the BADER INTERNATIONAL STUDY CENTRE at Herstmonceux Castle 2015
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Creating the **GLOBAL** you
The fact that the Bader International Study Centre operates within the walls of a fifteenth-century English castle has informed our perspective on education: it must be durable and draw on tradition, yet also be adaptable and oriented to a fast-changing future. By deciding to study at the BISC, you are choosing to accelerate your academic study, grow your network of global contacts, and enhance your ability to lead others in an increasingly interconnected world. Whether you are a first year student interested in beginning a Queen’s Arts or Science degree in this special place, or an upper year student looking to prepare yourself for life’s next step, your time at the BISC will drive your future.

For first year students, our new BISC First Year Program is designed to integrate all aspects of the university experience to create a rich academic and co-curricular learning opportunity. By opting to enrol in either an Arts or Science stream, you will be able to explore a variety of academic options that will lay the foundation for success in your chosen discipline and give you skills for life.

As an upper year student, you can expect an experience that provides the knowledge, skills, and networks to prepare you for your career or postgraduate study. Our course offerings in the Arts, Social Sciences, and Commerce, alongside some superb specialised programs, are designed both to complement and enhance your plan of study.

Small class sizes, effective experiential learning, strong support networks, and a vibrant community are the hallmarks of every program at the BISC. In the pages of this viewbook and on our website you will discover how these hallmarks will shape your castle experience and your future.

Dr Christian Lloyd, BISC Academic Director
Field Studies are an essential and integrated element of the Bader International Study Centre’s programs. The combination of classroom discussion and field study reflects our emphasis on anchoring the academic experience in direct observation and participation. Students interested in further education benefit from a high level of inquiry – as a university graduate student would expect. Field studies combine self-learning with guided research on primary source materials of all kinds. This provides a stimulating way to learn more about your course material, and an unmatched opportunity to absorb first hand, the extraordinary riches of our world and its people.

Experiential Learning

Integrated into your tuition, and into each term, you will have the opportunity to go on both one-day and multi-day excursions designed to enhance your learning experience by bringing your lectures to life!

COURSE-SPECIFIC FIELD STUDIES

Your professors will plan off-site lectures adding dimension and colour to learning. Students studying music may critique La Traviata at the National Opera in London. Politics students may find themselves experiencing government first hand by interviewing members of Parliament. Those studying International Relations visit the International Maritime Organization headquarters in London to evaluate how marine safety standards continue to facilitate world trade over a hundred years after the Titanic disaster. What better way to learn than to experience?
THE MIDTERM TRIP
Around the UK or to the continent, midterm trips are an outstanding, extended opportunity for all students to explore global political, cultural and historical sites of interest. You will combine course-related analysis with cultural activities.

During the midterm trip first-year students will have the opportunity to explore such cities as Edinburgh, Scotland and Paris, France, while upper-year students will go to Edinburgh, Scotland and Berlin, Germany.

CULTURAL STUDIES TRIP
All members of the BISC community participate in at least one Cultural Studies trip per term. These trips provide an academic and cultural complement to your studies and are designed to give you an understanding and appreciation of British culture. In the past, cultural studies trips have gone to Bath, Oxford and Brighton.
21st Century Educational Facilities

Even though Herstmonceux Castle is hundreds of years old, the facilities on the estate have been completely renovated, and offer the modern technologies you would associate with any world-class university:

- Fully-equipped classrooms and conference rooms
- Library and reading room for extended study sessions
- Modern computer labs
- Gym and a modern work-out room
- Tennis court, running trails and soccer fields
- Music studio available for rehearsals
- On-campus residence facilities, complete with wireless internet, study rooms, a TV lounge, kitchenettes and laundry facilities
- Dining hall offering a full meal plan with three meals per day
- The Headless Drummer Pub, named after one of several ghosts on the estate
- Mini-Bus service, offering daily transport to shopping, volunteering or exploring
- Chestnuts, an on-campus coffee shop offering traditional British food and drink
Supporting Your Success

Our staff is dedicated to your academic and non-academic success. We support your academic and personal growth before you leave for your year, or semester, at the BISC. That support continues right through until you return to Queen’s, or your home institution. Our Student Services team offers a range of services and activities that enhance the learning process and your Castle experience. Whether you need advice or support, are looking for volunteer opportunities or want to join in intramurals, you can contact the Student Services team for help. Life-Bites, or our Awareness programming, along with Student Government opportunities, are all designed to facilitate your growth outside the classroom.

Feel like you might need some academic support? Or would you like help adjusting to university level assignments? Be sure to attend one of the many academic advising, ESL support and regular academic skills workshops—all designed to help you develop as a university student. Learn more about career possibilities, or the way global networking can enhance your resume, by drawing on our visiting speakers, our faculty and their contacts, or our network of over 7,000 castle alumni—all part of helping you succeed.
All programs at the Bader International Study Centre at Herstmonceux Castle are designed to help you grow into a true global citizen – whether you are fresh out of high school, in the upper years of your first degree, or working on a final research project.

Students in the Concurrent Education Arts program at Queen’s can also choose to spend their first year at the BISC as part of their program.
First-Year Program for All Students at the BISC

Choose to study Arts or Science at the BISC. Either way you will be part of the First-Year Program. Designed to enhance your education and to provide links between your studies and skill development, the BISC’s First Year Program is based on the themes Thinking Locally and Acting Globally. Students leave the BISC as sophisticated global citizens with strong analytical problem-solving skills—important attributes for your future career and further education.

PROGRAM HIGHLIGHTS

• Field studies and opportunities for student involvement are an integral part of your study and add dimension to your learning.

• Two mid-term trips to important UK and European cities.

• An average class size of 21 and close interaction with award-winning faculty.

• Throughout your studies you will work on your own BISC Passport, a record of the learning and expertise that you will develop through co-curricular activities. Think of it as a building block for your resume or CV.

• Four courses per term in disciplines of your choice, plus two, term-length core courses, BISC 100: Thinking Locally and BISC 101: Acting Globally.

• On-campus student services that aid and support your success.

BISC 100/101—THINKING LOCALLY, ACTING GLOBALLY

BISC 100: Thinking Locally and BISC 101: Acting Globally are two courses, offered exclusively at the BISC. They are designed to build on the unique characteristics of the BISC learning environment, and are taken by all first-year students at the BISC. These two courses—delivered through a combination of lectures, seminars, group work and one-on-one sessions—focus on basic themes that are essential to any subject area, drawing links across students’ disciplinary specialisations and co-curricular learning. The skills and knowledge developed in these courses will allow students to engage with their further studies and their role in a globalised environment with confidence, intelligence and ambition.

• BISC 100: Thinking Locally will explore concepts of location, identity and boundaries that are at the heart of all academic inquiry across the Humanities and Social Sciences. It will do so by looking at case studies related to our British setting, like the idea of a unique British national identity, the debates on what constitutes English heritage, or the more recent controversies on immigration.

• BISC 101: Acting Globally will take the concepts introduced in BISC 100 and expand them to a global scale. Students will engage in an analysis of the ways which people interact globally, focusing on basic patterns of international interaction, such as trade, imperialism, war and peacemaking. Current global issues will be a focal point for discussion and problem-solving activities.

Several departments accept BISC 100 and BISC 101 as entry into the major plan. These departments are Drama, History, Sociology and Gender Studies. Students may also choose to major in Film and Media Studies or Geography by combining BISC 100 and BISC 101 with the relevant disciplinary course in the second term.

For more information about this innovative First-Year Program, please visit our website: www.queensu.ca/bisc/academics/programs/first-year

To apply: www.queensu.ca/bisc/apply/apply-first-year-program

For admission requirements: www.queensu.ca/admission/apply/firstyear/requirements/Program/artsci/firstyearinengland.html
Arts at the BISC -
For Students Pursuing a Bachelor of Arts (Honours)

The BISC First Year Arts Program is designed to maximise your first year experience. The program achieves this by:

• Improving academic skills such as critical thinking, analysis and effective writing.

• Offering disciplinary and interdisciplinary course options with close faculty interaction and experiential learning opportunities.

• Developing the intercultural competencies necessary to be a leader in a globalised world.

• Encouraging learning outside the classroom through a co-curricular framework.

• Providing a verified record of co-curricular activities called the BISC Passport that students can share with future employers or educational programs.

**BISC 100 AND BISC 101 FOR ARTS STUDENTS (SAMPLE 1)**

BISC 100 and BISC 101 add depth, flexibility and dimension to your studies. By taking these courses you are qualified to do a major in Drama, History and Sociology. Take the pre-requisite courses and you can choose to major in Film and Media Studies, Gender Studies or Geography.

What if you want to major in English? Not a problem! You can do that, too. Just make English one of the 4 courses you take.

And if you want to major in history? That’s fine. BISC 100 and BISC 101 can qualify you to major in History. You may choose to explore other interests with your 4 core courses (Drama, English, Music and Political Studies anyone?), OR you might decide to explore other areas of history by taking an Archaeology course. The possibilities are endless!
Science at the BISC
For Students Pursuing a Bachelor of Science (Honours)

The BISC First Year Program is a package specifically designed to build on the Castle’s strengths—our small class sizes, vibrant community, and international setting—in order to provide a strong academic foundation for the rest of your studies and develop crucial skills that will develop you into a well-rounded scientist.

The BISC First Year Science Stream achieves this by:

• Partnering with the historic Battle Abbey School to provide access to state-of-the-art labs and equipment.

• Offering interdisciplinary courses taken by all first year students that build key academic skills such as critical thinking, analysis, and writing abilities.

• Developing experiential learning opportunities such as field studies to leading scientific institutes and hands on experiments around the Herstmonceux Estate.

• Encouraging learning outside the classroom through a co-curricular framework.

• Providing a verified record of co-curricular activities, called the BISC Passport, that you can share with future employers or educational programs.

The BISC is an exciting place to begin your university-level science studies. Our small class sizes mean that you will interact closely with your professors in both the classroom and lab settings. Under their guidance, you will have the opportunity to engage deeply with the course material. This style of learning is sure to give you an in-depth knowledge that will set you apart from your peers as you enter second year and beyond.

In addition, the interdisciplinary nature of the program will help you to develop into an effective critical thinker and scientist. Alongside your science courses, you will take the two interdisciplinary offerings that form the cornerstone of the BISC First Year Program—one each term. These courses, offered only at the Bader International Study Centre, will weave a common thread through the rest of your learning and propel you to tackle the problems that face our society.

BISC 100 AND BISC 101 FOR SCIENCE STUDENTS
Science students at the BISC will also take the BISC 100 and BISC 101 courses, in addition to their 4 disciplinary science courses. By studying science at the BISC, you will have the foundation for entry into a variety of plans in your second year. The summer before your arrival at the BISC, we will guide you through the process of organizing your degree.
Upper-Year Program

(FALL, WINTER, SUMMER)

Upper-year opportunities are available to those students who have completed at least one year of university. Course offerings are international in scope and interdisciplinary in nature. The students in the upper-year program come from universities around the world – Canada, Russia, Japan, Korea, USA, China and elsewhere. Featuring classes that average ten students in size, upper year participants have the opportunity to carry out both primary and secondary research, and to work closely with faculty – an experience they might not receive even at the graduate level.

The Upper-Year Program is open to any student currently enrolled in an undergraduate degree program at universities around the world.

Launch your global career with the BISC:

• Small class sizes
• Graduate-type contact with faculty
• Active learning through dialogue and debate
• Hands-on field studies
• International networking opportunities
• Boost your resume by adding invaluable international experience

Come for Fall, Winter, and/or Summer Sessions

Learn more about the Upper-Year Program:  
www.queensu.ca/bisc/academics/programs/upper-year

Admission Requirements:  
www.queensu.ca/bisc/apply/apply-upper-year-program

Apply now  
www.queensu.ca/bisc/apply/apply-upper-year-program
Summer at the BISC

In addition to a broad spectrum of Queen’s accredited upper-year courses, the Bader International Study Centre also offers summer opportunities beginning in May.

These intensive packages incorporate unique courses with over 80 hours of hands-on practical learning experience. Students may choose specialised programs in British Archaeology, Digital Humanities, Interdisciplinary Studies in Global Health and Disability, Global Project Management for Engineering students, and International Law for law students. Upon completion of the program, students will be awarded a certificate of completion highlighting their achievements.

Summer opportunities will be added each year, so be sure to bookmark our website to learn about the exciting opportunities available:

www.queensu.ca/bisc/academics/programs/upper-year/summer-school

Research shows that a study abroad experience has a positive impact on your career development. Email us to learn more:

castle@queensu.ca
8 am
Walk down to the Castle for breakfast in the dining hall -

8:30 am - 10 am
First class of the day in the ballroom: Introduction to Current Theatre

10 am - 12 pm
Take the minibus into town to volunteer at Herstmonceux Primary School

12 pm - 1 pm
Readings for class tomorrow

1 pm - 2 pm
Take the minibus back to campus and have lunch

2 pm - 3:30 pm
Second class of the day: Introduction to Microeconomics

@mitchpiper
Casually chatted with @PeterMilliken in the @TheCastle dining hall today. Very cool. #unexpectedcelebritysighting.

@megburns
Another beautiful fall sunrise this morning, on my way to the Castle for breakfast #cannotbelieveIamattheCastle
I can’t believe it’s time to say goodbye to @_TheCastle! It’s definitely been a memorable year of adventure! So long England, it’s been fun.

3:30-5 pm
Last class of the day: Principles of Psychology

5:30-6:30 pm
Dinner in the dining hall with Professor and classmates

7-8:30 pm
Work on essay for next week

9-10 pm
Pub Quiz at the Headless Drummer

10:30 pm
Skype with the family in residence - room at Bader Hall -
Choosing to study for a term or year at the Bader International Study Centre (BISC) is exciting and rewarding. It can also be a major financial undertaking for many students and their families. Queen’s University is committed to making the unique and enriching BISC experience accessible to all qualified students.

We encourage you to explore all your financial options to ensure you create a financial plan to cover the costs of your time at the BISC:

- Admission Scholarships (for Queen’s first-year students)
- Bursaries (application required)
- Your own savings
- Parental and/or family contributions
- Government financial assistance
- Student line of credit
- External Scholarships and Bursaries
  
  www.queensu.ca/studentawards/financialassistance/externalawards.html

Please visit the Student Awards Office website for application forms, specific information on the awards and bursaries available, and further details about other financial assistance options.

www.queensu.ca/studentawards/financialassistance/abroad/bisc.html
**ALL-INCLUSIVE FEES**

- Tuition

- Room and board: shared accommodation (2 students per room) and full meal plan.

- Field studies trips: transportation, entrance fees and packed lunches, as well as accommodation and breakfast on overnight excursions.

- Access to BISC facilities and services, including computing rooms, a library, and a fully equipped sports room.

- Regular trips to (and borrowing privileges at) the libraries at the University of Sussex.

- Transportation for banking/shopping trips to nearby towns.

- Transfers to and from Heathrow airport on designated dates and times.

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>PROGRAM SESSION</th>
<th>TOTAL PROGRAM FEE*</th>
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<tbody>
<tr>
<td>FIRST-YEAR PROGRAM</td>
<td>Fall 2014–Winter 2015</td>
<td>$35,498</td>
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<tr>
<td>UPPER-YEAR PROGRAM</td>
<td>Fall Term 2014</td>
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<tr>
<td></td>
<td>Winter Term 2015</td>
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<td></td>
<td>Summer 2015</td>
<td>$9,201</td>
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<tr>
<td>SUMMER FIELD SCHOOLS</td>
<td>See website for details</td>
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* Total Program Fees are based on 2014-2015 schedules. 2015-2016 Program Fee schedules are expected to be announced no later than May 2015. For up-to-date costs, please refer to the BISC website.

**Note:**

- Current fees are in Canadian Dollars

- **Fees do not include:** Return airfare to and from London, visa costs, supplemental health insurance, textbooks and course supplies, personal expenses and laundry, or lunches and dinners on overnight excursions. Please ensure you build additional expenses into your budget.
Create your Financial Plan

**BISC FIRST-YEAR PROGRAM – QUEEN’S STUDENTS**

There are many options to help you create a plan to finance your Castle education. Your own financial circumstances may not be identical to this, but we wanted you to see how several funding options can fit together to ensure you have the funds to afford your castle experience.

**Queen’s student attending BISC First-Year Program**

- **Family Income:** $75,000  
- **Family Size:** 4  
- **First of 2 children attending university**  
- **Cost of Program:** $35,500 (Based on 2014-15 fee schedule)

Note: this cost does not include return airfare to and from London, visa costs, supplemental health insurance, textbooks and course supplies, personal expenses and laundry, or lunches and dinners on overnight excursions. Please ensure you build additional expenses into your budget.

![Chart showing funding sources]

**BISC FIRST-YEAR PROGRAM AND UPPER-YEAR BISC BURSARY ASSISTANCE**

**A note about BISC Bursary Assistance:** BISC bursaries range in value up to approximately one third of the BISC program fees, depending on financial need. Queen’s students attending the first year program at Queen’s receive their bursary funding for the upcoming year at the BISC on admission to Queen’s, and therefore, will not receive any further bursary assistance for their first year. Upper Year students may apply for bursary assistance on the BISC Upper Year Bursary application at the same time as applying for the BISC.

As part of the assessment for a Queen’s BISC Bursary, there is an emphasis on assisting those students who have and continue to demonstrate need over and above the maximum funding available through government student financial assistance. All domestic students (Canadian citizens and permanent residents) will be required to apply for government assistance in order to be considered for BISC bursary assistance (BISC First Year Program and/or Upper Year BISC).

- The government loans and grants depicted in the above scenario is based on assistance to a single Ontario student qualifying for OSAP. Financial assistance from other provinces/territories will vary.

**OSAP grants may comprise both upfront grants (i.e. Ontario Tuition Grant) and the Ontario Student Opportunity Grant (OSOG).**

***The values shown for Queen’s awards were in effect at the time of publication. Queen’s reserves the right to revise without prior notice.**
The Castle is a legacy made possible by the generosity of one of Queen’s University’s most distinguished alumni, Dr. Alfred Bader, and his wife Isabel.

After receiving degrees in engineering chemistry and history at Queen’s, Dr. Bader went on to graduate studies at Harvard, formed his own international chemical company, and became a world-renowned philanthropist and art collector. Among his many gifts to Queen’s was Herstmonceux Castle.

As a Jewish teenager escaping the Nazis, Dr. Alfred Bader fled to England in 1938, from where he was sent to an internment camp near Montréal, Québec. There, the young Austrian native continued his studies and, once released, applied to several well-known Canadian universities. Queen’s was the only one to offer him admission. “I was determined to do my best,” he later wrote. “Two years in the camp, education without distraction, followed by four years at Queen’s, was a great beginning for a successful life.”