



Queen's University
Faculty of Health Sciences

School of Nursing Academic Calendar

2014-2015

DISABILITY ACCOMMODATIONS STATEMENT

The Queen's University Equity Office has shared the following statement on their webpage (<http://www.queensu.ca/equity/accessibility/policy/disabilityaccommodation.html>):

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact the Disability Services Office (DSO) and register as early as possible. For more information, including important deadlines, please visit the DSO website at: <http://www.queensu.ca/hcnds/ds/>

ACCESS AND PRIVACY

Queen's University collects, maintains, uses and discloses student personal information in accordance with the *Ontario Freedom of Information and Protection of Privacy Act*. As secondary custodians of student personal information faculties, schools and departments should be guided by the Office of the University Registrar's Student and Applicant Record Policy available online at <http://www.queensu.ca/registrar/aboutus/policies/fippa/sturecordpolicy.html>. If you have any questions or concerns please contact the Administrative Secretary, School of Nursing at 613-533-2669 or visit us online at <http://www.queensu.ca/accessandprivacy>.

ACADEMIC INTEGRITY

“Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (as articulated by the Centre for Academic Integrity, Duke University; see www.academicintegrity.org), all of which are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the “freedom of inquiry and exchange of ideas” essential to the intellectual life of the University (see <http://www.queensu.ca/secretariat/policies.html>). Queen’s students, faculty, administrators and staff therefore all have ethical responsibilities for supporting and upholding the fundamental values of academic integrity.”

NOTICE

The University shall not be liable if circumstances beyond its control result in restrictions in the number and range of course or program choices available to students, or in the cancellation of classes during the academic year. Circumstances beyond the University’s control include, without limitation, budget shortfalls, timetable constraints, fire, explosion, natural disaster, power failure, rules or requirements of any government or legal body having jurisdiction, and labour unrest (such as strikes, slow-downs, picketing, or boycott). The University reserves the right to limit access to courses or programs, and at its discretion, to withdraw particular programs, options, or courses altogether. In such circumstances, the University undertakes to the best of its ability to enable students registered in affected programs to complete their degree requirements.

The Senate and the Board of Trustees of Queen’s University reserve the right to make changes in courses, programs and regulations described in the *Calendar*, in either its printed or electronic form, at any time without prior notice.

Notification of disclosure to Statistics Canada

Under the Federal *Privacy Act*, individuals can request access to their own, individual information held on federal information banks, including those held by Statistics Canada.

The Federal *Statistics Act* provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used only for statistical purposes, and the confidentiality provisions of the *Statistics Act* prevent the information from being released in any way that would identify a student.

Students who do not wish to have their information used are able to ask Statistics Canada to remove their identification and contact information from the national database.

Further information on the use of this information can be obtained from Statistics Canada’s web site: <http://www.statcan.gc.ca/start-debut-eng.html>, or by writing to the Postsecondary Section, Centre for Education Statistics, 17th Floor, R.H. Coast Building, Tunney’s Pasture, Ottawa, K1A 0T6

School of Nursing Faculty of Health Sciences Calendar 2014-2015

Timetable Information

Students are advised to consult the 2014-2015 Draft Timetable and the Final Timetable. Not every course listed in this Calendar is offered every year. For the most up-to-date information on course offerings in the current year, check SOLUS or consult with the appropriate departmental offices.

Please check the on-line calendar for updates at:

https://qshare.queensu.ca/Users01/nursing/public/calendar/Academic_Calendar.pdf

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Sessional Dates

Refer to the Faculty of Arts and Science calendar at <http://www.queensu.ca/calendars/artsci/> for Sessional Dates for Fall, Winter, Summer and multi-term courses in the Faculty of Arts and Science.

Refer to Faith Dates, when scheduling events A multi-faith calendar is available at <http://eventsalendar.queensu.ca/cal/showMain.rdo> by selecting "Faith Dates" from the drop down menu.

JULY 2014	
1	Canada Day holiday (classes will not be held)
2	Last date to drop Summer Term classes (July-August Session) without financial penalty
15	First date to apply to graduate in SOLUS in Fall 2014 (TENTATIVE)
28	Last date to drop Summer Term classes (June-August Session)

AUGUST 2014	
4	Civic Holiday (classes will not be held)
11	Summer Term classes (July-August Session) end
13-14	Summer Term examinations in July-August Session classes (TENTATIVE)
25	Returning students may begin picking up validation stickers

SEPTEMBER 2014	
1	Fall Term begins
1	Tuition fees due in full for both Fall and Winter Terms
1	Orientation Week begins (arrival day)
1	Labour Day
2	Welcoming Ceremony for new students
3	Time period to add and drop classes begins
5	AST Summer Term classes end (TENTATIVE)
8	Fall Term classes begin
19	Last date to register in Fall Term. Students unable to register by this date must appeal in writing to the Office of the Associate Dean (Studies) <i>and</i> pay tuition fees in full plus a registration administration fee
19	Last date to add Fall Term and multi-term classes
19	Last date to drop Fall Term classes without financial penalty

OCTOBER 2014	
13	Thanksgiving Day (classes will not be held)
15	Last date to apply to graduate in Fall 2014 (TENTATIVE)
16	University Day
31	Last date to drop Fall Term classes

NOVEMBER 2014

7	Last date to apply for accommodation for an official examination conflict for the December examination period
11	Remembrance Day service (classes cancelled 10:30–11:30 a.m.)
20-21	Fall Convocation for the Faculty of Health Sciences (TENTATIVE)
28	Fall Term classes end
29	Fall Term pre-examination study period begins

DECEMBER 2014

1	First date to apply to graduate in Spring 2015 (TENTATIVE)
2	Fall Term pre-examination study period ends
3-18	Final examinations in Fall Term classes and mid-year tests in multi-term classes
6	Commemoration Day (Classes cancelled)
31	Fall Term ends

JANUARY 2015

1	Winter Term begins
5	Winter Term classes begin
5	Last date for students not registered in any other class to register in Winter Term without a registration administration fee
16	Students unable to register by this date must appeal in writing to the Office of the Associate Dean (Studies) <i>and</i> pay tuition fees in full plus a registration administration fee
16	Last date to add Winter Term classes
16	Last date to drop Winter Term classes without financial penalty

FEBRUARY 2015

16	Family Day (classes will not be held)
17-20	Mid-term Reading Week
27	Last date to drop Winter Term classes without penalty

MARCH 2015

2	Registration for Summer term classes begin.
7	Last date to apply for accommodation for an official examination conflict for the April examination period
15	Last date to apply for admission to the Upper-Year Program at the Bader International Study Centre for Summer Term (May-June Session)

APRIL 2015

1	Last date to apply to the University for admission for Summer Term (May-June and May-July Sessions)
2	Winter Term classes end
3	Good Friday
4-8	Winter Term pre-examination study period
9-25	Final examinations begin/end in Winter Term and multi-term classes
27	Term begins (April-June Session) for AST Year 3 and Year 4 (TENTATIVE)
30	Winter Term ends
30	Last date to apply to graduate in Spring 2015 (TENTATIVE)

MAY 2015

1	Summer Term begins (Arts & Science)
1	Tuition fees due in full for all Summer Term Sessions
4	Summer Term classes (May-June and May-July Sessions on-campus and distance classes) begin
4	Last date to register in Summer Term (May-June and May-July Sessions). Students registering after this date must pay tuition fees in full plus a registration administration fee
15	Last date to apply for admission to the Upper-Year Program at the Bader International Study Centre for Summer Term (June-July Session)
15	Last date to apply to the University for upper-year full-time admission for Fall Term from another post-secondary institution
15	Last date to drop Summer Term classes (May-July Session) without financial penalty
18	Victoria Day (classes will not be held)
29	Last date to drop Summer Term classes (May-June Session)

JUNE 2015

NOTE:	Spring 2015 Convocation dates will be determined by the Office of the University Registrar in early November 2014. Go to http://www.queensu.ca/registrar/currentstudents/convocation.html to view these dates
1	Last date for Queen's students to apply to transfer into the Faculty of Arts and Science and the School of Kinesiology and Health Studies for Fall Term
26	Last date to drop Summer Term classes (May-July Session)
30	Last date for Year 3 AST (TENTATIVE)

JULY 2015

1	Canada Day holiday (classes will not be held)
2	Last date to drop Summer Term classes (June-August Session) without financial penalty
15	First date to apply to graduate in SOLUS in Fall 2015 (TENTATIVE)
24	Summer Term classes (May-July Session) end
29	Last date to drop Summer Term classes (June-August Session)

AUGUST 2015

3	Civic Holiday (classes will not be held)
12	Summer Term classes (June-August Session) end (TENTATIVE)
14-15	Summer Term examinations in July-August Session classes (TENTATIVE)

SEPTEMBER 2015

7	Orientation Week begins
7	Labour Day
8	Welcoming Ceremony for new students
11	Summer Term ends (June-September) for AST Year 4 (TENTATIVE)
14	Fall Term classes begin

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The School of Nursing

Mission

The Mission of Queen's University School of Nursing is to advance learning and scholarship in the discipline and profession of nursing. Such advancement will be achieved through the educational, scholarly and clinical pursuits of the students, faculty, and alumnae of the school.

Goals

1. Provide excellent undergraduate programs to outstanding students that prepare future nursing leaders.
2. Prepare Baccalaureate students who will start their professional career capable of providing quality nursing practice.
3. Promote innovation and excellence in research and scholarly activity.
4. Support initiatives to sustain and expand quality academic programs and research.
5. Provide a comprehensive graduate program to prepare students for the advancement of the discipline.
6. Integrate education in Patient Centred Care and Collaborative Interprofessional Practice throughout the undergraduate and graduate programs.

Programs Offered

GRADUATE

DOCTOR OF PHILOSOPHY

The Doctor of Philosophy program is a four-year, full-time program.

MASTER OF NURSING SCIENCE (THESIS)

The Master of Nursing Science program is a two-year, full-time program. The program has a research-focused, thesis-based pattern.

MASTER OF NURSING (PRIMARY HEALTH CARE NURSE PRACTITIONER)

The MN, Primary Health Care Nurse Practitioner, is a two-year, full-time program that builds on a foundation of nursing knowledge and clinical expertise.

PRIMARY HEALTH CARE NURSE PRACTITIONER DIPLOMA

The PHCNP Diploma program is a one year full-time program. It may be taken part-time however, over two years.

MASTER OF NURSING (for those with a Nurse Practitioner Certificate since 2010)

The MN is a one-year full-time program of study. If you received a PHCNP Certificate between 2010 and present, this program allows you to achieve a Masters Degree.

UNDERGRADUATE

BACHELOR OF NURSING SCIENCE

The program of study for the undergraduate degree program consists of two tracks:

1. The track of study for secondary school graduates and students with some university education is four years in length. This track of study shall be taken full time.
2. The Advanced Standing Track of study is for students with 10 full course credits from a University. One must be an introductory psychology course and one human physiology course. This track of study is two full calendar years (including Summer Session) and students are required to take a full normal course load. Courses must be taken at Queen's University. A maximum of 30 credit units will be transferred from previous university studies upon admission to the Advanced Standing Track (AST). Students must take a minimum 93 credit units while registered as a student in the AST program.

Graduates of these two tracks may apply to the College of Nurses of Ontario to write the registration examination in the province of Ontario in order to secure registration to practice with the title "Registered Nurse."

Students are expected to complete the courses within the track to which they were accepted.

Bachelor of Nursing Science

Philosophy

The philosophy of Queen's University School of Nursing is consistent with the mission and vision of Queen's University and reflects the nursing faculty belief that exemplary nursing practice is built upon the foundational blocks of the sciences and arts. The purpose of the nursing program is to educate individuals to competently address the health needs of individuals, families, and communities in a variety of environments. Central to the program are the five core concepts of client, health, environment, quality, and transitions.

Nursing is a dynamic profession requiring critical and reflective thinking based on current scientific rationale, as well as humanistic perspectives. Partnering with individuals, families, and communities, nurses assist their clients through various life transitions, using sound decision-making and therapeutic communication in their interactions. Competent care requires not only an understanding of bio-psychosocial processes, but also the socio-environmental and cultural contexts that affect clients, families, and communities.

We believe these approaches to academic excellence prepare practitioners to make caring connections and allow learners to transition – integrating sciences, humanities, and evidence-based health care – into their professional roles as nurses and life-long learners. We believe students should have the opportunity to learn interprofessionally with, from, and about each other. Students learn best from nursing faculty and nursing role models who foster caring and inquiry into human transitions from theoretical, practice, and research perspectives.

Program Goals

Graduates of the BNSc program will:

- Provide competent and culturally sensitive nursing service in response to changing needs of society and according to prevailing legal and ethical standards.
- Use critical thinking, problem-solving, and scientific inquiry in the practice of nursing, and in monitoring and ensuring quality of health care practices.
- Communicate effectively in relationships with clients and health care professionals.
- Use nursing knowledge and skills in partnership with individuals and families and other health care professionals to maintain and promote health and well-being and provide care and support during illness.
- Use population-based and intersectoral approaches to assess, protect, and promote the health of communities.
- Appreciate how specific environments and socio-political conditions affect health behaviour, professional practice, and public policy.
- Apply leadership and managerial abilities and political skills to attain quality care for clients and quality of work-life for co-workers.
- Engage in self-directed learning, reflective, and evidence-based practice.

BNSc Track of Study for Secondary School Graduates

Year 1					
Fall Courses			Winter Courses		
Course Code	Description	Credit Units	Course Code	Description	Credit Units
NURS 101	Professional Relationships	3	NURS 100	Nutrition and Health	3
NURS 323	Introduction to Statistics and Data Analysis	3	PHIL 151	Great Works of Philosophy	3
BCHM 102	Introduction to Biochemistry	3	MICR 121	Microbiology for Nursing Students	3
IDIS 150	Introduction to Anatomy and Physiology	-	IDIS 150	Introduction to Anatomy and Physiology (cont'd)	6
PSYC 100	Principles of Psychology	-	PSYC 100	Principles of Psychology (cont'd)	6
				Total Year 1	30

Year 2					
Fall Courses			Winter Courses		
Course Code	Description	Credit Units	Course Code	Description	Credit Units
PHGY 350	Pathophysiology	3	PHAR 230	Pharmacology for Health Sciences	3
PSYC 251	Developmental Psychology	3	NURS 207	Nursing Care of Acutely Ill Hospitalized Clients	3
NURS 202	Health Assessment	3	NURS 209	Gerontological Nursing	3
NURS 205	Common Health Challenges and Implications for Care I	3	NURS 324	Nursing – Principles and Applications of Nursing Research	3
NURS 206	Introduction to the Nursing Care of Adults/Elderly Adults	3	Elective*		3
				Total Year 2	30

Year 3					
Fall Courses			Winter Courses		
Course Code	Description	Credit Units	Course Code	Description	Credit Units
NURS 305	Common Health Challenges and Implications for Care II (Fall or Winter)	3	NURS 370	Family-Centred Maternal Child Nursing Care (Fall or Winter)	6
NURS 325	Complex Psychosocial and Mental Health Issues and Advanced Therapeutic Processes (Fall or Winter)	3	NURS 371	Nursing Practicum: Maternal and Child, Family-Centred Nursing Care (Fall or Winter)	6

NURS 345	Nursing Practicum: Nursing of Adults with Acute and Chronic Physiologic and Mental Health Challenges (Fall or Winter)	6	Elective*		3
Elective*		3			
Elective*		3			
				Total Year 3	33
Note: All students will take NURS 370, 371 and NURS 305, 325, 345 in either Fall or Winter Term.					

Year 4					
Fall Courses			Winter Courses		
Course Code	Description	Credit Units	Course Code	Description	Credit Units
NURS 403	Concepts of Acute and Critical Illness	3	NURS 401	Current Issues in Nursing and Health Care	3
NURS 404	Community Health Promotion Theory	3			
NURS 405	Practicum in Community Health Promotion	6	NURS 492	Integrated Practicum	9
NURS 414	Management and Leadership in Health Care	3			
Elective*		3			
				Total Year 4	30
The total number of required units for BNSc degree					123

Students must successfully complete each year of the program, excluding electives, prior to progressing to any nursing course in the next year.

*Electives may be chosen from any of the courses within Queen’s University. SOCY 122 is strongly recommended as one elective choice.

Courses below P10 (010) level (for example MATH 006 or MATH P06) may not be used for credit in the nursing program.

Students in the fourth year track must complete a minimum of 50 percent of the total number of required units for the BNSc degree plus 3 credit units through Queen’s University.

Please note that to be eligible for the Dean's Honour List and the Graduation Honours list, students must have completed a minimum of 30 Queen's units in each academic year. See Academic Regulation 23.

BNSc Advanced Standing Track of Study for Students with 10 Full University Courses

Year 3					
Fall Courses			Winter Courses		
Course Code	Description	Credit Units	Course Code	Description	Credit Units
NURS 101	Professional Relationships	3	PHIL 151	Great Works of Philosophy	3
NURS 202	Health Assessment	3	NURS 206	Introduction to the Nursing Care of Adults/Elderly Adults	3
NURS 205	Common Health Challenges and Implications for Care I	3	NURS 305	Common Health Challenges and Implications for Care II	3
PHGY 350	Pathophysiology	3	NURS 370	Family-Centred Maternal Child Nursing Care	6
PSYC 251	Developmental Psychology	3	PHAR 230	Pharmacology for Health Sciences	3
Summer Courses (May/June)					
Course Code	Description	Credit Units	Course Code	Description	Credit Units
NURS 207	Nursing Care of Acutely Ill Hospitalized Clients	3	NURS 371	Nursing Practicum: Maternal and Child, Family-Centred Nursing Care	6
				Total Year 3	42

Year 4					
Fall Courses			Winter Courses		
Course Code	Description	Credit Units	Course Code	Description	Credit Units
NURS 323	Introduction to Statistics and Data Analysis	3	NURS 100	Nutrition and Health	3
NURS 403	Concepts of Acute and Critical Illness	3	NURS 209	Gerontological Nursing	3
NURS 404	Community Health Promotion Theory	3	NURS 324	Nursing – Principles and Applications of Nursing Research	3
NURS 414	Management and Leadership in Health Care	3	NURS 325	Complex Psychosocial and Mental Health Issues and Advanced Therapeutic Processes	3
BCHM 102	Introduction to Biochemistry	3	MICR 121	Microbiology for Nursing Students	3
			NURS 405	Practicum in Community Health Promotion	6
Summer Courses (May/June)			Summer Courses (July/August)		
Course Code	Description	Credit Units	Course Code	Description	Credit Units
NURS 345	Nursing Practicum: Nursing of Adults with Acute and Chronic Physiologic and Mental Health Challenges	6	NURS 401	Current Issues in Nursing and Health Care	3
			NURS 492	Integrated Practicum	9
				Total Year 4	54
The total number of required units for BNSc degree for the Advanced Standing Track of study					96
<p>Students must successfully complete each year of the program, excluding electives, prior progressing to any nursing course in the next year.</p> <p>Students in the Advanced Standing Track must complete all courses at Queen’s University.</p>					

Admission Requirements

The admission requirements stated in this chapter are minimum requirements. Preference will be given to applicants with the best qualifications. The actual standing required for admission may be higher than the minimum levels stated.

Academic Requirements

Applicants must meet academic requirements under one of the following categories:

1. ADMISSION FROM ONTARIO SECONDARY SCHOOLS

Applicants from the Ontario Secondary School system must complete the Ontario Secondary School Diploma (OSSD) and a minimum of four Grade 12 U courses (including ENG4U*, SBI4U, SCH4U, and any 4U MATH) and two additional 4U or 4M courses.

*A minimum grade of 75% (or equivalent) in English is required for admission consideration.

2. ADMISSION FROM NON-ONTARIO SECONDARY SCHOOLS

Admission from other Canadian Provinces and Territories

Applicants from Alberta, British Columbia, Manitoba, New Brunswick, Newfoundland and Labrador, Nova Scotia, Prince Edward Island, Saskatchewan, Yukon, the Northwest Territories, and Nunavut must have university preparatory courses in Grade 12 Biology, Chemistry, English*, and a Mathematics, and must satisfy secondary school graduation requirements. Quebec applicants must have one academic year in CEGEP beyond the Secondary V diploma. Prerequisite courses in Biology, Chemistry, English*, and Mathematics must be at the CEGEP level. Applicants are encouraged to visit <http://www.queensu.ca/admission> for region-specific admission requirements.

*A minimum grade of 75% (or equivalent) in English is required for admission consideration.

Admission from the United States

Candidates who will be graduating from a university preparatory program will be considered for admission. Applicants must provide either S.A.T. I results (a minimum combined score of 1200 points is required with at least 580 in the verbal category and 520 in the mathematical category) or ACT results (a minimum score of 26 is required), and a profile of their high school. Applicants must have Grade 12 (Senior Year) English* (two terms), four full-year courses in Mathematics, and one (preferably two) full-year courses in each of Biology and Chemistry. Prerequisite courses should be completed at the Junior or Senior level.

*A minimum grade of 75% (or equivalent) in English is required for admission consideration.

Admission from Other Educational Systems

Specific admission requirements may be viewed on the Undergraduate Admission website at www.queensu.ca/admission. Please note, applicants must have an acceptable level of an English Literature course (not English Language).

3. ADVANCED PLACEMENT

A maximum of 18 units may be granted for Advanced Placement examinations passed with a grade of 4 or higher. Official examination results must be forwarded to Undergraduate Admission by August 1 of the year of entry.

4. INTERNATIONAL BACCALAUREATE SYSTEM

Candidates completing the IB diploma may be considered for admission provided they pass six subjects, with at least three at the Higher Level, and accumulate a minimum total grade of 28, not including bonus points. The six subjects taken must include the prerequisite courses of HL or SL English, Biology, Chemistry, and Mathematics. A minimum predicted/final score of four in English is required. Whether or not the IB diploma has been completed, a maximum of 18 units may be granted for HL courses completed with a score of five or greater.

5. ADMISSION FOR UNIVERSITY STUDENTS

Applicants must present, at either the Senior Secondary School or University level, courses in Cell Biology, Introductory Chemistry, English*, and Mathematics.

*A minimum grade of 75% (or equivalent) in Senior Secondary School English Literature (not English Language) or a 60% in a University English Literature course is required for admission consideration. Students with previous university education have two options.

a) **Four-year BNSc Program**

Transfer credits will be granted for comparable courses reducing the course load, but the program remains four years in length.

b) **Two-year BNSc Program (Advanced Standing Track AST)**

This program is available to students applying to transfer into nursing from other disciplines with at least 10 full university courses, two of which must be the following: i) a full-year introductory psychology course or, alternately, one half-year introductory psychology course plus a second half-year psychology course, and ii) a full-year human physiology course or, alternately, one half-year course in human physiology plus one half-year course in human anatomy. Final grades for all prerequisite courses must be available by 30 June. The AST is two full calendar years (including Summer Session) during which students are required to take a full normal course load. Admission to the AST is academically competitive; applicants need a minimum B- cumulative standing for admission consideration. Successful applicants must seek course counselling from the Academic Advisor in the School of Nursing.

Queen's University subscribes to the following General Policy on the Transfer of Course Credits, as adopted by the Council of Ontario Universities:

Acceptance of transfer credits among Ontario Universities shall be based on the recognition that, while learning experiences may differ in a variety of ways, their substance may be essentially equivalent in terms of their content and rigor. Insofar as possible, acceptance of transfer should allow for the maximum recognition of previous learning experiences in university-level courses. The acceptance of course credit is subject to: 1) admission, and 2) degree, grade, and program requirements. Further details regarding transfer credit policies can be obtained by contacting Undergraduate Admission, Office of the University Registrar.

6. ADMISSION PROCESS FOR ABORIGINAL CANDIDATES

In recognition of the need to encourage participation by members of the Aboriginal community in post-secondary education, Queen's University offers Aboriginal candidates an additional and alternative pathway for admission to the first year of a full-time, first-entry undergraduate degree program.

Aboriginal candidates must apply through the Ontario Universities' Application Centre (OUAC) and should expect to meet the general admission conditions for each program (at minimum the university admission average of 75%) and deadlines for undergraduate admission, including completion of the Personal Statement of Experience (PSE) and any applicable supplementary essays.

Offers of admission will be made to Aboriginal candidates whose total application shows strong evidence of academic preparedness and potential. Students who are admitted under this policy will be encouraged to make use of the academic advising and academic support services available to all students at Queen's University. The Aboriginal Council of Queen's University, the Queen's Native Students Association, and the Four Directions Aboriginal Student Centre are important resources for Aboriginal students. In addition, the students will be introduced to the contacts and services available at the Four Directions Aboriginal Student Centre during the application process, upon admission, and during Orientation Week. Queen's University encourages students to access these services throughout their time at Queen's.

Candidates seeking admission consideration under this policy should submit a separate letter to Undergraduate Admission stating that they wish to be considered under this policy and provide evidence of Aboriginal ancestry. An Aboriginal Person is considered an Indigenous Person of North America (treaty status, non-status, Métis, or Inuit). In addition to the student's Personal Statement of Experience, admission to Queen's University will depend on the assessment of the student's program prerequisites (or equivalences) as well as the student's overall average. The number of students admitted each year under this policy will be determined in the annual enrolment plan upon consultation with the faculties and schools.

If you have questions about applying through this policy please contact Ashley Maracle, the **Queen's Aboriginal Recruitment and Admission Representative**.

7. RE-ADMISSION TO THE SCHOOL OF NURSING

Students, in good academic standing, who have voluntarily withdrawn must subsequently apply for re-admission as new applicants. Students who have failed two clinical courses or the same course twice will be required to withdraw from the School of Nursing for a minimum of three (3) years. Students can reapply to the School of Nursing after 3 years. Students who are required to withdraw from the BNSc program for safety reasons cannot reapply to the School of Nursing.

NOTE: Acceptance to the program is not automatic. Students seeking re-admission to the School of Nursing should apply directly to the Chair of the Undergraduate Student Admissions Committee, School of Nursing by 1 February. The application shall include a letter outlining the reasons for seeking re-admission, what the candidate has done since withdrawal, and all transcripts of courses taken since leaving the School of Nursing. If re-admission is offered, students are subject to the degree program requirements in effect at the time of their return. Note that any student who has been required to withdraw and is re-admitted is automatically placed on academic probation.

a) Re-admission After Voluntary Withdrawal

Students who have voluntarily withdrawn in good academic standing must subsequently apply for re-admission as a new applicant. Admission decisions are made subject to availability of space. Where space is limited, preference will be given to the applicant(s) most competitive academically as determined by the Undergraduate Student Admissions Committee. Students may be required to audit specific courses as a condition of re-admission as determined by the Undergraduate Student

Admissions Committee. A student who fails to register by the last date to register for Fall Term and Fall-Winter Session is considered to have voluntarily withdrawn and must apply for re-admission to the program. Refer to University Sessional Dates at www.queensu.ca/registrar/currentstudents/importantdates.html

b) Re-admission After Requirement to Withdraw for Academic Reasons

Students required to withdraw for academic reasons may apply for re-admission to the School of Nursing during a subsequent academic year. The applicant will be considered for re-admission under the following conditions:

- i) The applicant must provide convincing evidence that they are suitable for a professional degree program.
- ii) The applicant provides convincing evidence that they are likely to succeed in completing the degree for which re-admission is sought as demonstrated by the successful completion of at least two full-year courses (or the equivalent in half-year courses) taken at an accredited university after withdrawal from the School of Nursing. A minimum cumulative B standing or equivalent from university courses must be obtained with no further failures. The cumulative B standing applies to courses taken since leaving the School of Nursing. Repeated courses will not be included in meeting this requirement nor in the calculation of the average.
- iii) The re-admission decision is also dependent upon a determination that space exists in the requested program. Where space is limited, preference will be given to the applicant(s) most competitive academically as determined by the Undergraduate Student Admissions Committee.
- iv) Students may be required to audit specific courses as a condition of re-admission as determined by the Undergraduate Student Admissions Committee.

Denial of Application for Re-admission

A student whose application for re-admission has been denied will be informed of the decision under the signature of the Chair of the Undergraduate Student Admissions Committee including reason(s) for the decision and informing them of the right of appeal. A student who is denied re-admission may apply again for re-admission to the School of Nursing in subsequent years.

Appeal of Denial of Application for Re-admission

A student who is denied re-admission may appeal the decision on procedural grounds only. Appeals must be directed to the Chair, Undergraduate Academic Progress and Graduation Committee, in writing, clearly setting out the grounds on which the appeal is being made. The written appeal must be received no later than **two weeks** after the decision to deny re-admission has been made. Refer to Appeal Process in the Procedure for Review of Student Progress and Appeal Process available at <http://nursing.queensu.ca>. In the event that the decision is upheld by the Undergraduate Academic Progress and Graduation Committee, the student may appeal the decision on procedural grounds to the University Student Appeal Board. Refer to section 21 on Grounds for Appeal in the Queen's University Senate Policy on Student Appeals, Rights and Discipline available at <http://www.queensu.ca/secretariat/policies.html>.

Students have the right to consult the Coordinator of Dispute Resolution Mechanisms or a University Dispute Resolution Advisor or the Rector or to seek independent legal advice. The Coordinator of Dispute Resolution Mechanisms may be contacted by telephone at 613-533-6495 or email at drm@queensu.ca.

Personal Attributes

The selection of students is based upon academic achievement and possession of personal attributes which contribute to success in the study and practice of the profession. These qualities include: the ability to relate to others, initiative and perseverance in academic studies, and strong motivation to pursue the profession of nursing. We will also consider special circumstances that may have affected academic performance. This information must be sent in writing along with supporting documentation to Undergraduate Admission.

English Language Proficiency

English is the language of instruction at Queen's University and candidates must be able to communicate competently in English both orally and in writing. Applicants who have not lived in a country where English is the acknowledged primary language, or who have not attended an educational institution full-time where the medium of instruction is English for the most recent three years prior to beginning their university studies must achieve a satisfactory score on one of the tests of facility in English. Acceptable tests are listed on the Queen's Undergraduate Admission website at <http://www.queensu.ca/admission/>

Additional Requirements Upon Acceptance

Students accepted into the program should be aware of the following requirements.

College of Nurses of Ontario Requirements

A university degree does not in itself confer the right to practice nursing. In order to practice nursing in Ontario, graduates of the program must write the registration examination in the province of Ontario and may secure registration through the College of Nurses of Ontario. Applicants should be aware that according to the Regulations under the Nursing Act, in order to become registered with the College of Nurses of Ontario, an individual must not:

- have been found guilty of a criminal offence or an offence under the Narcotic Control Act (Canada) or the Food and Drugs Act (Canada).
- have been the subject of a finding of professional misconduct, incompetence, or incapacity in a health profession in Ontario or in another jurisdiction.
- currently be the subject of proceedings for professional misconduct, incompetence, or incapacity in relation to a health profession in Ontario or in another jurisdiction.
- suffer from a physical or mental condition or disorder that makes it desirable in the public interest that he or she not practice nursing.

Please see the College of Nurses of Ontario website, Requisite skills and abilities necessary for nursing practice in Ontario <http://www.cno.org/Global/docs/reg/41078%20SkillAbilities%204pager-Final.pdf>.

Police Records Check

All students who accept an offer of admission into the nursing program will provide evidence of a Police Records Check, including Vulnerable Sector Screening, conducted at their expense before they will be permitted to register in the program. Students must attest to a clear Police Records Check,

including Vulnerable Sector Screening, each September. Students must be prepared to repeat the Police Check more frequently if asked by an agency. Students must keep their original documentation in case they are required to present it. All costs associated with Police Records Check will be the responsibility of the student.

If you have a criminal record, it may negatively affect your ability to complete the Bachelor of Nursing Science program and your eligibility to register with the College of Nurses of Ontario or an equivalent regulatory body.

Immunization Screening Process, Standard First Aid and CPR Training

All first year documentation is required to be submitted to the School of Nursing before the beginning of classes. Failure to do so may result in withdrawal. Upper year classes are required to submit their annual documentation as directed by the Associate Director, Undergraduate Programs. Failure to do so will result in withdrawal from clinical courses.

Immunization

The policy on Immunization Screening Process, Standard First Aid and CPR Training can be found at <https://qshare.queensu.ca/Users01/nursing/public/forms/u1.pdf>

Students entering any training program of the Faculty of Health Sciences, Queen's University are required to provide documentation of their 2-step tuberculin skin test status, varicella serological status, and immunization history for measles, mumps, rubella, diphtheria, tetanus, hepatitis B, and influenza.

Students are advised to attend their Family Physician, Student Health Services, or Public Health agency to be screened or to enter an immunization schedule. Vaccination occurs at the student's cost. The School of Nursing does not keep immunization records. Students must be prepared to show their documentation to agencies upon request.

Standard First Aid and Cardiopulmonary Resuscitation (CPR) Training

All students must complete Standard First Aid prior to admission and every 2 years in the program. CPR Health Care Provider with AED (St. John Ambulance or an equivalent course) is required prior to admission and then annually. Courses must be in-person (we do not acknowledge on-line certification courses). The certificates must be shown to the School of Nursing at a designated time. The School of Nursing does not keep CPR and First Aid records. Students must be prepared to show their documentation upon request.

Application Procedures

General Applications

All applications are processed through the Ontario Universities' Application Centre (OUAC), 170 Research Lane, Guelph, ON N1H 5E2, 519-823-1063. A web application is available at www.ouac.on.ca.

OUAC will forward applications to Queen's Undergraduate Admission. An acknowledgment will be sent by Queen's to each applicant. All supporting documentation required to complete the

application can be viewed using the online self-service system. The link will be sent to you after you apply.

All applicants are required to complete a Personal Statement of Experience form (PSE). The PSE asks questions related to extracurricular activities, work experience, volunteer experience. Information regarding how to submit the PSE can be found at <http://www.queensu.ca/admission/apply.html>.

Please note that as it can take OUAC up to three weeks to process an application, particular attention should be paid to deadline dates. All supporting documentation (including the PSE) must be received at Undergraduate Admission, Queen's University, Kingston, ON K7L 3N6 by the published deadline dates. The deadline dates are listed on the Undergraduate Admission website www.queensu.ca/admission/.

Internal Transfers

Applicants who are already registered at Queen's University (i.e., internal transfer students) must apply through the Ontario Universities' Application Centre (OUAC) using the 105D application form.

Special Non-Degree Nursing Students

Nursing students who want to take course(s) at Queen's University on a part-time basis for credit at their home university must apply for admission through the Undergraduate Admission before the application deadline dates: 1 June for Fall-Winter Session, 1 December for Winter Term, 1 April for Summer Term (May-June and May-July Sessions), and 1 June for Summer Term (July-August Session). A "Letter of Permission" from the home university stating the Queen's course(s) they are allowed to take and the session in which they are allowed to register must accompany the completed Application and Registration Form. Acknowledgment letters are sent once Undergraduate Admission receives applications. More information can be found at <http://queensu.ca/admission/>.

Registration

The School of Nursing will pre-register students enrolled in the BNSc program in their required courses.

Student Responsibility

Students are responsible for ensuring that their course registrations are accurate and complete. Course prerequisites and limitations of enrolment should be noted carefully prior to registration. Students should ensure that the courses in which they register are appropriate to their degree program and will meet the requirements for graduation.

The dates for registration and related activities are given in the Sessional Dates.

Change of Registration

Students wishing to make changes in their academic registration are required to make the change on SOLUS. When the changes involve required courses in the program, authorization from an Undergraduate Academic Advisor of the School of Nursing is required. Students must have the permission of an Undergraduate Academic Advisor of the School of Nursing to add or drop a course after the published deadlines. Permission will be granted only in exceptional circumstances.

Academic Advising

Any student is free to seek advice from a Faculty Member in a particular course. For counseling with regard to academic programs and regulations, students are directed to an Undergraduate Academic Advisor of the School of Nursing.

Fees and Expenses

Fees and the details of fee policy may be found in the Guide to Registration and Fees which is mailed out to all new students, or may be obtained from the website of the University Registrar, Queen's University, Kingston, ON K7L 3N6 at <http://www.queensu.ca/registrar/currentstudents/fees.html>. The Guide to Registration and Fees will be available in June.

Any student with an overdue debt with the University will not be permitted to register or to receive examination results, official transcripts, or marks reports until the outstanding account is settled in full or until an acceptable arrangement for settling the account is made by the department(s) concerned. In no case will a diploma be released to a student with an outstanding debt with the University.

For tuition fees, audit fees, Student Assistance Levy, payment deadlines, residence fees, and additional fees, please see The Guide to Registration and Fees or on line at <http://www.queensu.ca/registrar/currentstudents/fees.html>.

Additional Expenses (Approximate)

Cost of books (minimum per year) = \$2,000

Criminal Reference Check (CPIC) – costs vary by region

CPR/First Aid (costs vary by region):

- **St. John Ambulance**
 - New: CPR - HCP and First Aid - \$161;
 - Renewal: CPR - HCP and First Aid - \$105;
 - Renewal: CPR - HCP - \$69.
- **Canadian Red Cross**
 - New: CPR - HCP and First Aid - \$155;
 - Renewal: CPR - HCP and First Aid - \$100;
 - Renewal: CPR - HCP - \$75

Transportation

It is the responsibility of the student to provide his or her own transportation to the required institutional or community clinical experience. Community placements may require access to a car.

COURSE EXPENSES (APPROXIMATE)	
YEAR 1	
Name Pin	15
†Stethoscope and lab coat (Winter Term)	130
††Mask Fit Charge	35
Watch with second hand	100
Total	\$280
YEAR 2	
Two uniforms and shoes	150
Blood Pressure Cuffs (Optional)	20
Total	\$170
YEAR 3	
††Mask Fit Charge	35
Total	\$35
YEAR 3 AST	
Name Pin	15
†Stethoscope and lab coat (Winter Term)	130
††Mask Fit Charge	35
Watch with second hand	100
Two uniforms and shoes	150
Blood Pressure Cuffs (Optional)	20
Total	\$450
YEAR 4	
Graduate pin (optional) [\$30 to \$80]	70
College of Nurses of Ontario Exam Fee	543
Jurisprudence Exam	40
General Class Registration Fee	232
Total	\$722
YEAR 4 AST	
Graduate pin (optional) [\$30 to \$80]	70
College of Nurses of Ontario Exam Fee	543
Jurisprudence Exam	40
General Class Registration Fee	232
Total	\$885
† These items may be purchased at the beginning of term from the Nursing Science Society ††Mask fit charges subject to change	

Bachelor of Nursing Science Course Descriptions

NURS 100: Nutrition and Health

Focuses on nutrition as determinant of health through the study of nutrient metabolism, nutrition throughout the life span, nutrition behaviour, and nutrition behaviour change. Students learn about the role of nutrition in promoting health within the context of their professional discipline. Required course for students of nursing science and relevant for students in life science and other health professions.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE/COREQUISITE: Registration in the BNSc program. IDIS 150 or equivalent or by permission of instructor.

EXCLUSION HLTH 131, HLTH 230.

NURS 101: Professional Relationships

Introduces students to the profession of nursing. Professional relationships and therapeutic communication are the focus of this course. Critical thinking and problem-solving in nursing practice are introduced. Legal and ethical concepts are explored. The professional expectation of reflective, evidence-based practice is introduced. Students are exposed to a variety of nursing roles through class presentations.

2 hours lecture, 2 hours Clinical Education Centre per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc program.

NURS 202: Health Assessment

Introduces students to the concept of health and health assessment across the life span. Learn theories and skills basic to developing therapeutic relationships, interviewing, and physical assessment skills and techniques. Includes both classroom and experiential learning in the Clinical Education Centre.

2 hours lecture, 2 hours Clinical Education Centre or Simulation Laboratory per week; 3 credit units course weight.

PREREQUISITE: Registration in the BNSc program, and successful completion of all previous clinical courses.

NURS 205: Common Health Challenges and Implications for Care I

Introduces common health challenges and implications for care using the life span as a principal variable. Begin to establish basic nursing knowledge needed to care for clients whose health and independence have been disrupted. Learn to think critically in identifying probable physical and psychosocial responses of individuals and families coping with illness and hospitalization. Emphasizes evidence-based nursing management of clients. Knowledge from related disciplines provides the basis for nursing care. Introduces the concept of critical pathways. Health challenges may include pain, fluid and electrolyte imbalance, the peri-operative experience, infection, common cardiovascular and respiratory problems, and sensory alterations.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc program.

NURS 206: Introduction to the Nursing Care of Adults/Elderly Adults

Introduces nursing practice caring for adults/elderly adults in stable health. This practicum course provides opportunities to apply learning from related nursing science and arts and science courses. Uses a nursing theory framework in practice. Develop relevant skills. Settings include a variety of agencies and nursing laboratories.

120 hours of clinical/laboratory per term. 3 credit units course weight.

PREREQUISITE Registration in the BNSc program, and successful completion of all previous clinical courses.

NURS 207: Nursing Care of Acutely Ill Hospitalized Clients

Builds on NURS 206. Learn how to care for clients and their families who have an acute episode of illness and whose conditions are, or become, unstable.

120 hours of clinical/laboratory per term; 3 credit units course weight.

PREREQUISITE Registration in the BNSc program, and successful completion of all previous clinical courses.

NURS 209: Gerontological Nursing

Introduces students to gerontological nursing and addresses theories and myths of aging, developmental and normal changes with aging, common health risks, and health challenges for the elderly. Focus will be on the major health risks and challenges with aging and discussion of social, legal, and ethical issues in gerontological nursing.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc program

NURS 305: Common Health Challenges and Implications for Care II

Extends the knowledge acquired in NURS 205. Explore additional clinical problems that challenge the well-being and functioning of clients, using the life span as a principal variable. Evidence-based care and a collaborative approach continue to be emphasized in discussing nursing intervention and responsibility. Health challenges presented may include cancer, musculo-skeletal disorders, impaired integument, diabetes, digestive problems, immune disorders, neurological, and cardiovascular disorders.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc program

NURS 323: Introduction to Statistics

Introduces descriptive and inferential statistics and data analysis strategies. Topics include probability, correlation/regression, experimental design and analysis of variance. Online learning and weekly laboratories provide practice in computation, interpretation and communication of statistical findings, and large class review sessions and individual drop in ensure mastery. Applications appropriate to different fields of study will be explored.

1 hour lecture, 1.5 hour tutorial per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc program or by permission of instructor.

EXCLUSIONS BIOL 243, COMM 162, ECON 250, KNPE 251, POLS 385, PSYC 202, SOCY 211, STAT 263, STAT 268, STAT 269, STAT 351

NURS 324: Nursing Principles and Applications of Nursing Research

An overview of the principles and processes of nursing research. By the end of the course, the student will have developed the ability to identify researchable problems. The student will be able to critique and make decisions about the applicability of published nursing research. The student will acquire the knowledge necessary for beginning participation as a junior member of a nursing research project.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc program.

EXCLUSION HLTH 252.

NURS 325: Complex Psychosocial and Mental Health Issues and Advanced Therapeutic Processes

This theory course addresses critical psychosocial and mental health issues that impact on the health of individuals, families, and groups in Canadian society. Topics include nursing care of clients with major mental illnesses including mood and thought disorders, addictions, and significant mental health challenges related to children, adolescents, and the older adult. Addresses therapeutic processes used in working with clients with complex psychosocial issues such as suicide, family violence, aggression, end-of-life decisions, and abuse. Advanced communication processes and strategies used by nurses are a major focus of the course.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc program

NURS 345: Nursing Practicum -- Nursing of Adults with Acute and Chronic Physiologic and Mental Health Challenges

This practice course focuses on the care of adults with complex health challenges and unpredictable outcomes. The course involves 2 clinical rotations that include laboratory and clinical experiences, care of clients with acute physiological problems and/or exacerbations of chronic illnesses, and care of clients with acute or long term mental health problems. Provides an opportunity to enhance assessment, intervention, and organizational skills in laboratory and Clinical Education Centre settings and in direct client care in hospital, community, and ambulatory settings.

192 hours per term, 6 credit units course weight.

PREREQUISITE Registration in the BNSc program, and successful completion of all previous clinical courses.

NURS 370: Family-Centred Maternal Child Nursing Care

This theory course introduces the student to family-centred maternal and child nursing. A systems-based conceptualization of the family and a family conceptual and assessment model is used to examine social, psychological, and cultural influences on the family in contemporary society. This course focuses on nursing care of the family during the normal childbearing cycle and nursing care of the family with children. Discussion includes nursing care of the family during pregnancy, labour, birth and postpartum, as well as prevention and care of selected health alterations in children.

6 hours lecture per week; 6 credit units course weight.

PREREQUISITE Registration in the BNSc program.

NURS 371: Nursing Practicum -- Maternal and Child Family-Centred Nursing Care

An applied course for maternal and child family centered nursing care where students apply theoretical frameworks, family centered, maternal child evidenced informed knowledge and skills in providing care during health, acute illness, chronic illness and transition situations. Two rotations are required; one will focus on maternal/child family health (i.e. pregnancy, labour, pre/postpartum and infancy) and the second on the care of children and their families from early childhood through adolescent stages. Learning experiences will be accessed in case based conferences, simulation laboratory, clinics, acute and chronic health settings, self-directed audiovisual modules, collaborative teams etc.

192 hours per term, 6 credit units course weight.

PREREQUISITE Registration in the BNSc Program and successful completion of all previous clinical courses.

NURS 401: Current Issues in Nursing and Health Care

This course explores current issues in nursing and in delivery of health care that affect the new graduate. Topics include areas such as the Canadian Health Care system, legal, ethical, regulatory quality-of-work issues, and career planning. The course is offered online.

3 credit units course weight.

PREREQUISITE Registration in the BNSc Program.

COREQUISITE NURS 492

NURS 403: Concepts of Acute and Critical Illness

Focuses on assessing, monitoring, and managing the care of clients across the life span, with major life-threatening illnesses. Illnesses may include sudden catastrophic events, an acute exacerbation of a chronic illness, unexpected deterioration in illness trajectory, sudden irreversible deterioration in health or illness pattern. Ethical, legal, societal, and current health service delivery issues are incorporated.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc Program

NURS 404: Community Health Promotion Theory

Examines the role of the nurse in community health promotion. Topics and theory relevant to the three common approaches to health promotion: the medical approach, the behavioural approach, and the socioenvironmental approach are reviewed. Introduces the processes involved in health program planning, marketing, and evaluation.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc Program.

NURS 405: Practicum in Community Health Promotion

An introduction to the practice of health promotion with population groups.

192 hours per term; 6 credit units course weight.

PREREQUISITE Registration in the BNSc Program, and successful completion of all previous clinical courses.

NURS 414: Management and Leadership in Health Care

An overview of organizations and an examination of key management and leadership skills that are applied in health care.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc Program

NURS 492: Integrated Practicum

This preceptored course provides an opportunity to select, in collaboration with faculty, a practice setting which enhances and consolidates knowledge and skills. The practicum includes a leadership/management experience, the form and timing of which is determined by the setting selected. Emphasis on advancing professional identity and accountability, and strengthening evidence-based and reflective practice. Furthering skills in critical thinking, the nursing process, workload organization, setting priorities for self and others, working effectively with the health team including family and unregulated health care providers. The practicum includes a wide variety of clinical experiences including public health, selected community-based agencies, and hospital experiences.

40 hours per week for 10 weeks; 9 credit units course weight.

PREREQUISITE Registration in the BNSc Program, and successful completion of all previous clinical courses.

COREQUISITE NURS 401.

Nursing Electives

The following courses are not offered each year. Please consult the School of Nursing for further information on when they will be offered.

NURS 425: Managing for Success

This course focuses on three key skills that a successful manager possesses; an understanding of financial management, negotiation and influence. In the three components of the course learners will examine, among other things, basic ideas of finance and accounting and how health care is funded in various jurisdictions; styles of negotiation and bargaining for an agreement; how people are influenced and how to exert influence to achieve personal and organizational goals.

3 hours lecture per week, fall term, 3 credit units course weight.

PREREQUISITE Registration in the fourth year of the BNSc Program.

NURS 428: Hospice Palliative Nursing Care

Examines the history, philosophy, and role of nursing in palliative care. Includes palliative care, assessment of pain, management of symptoms, end of life planning, and caring for self. This course is offered online.

3 credit units course weight.

PREREQUISITE Second year BNSc required courses or by permission of instructor.

NURS 432: Nursing Research in Health and Chronic Illness: Lifestyle Modification for Cardiovascular Health (not offered in 2014-2015)

In this seminar course, students will examine and evaluate critically the influence of lifestyle and lifestyle modification on cardiovascular and cerebrovascular health and disease. Specifically, students will study 1) the relation between cardiovascular and cerebrovascular health and chronic illness, 2) the relation between lifestyle risk factors for ischemic heart disease and cerebrovascular disease, 3) the effects of lifestyle modification (e.g. exercise, diet) on recovery following a myocardial infarction, coronary artery bypass graft surgery, angioplasty or stroke, 4) the effects of lifestyle modification (e.g. exercise, diet) on promoting health and reducing modifiable risk factors for ischemic heart disease and cerebrovascular disease of their effects.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITES Priority will be given to students in the BNSc program who have completed all third year BNSc required courses and are concurrently taking NURS 403.

NURS 490: Nursing -- Independent Studies in Nursing

The purpose of this nursing theory course is the enrichment of a student's overall program of study. Designed by the interested student or group of students and agreed upon by faculty involved and approved by the Undergraduate Curriculum Committee. A similar course must not be offered elsewhere at Queen's or have a remedial intent. There is a limit of one independent studies course for credit.

Workload is commensurate with a one term course; 3 credit units course weight.

PREREQUISITE Registration in the BNSc Program.

Interdisciplinary Electives

NURS 330: Professionals in Rural Practice: An Interdisciplinary Approach

The course is an interdisciplinary review of the preparation health care providers and others need to prepare them for the reality of working and living in rural and remote Canada. The course includes but is not limited to how professionals maintain work life balance, sustainability of their professional practice, and understanding the economic drivers of rural settings. The course has a combination of lectures, seminars and group work and is usually offered over 8 weeks with a compulsory rural orientation weekend.

3 credit units course weight.

PREREQUISITE Registration in the third or fourth year of the BNSc Program.

HLTH 401: Interprofessional Collaborative Education

This course offers the theory and context of interprofessional education and collaborative practice from a global policy viewpoint as well as the opportunity to develop and apply the required interprofessional education core competencies. Incorporating field trips to centres of innovation and excellence in interprofessional education and collaborative practice as a core course component, learners will work in teams to develop competencies in interprofessional communication; patient/client/community centred care; role clarification; team functioning; collaborative leadership; interprofessional conflict resolution and reflective practice. Offered at Herstmonceux Castle.

3 credit units course weight. **Note:** HLTH 401, HLTH 402 and HLTH 403 are offered in a package and cannot be taken independently of one another.

PREREQUISITE Undergraduate student with Level 2 standing

HLTH 402: Disability Studies: Issues, Research and Policy

This course is designed to introduce students to the field of disability studies – definitions and conceptualizations of disability, language for talking about disability, methods of studying disability issues, policy and systems affecting people with disabilities, controversial issues in disability studies. The course will include lectures, seminars, debates, field trips, student presentations. Offered at Herstmonceux Castle. **Note:** HLTH 401, HLTH 402 and HLTH 403 are offered in a package and cannot be taken independently of one another.

3 credit units course weight.

PREREQUISITE Undergraduate student with Level 2 standing

HLTH 403: Global Perspectives in Community Based Rehabilitation (CBR)

This course explores global perspectives of community based rehabilitation (CBR) as a strategy for equalization of opportunities, social inclusion and participation of persons with disabilities. It prepares students to design, implement and evaluate CBR programs for and with persons with disabilities internationally by using a gender sensitive and human rights based approach. Students will examine basic CBR concepts and frameworks, health and disability policy, global partnerships, education and training strategies, the World Health Organization CBR Guidelines as well as their application in a variety of CBR programs globally. The course draws on 25 years of ICACBR's international experience. Offered at Herstmonceux Castle. **Note:** HLTH 401, HLTH 402 and HLTH 403 are offered in a package and cannot be taken independently of one another.

3 credit units course weight.

PREREQUISITE Undergraduate student with Level 2 standing

Biological and Physical Sciences

BCHM 102: Introduction to Biochemistry

Chemical principles as applied to biochemistry, human and clinical biochemistry.

3 hours lecture, 1 hour tutorial per week; 3 credit units course weight.

PREREQUISITE 4U Chemistry. Non-nursing students require permission of course coordinator.

EXCLUSIONS BIOL 234 or any of BCHM 110, BCHM 270, BCHM 310, BCHM 313, BCHM 315, BCHM 316.

IDIS 150: Introduction to Anatomy and Physiology

An introduction to basic anatomy and physiological principles with emphasis on the clinical relevance of the structure and function of human body systems. Topics include nerve, sensory, skeletal-muscular, respiratory, cardiovascular, renal, endocrine and digestive systems. Admission restricted to students in the BNSc program.

2 terms; 3 hours lecture per week, 2 hours tutorial alternate weeks; 6 credit units course weight.

PREREQUISITE 4U Biology (or equivalent).

EXCLUSIONS ANAT 100, ANAT 101; ANAT 215 + ANAT 216, **AND** PHGY 210, PHGY 212, PHGY 214.

MICR 121: Microbiology for Nursing Students

This course provides the student with a foundation in the subdisciplines of bacteriology, virology, parasitology, and immunology. The course is designed to examine common infectious diseases through a body-systems approach. Laboratory and tutorial sessions emphasize diagnostic microbiology.

3 hours lecture per week; 3 hours tutorial or laboratory per week; 3 credit units course weight.

PREREQUISITE BCHM 102. This course is restricted to students in the BNSc program.

EXCLUSION MICR 221.

PHAR 230: Pharmacology for Health Sciences

Lecture series on the following topics: principles of drug action, autonomic pharmacology, cardiovascular-renal pharmacology, neuropsychopharmacology, chemotherapy, drugs acting on the endocrine system, over-the-counter drugs, and therapeutic applications.

3 hours lecture per week, one hour tutorial per week; 3 credit units course weight.

NOTE: PHAR 010 and PHAR 100 will not be accepted as credits in the nursing program.

PREREQUISITE OR COREQUISITE IDIS 150 or PHGY 210 or equivalent.

EXCLUSIONS PHAR 340, PHAR 450.

PHGY 350: Pathophysiology

An introductory course in pathophysiology in which the underlying functional changes of cell and cell systems will be discussed in association with a variety of disease processes.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE IDIS 150 or PHGY 210, PHGY 212, PHGY 214.

Social and Behavioural Sciences and Humanities

PHIL 151: Great Works of Philosophy

This course will be an introduction to philosophy through an examination of some significant and reasonably accessible philosophical texts, drawn from a variety of periods in philosophy's history. Issues to be considered include: the possibility and nature of personal identity; mind and body; our knowledge of the external world; the nature of love; fear and death; proofs for God's existence, and the problem of evil. The course is structured along historical lines, though in ways that allow for digressions, asides, etcetera. Theorists to be considered include Plato, Anselm, Aquinas, Descartes, Locke, Reid, and Parfit. The format of the course will centre on lectures, but with the aim of fostering discussion. Our attempt will include trying to comprehend the texts, to grasp the philosophical visions offered, the particular philosophical claims made, the arguments supporting them, and (as far as we can discern) the truth about these same matters.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE None.

PSYC 100: Principles of Psychology

An introductory survey of basic areas of psychology including perception, cognition, learning and motivation and their biological substrata. Also reviewed are child development, individual differences, social psychology and abnormal psychology. Research participation experience is provided for students on an individual voluntary basis. Students are encouraged to participate in up to five hours of research experimentation. The course is based on a blended model where on-line learning is supplemented with weekly lecture and small-group tutorial.

2 terms; 1 hour lecture, one tutorial per week; 6 credit units course weight. Also offered online.

Consult Continuing and Distance Studies.

PREREQUISITE None.

PSYC 251: Developmental Psychology

Introduction to the scientific study of human development, with an emphasis on social, cognitive, and neurobiological processes underlying perceptual, cognitive, and emotional development from infancy to adolescence.

3 hours lecture per week; 3 credit units course weight. Also offered by correspondence. Consult Continuing and Distance Studies.

PREREQUISITE PSYC 100.

Electives

See calendars of other faculties.

NOTE: Courses below the 010 level (P10 level) for example MATH 006 may not be used for credit in the nursing program.

BNSc Academic Regulations

The Academic Regulations contain detailed information of which students enrolled in the School of Nursing need to be aware. Examples of some of these Academic Regulations include Degree Requirements, Academic Standing, Course Registration, System of Grading, Professional Conduct, Code of Conduct, Academic Integrity and Procedures for Review of Student Progress and Appeal Procedures. For the complete document, please refer to the Academic Regulations on the School of Nursing Website.

Graduate Program Information

The official calendars for the Ph.D. and Masters programs can be found online at www.queensu.ca/sgs and should be consulted for the most up-to-date information on the programs.

The School of Nursing website provides general information on the programs at <http://nursing.queensu.ca>.

The following Graduate programs are offered through Queen's School of Nursing:

- Doctoral Program (Ph.D. thesis based) http://nursing.queensu.ca/gr_phd.php
- Master of Nursing Science (thesis based) http://nursing.queensu.ca/gr_msc_thesis.php
- Master of Nursing: Primary Health Care Nurse Practitioner (combined Masters of Nursing and Nurse Practitioner Diploma) http://nursing.queensu.ca/gr_msc_pri.php
- Diploma In Primary Health Care Nurse Practitioner (for nurses with a Masters degree) http://nursing.queensu.ca/gr_primary.php
- Master of Nursing (for those who have a Bachelor of Nursing Science and Nurse Practitioner Certificate since 2010) http://nursing.queensu.ca/gr_msc_pri_b.php
- Master of Science in Healthcare Quality (MSc[HQ]) <http://www.hqrs.queensu.ca/>

For further information contact:

School of Nursing

92 Barrie Street

Kingston, Ontario K7L 3N6

Telephone 613-533-2668

Fax 613-533-6770

Email: Graduate Assistant at nursing@queensu.ca

Hospitals, Ambulatory Care Settings, and Community Health Agencies used for Clinical Fieldwork

Primary clinical resources used by students for educational experiences:

Faculty of Health Sciences Patient Simulation Laboratory
Frontenac Community Mental Health Services
Glaxo Wellcome Clinical Education Centre
Hotel Dieu Hospital
Kingston, Frontenac and Lennox and Addington Public Health
The Kingston General Hospital
Lennox and Addington County General Hospital
Providence Care - Mental Health Services
Providence Care - St. Mary's of the Lake Hospital
Weeneebayko General Hospital

Examples of other clinical resources that may be used for educational experiences:

Alzheimer Society of Kingston
Belleville General Hospital
Brockville General Hospital
Canadian Forces Base Kingston
Canadian Mental Health Association
Community Midwives of Kingston
Developmental Disabilities Consulting Program
H'art School of Smiles
Healthy U at Queen's University
HIV/AIDS Regional Services
Kingston Community Health Centres
Kingston Interval House
Kingston Military Family Resource Centre
Kingston Youth Shelter
Leeds, Grenville & Lanark District Health Unit
Limestone District Board of Education
Loyola Community Learning Centre
Occupational Health Departments
Ongwanada Resource Centre
Queen's University Day Care
Partners in Mission Food Bank
Providence Care - Providence Manor
Queen's University Day Care
Queen's University Family Medicine
Queen's University Health, Counselling and Disability Services
Queen's University School of Business
Regional Geriatric Program (Southeastern Ontario)
Rideaucrest Home
Salvation Army Harbour Light Residential Treatment Centre
Seniors' Association Kingston Region

Scholarships, Bursaries and Financial Assistance

Student Financial Assistance

The Student Awards section of the Registrar's Office plays a key role in supporting the University's mission. The goal is to ensure that all students have the opportunity to attend Queen's, regardless of their personal financial circumstances. To achieve this goal, a variety of funding sources are available.

The Student Awards office is responsible for administering all merit-based undergraduate funding and all need-based funding for both undergraduate and graduate students. Merit-based (scholarship) funding recognizes and rewards students for their achievement, both academic and extra-curricular. Need-based funding (bursaries, awards, work study funds, loans, or grants) is disbursed to students on the basis of demonstrated financial need.

Student Awards administers the Ontario Student Assistance Program for Ontario residents attending Queen's University and the RBC/Queen's Line of Credit.

For more detailed information, please refer to either the Student Awards website or contact the office.

Awards Officers are available throughout the year to provide financial advising on budgeting and the various options available to assist students with financing their Queen's education.

Current Undergraduate Student Nursing Scholarships

For detailed information please refer to either the Student Awards website at <http://www.queensu.ca/studentawards> or contact the office.

Student Awards
Office of the University Registrar
Room 225, Gordon Hall
Tel 613-533-2216
Fax 613-533-6409
E-mail: awards@queensu.ca
Website: <http://www.queensu.ca/registrar/awards>

The School of Nursing Academic Council

The School of Nursing Academic Council governs the academic affairs of the School of Nursing under such regulations as the Faculty Board, Faculty of Health Sciences, University Senate, and the Board of Trustees may prescribe.

The Nursing Science Society

The Nursing Science Society (NSS) represents all undergraduate Queen's Nursing students to the School of Nursing, the University, and the Kingston community. The NSS consists of elected student representatives that meet on a bi-weekly basis to discuss issues concerning students, and to maintain communication between all six years of nursing. The NSS plans many nursing-specific and campus-wide events that are aimed to facilitate academic, social and athletic opportunities between students and the university community. The NSS also strives to give back to the Kingston community by organizing several charitable events that benefit local organizations and charities. NSS works to develop students' professional careers by organizing career workshops, skill-building courses, student-run conferences, and maintaining communication between the Registered Nurses Association of Ontario and the Canadian Nursing Students' Association. NSS sits on the Alma Mater Society, the Nursing Orientation Committee, the Nursing Academic Council and the Faculty of Health Sciences Faculty Board, to serve as an advocate within the best interests of the students it represents.

There are many opportunities on the NSS through class council, NSS executive council, and many other opportunities throughout the academic year. For more information on the NSS please visit our website at www.nursingsociety.ca.