



School of Nursing
Faculty of Health Sciences

2013 – 2014

ACCESS AND PRIVACY

Queen's University collects, maintains, uses and discloses student personal information in accordance with the *Ontario Freedom of Information and Protection of Privacy Act*. As secondary custodians of student personal information faculties, schools and departments should be guided by the Office of the University Registrar's Student and Applicant Record Policy available online at <http://www.queensu.ca/registrar/aboutus/policies/fippa/sturecordpolicy.html>. If you have any questions or concerns please contact the Administrative Secretary, School of Nursing at 613-533-2669 or visit us online at <http://www.queensu.ca/accessandprivacy>.

ACADEMIC INTEGRITY

“Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (as articulated by the Centre for Academic Integrity, Duke University; see www.academicintegrity.org), all of which are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the “freedom of inquiry and exchange of ideas” essential to the intellectual life of the University (see <http://www.queensu.ca/secretariat/policies.html>). Queen’s students, faculty, administrators and staff therefore all have ethical responsibilities for supporting and upholding the fundamental values of academic integrity.”

Notice

The University shall not be liable if circumstances beyond its control result in restrictions in the number and range of course or program choices available to students, or in the cancellation of classes during the academic year. Circumstances beyond the University’s control include, without limitation, budget shortfalls, timetable constraints, fire, explosion, natural disaster, power failure, rules or requirements of any government or legal body having jurisdiction, and labour unrest (such as strikes, slow downs, picketing, or boycott). The University reserves the right to limit access to courses or programs, and at its discretion, to withdraw particular programs, options, or courses altogether. In such circumstances, the University undertakes to the best of its ability to enable students registered in affected programs to complete their degree requirements.

The Senate and the Board of Trustees of Queen’s University reserve the right to make changes in courses, programs and regulations described in the *Calendar*, in either its printed or electronic form, at any time without prior notice.

Notification of disclosure to Statistics Canada

Under the Federal *Privacy Act*, individuals can request access to their own, individual information held on federal information banks, including those held by Statistics Canada.

The Federal *Statistics Act* provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used only for statistical purposes, and the confidentiality provisions of the *Statistics Act* prevent the information from being released in any way that would identify a student.

Students who do not wish to have their information used are able to ask Statistics Canada to remove their identification and contact information from the national database.

Further information on the use of this information can be obtained from Statistics Canada’s web site: <http://www.statcan.gc.ca/start-debut-eng.html>, or by writing to the Postsecondary Section, Centre for Education Statistics, 17th Floor, R.H. Coast Building, Tunney’s Pasture, Ottawa, K1A 0T6

School of Nursing Faculty of Health Sciences Calendar 2013-14

Timetable Information

Students are advised to consult the 2013-14 Draft Timetable and the Final Timetable. Not every course listed in this *Calendar* is offered every year. For the most up-to-date information on course offerings in the current year, check SOLUS or consult with the appropriate departmental offices.

Please check the on-line calendar for updates at

https://qshare.queensu.ca/Users01/nursing/public/calendar/2013-14_School%20of%20Nursing%20Calendar.pdf

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Sessional Dates 2013-14 for Undergraduate 4 Year and 2 Year BNSc

** Refer to the Faculty of Arts and Science calendar at <http://www.queensu.ca/calendars/artsci/> for Sessional Dates for Fall, Winter, Summer and multi-term courses in the Faculty of Arts and Science.

*** Refer to Faith Dates, when scheduling events A multi-faith calendar is available at <http://eventscalendar.queensu.ca/cal/showMain.rdo> by selecting "Faith Dates" from the drop down menu.

July 2013

- 1 Canada Day holiday (classes will not be held)
- 8 Last date to drop Summer Term classes (July-August Session) without financial penalty
- 15 First date to apply to graduate in SOLUS in Fall 2013 (TENTATIVE)
- 29 Last date to drop Summer Term classes (June-August Session)

August 2013

- 5 Civic Holiday (classes will not be held)
- 12 Summer Term classes (June-August Session) end
- 14, 15 Summer Term examinations in July-August Session classes (TENTATIVE)
- 26 Returning students may begin picking up validation stickers

September 2013

- 1 Fall Term begins
- 1 Tuition fees due in full for both Fall and Winter Terms
- 1 Time period to add and drop classes begins
- 1 Orientation Week begins (arrival day)
- 2 Labour Day
- 3 Welcoming Ceremony for new students
- 6 AST Summer Term classes end (TENTATIVE)
- 9 Fall Term classes begin
- 20 Last date to register in Fall Term. Students unable to register by this date must appeal in writing to the Office of the Associate Dean (Studies) *and* pay tuition fees in full plus a registration administration fee
- 20 Last date to add Fall Term and multi-term classes
- 20 Last date to drop Fall Term classes without financial penalty
- 30 Last date to apply to graduate in SOLUS in Fall 2013 (TENTATIVE)

October 2013

- 14 Thanksgiving Day (classes will not be held)
- 16 University Day
- 31 Fall Convocation for the Faculty of Arts and Science and the School of Kinesiology and Health Studies (TENTATIVE)

November 2013

- 1 Fall Convocation for the Faculty of Arts and Science and the School of Kinesiology and Health Studies (TENTATIVE)
- 1 Last date to drop Fall Term classes without penalty
- 7 Last date to apply for accommodation for an official examination conflict for the December examination period
- 11 Remembrance Day service (classes cancelled 10:30–11:30 a.m.)
- 15 First date to apply to graduate in SOLUS in Spring 2014 (tentative)
- 29 Fall Term classes end
- 30 Fall Term pre-examination study period begins

December 2013

- 3 Fall Term pre-examination study period ends
- 4-19 Final examinations in Fall Term classes and mid-year tests in multi-term classes
- 6 Commemoration Day (Classes cancelled)

January 2014

- 6 Last date for students not registered in any other class to register in Winter Term without a registration administration fee
- 6 Winter Term classes begin
- 17 Students unable to register by this date must appeal in writing to the Office of the Associate Dean (Studies) *and* pay tuition fees in full plus a registration administration fee
- 17 Last date to add Winter Term classes
- 17 Last date to drop Winter Term classes without financial penalty

February 2014

- 17 Family Day (classes will not be held)
- 17-21 Mid-term Reading Week
- 28 Last date to drop Winter Term classes without penalty

March 2014

- 7 Last date to apply for accommodation for an official examination conflict for the April examination period
- 15 Last date to apply for admission to the Upper-Year Program at the Bader International Study Centre for Summer Term (May-June Session)

April 2014

- 4 Winter Term classes end
- 5-9 Winter Term pre-examination study period
- 10-26 Final examinations begin/end in Winter Term and multi-term classes
- 18 Good Friday
- 28 Spring Term begins (April-June Session) for AST Year 3 and Year 4 (TENTATIVE)
- 30 Last date to apply to graduate in Spring 2014 (TENTATIVE)

May 2014

- 1 Tuition fees due in full for all Summer Term Sessions
- 5 Summer Term classes (May-June and May-July Sessions on-campus and distance classes) begin
- 9 Last date to apply for admission to the Upper-Year Program at the Bader International Study Centre for Summer Term (June-July Session)
- 15 Last date to apply to the University for upper-year full-time admission for Fall Term from another post-secondary institution
- 16 Last date to drop Summer Term classes (May-July Session) without financial penalty
- 19 Victoria Day (classes will not be held)

June 2014

NOTE: NOTE Spring 2014 Convocation dates will be determined by the Office of the University Registrar in early November 2013. See <http://www.queensu.ca/registrar/currentstudents/convocation.html> to view these dates

- 1 Last date for Queen's students to apply to transfer into the Faculty of Arts and Science and the School of Kinesiology and Health Studies for Fall Term
- 27 Last date to drop Summer Term classes (May-July Session)
- 28 Summer Term (April-June Session) for AST Year 3 and Year 4 ends (TENTATIVE)
- 28 Summer Term (June, July, August, September) for AST Year 4 begins (TENTATIVE)

July 2014

- 1 Canada Day holiday (classes will not be held)
- 7 Last date to drop Summer Term classes (June-August Session) without financial penalty
- 15 First date to apply to graduate in SOLUS in Fall 2014 (TENTATIVE)
- 25 Summer Term classes (May-July Session) end
- 29 Last date to drop Summer Term classes (June-August Session)

August 2014

- 4 Civic Holiday (classes will not be held)
- 11 Summer Term classes (June-August Session) end (TENTATIVE)

- 13, 14 Summer Term examinations in July-August Session classes (TENTATIVE)
- 31 Orientation Week (arrival day)

September 2014

- 1 Orientation Week begins
- 1 Labour Day
- 2 Welcoming Ceremony for new students
- 5 Summer Term ends (June-September) for AST Year 4 (TENTATIVE)
- 8 Fall Term classes begin

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The School of Nursing

Mission

The Mission of Queen's University School of Nursing is to advance learning and scholarship in the discipline and profession of nursing. Such advancement will be achieved through the educational, scholarly and clinical pursuits of the students, faculty, and alumnae of the school.

Goals

1. Provide excellent undergraduate programs to outstanding students that prepare future nursing leaders.
2. Prepare Baccalaureate students who will start their professional career capable of providing quality nursing practice.
3. Promote innovation and excellence in research and scholarly activity.
4. Support initiatives to sustain and expand quality academic programs and research.
5. Provide a comprehensive graduate program to prepare students for the advancement of the discipline.
6. Integrate education in Patient Centred Care and Collaborative Interprofessional Practice throughout the undergraduate and graduate programs.

Programs Offered

GRADUATE

DOCTOR OF PHILOSOPHY

The Doctor of Philosophy program is a four-year, full-time program.

MASTER OF SCIENCE

The Master of Science in Nursing program is a two-year, full-time program. The program has a research-focused, thesis-based pattern as well as a course-based pattern designed for those interested in Primary Health Care nursing.

POST BACCALAUREATE

PRIMARY HEALTH CARE NURSE PRACTITIONER CERTIFICATE

The PHCNP program is a one year full-time program. It may be taken part-time however, over two years.

UNDERGRADUATE

BACHELOR OF NURSING SCIENCE

The program of study for the undergraduate degree program consists of two tracks:

1. The track of study for secondary school graduates and students with some university education is four years in length. This track of study should be taken full time.
2. The Advanced Standing Track of study is for students with 10 full course credits from a University. One must be an introductory psychology course and one human physiology course. This track of study is two full calendar years (including Summer Session) and students are required to take a full normal course load. Courses must be taken at Queen's University. A maximum of 27 credit units will be transferred from previous university studies upon admission to the Advanced Standing Track (AST). Students must take 96 credit units while registered as a student in the AST program.

Graduates of these two tracks may apply to the College of Nurses of Ontario to write the registration examination in the province of Ontario in order to secure registration to practice with the title "Registered Nurse."

Students are expected to complete the courses within the track to which they were accepted. In exceptional situations, students may be able to complete a course offered in a different track of study. The decision will be made by the Undergraduate Academic Progress and Graduation Committee.

Bachelor of Nursing Science

Philosophy

The philosophy of Queen's University School of Nursing is consistent with the mission and vision of Queen's University and reflects the nursing faculty belief that exemplary nursing practice is built upon the foundational blocks of the sciences and arts. The purpose of the nursing program is to educate individuals to competently address the health needs of individuals, families, and communities in a variety of environments. Central to the program are the five core concepts of client, health, environment, quality, and transitions.

Nursing is a dynamic profession requiring critical and reflective thinking based on current scientific rationale, as well as humanistic perspectives. Partnering with individuals, families, and communities, nurses assist their clients through various life transitions, using sound decision-making and therapeutic communication in their interactions. Competent care requires not only an understanding of bio-psychosocial processes, but also the socio-environmental and cultural contexts that affect clients, families, and communities.

We believe these approaches to academic excellence prepare practitioners to make caring connections and allow learners to transition – integrating sciences, humanities, and evidence-based health care – into their professional roles as nurses and life-long learners. We believe students should have the opportunity to learn interprofessionally with, from, and about each other. Students learn best from nursing faculty and nursing role models who foster caring and inquiry into human transitions from theoretical, practice, and research perspectives.

Program Goals

Graduates of the B.N.Sc. program will:

- Provide competent and culturally sensitive nursing service in response to changing needs of society and according to prevailing legal and ethical standards.
- Use critical thinking, problem-solving, and scientific inquiry in the practice of nursing, and in monitoring and ensuring quality of health care practices.
- Communicate effectively in relationships with clients and health care professionals.
- Use nursing knowledge and skills in partnership with individuals and families and other health care professionals to maintain and promote health and well-being and provide care and support during illness.
- Use population-based and intersectoral approaches to assess, protect, and promote the health of communities.
- Appreciate how specific environments and socio-political conditions affect health behaviour, professional practice, and public policy.
- Apply leadership and managerial abilities and political skills to attain quality care for clients and quality of work-life for co-workers.
- Engage in self-directed learning, reflective, and evidence-based practice.

B.N.Sc. Track of Study for Secondary School Graduates

YEAR 1

| Fall Courses | | Credit Units | Winter Courses | | Credit Units |
|---------------------|--|--------------|----------------|--|--------------|
| NURS 101 | Professional Relationships | 3 | NURS 100 | Nutrition and Health | 3 |
| NURS 323 | Introduction to Statistics and Data Analysis | 3 | NURS 108 | Introduction to Promoting Decision Making for Health | 3 |
| BCHM 102 | Introduction to Biochemistry | 3 | MICR 121 | Microbiology for Nursing Students | 3 |
| IDIS 150 | Introduction to Anatomy and Physiology | - | IDIS 150 | Introduction to Anatomy and Physiology (cont'd) | 6 |
| PSYC 100 | Principles of Psychology | - | PSYC 100 | Principles of Psychology (cont'd) | 6 |
| Total Year 1 | | | | | 30 |

YEAR 2

| Fall Courses | | Credit Units | Winter Courses | | Credit Units |
|---------------------|---|--------------|----------------|---|--------------|
| PHGY 350 | Pathophysiology | 3 | PHAR 230 | Pharmacology for Health Sciences | 3 |
| PSYC 251 | Developmental Psychology | 3 | NURS 207 | Nursing Care of Acutely Ill Hospitalized Clients | 3 |
| NURS 202 | Health Assessment | 3 | NURS 209 | Gerontological Nursing | 3 |
| NURS 205 | Common Health Challenges and Implications for Care I | 3 | NURS 324 | Nursing – Principles and Applications of Nursing Research | 3 |
| NURS 206 | Introduction to the Nursing Care of Adults/Elderly Adults | 3 | Elective* | | 3 |
| Total Year 2 | | | | | 30 |

YEAR 3

| Fall Courses | Credit Units | Winter Courses | Credit Units |
|--|---------------------|--|---------------------|
| NURS 305 Common Health Challenges and Implications for Care II (Fall or Winter) | 3 | NURS 370 Family-Centred Maternal Child Nursing Care (Fall or Winter) | 6 |
| NURS 325 Complex Psychosocial and Mental Health Issues and Advanced Therapeutic Processes (Fall or Winter) | 3 | NURS 371 Nursing Practicum: Maternal and Child, Family-Centred Nursing Care (Fall or Winter) | 6 |
| NURS 345 Nursing Practicum: Nursing of Adults with Acute and Chronic Physiologic and Mental Health Challenges (Fall or Winter) | 6 | | |
| Elective* | 3 | Elective* | 3 |
| Elective* | 3 | | |
| Total Year 3 | | | 33 |

Note: All students will take NURS 370, 371 and NURS 305, 325, 345 in either Fall or Winter Term.

YEAR 4

| Fall Courses | Credit Units | Winter Courses | Credit Units |
|---|---------------------|--|---------------------|
| NURS 403 Concepts of Acute and Critical Illness | 3 | NURS 401 Current Issues in Nursing and Health Care | 3 |
| NURS 404 Community Health Promotion Theory | 3 | | |
| NURS 405 Practicum in Community Health Promotion | 6 | | |
| NURS 414 Management and Leadership in Health Care | 3 | NURS 492 Integrated Practicum | 9 |
| Elective* | 3 | Total Year 4 | 30 |

The total number of required units for B.N.Sc. degree 123

Students must successfully complete each year of the program, excluding electives, prior progressing to any nursing course in the next year.

*Electives may be chosen from any of the courses within Queen's University. SOCY 122 is strongly recommended as one elective choice.

*One elective (3 credit units) must be a Humanities course: Art History, Classics, Drama, English Language and Literature, Film and Media, Fine Art, Gender Studies, History, Jewish Studies, Medieval Studies, Music, Philosophy, Religious Studies, Stage and Screen Studies.

Courses below P10 (010) level (for example MATH 006 or MATH P06) may not be used for credit in the nursing program.

Students in the fourth year track must complete a minimum of 50 percent of the total number of required units for the BNSc degree plus 3 credit units through Queen's University.

The B.N.Sc. Advanced Standing Track of Study for Students with 10 Full University Courses

YEAR 3

| Fall Courses | | Credit Units | Winter Courses | | Credit Units |
|--------------------------|--|--------------|----------------|---|--------------|
| NURS 101 | Professional Relationships | 3 | NURS 108 | Introduction to Promoting Decision Making for Health | 3 |
| NURS 202 | Health Assessment | 3 | NURS 206 | Introduction to the Nursing Care of Adults/Elderly Adults | 3 |
| NURS 205 | Common Health Challenges and Implications for Care I | 3 | NURS 305 | Common Health Challenges and Implications for Care II | 3 |
| PHGY 350 | Pathophysiology | 3 | NURS 370 | Family-Centred Maternal Child Nursing Care | 6 |
| PSYC 251 | Developmental Psychology | 3 | PHAR 230 | Pharmacology for Health Sciences | 3 |
| Summer (May–June) | | | | | |
| NURS 207 | Nursing Care of Acutely Ill Hospitalized Clients | 3 | NURS 371 | Nursing Practicum: Maternal and Child, Family-Centred Nursing Care (Fall or Winter) | 6 |

Total Year 3 **42**

YEAR 4

| Fall Courses | | Credit Units | Winter Courses | | Credit Units |
|--------------------------|--|--------------|-----------------------------|--|--------------|
| NURS 323 | Introduction to Statistics and Data Analysis | 3 | NURS 100 | Nutrition and Health | 3 |
| NURS 403 | Concepts of Acute and Critical Illness | 3 | NURS 209 | Gerontological Nursing | 3 |
| NURS 404 | Community Health Promotion Theory | 3 | NURS 324 | Nursing – Principles and Applications of Nursing Research | 3 |
| NURS 414 | Management and Leadership in Health Care | 3 | NURS 325 | Complex Psychosocial and Mental Health Issues and Advanced Therapeutic Processes | 3 |
| BCHM102 | Introduction to Biochemistry | 3 | MICR 121 | Microbiology for Nursing Students | 3 |
| | | | NURS 405 | Practicum in Community Health Promotion | 6 |
| Summer (May-June) | | | | | |
| NURS 345 | Nursing Practicum: Nursing of Adults with Acute and Chronic Physiologic and Mental Health Challenges | 6 | Summer (July-August) | | |
| | | | NURS 401 | Current Issues in Nursing and Health Care | 3 |
| | | | NURS 492 | Integrated Practicum | 9 |

Total Year 4 **54**

The total number of required units for B.N.Sc. degree for the Advanced Standing Track of study **96**

Students must successfully complete each year of the program, excluding electives, prior progressing to any nursing course in the next year.

Students in the Advanced Standing Track must complete all courses at Queen's University

Admission Requirements

The admission requirements stated in this chapter are minimum requirements. Preference will be given to applicants with the best qualifications. The actual standing required for admission may be higher than the minimum levels stated.

Academic Requirements

Applicants must meet academic requirements under one of the following categories:

1 ADMISSION FROM ONTARIO SECONDARY SCHOOLS

Applicants from the Ontario Secondary School system must complete the Ontario Secondary School Diploma (OSSD) and a minimum of four Grade 12 U courses (including ENG4U*, SBI4U, SCH4U, and any 4U MATH) and two additional 4U or 4M courses.

*A minimum grade of 75% (or equivalent) in English is required for admission consideration.

2 ADMISSION FROM NON-ONTARIO SECONDARY SCHOOLS

Admission from other Canadian Provinces and Territories

Applicants from Alberta, British Columbia, Manitoba, New Brunswick, Newfoundland and Labrador, Nova Scotia, Prince Edward Island, Saskatchewan, Yukon, the Northwest Territories, and Nunavut must have university preparatory courses in Grade 12 Biology, Chemistry, English*, and a Mathematics, and must satisfy secondary school graduation requirements. Quebec applicants must have one academic year in CEGEP beyond the Secondary V diploma. Prerequisite courses in Biology, Chemistry, English*, and Mathematics must be at the CEGEP level. Applicants are encouraged to visit <http://www.queensu.ca/admission> for region-specific admission requirements.

*A minimum grade of 75% (or equivalent) in English is required for admission consideration.

Admission from the United States

Candidates who will be graduating from a university preparatory program will be considered for admission. Applicants must provide either S.A.T. I results (a minimum combined score of 1200 points is required with at least 580 in the verbal category and 520 in the mathematical category) or ACT results (a minimum score of 26 is required), rank in class if available, and a profile of their high school. Applicants must have Grade 12 English* (two terms), four (preferably five) full-year courses in Mathematics, and one (preferably two) full-year courses in Biology and Chemistry. Prerequisite courses should be completed at the Junior or Senior level.

*A minimum grade of 75% (or equivalent) in English is required for admission consideration.

Admission from Other Educational Systems

Specific admission requirements may be viewed on the Undergraduate Admission website at www.queensu.ca/admission. Please note, applicants must have an acceptable level of an English Literature course (not English Language).

3 ADVANCED PLACEMENT

A maximum of 18 units may be granted for Advanced Placement examinations passed with a grade of 4 or higher. Official examination results must be forwarded to Undergraduate Admission.

4 INTERNATIONAL BACCALAUREATE SYSTEM

Candidates completing the IB diploma may be considered for admission provided they pass six subjects, with at least three at the Higher Level, and accumulate a minimum total grade of 28, not including bonus points. The six subjects taken must include the prerequisite courses of HL or SL English, Biology, Chemistry, and Mathematics. A minimum predicted/final score of five in English is required. Whether or not the IB diploma has been completed, a maximum of 18 units may be granted for HL courses completed with a score of five or greater.

5 ADMISSION FOR UNIVERSITY STUDENTS

Applicants must present, at either the Senior Secondary School or University level, courses in Cell Biology, Introductory Chemistry, English*, and Mathematics.

*A minimum grade of 75% (or equivalent) in Senior Secondary School English Literature (not English Language) or a 60% in a University English Literature course is required for admission consideration. Students with previous university education have two options.

a Four-year B.N.Sc. Program

Transfer credits will be granted for comparable courses reducing the course load, but the program remains four years in length.

b Advanced Standing Track (AST)

This program is available to students applying to transfer into nursing from other disciplines with at least 10 full university courses, two of which must be the following: i) a full-year introductory psychology course or, alternately, one half-year introductory psychology course plus a second half-year psychology course, and ii) a full-year human physiology course or, alternately, one half-year course in human physiology plus one half-year course in human anatomy. Final grades for all prerequisite courses must be available by 30 June. The AST is two full calendar years (including Summer Session) during which students are required to take a full normal course load. Admission to the AST is academically competitive; applicants need a minimum B cumulative standing for admission consideration. Successful applicants must seek course counselling from the AST Academic Advisor in the School of Nursing.

Queen's University subscribes to the following General Policy on the Transfer of Course Credits, as adopted by the Council of Ontario Universities:

Acceptance of transfer credits among Ontario Universities shall be based on the recognition that, while learning experiences may differ in a variety of ways, their substance may be essentially equivalent in terms of their content and rigor. Insofar as possible, acceptance of transfer should allow for the maximum recognition of previous learning experiences in university-level courses. The acceptance of course credit is subject to: 1) admission, and 2) degree, grade, and program requirements. Further details regarding transfer credit policies can be obtained by contacting Undergraduate Admission, Office of the University Registrar.

6 ADMISSION PROCESS FOR ABORIGINAL CANDIDATES

In recognition of the need to encourage participation by members of the Aboriginal community in post-secondary education, Queen's University offers Aboriginal candidates an additional and alternative pathway for admission to the first year of a full-time, first-entry undergraduate degree program.

Aboriginal candidates must apply through the Ontario Universities' Application Centre (OUAC) and should expect to meet the general admission conditions for each program (at minimum the university admission average of 75%) and deadlines for undergraduate admission, including completion of the Personal Statement of Experience (PSE) and any applicable supplementary essays.

Offers of admission will be made to Aboriginal candidates whose total application shows strong evidence of academic preparedness and potential. Students who are admitted under this policy will be encouraged to make use of the academic advising and academic support services available to all students at Queen's University. The Aboriginal Council of Queen's University, the Queen's Native Students Association, and the Four Directions Aboriginal Student Centre are important resources for Aboriginal

students. In addition, the students will be introduced to the contacts and services available at the Four Directions Aboriginal Student Centre during the application process, upon admission, and during Orientation Week. Queen's University encourages students to access these services throughout their time at Queen's.

Candidates seeking admission consideration under this policy should submit a separate letter to Undergraduate Admission stating that they wish to be considered under this policy and provide evidence of Aboriginal ancestry. An Aboriginal Person is considered an Indigenous Person of North America (treaty status, non-status, Métis, or Inuit). In addition to the student's Personal Statement of Experience, admission to Queen's University will depend on the assessment of the student's program prerequisites (or equivalences) as well as the student's overall average. The number of students admitted each year under this policy will be determined in the annual enrolment plan upon consultation with the faculties and schools.

If you have questions about applying through this policy please contact Ashley Maracle, the **Queen's Aboriginal Recruitment and Admission Representative**.

7 RE-ADMISSION TO THE SCHOOL OF NURSING

Students, in good academic standing, who have voluntarily withdrawn must subsequently apply for re-admission as new applicants. Students required to withdraw for academic reasons may apply for re-admission to the School of Nursing during a subsequent academic year. Students who have failed two clinical courses or the same course twice cannot re-apply to the School of Nursing. Students required to withdraw from the Program for safety reasons can not reapply to the School of Nursing. **NOTE: Acceptance to the program is not automatic.** Students seeking re-admission to the School of Nursing should apply directly to the Chair of the Undergraduate Student Admissions Committee, School of Nursing by 1 February. The application shall include a letter outlining the reasons for seeking re-admission, what the candidate has done since withdrawal, and all transcripts of courses taken since leaving the School of Nursing. If re-admission is offered, students are subject to the degree program requirements in effect at the time of their return. Note that any student who has been required to withdraw and is re-admitted is automatically placed on academic probation.

a. Re-admission After Voluntary Withdrawal

Students who have voluntarily withdrawn in good academic standing must subsequently apply for re-admission as new applicants. Admission decisions are made subject to availability of space. Where space is limited, preference will be given to the applicant(s) most competitive academically as determined by the Undergraduate Student Admissions Committee. Students may be required to audit specific courses as a condition of re-admission as determined by the Undergraduate Student Admissions Committee. A student who fails to register by the last date to register for Fall Term and Fall-Winter Session is considered to have voluntarily withdrawn and must apply for re-admission to the program. Refer to University Sessional Dates at www.queensu.ca/registrar/currentstudents/importantdates.html

b. Re-admission After Requirement to Withdraw for Academic Reasons

Students required to withdraw for academic reasons may apply for re-admission to the School of Nursing during a subsequent academic year. The applicant will be considered for re-admission under the following conditions:

- i) The applicant must provide convincing evidence that they are suitable for a professional degree program.
- ii) The applicant provides convincing evidence that they are likely to succeed in completing the degree for which re-admission is sought as demonstrated by the successful completion of at least two full-year courses (or the equivalent in half-year courses) taken at an accredited university after withdrawal from the School of Nursing. A minimum cumulative B standing or equivalent from university courses must be obtained with no further failures. The cumulative B standing applies to courses taken since leaving the

School of Nursing. Repeated courses will not be included in meeting this requirement nor in the calculation of the average.

iii) The re-admission decision is also dependent upon a determination that space exists in the requested program. Where space is limited, preference will be given to the applicant(s) most competitive academically as determined by the Undergraduate Student Admissions Committee.

iv) Students may be required to audit specific courses as a condition of re-admission as determined by the Undergraduate Student Admissions Committee.

Denial of Application for Re-admission

A student whose application for re-admission has been denied will be informed of the decision under the signature of the Chair of the Undergraduate Student Admissions Committee including reason(s) for the decision and informing them of the right of appeal. A student who is denied re-admission may apply again for re-admission to the School of Nursing in subsequent years.

Appeal of Denial of Application for Re-admission

A student who is denied re-admission may appeal the decision on procedural grounds only. Appeals must be directed to the Chair, Undergraduate Academic Progress and Graduation Committee, in writing, clearly setting out the grounds on which the appeal is being made. The written appeal must be received no later than **two weeks** after the decision to deny re-admission has been made. Refer to Appeal Process in the Procedure for Review of Student Progress and Appeal Process available at <http://nursing.queensu.ca>. In the event that the decision is upheld by the Undergraduate Academic Progress and Graduation Committee, the student may appeal the decision on procedural grounds to the University Student Appeal Board. Refer to section 21 on Grounds for Appeal in the Queen's University Senate Policy on Student Appeals, Rights and Discipline available at <http://www.queensu.ca/secretariat/policies.html>.

Students have the right to consult the Coordinator of Dispute Resolution Mechanisms or a University Dispute Resolution Advisor or the Rector or to seek independent legal advice. The Coordinator of Dispute Resolution Mechanisms may be contacted by telephone at 613-533-6495 or email at drm@queensu.ca.

Personal Attributes

The selection of students is based upon academic achievement and possession of personal attributes which contribute to success in the study and practice of the profession. These qualities include: the ability to relate to others, initiative and perseverance in academic studies, and strong motivation to pursue the profession of nursing. We will also consider special circumstances that may have affected academic performance. This information must be sent in writing along with supporting documentation to Undergraduate Admission.

English Language Proficiency

English is the language of instruction at Queen's University and candidates must be able to communicate competently in English both orally and in writing. Applicants who have not lived in a country where English is the acknowledged primary language, or who have not attended an educational institution full-time where the medium of instruction is English for the most recent three years prior to beginning their university studies must achieve a satisfactory score on one of the tests of facility in English. Acceptable tests are listed on the Queen's Undergraduate Admission website at <http://www.queensu.ca/admission/>.

Additional Requirements Upon Acceptance

Students accepted into the program should be aware of the following requirements.

College of Nurses of Ontario Requirements

A university degree does not in itself confer the right to practice nursing. In order to practice nursing in Ontario, graduates of the program must write the registration examination in the province of Ontario and may secure registration through the College of Nurses of Ontario. Applicants should be aware that according to the Regulations under the Nursing Act, in order to become registered with the College of Nurses of Ontario, an individual must not:

- have been found guilty of a criminal offence or an offence under the Narcotic Control Act (Canada) or the Food and Drugs Act (Canada).
- have been the subject of a finding of professional misconduct, incompetence, or incapacity in a health profession in Ontario or in another jurisdiction.
- currently be the subject of proceedings for professional misconduct, incompetence, or incapacity in relation to a health profession in Ontario or in another jurisdiction.
- suffer from a physical or mental condition or disorder that makes it desirable in the public interest that he or she not practice nursing.
- Please see the College of Nurses of Ontario website, Requisite skills and abilities necessary for nursing practice in Ontario <http://www.cno.org/Global/docs/reg/41078%20SkillAbilities%204pager-Final.pdf>.

Police Records Check

All students who accept an offer of admission into the nursing program will provide evidence of a Police Records Check, including Vulnerable Sector Screening, conducted at their expense before they will be permitted to register in the program. Students must attest to a clear Police Records Check, including Vulnerable Sector Screening, each September. Students must be prepared to repeat the Police Check more frequently if asked by an agency. Students must keep their original documentation in case they are required to present it. All costs associated with Police Records Check will be the responsibility of the student.

If you have a criminal record, it may negatively affect your ability to complete the Bachelor of Nursing Science program and your eligibility to register with the College of Nurses of Ontario or an equivalent regulatory body.

Immunization Screening Process, Standard First Aid and CPR Training

All first year documentation is required to be submitted to the School of Nursing before the beginning of classes. Failure to do so may result in withdrawal. Upper year classes are required to submit their annual documentation as directed by the Undergraduate Coordinator. Failure to do so will result in withdrawal from clinical courses.

Immunization

The policy on Immunization Screening Process, Standard First Aid and CPR Training can be found at <https://qshare.queensu.ca/Users01/nursing/public/forms/u1.pdf>

Students entering any training program of the Faculty of Health Sciences, Queen's University are required to provide documentation of their 2-step tuberculin skin test status, varicella serological status, and immunization history for measles, mumps, rubella, diphtheria, tetanus, hepatitis B, and influenza.

Students are advised to attend their Family Physician, Student Health Services, or Public Health agency to be screened or to enter an immunization schedule. Vaccination occurs at the student's cost. The School of Nursing does not keep immunization records. Students must be prepared to show their documentation to agencies upon request.

Standard First Aid and Cardiopulmonary Resuscitation (CPR) Training

All students must complete Standard First Aid prior to admission and every 2 years in the program. CPR, level C, Health Care Provider with AED (St. John Ambulance or an equivalent course) is required prior to admission and then annually. Courses must be in-person (we do not acknowledge on-line certification courses). The certificates must be shown to the SON at a designated time. The School of Nursing does not keep CPR and First Aid records. Students must be prepared to show their documentation upon request.

Application Procedures

General Applications

All applications are processed through the Ontario Universities' Application Centre (OUAC), 170 Research Lane, Guelph, ON N1H 5E2, 519-823-1063. A web application is available at www.ouac.on.ca.

OUAC will forward applications to Queen's Undergraduate Admission. An acknowledgment will be sent by Queen's to each applicant. All supporting documentation required to complete the application can be viewed using the online self-service system. The link will be sent to you after you apply.

All applicants are required to complete a Personal Statement of Experience form (PSE). The PSE asks questions related to extracurricular activities, work experience, volunteer experience. Information regarding how to submit the PSE can be found at <http://www.queensu.ca/admission/apply.html>.

Please note that as it can take OUAC up to three weeks to process an application, particular attention should be paid to deadline dates. All supporting documentation (including the PSE) must be received at Undergraduate Admission, Queen's University, Kingston, ON K7L 3N6 by the published deadline dates. The deadline dates are listed on the Undergraduate Admission website www.queensu.ca/admission/.

Internal Transfers

Applicants who are already registered at Queen's University (i.e., internal transfer students) must apply through the Ontario Universities' Application Centre (OUAC) using the 105D application form.

Special Non-Degree Nursing Students

Nursing students who want to take course(s) at Queen's University on a part-time basis for credit at their home university must apply for admission through the Undergraduate Admission before the application deadline dates: 1 June for Fall-Winter Session, 1 December for Winter Term, 1 April for Summer Term (May-June and May-July Sessions), and 1 June for Summer Term (July-August Session). A "Letter of Permission" from the home university stating the Queen's course(s) they are allowed to take and the session in which they are allowed to register must accompany the completed Application and Registration Form. Acknowledgment letters are sent once Undergraduate Admission receives applications. More information can be found at <http://queensu.ca/admission/>.

Registration

The School of Nursing will pre-register students enrolled in the B.N.Sc. program in their required courses.

Student Responsibility

Students are responsible for ensuring that their course registrations are accurate and complete. Course prerequisites and limitations of enrolment should be noted carefully prior to registration. Students should ensure that the courses in which they register are appropriate to their degree program and will meet the requirements for graduation.

The dates for registration and related activities are given in the Sessional Dates.

Change of Registration

Students wishing to make changes in their academic registration are required to make the change on SOLUS. When the changes involve required courses in the program, authorization from an Undergraduate Academic Advisor of the School of Nursing is required. Students must have the permission of an Undergraduate Academic Advisor of the School of Nursing to add or drop a course after the published deadlines. Permission will be granted only in exceptional circumstances.

Academic Advising

Any student is free to seek advice from a Faculty Member in a particular course. For counseling with regard to academic programs and regulations, students are directed to an Undergraduate Academic Advisor of the School of Nursing.

Fees and Expenses

Fees and the details of fee policy may be found in the Guide to Registration and Fees which is mailed out to all new students, or may be obtained from the website of the University Registrar, Queen's University, Kingston, Ontario K7L 3N6 at www.queensu.ca/registrar/. The Guide to Registration and Fees will be available in June.

Any student with an overdue debt with the University will not be permitted to register or to receive examination results, official transcripts, or marks reports until the outstanding account is settled in full or until an acceptable arrangement for settling the account is made by the department(s) concerned. In no case will a diploma be released to a student with an outstanding debt with the University.

For tuition fees, audit fees, Student Assistance Levy, payment deadlines, residence fees, and additional fees, please see The Guide to Registration and Fees or on line at www.queensu.ca/registrar/currentstudents/fees/.

Additional Expenses (Approximate)

Cost of books (minimum per year) = \$2,000

Criminal Reference Check (CPIC) – costs vary per region

CPR/First Aid: *St. John Ambulance* – CPR/First Aid Level C new = \$145; CPR/First Aid Level C renewal = \$90 (required for 3rd year B.N.Sc students); CPR Level C renewal = \$60 (required for 2nd and 4th year B.N.Sc and AST students)

Canadian Red Cross – CPR new = \$70; First Aid Level C new = \$137; CPR renewal = 65; First Aid Level C renewal = \$92 (required for 3rd year B.N.Sc students)

Transportation

It is the responsibility of the student to provide his or her own transportation to required institutional or community clinical experience. Community placements may require access to a car.

Course Expenses (approximate)

YEAR 1

| | |
|---|--------------|
| Name Pin | 15 |
| †Stethoscope and lab coat (Winter Term) | 130 |
| ††Mask Fit Charge | 35 |
| Watch with second hand | 100 |
| Total | \$280 |

YEAR 2

| | |
|---------------------------------|--------------|
| Two uniforms and shoes | 150 |
| Blood Pressure Cuffs (Optional) | 20 |
| Total | \$170 |

YEAR 3

| | |
|-------------------|-------------|
| ††Mask Fit Charge | 35 |
| Total | \$35 |

YEAR 3 AST

| | |
|---|--------------|
| Name Pin | 15 |
| †Stethoscope and lab coat (Winter Term) | 130 |
| ††Mask Fit Charge | 35 |
| Watch with second hand | 100 |
| Two uniforms and shoes | 150 |
| Blood Pressure Cuffs (Optional) | 20 |
| Total | \$450 |

YEAR 4

| | |
|--|--------------|
| Graduate pin (optional) [\$30 to \$80] | 70 |
| College of Nurses of Ontario Exam Fee | 467 |
| General Class Registration Fee | 185 |
| Total | \$722 |

YEAR 4 AST

| | |
|--|--------------|
| Graduate pin (optional) [\$30 to \$80] | 70 |
| College of Nurses of Ontario Exam Fee | 467 |
| General Class Registration Fee | 185 |
| Total | \$722 |

† These items may be purchased at the beginning of term from the Nursing Science Society
††Mask fit charges subject to change

Description of B.N.Sc. Courses

Bachelor of Nursing Sciences

NURS 100 Nutrition and Health

Focuses on nutrition as determinant of health through the study of nutrient metabolism, nutrition throughout the life span, nutrition behaviour, and nutrition behaviour change. Students learn about the role of nutrition in promoting health within the context of their professional discipline. Required course for students of nursing science and relevant for students in life science and other health professions. 3 hours lecture per week; 3 credit units course weight.

PREREQUISITE/COREQUISITE: Registration in the B.N.Sc. program. IDIS 150 or equivalent or by permission of instructor.

EXCLUSION HLTH 131, HLTH 230.

NURS 101 Professional Relationships

Introduces students to the profession of nursing. Professional relationships and therapeutic communication are the focus of this course. Critical thinking and problem-solving in nursing practice are introduced. Legal and ethical concepts are explored. The professional expectation of reflective, evidence-based practice is introduced. Students are exposed to a variety of nursing roles through class presentations. 2 hours lecture, 2 hours Clinical Education Centre per week; 3 credit units course weight.

PREREQUISITE Registration in the B.N.Sc. program.

NURS 108 Introduction to Promoting Decision Making for Health

Provides a foundation for critical thinking and decision making approaches used by nurses in health related client situations. Introduces core community health concepts including health, health promotion, disease prevention, primary health care, and health education. Discusses selected legal and ethical issues and decision making frameworks. 3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the B.N.Sc. program.

NURS 202 Health Assessment

Introduces students to the concept of health and health assessment across the life span. Learn theories and skills basic to developing therapeutic relationships, interviewing, and physical assessment skills and techniques. Includes both classroom and experiential learning in the Clinical Education Centre. 2 hours lecture, 2 hours Clinical Education Centre or Simulation Laboratory per week; 3 credit units course weight.

PREREQUISITE: Registration in the B.N.Sc. program, and successful completion of all previous clinical courses.

NURS 205 Common Health Challenges and Implications for Care I

Introduces common health challenges and implications for care using the life span as a principal variable. Begin to establish basic nursing knowledge needed to care for clients whose health and independence have been disrupted. Learn to think critically in identifying probable physical and psychosocial responses of individuals and families coping with illness and hospitalization. Emphasizes evidence-based nursing management of clients. Knowledge from related disciplines provides the basis for nursing care.

Introduces the concept of critical pathways. Health challenges may include pain, fluid and electrolyte imbalance, the peri-operative experience, infection, common cardiovascular and respiratory problems, and sensory alterations. 3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the B.N.Sc. program.

NURS 206 Introduction to the Nursing Care of Adults/Elderly Adults

Introduces nursing practice caring for adults/elderly adults in stable health. This practicum course provides opportunities to apply learning from related nursing science and arts and science courses. Uses a nursing theory framework in practice. Develop relevant skills. Settings include a variety of agencies and nursing laboratories. 96 hours of clinical/laboratory per term. 3 credit units course weight.

PREREQUISITE Registration in the B.N.Sc. program, and successful completion of all previous clinical courses.

NURS 207 Nursing Care of Acutely Ill Hospitalized Clients

Builds on NURS 206. Learn how to care for clients and their families who have an acute episode of illness and whose conditions are, or become, unstable. 144 hours of clinical/laboratory per term; 3 credit units course weight.

PREREQUISITE Registration in the B.N.Sc. program, and successful completion of all previous clinical courses.

NURS 209 Gerontological Nursing

Introduces students to gerontological nursing and addresses theories and myths of aging, developmental and normal changes with aging, common health risks, and health challenges for the elderly. Focus will be on the major health risks and challenges with aging and discussion of social, legal, and ethical issues in gerontological nursing. 3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the B.N.Sc. program

NURS 305 Common Health Challenges and Implications for Care II

Extends the knowledge acquired in NURS 205. Explore additional clinical problems that challenge the well-being and functioning of clients, using the life span as a principal variable. Evidence-based care and a collaborative approach continue to be emphasized in discussing nursing intervention and responsibility. Health challenges presented may include cancer, musculo-skeletal disorders, impaired integument, diabetes, digestive problems, immune disorders, neurological, and cardiovascular disorders. 3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the B.N.Sc. program

NURS 323 Introduction to Statistics and Data Analysis

Introduces descriptive and inferential statistics and data analysis strategies commonly used in nursing research. Topics include descriptive statistics, statistical inference, correlation and regression, analysis of variance, and selected qualitative strategies. Computers may be used. 3 hours lecture, one hour tutorial per week; 3 credit units course weight.

PREREQUISITE Registration in the B.N.Sc. program or by permission of instructor.

EXCLUSIONS BIOL 243, COMM 162, ECON 250, KNPE 251, POLS 385, PSYC 202, SOCY 211, STAT 263, STAT 268, STAT 269, STAT 351

NURS 324 Nursing - Principles and Applications of Nursing Research

An overview of the principles and processes of nursing research. By the end of the course, the student will have developed the ability to identify researchable problems. The student will be able to critique and make decisions about the applicability of published nursing research. The student will acquire the knowledge necessary for beginning participation as a junior member of a nursing research project. 3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the B.N.Sc. program.

EXCLUSION HLTH 252.

NURS 325 **Complex Psychosocial and Mental Health Issues and Advanced Therapeutic Processes**

This theory course addresses critical psychosocial and mental health issues that impact on the health of individuals, families, and groups in Canadian society. Topics include nursing care of clients with major mental illnesses including mood and thought disorders, addictions, and significant mental health challenges related to children, adolescents, and the older adult. Addresses therapeutic processes used in working with clients with complex psychosocial issues such as suicide, family violence, aggression, end-of-life decisions, and abuse. Advanced communication processes and strategies used by nurses are a major focus of the course. 3 hour lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the B.N.Sc. program

NURS 345 **Nursing Practicum: Nursing of Adults with Acute and Chronic Physiologic and Mental Health Challenges**

This practice course focuses on the care of adults with complex health challenges and unpredictable outcomes. The course involves 2 clinical rotations that include laboratory and clinical experiences, care of clients with acute physiological problems and/or exacerbations of chronic illnesses, and care of clients with acute or long term mental health problems. Provides an opportunity to enhance assessment, intervention, and organizational skills in laboratory and Clinical Education Centre settings and in direct client care in hospital, community, and ambulatory settings. 192 hours per term, 6 credit units course weight.

PREREQUISITE Registration in the B.N.Sc. program, and successful completion of all previous clinical courses.

NURS 370 **Family-Centred Maternal Child Nursing Care**

This theory course introduces the student to family-centred maternal and child nursing. A systems-based conceptualization of the family and a family conceptual and assessment model is used to examine social, psychological, and cultural influences on the family in contemporary society. This course focuses on nursing care of the family during the normal childbearing cycle and nursing care of the family with children. Discussion includes nursing care of the family during pregnancy, labour, birth and postpartum, as well as prevention and care of selected health alterations in children. 6 hours lecture per week; 6 credit units course weight.

PREREQUISITE Registration in the B.N.Sc. program.

NURS 371 **Nursing Practicum: Maternal and Child Family-Centred Nursing Care**

An applied course for maternal and child family centered nursing care where students apply theoretical frameworks, family centered, maternal child evidenced informed knowledge and skills in providing care during health, acute illness, chronic illness and transition situations. Two rotations are required; one will focus on maternal/child family health (i.e. pregnancy, labour, pre/postpartum and infancy) and the second on the care of children and their families from early childhood through adolescent stages. Learning experiences will be accessed in case based conferences, simulation laboratory, clinics, acute and chronic health settings, self-directed audiovisual modules, collaborative teams etc.

192 hours per term, 6 credit unit course weight.

Prerequisites: Registration in the BNSc Program and successful completion of all previous clinical courses.

NURS 401 Current Issues in Nursing and Health Care

This course explores current issues in nursing and in delivery of health care that affect the new graduate. Topics include areas such as the Canadian Health Care system, legal, ethical, regulatory quality-of-work issues, and career planning. The course is offered online. 3 credit units course weight.

PREREQUISITE Registration in the BNSc Program.

COREQUISITE NURS 492

NURS 403 Concepts of Acute and Critical Illness

Focuses on assessing, monitoring, and managing the care of clients across the life span, with major life-threatening illnesses. Illnesses may include sudden catastrophic events, an acute exacerbation of a chronic illness, unexpected deterioration in illness trajectory, sudden irreversible deterioration in health or illness pattern. Ethical, legal, societal, and current health service delivery issues are incorporated. 3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc Program

NURS 404 Community Health Promotion Theory

Examines the role of the nurse in community health promotion. Topics and theory relevant to the three common approaches to health promotion: the medical approach, the behavioural approach, and the socioenvironmental approach are reviewed. Introduces the processes involved in health program planning, marketing, and evaluation. 3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc Program.

NURS 405 Practicum in Community Health Promotion

An introduction to the practice of health promotion with population groups. 192 hours per term; 6 credit units course weight.

PREREQUISITE Registration in the BNSc Program, and successful completion of all previous clinical courses.

NURS 414 Management and Leadership in Health Care

An overview of organizations and an examination of key management and leadership skills that are applied in health care. 3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc Program

NURS 492 Integrated Practicum

This preceptored course provides an opportunity to select, in collaboration with faculty, a practice setting which enhances and consolidates knowledge and skills. The practicum includes a leadership/management experience, the form and timing of which is determined by the setting selected. Emphasis on advancing professional identity and accountability, and strengthening evidence-based and reflective practice.

Furthering skills in critical thinking, the nursing process, workload organization, setting priorities for self and others, working effectively with the health team including family and unregulated health care providers. The practicum includes a wide variety of clinical experiences including public health, selected community-based agencies, and hospital experiences. 40 hours per week for 10 weeks; 9 credit units course weight.

PREREQUISITE Registration in the BNSc Program, and successful completion of all previous clinical courses.

COREQUISITE NURS 401.

Nursing Electives

The following courses are not offered each year. Please consult the School of Nursing for further information on when they will be offered.

NURS 346 Professional Nursing in a Comparative Context

This course addresses the emergence of nursing as a profession, the growth of professional nursing within two contexts, Great Britain and Canada, and current issues in the delivery of nursing services from a global perspective. 6 hours a week Summer Term or 3 hours a week Fall Term; 3 credit units course weight.

PREREQUISITE First year required B.N.Sc. courses or by permission of instructor.

NURS 428 Hospice Palliative Nursing Care

Examines the history, philosophy, and role of nursing in palliative care. Includes palliative care, assessment of pain, management of symptoms, end of life planning, and caring for self. This course is offered online. 3 credit course weight.

PREREQUISITE Second year B.N.Sc. required courses or by permission of instructor.

NURS 432 Nursing Research in Health and Chronic Illness: Lifestyle Modification for Cardiovascular Health (not offered in 2013-2014)

In this seminar course, students will examine and evaluate critically the influence of lifestyle and lifestyle modification on cardiovascular and cerebrovascular health and disease. Specifically, students will study 1) the relation between cardiovascular and cerebrovascular health and chronic illness, 2) the relation between lifestyle risk factors for ischemic heart disease and cerebrovascular disease, 3) the effects of lifestyle modification (eg., exercise, diet) on recovery following a myocardial infarction, coronary artery bypass graft surgery, angioplasty or stroke, 4) the effects of lifestyle modification (e.g. exercise, diet) on promoting health and reducing modifiable risk factors for ischemic heart disease and cerebrovascular disease of their effects. 3 hours lecture per week; 3 credit unit course weight.

PREREQUISITES Priority will be given to students in the B.N.Sc. program who have completed all third year B.N.Sc. required courses and are concurrently taking NURS 403.

NURS 490 Nursing - Independent Studies in Nursing

The purpose of this nursing theory course is the enrichment of a student's overall program of study. Designed by the interested student or group of students and agreed upon by faculty involved and approved by the Undergraduate Curriculum Committee. A similar course must not be offered elsewhere at Queen's or have a remedial intent. There is a limit of one independent studies course for credit. Workload is commensurate with a one term course; 3 credit unit course weight.

PREREQUISITE Registration in the BNSc Program.

Interdisciplinary Electives

NURS 330 **Professionals in Rural Practice: An Interdisciplinary Approach**

Bringing together students and faculty from undergraduate medicine, nursing, physical therapy, occupational therapy, education, and theology, the objective of this course is to help prepare professionals for the reality of working and living in rural and remote Canada. Among other things, it examines how professionals try to maintain the sustainability of their professional practice, as they live within a community yet maintain a life outside their work. The course employs a combination of lecture and discussion, student interviews of rural residents, and a compulsory rural orientation weekend. 3 credit unit course weight.

Biological and Physical Sciences

BCHM 102 **Introduction to Biochemistry**

Chemical principles as applied to biochemistry, human and clinical biochemistry. 3 hours lecture, 1 hour tutorial per week; 3 credit units course weight.

PREREQUISITE 4U Chemistry. Non-nursing students require permission of course coordinator.

EXCLUSIONS BIOL 234 or any of BCHM 110, BCHM 310, BCHM 313, BCHM 315, BCHM 316.

IDIS 150 **Introduction to Anatomy and Physiology**

An introduction to basic anatomy and physiological principles with emphasis on the clinical relevance of the structure and function of human body systems. Topics include nerve, sensory, skeleto-muscular, respiratory, cardiovascular, renal, endocrine and digestive systems. Admission restricted to students in the B.N.Sc. program. 2 terms; 3 hours lecture per week, 2 hours tutorial alternate weeks; 6 credit units course weight.

PREREQUISITE 4U Biology (or equivalent).

EXCLUSIONS ANAT 100, ANAT 101; ANAT 215 + ANAT 216, **AND** PHGY 210, PHGY 212, PHGY 214.

MICR 121 **Microbiology for Nursing Students**

This course provides the student with a foundation in the subdisciplines of bacteriology, virology, parasitology, and immunology. The course is designed to examine common infectious diseases through a body-systems approach. Laboratory and tutorial sessions emphasize diagnostic microbiology. 3 hours lecture per week; 3 hours tutorial or laboratory per week; 3 credit units course weight.

PREREQUISITE Grade 12U Chemistry or Biology (or equivalent). This course is restricted to students in the B.N.Sc. program.

EXCLUSION MICR 221.

PHAR 230 **Pharmacology for Health Sciences**

Lecture series on the following topics: principles of drug action, autonomic pharmacology, cardiovascular-renal pharmacology, neuropsychopharmacology, chemotherapy, drugs acting on the endocrine system, over-the-counter drugs, and therapeutic applications. 3 hour lecture per week, one hour tutorial per week; 3 credit units course weight.

NOTE PHAR 010 and PHAR 100 will not be accepted as credits in the nursing program.

PREREQUISITE OR COREQUISITE IDIS 150 or PHGY 210 or equivalent.

EXCLUSIONS PHAR 340, PHAR 450.

PHGY 350 Pathophysiology

An introductory course in pathophysiology in which the underlying functional changes of cell and cell systems will be discussed in association with a variety of disease processes. 3 hour lecture per week; 3 credit units course weight.

PREREQUISITE IDIS 150 or PHGY 210, PHGY 212, PHGY 214.

Social and Behavioural Sciences and Humanities

PSYC 100 Principles of Psychology

An introductory survey of basic areas of psychology including perception, cognition, learning, and motivation, and their biological substrata. Also reviewed are child development, individual differences, social psychology, and behaviour disorders. Research participation experience is provided for students on an individual voluntary basis. Students are encouraged to participate in up to five hours of research experimentation. 2 terms; 3 hours lecture, one tutorial per week; 6 credit units course weight. Also offered by correspondence. Consult Continuing and Distance Studies.

PREREQUISITE None.

PSYC 251 Developmental Psychology

Introduction to the scientific study of human development, with an emphasis on social, cognitive, and neurobiological processes underlying perceptual, cognitive, and emotional development from infancy to adolescence. 3 hours lecture per week; 3 credit units course weight. Also offered by correspondence. Consult Continuing and Distance Studies.

PREREQUISITE PSYC 100.

EXCLUSION PSYC 250.

Electives

See calendars of other faculties.

NOTE: Courses below the 010 level (P10 level) for example MATH 006 may not be used for credit in the nursing program.

B.N.Sc. Academic Regulations

The Academic Regulations contains detailed information students enrolled in the School of Nursing need to be aware of. Examples of some of these Academic Regulations include Degree Requirements, Academic Standing, Course Registration, System of Grading, Professional Conduct, Code of Conduct, Academic Integrity and Procedures for Review of Student Progress and Appeal Procedures. For the complete document, please refer to the Academic Regulations on the School of Nursing Website.

Primary Health Care Nurse Practitioner Certificate Program

Program Overview

This program is for students with baccalaureate preparation in nursing as well as those who have a Master's degree in nursing in another field. The program may be taken full-time over 12 months or part-time over two academic years. Applicants who do not have a Master's degree in Nursing are encouraged to consider taking this program in conjunction with the M.Sc. primary health care nursing field, as the global trend is for all nurses in an advanced practice role to have a Master's degree in nursing. If you wish to take the M.Sc., you should apply via the School of Graduate Studies website as well as to the PHCNP certificate program. (See M.Sc. primary health care nursing field for further information.)

Primary Health Care Nurse Practitioners (PHCNP) are generalists who offer comprehensive and continuous care to clients across the health continuum and throughout the client's life span. The client is defined as individual, family, and community. Nurse Practitioners diagnose and manage human responses to actual and potential health problems in collaboration with the client. They also diagnose and manage diseases commonly seen in health care in collaboration with the client and directly or indirectly with the physician and other members of the health team. Emphasis is placed on holistic care, health promotion, and disease prevention, taking into account the health care needs, abilities, and resources of the whole person.

Program Goals

The PHCNP consortium-delivered courses are built on the belief that learning is a lifelong, continuous process. The courses build on existing knowledge and experience of learners who bring diverse experiences and capabilities to the learning environment. Evidence-based practice is an integral part of the courses as well as problem solving, critical thinking, reflective practice, and self-directed learning. Graduates of the program will be able to:

1. Synthesize complex health information using advanced diagnostic reasoning and critical thinking skills
2. Critically appraise current evidence to support best practices
3. Provide comprehensive evidence-based primary health care to clients and families across the life span applying clinical, theoretical, and research knowledge
4. Evaluate existing community level primary health care programs and develop new programs to meet the primary health care needs of the community
5. Evaluate and influence policies affecting the health of communities
6. Practice autonomously within a collaborative, inter-professional model to promote client health
7. Deliver primary health care utilizing the sub roles (researcher, educator, leader, collaborator, change agent) recognized as advanced nursing practice

Primary Health Care Nurse Practitioner Certificate Program

Required Program of Study

| | | Units | |
|--------------|--|-----------|-----------------------|
| NURS 850 | Pathophysiology for Nurse Practitioners | 3 | September to April |
| NURS 856 | Advanced Health Assessment And Diagnosis I | 4.5 | September to December |
| NURS 857 | Advanced Health Assessment And Diagnosis II | 4.5 | January to April |
| NURS 858 | Therapeutics in Primary Health Care I | 4.5 | September to December |
| NURS 859 | Therapeutics in Primary Health Care II | 4.5 | January to April |
| NURS 853 | Primary Health Care Nurse Practitioner Roles and Responsibilities | 3 | September to April |
| NURS 854 | Integrative Practicum | 12 | May to August |
| TOTAL | | 36 | |

Primary Health Care Nurse Practitioner Courses

NURS 850 Pathophysiology for Nurse Practitioners

To examine the concepts of pathophysiology which guide the practice of advanced nursing practice. To study pathophysiological changes in individuals in a primary health care setting by taking into account their age, acuity, chronicity, and evolution of the conditions. Three credit course, delivered every second week over two terms.

NOTE: This course normally involves a virtual classroom session every two weeks over the Fall and Winter terms at a fixed evening time. A computer, internet connection, and headphone with microphone required.

NURS 853 Primary Health Care Nurse Practitioner Roles and Responsibilities

Compare and contrast advanced practice nursing and related frameworks to develop, integrate, sustain, and evaluate the role of the nurse practitioner within primary health care. Critically analyze and develop strategies to implement advanced practice nursing competencies with a focus on the community. Three credit course, delivered over two terms.

NOTE: This seminar course normally involves a virtual classroom session every two weeks over the Fall and Winter terms at a fixed evening time. A computer, internet connection, and headphone with microphone required.

NURS 856 Advanced Health Assessment and Diagnosis I

Analyze and critique concepts and frameworks essential to advanced health assessment and diagnosis using clinical reasoning skills. Apply clinical, theoretical, and research knowledge in comprehensive and focused health assessment for the individual client's diagnostic plan of care. Pre-/corequisite: Pathophysiology for Nurse Practitioners. Fall course with 3-hour on-campus tutorials per week; clinical – 6 hours per week.

NURS 857 Advanced Health Assessment and Diagnosis II

Integrate knowledge and apply conceptual frameworks integral to advanced health assessment and diagnosis in advanced nursing practice. Demonstrate initiative, responsibility, and accountability in complex decision making for individuals, groups, and/or families within the nurse practitioner scope of practice based on current research findings. Prerequisite: Advanced Health Assessment and Diagnosis I. Winter course with 3-hour on-campus tutorials per week; clinical – 6 hours per week.

NURS 858 Therapeutics in Primary Health Care I

Critically appraise and interpret concepts and frameworks integral to pharmacotherapy, advanced counselling, and complementary therapies for common conditions across the life span. Develop, initiate, manage, and evaluate therapeutic plans of care that incorporate client values and acceptability, goals of therapy, analysis of different approaches, pharmacotherapeutic principles. Pre-/corequisite: Advanced Health Assessment and Diagnosis I. Fall course with 3-hour on-campus tutorials per week; clinical – 6 hours per week

NURS 859 Therapeutics in Primary Health Care II

Integrate conceptual frameworks and evidence underlying the study of pharmacotherapy, advanced counseling, and complementary therapies for complex client situations. Demonstrate substantive initiative, responsibility, and accountability in complex decision-making. Prerequisite: Therapeutics in Primary Health Care I and Co-requisite: Advanced Health Assessment and Diagnosis II. Winter course with 3-hour on-campus tutorials per week; clinical – 6 hours per week.

NURS 854 Integrative Practicum

Synthesize the competencies essential to advanced nursing practice to provide primary health care for clients across the life span. Demonstrate autonomy, decision-making, and critical analysis of organizational and system issues that influence scope of practice, professional accountability, and outcomes. Prerequisite: All PHCNP courses; total course hours: 455; seminar: 6 hours every two weeks for a total of 39 seminar hours; clinical 35 hours per week for 13 weeks for a total of 416 hours.

NOTE: The Integrative Practicum is to be taken no more than one year after the six core courses are completed. Under extenuating circumstances, if the time lapse is more than a year, the learner will need to demonstrate his/her competency and will need to pay for any assessment required.

Note that once the PHCNP courses have begun, the learner has two calendar years or as defined by the individual university calendars to complete the program. Under extenuating circumstances, the learner may complete the program in three years.

Admission Requirements

Admission requirements are:

- 1 Baccalaureate degree in nursing with a minimum 2.7 Cumulative GPA (70% average). All students will have recent baccalaureate level knowledge in health promotion, health assessment, pharmacology, anatomy and physiology, nursing and health-related theory, life span development, family theory, and clinical research.
- 2 Applicants must hold a current College of Nurses of Ontario annual registration payment card. Professional registration must not be under suspension or withdrawn. It is up to the learner to disclose whether they are under review. Each university reserves the right to remove any learner from a clinical setting if there is a question of clinical competence.
- 3 Applicants must present evidence of the equivalent of two years of full-time practice as a Registered Nurse within the past five years.

- 4 Satisfactory references are required. Both an academic and clinical reference are required.
- 5 A personal questionnaire must be completed and those accepted into the program must carry liability insurance for the clinical portion of their program.

Preference is given to:

Ontario residents

Work experience in nursing that has been continuous

Current experience in any setting that demonstrates critical thinking, potential to work with clients in a collaborative, holistic family centred practice, or advancement of evidence-based practice.

Police Records Check

All students who accept an offer of admission into the Nurse Practitioner program will provide evidence of a Police Records Check, including Vulnerable Sector Screening, conducted at their expense before they will be permitted to register in the program. More frequent documentation may be required by some clinical agencies. All costs associated with Police Records Check will be the responsibility of the student. See section under Fees and Expenses for more detail.

Immunization Screening Process

Students entering any educational program of the Faculty of Health Sciences, Queen's University are required to provide documentation of their 2-step tuberculin skin test status, varicella serological status, and immunization history for measles, mumps, rubella, diphtheria, tetanus, hepatitis B, and influenza.

Students are advised to attend their Family Physician, Student Health Services, or Public Health Agency or in the case of postgraduate trainees, to the Kingston General Hospital Occupational Health Office, to be screened or to enter an immunization schedule. Vaccination occurs at the student's cost (unless covered by the PAIRO/OCOTH agreement).

For postgraduate students, documentation is required on registration at the University.

For hepatitis B vaccine, documentation of receipt of all three doses by the physician or Public Health Agency as well as laboratory evidence of immunity (i.e. positive serology for antibody to hepatitis B – anti-HBs) is required to be submitted to the School of Nursing.

For students, who are anti-HBs positive, no further action is required. Students who are anti-HBs negative must be screened for HBsAg. Students who are negative for anti-HBs despite one hepatitis B vaccine series and who are HBsAg negative are required to have a second series of hepatitis B vaccination and submit the results of a second anti-HBs one month after the completion of the second series of vaccination. Students who continue to be non-immune after a second series of hepatitis B vaccine are considered to be “non-responders” and will be referred for counseling. If the result of any HBsAg test is positive, the student will be referred for counseling by the Director, School of Nursing. They will also need HBeAg, anti-HBe and hepatitis B DNA levels.

For all students the absence of documentation will result in the student being deemed ineligible for clinical placements. The only exception is influenza immunization which is not usually available until October and takes two weeks to become effective. Flu immunizations should be done as soon as the vaccine becomes available. It is understood that hepatitis B immunization may not be complete at registration. **All tests and immunizations must be completed by the first week of September at the latest.**

Standard First Aid and Cardiopulmonary Resuscitation (CPR) Training

St. John Ambulance Standard First Aid and Cardiopulmonary Resuscitation (CPR) Training at the **Basic Rescuer CPR Level C and AED training** (or equivalent, e.g. Red Cross) must be complete by registration in September. A copy of these certificates must be provided to the School of Nursing.

Fees and Expenses

For information on fees and expenses, students are referred to the Queen's University Guide to Registration and Fees at <http://www.queensu.ca/registrar/fees/> and <http://www.queensu.ca/registrar/fees/nurprac.html>.

Transportation

It is the responsibility of the student to provide his or her own transportation to required institutional or community clinical experience. Community placements require access to a car.

Academic Regulations

See B.N.Sc. Academic Regulations, all of which apply to the PHCNP Certificate Program except the regulations on promotion.

Scholastic Progress

Learners must achieve a minimum final grade of B- (GPA of 2.7) in all courses. Learners must achieve a "satisfactory" in all final clinical components of courses, including tutorial participation. Learners must pass both the theoretical and clinical components of clinical courses (AHAD, Therapeutics, IP). If a learner fails either the theoretical or clinical components of a course, both must be repeated. Unless prior arrangements have been made with the course professor or tutor (whoever is grading the assignment), late assignments will be penalized by 5% per late day. If learners are questioning a grade or a process, the first step is to approach the course professor or the tutor for clinical courses. The Director of the School of Nursing may, at any time, either during the term or after the close of the term, require any student to withdraw whose attendance, work, professional conduct, or progress and/or clinical practice is deemed unsatisfactory. Appeals and rereads will be processed following the policies of the university. Mid-term and final tutorial and clinical evaluations must be written and signed by both the tutor and the learner (and preceptor where appropriate) in each of three 13-week terms per academic year, where applicable. The contact person for appeals is the Graduate Coordinator.

Mandatory Withdrawal from the Program

Only one PHCNP course may be repeated once before mandatory withdrawal from the Certificate Program. If a learner fails two courses or one course twice, she/he must withdraw from the program. If a learner has a mandatory withdrawal from the PHCNP program, reapplication will be considered after one year.

Deferrals, Voluntary Withdrawals

Change of status (full-time to part-time), medical deferral, leave of absence, or voluntary withdrawal will all be processed according to the policy of the university. Note that once PHCNP courses have begun, the learner has up to two calendar years to complete the program. Under extenuating circumstances, the student may complete the program in three years.

Attendance/Schedules

Attendance at tutorials and clinical placements is mandatory. If a learner misses tutorials without prior negotiation, the course professor, tutor, and learner must determine the need to make up the missed time. The learner must meet all clinical hour commitments. Clinical placements must occur within the specified course terms and hours.

Clinical Placements

Clinical placements must be initiated, coordinated, and approved through the home university.

Exams

The writing of exams occurs at each of the PHCNP consortium universities. Date and time of exams are firm and published well in advance. The learner is expected to write at these times. Under exceptional circumstances, the writing of exams may occur at a university approved site with an approved invigilator. These requests need to be made at the beginning of the term to the program advisor. Learners are asked not to make comments or to discuss exam questions in discussion groups on the internet. A confidentiality exam agreement must be signed before writing exams.

Academic Integrity

There is a "zero tolerance" for academic dishonesty in any form. Any academic integrity, including plagiarism, will be investigated to the fullest extent, following the policies of the departure from the university. All clinical assignments must be based on actual clients. When there is evidence that this has not occurred, Academic Integrity Policies of the learner's university will be followed. Please see the website at www.queensu.ca/secretariat/senate/policies/AcadInteg.html.

Queens University Senate Policies

Queen's University Senate policies regarding academic integrity, appeals, computer code of ethics, professional conduct, and the code of conduct will apply to students of this program. For specific information, refer to the relevant information in the School of Nursing Bachelor of Nursing Science section of this calendar.

For further information contact:
Helen Campbell
Departmental Coordinator
School of Nursing
92 Barrie Street
Kingston, Ontario K7L 3N6
Telephone 613-533-6000 ext 77746
Fax 613-533-6770
Email nursing@queensu.ca

Sessional Dates 2013-14 for Primary Health Care Nurse Practitioner Certificate Program

February 1

Application deadline and all documents due

April 2013

Apr. 29 –
Aug. 6

Integrative Practicum

June 2013

Orientation (TBA)

September 2013

4 Fall Term begins (TENTATIVE)

Sept. 2013 –
April 2014

NURS 850 Pathophysiology for Nurse Practitioner

Sept. 2013 –
April 2014

NURS 853 Nurse Practitioner Roles and Responsibilities

Sept. 2013 –
Dec 2013

NURS 856 Advanced Health Assessment and Diagnosis I

Sept. 2013 –
April 2014

NURS 858 Therapeutics in Primary Health Care I

October 2013

Oct. 8 AHAD Mid-term Exam

December 2013

2 Pathophysiology Mid-term

5-6 AHAD I OSCE

9 Therapeutics I Final

31 Fall Term ends (TENTATIVE)

January 2014

3 Winter Term begins (TENTATIVE)

Jan. 2014 –
Apr. 2014

NURS 850 Pathophysiology for Nurse Practitioner

Jan. 2014 –
Apr. 2013

NURS 853 Nurse Practitioner Roles and Responsibilities

Jan. 2014 –
Apr. 2014 NURS 857 Advanced Health Assessment and Diagnosis II

Jan. 2014 –
Apr. 2014 NURS 859 Therapeutics in Primary Health Care II

February 2014

1 Application deadline and all documents due
17-24 Mid-term Reading Week
27-28 AHAD II OSCE

March 2014

Mar 31 –
Apr. 4 Last week of class (TENTATIVE)

April 2014

Apr. 2014 –
July 2014 NURS 850 Pathophysiology
Apr. 2014 –
July 2014 NURS 853 Roles and Responsibilities
April 2014 –
July 2014 AHAD II
Apr. 2014 –
July 2014 Therapeutics II
28 Summer Term classes begin (TENTATIVE)

May 2014

May – August NURS 854 Integrative Practicum (TBA)

July 2014

21-25 Last week of classes

August 2014

July 28 –
Aug. 8 Final Individual Evaluations

Doctor of Philosophy Program

The official calendar for the Ph.D. Program may be found online at www.queensu.ca/sgs and should be consulted for the most up-to-date information on the program.

The School of Nursing website provides general information on the program at <http://nursing.queensu.ca>.

If you have further questions, contact:

Helen Campbell
Departmental Coordinator
School of Nursing, 92 Barrie Street
Kingston, Ontario K7L 3N6
Telephone 613-533-6000 ext 77746
Fax 613-533-6770
Email nursing@queensu.ca

Master of Science Program

The official calendar for the M.Sc. program may be found online at www.queensu.ca/sgs and should be consulted for the most up-to-date information on the program.

The School of Nursing website provides general information on the program at <http://nursing.queensu.ca>.

If you have further questions, contact:

Helen Campbell
Departmental Coordinator
School of Nursing, 92 Barrie Street
Kingston, Ontario K7L 3N6
Telephone 613-533-6000 ext 77746
Fax 613-533-6770
Email nursing@queensu.ca

Hospitals, Ambulatory Care Settings, and Community Health Agencies used for Clinical Fieldwork

Primary clinical resources used by students for educational experiences:

Faculty of Health Sciences Patient Simulation Laboratory
Frontenac Community Mental Health Services
Glaxo Wellcome Clinical Education Centre
Hotel Dieu Hospital
Kingston, Frontenac and Lennox and Addington Public Health
The Kingston General Hospital
Lennox and Addington County General Hospital
Providence Care - Mental Health Services
Providence Care - St. Mary's of the Lake Hospital
Weeneebayko General Hospital

Examples of other clinical resources that may be used for educational experiences:

Alzheimer Society of Kingston
Belleville General Hospital
Brockville General Hospital
Canadian Forces Base Kingston
Canadian Mental Health Association
Community Midwives of Kingston
Developmental Disabilities Consulting Program
H'art School of Smiles
Healthy U at Queen's University
HIV/AIDS Regional Services
KFL&A Community Care Access Centre
Kingston Community Health Centres
Kingston Interval House
Kingston Military Family Resource Centre
Kingston Youth Shelter
Leeds, Grenville & Lanark District Health Unit
Limestone District Board of Education
Loyola Community Learning Centre
Occupational Health Departments
Ongwanada Resource Centre
Partners in Mission Food Bank
Providence Care - Providence Manor
Queen's University Family Medicine
Queen's University Health, Counselling and Disability Services
Queen's University School of Business
Regional Geriatric Program (Southeastern Ontario)
Rideaucrest Home
Salvation Army Harbour Light Residential Treatment Centre
Seniors' Association Kingston Region

Scholarships, Bursaries and Financial Assistance

Student Financial Assistance

The Student Awards section of the Registrar's Office plays a key role in supporting the University's mission. The goal is to ensure that all students have the opportunity to attend Queen's, regardless of their personal financial circumstances. To achieve this goal, a variety of funding sources are available.

The Student Awards office is responsible for administering all merit-based undergraduate funding and all need-based funding for both undergraduate and graduate students. Merit-based (scholarship) funding recognizes and rewards students for their achievement, both academic and extra-curricular. Need-based funding (bursaries, awards, work study funds, loans, or grants) is disbursed to students on the basis of demonstrated financial need.

Student Awards administers the Ontario Student Assistance Program for Ontario residents attending Queen's University and the RBC/Queen's Line of Credit.

Listed directly below is general information as it pertains to the various student financial assistance programs administered by the Student Awards Office. For more detailed information, please refer to either the Student Awards website or contact the office.

Awards Officers are available throughout the year to provide financial advising on budgeting and the various options available to assist students with financing their Queen's education.

Current Undergraduate Student Nursing Scholarships

For detailed information please refer to either the Student Awards website at <http://www.queensu.ca/studentawards> or contact the office.

Student Awards
Office of the University Registrar
Room 225, Gordon Hall
Tel 613-533-2216
Fax 613-533-6409
E-mail awards@queensu.ca
Website: <http://www.queensu.ca/registrar/awards>

The School of Nursing Academic Council

The School of Nursing Academic Council governs the academic affairs of the School of Nursing under such regulations as the Faculty Board, Faculty of Health Sciences, University Senate, and the Board of Trustees may prescribe.

The Nursing Science Society

The Nursing Science Society (NSS) represents all undergraduate Queen's Nursing students to the School of Nursing, the University, and the Kingston community. The NSS consists of elected student representatives that meet on a bi-weekly basis to discuss issues concerning students, and to maintain communication between all six years of nursing. The NSS plans many nursing-specific and campus-wide events that are aimed to facilitate academic, social and athletic opportunities between students and the university community. The NSS also strives to give back to the Kingston community by organizing several charitable events that benefit local organizations and charities. NSS works to develop students' professional careers by organizing career workshops, skill-building courses, student-run conferences, and maintaining communication between the Registered Nurses Association of Ontario and the Canadian Nursing Students' Association. NSS sits on the Alma Mater Society, the Nursing Orientation Committee, the Nursing Academic Council and the Faculty of Health Sciences Faculty Board, to serve as an advocate within the best interests of the students it represents.

There are many opportunities on the NSS through class council, NSS executive council, and many other opportunities throughout the academic year. For more information on the NSS please visit our website at www.nursingsociety.ca.