimum grade of 75%**, English 40S, plus four additional academic 40S level courses.

Additional requirements include English 122, Biology 122, Pre-Calculus 12A, and one additional academic 40S level course. Students from French CEGEPs may offer two courses in French in lieu of English pre-requisites for all programs except Nursing, which requires a minimum of one semester of an English literature course (that begins with 603).

### Programs

#### Faculty of Arts and Science

- **Arts (QA)**
  - Admissions: 1414
  - Arts at the BSC (QQA)
  - Concurrent Education/Arts (IB)
  - Concurrent Education/Arts (at the BSC) (QQA)
  - Obligatory Arts (QQA)

- **Science (QS)**
  - Science at the BSC (QSA)
  - Concurrent Education/Science (IB)
  - Concurrent Education/Science (at the BSC) (QSA)
  - Obligatory Science (QSA)

- **Computing (QD)**
  - Obligatory Computing (QDD)

- **Music (QM)**
  - Concurrent Education/Music (QMD)

- **Music Theatre (QMT)**

- **Kinesiology (QR)**

- **Smith School of Business Commerce (QC)**

- **Faculty of Engineering and Applied Science**

- **Electrical and Computer Engineering (QEE)**

- **Faculty of Health Sciences**

- **Nursing Science (QN)**

### Programs

#### Faculty of Arts and Science

- **Arts (QA)**: 1414
- **Arts at the BSC (QQA)**: 73
- **Concurrent Education/Arts (IB)**: 169
- **Concurrent Education/Arts (at the BSC) (QQA)**: 25
- **Obligatory Arts (QQA)**: 40

#### Science (QS)

- **Science at the BSC (QSA)**: 923
- **Concurrent Education/Science (IB)**: 35
- **Concurrent Education/Science (at the BSC) (QSA)**: 73
- **Obligatory Science (QSA)**: 5

#### Computing (QD)

- **Obligatory Computing (QDD)**: 104

#### Music (QM)

- **Concurrent Education/Music (QMD)**: 15

#### Music Theatre (QMT)

- **Obligatory Music Theatre (QMDT)**: 20

#### Kinesiology (QR)

- **Obligatory Kinesiology (QKR)**: 155

#### Smith School of Business Commerce (QC)

- **Obligatory Smith School of Business Commerce (QSC)**: 500

#### Faculty of Engineering and Applied Science

- **Engineering (QE)**
  - Obligatory Engineering (QEE)

- **Computer Engineering (QEE)**

#### Faculty of Health Sciences

- **Health Sciences (QH)**

- **Nursing Science (QN)**: 99

### Programs

#### Faculty of Arts and Science

- **Arts (QA)**: 1414
- **Arts at the BSC (QQA)**: 73
- **Concurrent Education/Arts (IB)**: 169
- **Concurrent Education/Arts (at the BSC) (QQA)**: 25
- **Obligatory Arts (QQA)**: 40

#### Science (QS)

- **Science at the BSC (QSA)**: 923
- **Concurrent Education/Science (IB)**: 35
- **Concurrent Education/Science (at the BSC) (QSA)**: 73
- **Obligatory Science (QSA)**: 5

#### Computing (QD)

- **Obligatory Computing (QDD)**: 104

#### Music (QM)

- **Concurrent Education/Music (QMD)**: 15

#### Music Theatre (QMT)

- **Obligatory Music Theatre (QMDT)**: 20

#### Kinesiology (QR)

- **Obligatory Kinesiology (QKR)**: 155

#### Smith School of Business Commerce (QC)

- **Obligatory Smith School of Business Commerce (QSC)**: 500

#### Faculty of Engineering and Applied Science

- **Engineering (QE)**
  - Obligatory Engineering (QEE)

#### Faculty of Health Sciences

- **Health Sciences (QH)**

- **Nursing Science (QN)**: 99

### For a complete list of Canadian Provincial Academic Courses, please visit queensu.ca/admission/about-applying/requirements
### Canadian Education Systems

**Admission Requirements and Prerequisites (Secondary School Diploma or stated equivalent. Competitive admission averages are listed on page 103)**

#### # OF SPACES ALLOCATED TO 1ST YEAR IN 2020

<table>
<thead>
<tr>
<th>PEI</th>
<th>Newfoundland and Labrador</th>
</tr>
</thead>
</table>

#### PROGRAMS

- **Faculty of Arts and Science**
  - Arts (at the BISC) (QA) 1414
  - Concurrent Education/Arts (QB) 73
  - Concurrent Education/Arts (at the BISC) (QB) 169
  - QBridge Arts (QXA) 40

- **Science**
  - Science (at the BISC) (QS) 923
  - Concurrent Education/Science (QB) 35
  - Concurrent Education/Science (at the BISC) (QB) 73
  - QBridge Computing (QXD) 5

- **Computing (QB)**
  - QBridge Computing (QXD) 170

- **Fine Art (Visual Art) (QF)**
  - Concurrent Education/Visual Art (Visual Art) (QFT) 19

- **Music (QM)**
  - Concurrent Education/Music (QMM) 15

- **Music Theatre (QMT)**
  - 20

- **Kinesiology (QK)**
  - 155

- **Smith School of Business (QC)**
  - 500

- **Faculty of Engineering and Applied Science**
  - Engineering (QE) 740
  - Electrical and Computer Engineering Stream (QEE) 50
  - QBridge Engineering (QBE) 15

- **Faculty of Health Sciences**
  - Health Sciences (QH) 1170

- **Nursing Science (QN)**
  - 99

For a complete list of Canadian Provincial Academic Courses, please visit: queensu.ca/admission/about-applying/requirements

---

### Baccalaureate and College Systems

**Admission Requirements and Prerequisites (Secondary School Diploma or stated equivalent. Competitive admission averages are listed on page 103)**

#### # OF SPACES ALLOCATED TO 1ST YEAR IN 2020

<table>
<thead>
<tr>
<th>International Baccalaureate</th>
<th>French Baccalaureat</th>
<th>Canadian College Diploma Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Arts and Science</td>
<td>English</td>
<td>Anglais/Français</td>
</tr>
<tr>
<td>Arts (QA)</td>
<td>1414</td>
<td>No prerequisite subjects.</td>
</tr>
<tr>
<td>Concurrent Education/Arts</td>
<td>73</td>
<td>Note: First-Year Studies in</td>
</tr>
<tr>
<td>(QB)</td>
<td>169</td>
<td>Engineering (QA) and Concurrent</td>
</tr>
<tr>
<td>Concurrent Education/Arts</td>
<td>25</td>
<td>Education/Arts (at the BISC)</td>
</tr>
<tr>
<td>(at the BISC) (QB)</td>
<td>48</td>
<td>(QB) not open to 3 yr. diploma</td>
</tr>
<tr>
<td>QBridge Arts (QXA)</td>
<td></td>
<td>nor 4 yr. degree graduates.</td>
</tr>
</tbody>
</table>

#### PROGRAMS

- **Science**
  - Science (at the BISC) (QS) 923
  - Concurrent Education/Science (QB) 35

- **Computer Science (QXD)**
  - Concurrent Education/Arts (at the BISC) (QB) 73
  - QBridge Computing (QXD) 5

- **Fine Art (Visual Art) (QF)**
  - Concurrent Education/Visual Art (Visual Art) (QFT) 19

- **Music (QM)**
  - Concurrent Education/Music (QMM) 15

- **Music Theatre (QMT)**
  - 20

- **Kinesiology (QK)**
  - 155

- **Smith School of Business**
  - Commerce (QC) 500

- **Faculty of Engineering and Applied Science**
  - Engineering (QE) 740
  - Electrical and Computer Engineering Stream (QEE) 50
  - QBridge Engineering (QBE) 15

- **Faculty of Health Sciences**
  - Health Sciences (QH) 1170

- **Nursing Science (QN)**
  - 99

For a complete list of International program requirements by country, please visit: queensu.ca/admission/about-applying/requirements

---

* Engineering admissions average is calculated using only the prerequisite subjects.
International Education Systems

Admission Requirements and Prerequisites (Secondary School Diploma or stated equivalent. Competitive admission averages are listed on page 103).

<table>
<thead>
<tr>
<th>PROGRAMS</th>
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</thead>
<tbody>
<tr>
<td><strong>GENERAL REQUIREMENTS</strong></td>
</tr>
<tr>
<td>Grade 12 graduation with a minimum GPA of B- on four senior level academic courses from an accredited high school.</td>
</tr>
<tr>
<td>Prerequisite courses must be completed in the Junior or Senior year.</td>
</tr>
<tr>
<td><strong>PROGRAMS</strong></td>
</tr>
<tr>
<td>Grade 12 English (two terms).</td>
</tr>
<tr>
<td>Faculty of Arts and Science</td>
</tr>
<tr>
<td>Arts (JA)</td>
</tr>
<tr>
<td>Course 201, 202, 203, and 204, or equivalent.</td>
</tr>
<tr>
<td>Grade 12 English (two terms).</td>
</tr>
<tr>
<td>Science (JH)</td>
</tr>
<tr>
<td>Course 101, 102, 103, and 104, or equivalent.</td>
</tr>
<tr>
<td>Grade 12 English (two terms).</td>
</tr>
<tr>
<td>Computing (JD)</td>
</tr>
<tr>
<td>Course 101, 102, 103, and 104, or equivalent.</td>
</tr>
<tr>
<td>Grade 12 English (two terms).</td>
</tr>
<tr>
<td>Fine Art (Visual Art) (JE)</td>
</tr>
<tr>
<td>Course 101, 102, 103, and 104, or equivalent.</td>
</tr>
<tr>
<td>Grade 12 English (two terms).</td>
</tr>
<tr>
<td>Music (JF)</td>
</tr>
<tr>
<td>Course 101, 102, 103, and 104, or equivalent.</td>
</tr>
<tr>
<td>Grade 12 English (two terms).</td>
</tr>
<tr>
<td>Music Theatre (JG)</td>
</tr>
<tr>
<td>Course 101, 102, 103, and 104, or equivalent.</td>
</tr>
<tr>
<td>Grade 12 English (two terms).</td>
</tr>
<tr>
<td>Smith School of Business</td>
</tr>
<tr>
<td>Commerce (JJ)</td>
</tr>
<tr>
<td>Course 101, 102, 103, and 104, or equivalent.</td>
</tr>
<tr>
<td>Grade 12 English (two terms).</td>
</tr>
<tr>
<td>Faculty of Engineering and Applied Science</td>
</tr>
<tr>
<td>Engineering (JK)</td>
</tr>
<tr>
<td>Course 101, 102, 103, and 104, or equivalent.</td>
</tr>
<tr>
<td>Grade 12 English (two terms).</td>
</tr>
<tr>
<td>Faculty of Health Sciences</td>
</tr>
<tr>
<td>Health Sciences (JL)</td>
</tr>
<tr>
<td>Course 101, 102, 103, and 104, or equivalent.</td>
</tr>
<tr>
<td>Grade 12 English (two terms).</td>
</tr>
<tr>
<td>Nursing Science (JM)</td>
</tr>
<tr>
<td>Course 101, 102, 103, and 104, or equivalent.</td>
</tr>
<tr>
<td>Grade 12 English (two terms).</td>
</tr>
</tbody>
</table>

Admission Pathway for Indigenous Students

Queen’s offers Indigenous candidates an additional and alternate admission pathway that includes support through the admission process.

Learn more: queensu.ca/admission/pathways-and-policies/indigenous

or by emailing the Indigenous Community Outreach Coordinator: fd.recruiter@queensu.ca

FIRST-GENERATION STUDENT ADMISSION PATHWAY

Queen’s encourages participation in post-secondary education by First-Generation students. We offer First-Generation candidates, including Pathways to Education students, Leadership by Design participants, Extended Society Care students, Big Brothers and Big Sisters Pumped for Post-Secondary program, and members of the Boys and Girls Club Raising the Grade program, an additional and alternative admission pathway to the first year of a full-time, first-entry undergraduate degree program.

Offers of admission will be made to First-Generation candidates whose total application shows strong evidence of academic preparedness and potential. Students will be introduced to the contacts and services available at the Student Experience Office and the Student Awards Office during the application process, and upon admission. Queen’s University encourages students to access these services throughout their time at Queen’s. Students who are admitted through this pathway will be encouraged to make use of the academic advising and academic support services available to all students at Queen’s University.

More information: queensu.ca/admission/pathways-and-policies/first-generation
**Personal Statement of Experience (PSE) and Supplementary Information**  
queensu.ca/admission/about-applying/pse

Admission at Queen’s is very competitive and we may use supplemental information including the Personal Statement of Experience, Supplementary Essay, Audition and Portfolio where required and your academic record to help make admission decisions.

**FOR MOST PROGRAMS**

For all programs, except Commerce, completion of the Personal Statement of Experience (PSE) is recommended. The PSE is your opportunity to tell us more about yourself and what you are doing outside the classroom.

For applicants whose marks fall within a critical range, we may consider your PSE, in support of your application to the program.

The minimum admission average and the number of students selected based on the PSE vary between programs and from year-to-year. It is also dependent on the number of applicants to the program, the academic strength of the applicants in a given year, the number of spaces available, and any additional admission circumstances in a given year.

The recommended last date to submit the PSE is February 1.

**FOR COMMERCE**

For the Commerce program, the PSE and Supplementary Essay are required documents and the recommended last date to submit is February 1.

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**FOR CONCURRENT EDUCATION**

For any of Queen’s Concurrent Education programs, the PSE and Supplementary Essay are recommended documents. Please be sure to discuss a future in education, if you complete the PSE and Supplementary Essay for Con-Ed. The recommended last date to submit is February 1.

**AUDITION**

Music and Music Theatre

Applicants to the Bachelor of Music program and the Bachelor of Music Theatre program are required to audition. For details on the audition, please visit sdm.queensu.ca

**PORTFOLIO**

Fine Art (Visual Art)

Applicants to the Bachelor Fine Art (Visual Art) program are required to submit a portfolio no later than February 1. For details on the portfolio, please visit queensu.ca/bfa/admissions

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**EXTENUATING CIRCUMSTANCES**

If there are any factors that clearly demonstrate significant extenuating circumstances beyond your control, which have affected your academic performance in high school at some point during the past two years, please submit a separate letter along with supporting documentation to: queensu.ca/admission/extenuating

Your Queen’s Student I.D. must appear on all correspondence.

Any information you submit will be used in your admission file only and will not be forwarded to any office within the university or further reviewed if you are admitted and subsequently register. If you become a registered Queen’s student and you wish to receive health care, professional counselling or academic accommodations for a disability, please contact Student Wellness and Accessibility Services queensu.ca/studentwellness.

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**HIGH SCHOOL APPLICANT TRANSCRIPTS**

Depending on the province/country where you are currently enrolled in school, your first term or first semester results in current year and your second term course registrations (if applicable) must be sent to us from:

- **Canadian Province/Country**
  - AB, BC, MB, NB, NL, NS, NT, NU, PE, SK, YT
  - Automatically sent via OUAC if Quebec CEQEP code is present on application
- **USA**
  - Directly from your high school
- **International**
  - Directly from your high school or exam board

Please note that high school issued transcripts must include a seal and official signature.

Please review your offer of admission for instructions on sending Final Transcripts. queensu.ca/admission/about-applying/documents

**OFFICIAL DOCUMENTATION**

An official document must:

- Bear the original institutional seal, stamp, or signature
- Be sent directly to Queen’s Undergraduate Admission by your school electronically or in a sealed school envelope. The address is listed on the back of this Viewbook. Transcripts mailed directly from the student will not be accepted.
- Be in the original language

Please note: Notarized copies are not acceptable.
PAYING for your Queen’s education

At Queen’s we recognize that a university education is a financial investment in your future. We’re here to help.

Queen’s has a long history of promoting access to university for all students who qualify.

$27 million granted in Queen’s financial awards each year

45% of all undergraduate students qualify for Queen’s financial support

Over 2/3rds of Queen’s first-entry undergraduate class are recognized with Queen’s scholarships

queensu.ca/studentawards

Paying for your Education

Domestic Students (Canadian Citizens, Permanent Residents, Protected Persons)

Paying for your Education

For Domestic Students (Canadian Citizens, Permanent Residents, Protected Persons)

Approximate Cost of First Year

<table>
<thead>
<tr>
<th>Program</th>
<th>Tuition*</th>
<th>Fees*</th>
<th>Total Tuition + Fees*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Science (Arts, Science, Computing, Kinesiology, Fine Art, Music)</td>
<td>$6,185</td>
<td>$1,120</td>
<td>$7,305</td>
</tr>
<tr>
<td>Commerce</td>
<td>$16,395</td>
<td>$1,305</td>
<td>$17,700</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>$7,100</td>
<td>$1,145</td>
<td>$8,245</td>
</tr>
<tr>
<td>Engineering</td>
<td>$12,015</td>
<td>$1,230</td>
<td>$13,245</td>
</tr>
<tr>
<td>Health Sciences, Nursing</td>
<td>$6,185</td>
<td>$1,150</td>
<td>$7,335</td>
</tr>
</tbody>
</table>

**Bader International Study Centre (BISC) First Year Program in England**

<table>
<thead>
<tr>
<th>Program</th>
<th>Tuition and Field Studies</th>
<th>Room and Board (2 students per room) and Meal Plan</th>
<th>Total Program Fee**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Field Studies</td>
<td>$11,274</td>
<td>$30,354</td>
<td>$41,628</td>
</tr>
<tr>
<td>Room and Board (2 students per room)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and Meal Plan</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Program Fee**</td>
<td></td>
<td></td>
<td>$41,628</td>
</tr>
</tbody>
</table>

** Based on 2019-20 BISC First Year Program Fee schedule. For further details about this inclusive BISC Program Fee, visit the Registrar’s website: queensu.ca/registrar/financials/tuition-fees

<table>
<thead>
<tr>
<th>Residence On Campus*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Residence Fee</td>
</tr>
<tr>
<td>Food</td>
</tr>
<tr>
<td>Books + Supplies</td>
</tr>
<tr>
<td>Personal Expenses</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

* Approximate Tuition and Fees are based on 2019-20 fee schedules. Tuition and Residence is charged on a per-term basis. Visit queensu.ca/registrar for detailed tuition and fees for all undergraduate programs. The 2020-21 Total Residence Fee depicted above is based on residence fees for a single room type, meal plan, and additional residence fees (Student Council Fee, Resnet, Snack Plan). Please visit residences.housing.queensu.ca for information about the various room types available in residence and associated residence fees.
Admission Scholarships

About: Queen’s grade-based automatic admission scholarships recognize your academic achievement. No application is required. Eligible students will be granted a firm scholarship offer at the time they are admitted to Queen’s.

Need To Know

1. Students with an award average of 90%+ are eligible.
2. Scholarships available to all first year applicants admitted to a first entry undergraduate degree program.
3. Over 60% of Queen’s first-entry undergraduate class received an entrance scholarship.

About:

- Values shown for admission scholarships were in effect at time of publication.
- Queen’s University reserves the right to revise or withdraw any award without prior notice.
- Students will not receive more than one scholarship.

Major Admission Awards

About: Students who demonstrate superior academic ability, creative and original thinking, involvement in school or community activities, and proven leadership can apply for a Queen’s major admission award. Financial need is also a consideration for some of our major admission awards.

Need To Know

1. Apply to Queen’s University through OUAC by mid-November to access the online Major Admission Award application.
2. 70+ Major Admission Awards available valued between $36,000 - $80,000 over 4 years.
3. Application deadline: December 1st! Application is online in SOLUS.

<table>
<thead>
<tr>
<th>Award*</th>
<th>Value*</th>
<th>Number Available*</th>
<th>Additional Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chancellor’s</td>
<td>$36,000</td>
<td>50</td>
<td>school nomination</td>
</tr>
<tr>
<td>Bank of Montreal</td>
<td>$40,000</td>
<td>3</td>
<td>financial need</td>
</tr>
<tr>
<td>Chernoff Family</td>
<td>$48,000 – $60,000</td>
<td>8</td>
<td>financial need, rural/remote</td>
</tr>
<tr>
<td>D&amp;R Sobey Atlantic</td>
<td>$80,000</td>
<td>up to 7</td>
<td>financial need, Atlantic provinces, Commerce program</td>
</tr>
<tr>
<td>Dr. Iris May Marsh Memorial</td>
<td>$48,000</td>
<td>4</td>
<td>financial need, Ontario resident</td>
</tr>
<tr>
<td>Melvin R Goodes</td>
<td>$48,000 – $60,000</td>
<td>2</td>
<td>financial need, Graduate of Westdale Secondary School</td>
</tr>
<tr>
<td>Science 1968</td>
<td>$48,000</td>
<td>1</td>
<td>financial need, Ontario resident, Engineering and Applied Science program</td>
</tr>
</tbody>
</table>

* Values shown for admission awards were in effect at time of publication.
* Queen’s University reserves the right to revise or withdraw any award without prior notice.
* Students will not receive more than one merit-based award.
* Renewal conditions apply – see Policy section on Student Awards web site for details.
Admission Bursary

About: Queen’s provides financial support to students in need through a range of programs. A Queen’s admission bursary is a non-repayable award based on demonstrated financial need – not your grades. You can apply for a Queen’s admission bursary right after you apply for admission to Queen’s. We want you to know about your Queen’s financial awards before you decide to accept your offer to Queen’s.

Need To Know

1. Apply by February 15.
2. With just one application you can apply for all Queen’s need-based admission bursaries.
3. Online Admission Bursary application is available in SOLUS.

<table>
<thead>
<tr>
<th>Program</th>
<th>Value*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Science</td>
<td>up to $3,500</td>
</tr>
<tr>
<td>Nursing</td>
<td>up to $3,500</td>
</tr>
<tr>
<td>Engineering</td>
<td>up to $5,500</td>
</tr>
<tr>
<td>Commerce</td>
<td>up to $6,500</td>
</tr>
<tr>
<td>BISC First-Year</td>
<td>up to $7,500</td>
</tr>
</tbody>
</table>

* Values shown for admission bursaries were in effect at time of publication.
* Queen’s University reserves the right to revise any award value without prior notice.

Government Student Assistance Programs

You may be eligible for student financial aid in the form of grants (money you do not have to repay) and loans (money you need to repay when you have completed your degree).

- Apply for government student financial aid through the province or territory you reside in (not the province where you plan to attend university)
- You must be a Canadian citizen, permanent resident of Canada, or a protected person
- You must demonstrate financial need
- Apply each year well in advance of the start of your studies

Ontario Student Assistance Program

OSAP is Ontario’s government financial aid program to help Ontario students pay for college or university.

- You must be a resident of Ontario
- Apply each year as soon as the application is available
- Once you have applied for OSAP, you can get an estimate of the OSAP loans and grants you may be eligible to receive
- Refer to the OSAP website for updated details and deadlines for the upcoming academic year

Learn More

ON: ontario.ca/osap
AB: studentaid.alberta.ca
BC: studentaidbc.ca
MB: edu.gov.mb.ca
NB: studentaid.gnb.ca
NL: aesl.gov.nl.ca/studentaid
NT: ece.gov.nt.ca/en/services/student-financial-assistance
NU: gov.nu.ca/student-funding
NS: novascotia.ca/studentassistance
PE: princeedwardisland.ca/en/topic/education
QC: afe.gouv.qc.ca
SK: saskatchewan.ca/studentloans
YT: education.gov.yk.ca
Other Ways to Pay

Every student is unique, with unique financial backgrounds. Explore all your options to create a financial plan that works for you!

Earn While You Learn

Working part-time is an excellent opportunity for you to contribute to your financial plan, gain valuable work experience, and get involved!

There are lots of options! You might find a job with the Alma Mater Society (AMS), be a campus tour guide, or officiate intramural sports! Downtown Kingston is only minutes from campus, and there are many part-time opportunities to work in the Kingston community. Did you know that Kingston has the most restaurants per capita in all of Canada!

QUEEN'S WORK STUDY PROGRAM

Students with demonstrated financial need will receive priority to apply for certain part-time jobs available on campus. You can earn up to $1,000 per term.

QUEEN’S SUMMER WORK EXPERIENCE PROGRAM (SWEP)

SWEP provides eligible Queen’s undergraduate students with summer work experience.

Other Scholarships and Award Funding

Don’t forget to check out other Queen’s awards or external awards that you may need to apply for.

SCHULICH LEADER SCHOLARSHIPS

Queen’s is proud to be a Canadian university partner of the Schulich Leader Scholarship program.

- Awarded to entrepreneurial-minded high school graduates enrolling in a Science, Technology, Engineering or Math (STEM) programs
- Valued at $100,000 for engineering scholarships and $80,000 for science, technology, and math scholarships over four years

Learn more: schulichleaders.com

OTHER QUEEN’S AWARDS

Queen’s offers a range of other awards that are available upon completion of a separate application both on admission to Queen’s and throughout your studies.

Learn more about other scholarships and awards at queensu.ca/studentawards

External Awards

External awards are offered by employers and organizations and often look at criteria other than academics such as athletics, extracurricular activities, leadership, community involvement, volunteer work, and areas of specialization. Some common places to look for external awards are your or your parents’ employer or union, clubs or associations you may participate in, and national award programs. Do your research early. Application deadlines vary.

NEED MORE HELP?

The Student Awards Office is here to help! Contact us for an in-person or telephone appointment or check out the Student Awards website for further information about the programs available to help you succeed!

queensu.ca/studentawards
Tel: 613-533-2216
Email: entrance@queensu.ca
**KEEP TRACK OF THE DATES 2019-20**

As soon as we have your complete application (i.e. you have completed all the items on your SOLUS To-Do List), we will begin to assess your file for an admission decision. We will begin to make offers of admission beginning in early December and will continue to make admission decisions until mid-May.

### 2019

**OCTOBER 1**  Application opens. To apply, follow the steps on page 101.

**NOVEMBER**  Apply as early as possible. Students applying for a Major Admission Award (MAA) should apply to Queen’s as early as possible in order to access the online application for the MAA. It takes about a week to access your SOLUS Student Centre after you apply for admission to Queen’s.

**DECEMBER 1**  Deadline to submit online Major Admission Award (MAA) application on SOLUS.

### 2020

**FEBRUARY 1**  Applications, changes or additions to applications are due at for all first-year programs, for all applicants.

**FEBRUARY 1**  **Recommended last date to submit the Personal Statement of Experience (PSE) and Supplementary Essay (if applicable).**

**FEBRUARY 15**  Recommended last date to submit current high school transcript including list of second semester courses (where applicable). Current Ontario high school students’ grades will automatically be forwarded by their high school.

**FEBRUARY 15**  Recommended last day to submit an Admission Bursary application for all programs.

**APRIL 30**  Queen’s receives Ontario high school grades from the Ontario Universities’ Application Centre (OUAC).

**MAY 1**  Deadline for response to offers of admission for students not attending high school in Ontario.*

**MAY 15**  All admission decisions complete at Queen’s and posted on SOLUS.

**JUNE 1**  Deadline for response to offers of admission for students attending an Ontario high school. This is also the deadline for all students receiving an offer after May 1.*

**JUNE 8**  Deadline for residence application and deposit.

**JULY 15**  Final grades and confirmation of OSSD deadline for Ontario high school students.

**AUGUST 1**  Final transcript deadline for students not currently studying in an Ontario high school.

**SEPTEMBER 1**  Final transcript deadline for students studying the GCE curriculum.

**SEPTEMBER 5**  Pack your bags and travel to Kingston! It’s Residence move-in day!

*Check your offer correspondence carefully for your response deadline date.

*If you apply to Commerce, you will be required to submit an additional Supplementary Essay, due at the same time you submit your PSE.
Campus Tours  EXPERIENCE QUEEN’S WITH A CURRENT STUDENT

- Learn why Queen’s students have a passion for learning
- Find out more about academic resources and personal supports available to Queen’s students
- See the on-campus opportunities available to students every day
- Check out a residence room
- Get an insider’s view of the campus
- Picture yourself at Queen’s!

Tours are available year-round on weekdays.
Register for a tour: queensu.ca/admission/tours-and-events/campus-tours

Fall Preview  November 2 and 3, 2019

- Get a taste of Queen's campus during the fall term.
- Tour the campus with a current student, talk to students and professors about the programs that interest you most, check out the library and our Athletics and Recreation Centre, see our residences, and try the food. Decide if Queen’s is the right place for you!

Register for Fall Preview: queensu.ca/admission/tours-and-events/fall-preview

March Break Open House  March 21, 2020

See Queen’s in full action at March Break Open House. Experience Queen’s through keynote speakers, tour the campus with current students, visit residence and meet faculty and students from your program. See what you might be doing at Queen’s!

Register for March Break Open House: queensu.ca/admission/tours-and-events/march-break

Queen’s on the Road

Check to see when Alex will be in your area:
queensu.ca/admission/tours-and-events/school-visits
Queen's University sits on the traditional lands of the Haudenosaunee and Anishinaabe peoples.

**Friendship Wampum**

Skénːen Atenro’seráːkon táníon Ka’níkonhrí:io

Wa’kón:ion ne Queen’s University tsi iohétstha ne kaianerénhsa ne Kaswéntha Atenro’seráːkon atiá’táhnna, né ne Konti’tarı:sere Ka’nisténhsa takóntka’we Tyendinga nitione:nón táníon ne Káhsóhtšera lotitióhkwaíen ne Kingston kí 7 shískara Enniskó:wa 2017.

Kí kakweniéstson ate’nienténtšhera tíókonte e’tho káien nómen enhontkenní:sa ne ratiianerenhserón:nis, ne wathró:ris tsi enká:take tsi waterihwahserón:ní ne Skénːen táníon Atenro’seráːkon.

Peace, Friendship, and Good Minds

The friendship wampum belt was presented to Queen’s University Senate by the Clan Mothers at Tyendinaga, and the Grandmothers’ Council in Kingston, on March 7, 2017.

This cherished symbol is now present at all Senate meetings, to represent the lasting covenant of peace and friendship.

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**UNDERGRADUATE ADMISSION**

Gordon Hall
74 Union Street
Queen’s University
Kingston, Ontario
Canada K7L 3N6
queensu.ca/admission
admission@queensu.ca