Adri Prattas

19amp13@queensu.ca 437-771-6511 Kingston ON, Canada

EDUCATION

2024 – 2026 Master of Arts (MA), Sociology

Queen's University, Kingston ON Supervisor: Martin Hand, PhD

Thesis: Am I Being Productive? Managing time, technology, and expectations

among university students

2020 – 2024 Bachelor of Arts, Honours (BAH), Sociology

Queen's University, Kingston ON Cumulative GPA: 4.15/4.3

ACADEMIC PUBLICATIONS

Prattas, Adri. 2023. "Who Gets to Perform? Analysing TikTok Using Judith Butler's Gender Performativity Theory." *Phenomena: Queen's Sociology Journal*: 10-15. https://www.queensu.ca/sociology/sites/doswww/files/uploaded_files/Phenomena_spring%202023.pdf

Prattas, Adri. 2022. "Unfairness in Contractual Agreements with Streaming Corporations and Suggestions to Promote Fairness." *The Journal of the Canadian Law Review* 1(1): 1-13. http://dx.doi.org/10.2139/ssrn.4444902

CONFERENCE PRESENTATIONS

Prattas, Adri. (June 3, 2025). "Am I Being Productive? Managing time, technology, and expectations among university students." Oral presentation given at *The 94th Congress of the Humanities and Social Sciences 2025: Canadian Sociological Association.* Toronto, ON.

Prattas, Adri. (June 17, 2024). "The Surveillance of Deviant Sexuality." Oral presentation scheduled to be given at *The 93rd Congress of the Humanities and Social Sciences: Canadian Sociological Association*. Montreal, QC. *Session moved online due to the Association's extenuating circumstances.

WORKING PAPERS

2024 – 2026 Prattas, Adri. (MA thesis in progress). "Am I Being Productive? Managing time, technology, and expectations among university students."
 Department of Sociology, Queen's University
 Supervisor: Martin Hand, PhD

 2025 Prattas, Adri. (article in progress). "Fanfiction as Subversion? Analyzing

Prattas, Adri. (article in progress). "Fanfiction as Subversion? Analyzing Expressions of Gender and Masculinity in Fanfictions Centering Mitch Marner and Auston Matthews on AO3."

AWARDS, SCHOLARSHIPS, & GRANTS

2025 – 2026	SSHRC Canada Graduate Scholarship-Master's (CGS-M), Queen's University (\$29,000)
2021 – 2024	Dean's Honour List, Queen's University, Faculty of Arts and Sciences
2024	Appeal Undergraduate Scholarship, Queen's University (\$1200) John R. Houston Memorial Book Prize, Queen's University (\$1000) Outstanding Graduating Student Award, Canadian Sociological Association
2023	Dean's Honour List with Distinction, Queen's University, Faculty of Arts and Sciences
2021	Barbara Crook Scholarship, Queen's University (\$750)
2020	Admissions Bursary, Queen's University (\$1795) Excellence Scholarship, Queen's University (\$1500)

NON-ACADEMIC PUBLICATIONS

2024	Prattas, Adri. 2024. "Temporal Regimes, Expectations of Productivity, and Disability." Supervisor: Thomas Abrams, PhD. (Honours thesis)
2022	Prattas, Adri. (April 8, 2022). "Learning to live with COVID doesn't mean abandoning masks." <i>The Queen's Journal</i> . https://www.queensjournal.ca/learning-to-live-with-covid-doesnt-mean-abandoning-masks/ (newspaper article)
2020	Prattas, Adri. (October 2, 2020). "We must be held accountable for our social media usage during the pandemic." <i>The Queen's Journal</i> .

https://www.queensjournal.ca/we-must-be-held-accountable-for-our-social-media-usage-during-the-pandemic/ (newspaper article)

TEACHING EXPERIENCE

2025 **Graduate Teaching Assistant**, Department of Sociology

Queen's University, Kingston ON

SOCY 227 Theorizing Contemporary Society (Winter)

Professor: Martin Hand, PhD

2024 **Graduate Teaching Assistant**, Department of Sociology

Queen's University, Kingston ON

SOCY 226 Central Concepts in Sociological Theory (Fall)

Instructor: Christian de Vrij

2023 – 2024 Undergraduate Teaching Assistant, Department of Sociology

Queen's University, Kingston ON

SOCY 122 Introduction to Sociology (Fall and Winter)

Instructor: Katie Coleman, PhD

RESEARCH EXPERIENCE

2025 – 2026 Research Fellow, "Towards a Postcolonial Theory of Unsettled Time"

Department of Sociology, Queen's University

Co-Authors: Dr. Fauzia Husain (Queen's University) and Dr. Allison Pugh (John Hanking University)

Hopkins University)

Role: literature review of relevant texts with a focus on cultural sociology, analysis

and synthesis of texts, manuscript writing, manuscript editing

2024 – 2026 Researcher (PI), Master's Thesis Research

"Am I Being Productive? Managing time, technology, and expectations among

university students"

Department of Sociology, Queen's University

Supervisor: Dr. Martin Hand

Role: literature and theoretical review, ethics application, qualitative data collection (time-use diaries and interviewing), transcription, data analysis

(an m (a)

(NVIVO), report writing, knowledge dissemination

2022 Research Assistant, "Patriarchy and Digital Life Amidst Platform Capitalism"

Department of Sociology, Queen's University

Supervisor: Dr. Thomas Abrams and Dr. Daniela Zuzunaga Zegarra

Role: literature review of relevant work on platforms, disability and gender (Zotero), literature summarization

2021 – 2022 Junior Research Fellow (PI), "Unfairness in Contractual Agreements with

Streaming Corporations and Suggestions to Promote Fairness"

Canadian Law Review, Toronto ON

Mentor: Lawrence Eikelboom

Senior Advisor: David Zitzerman, JD

Role: literature review of relevant work, research and analysis of case law,

manuscript writing and editing

RESEARCH INTERESTS

- Sociological Theory
- Practice Theory; Post-structuralism; Phenomenology
- Disability Studies
- Sociology of Health, Mental Health, and Medicine
- Sociology of Gender, Sex, and Sexualities; Queer Theory; Feminist Theory
- Sociology of Education
- Qualitative Methodologies
- Science and Technology Studies
- Sociology of Time
- Information and Communication

COMMUNITY & VOLUNTEER SERVICE

2025 – 2026 **Departmental Steward**, Department of Sociology and PSAC 901 Union, Queen's University

Student Mentor, Department of Sociology, Queen's University

- 2024 2026 **Board Member**, Sociology Graduate Student Association (SGSA) and Professional Development Committee, Queen's University
- 2023 2024 **Executive Board Member**, Levana Gender Advocacy Centre, Queen's University and Kingston/Katarokwi

Co-President, Queen's University Pre-Law Society

- 2022 2024 **Volunteer**, Sociology Department's Student Council (DSC), Queen's University
- 2022 2023 **Social Media Coordinator**, Queen's University Pre-Law Society
- 2021 2022 **Executive Board Member**, Education on Queer Issues Project (EQuIP), Queen's University

Social Media Manager, Queen's Feminist Collective (QFC), Queen's University

ADDITIONAL WORK EXPERIENCE

- 2024 2026 Support Staff, Smith School of Business, Queen's University
 - Provide administrative support for the office, particularly with a focus on office management, such as coordinating with vendors, organizing maintenance as needed, procuring supplies.
 - Support Program Managers, Directors, and other staff in the coordination, planning, execution, and communication of their program events.
 - Manage student admissions and recruitment information through inputting and verifying information on the information system Dayforce.
 - Regularly updating course information for various programs on the D2L platform.
 - Communicate with professors and managers to provide class support
 - Arrived early to work full-time hours each week as well as some weekends to support the virtual classes run through the studio.
- 2023 2024 **Supervisor**, *Printing and Copy Centre (P&CC)*, Queen's University's Alma Mater Society (AMS)
 - Provided excellent customer service by helping customers with orders and answering questions.
 - Fulfilled orders utilizing various design technologies, including Adobe InDesign, Illustrator, and several printing, copying, cutting, and laminating equipment.
 - Arrived early to work 2-3 shifts per week.
 - Oversaw, supervised, and supported the fulfilment of orders and related work of service staff.
- 2022 2023 **Service Staff**, *Printing and Copy Centre (P&CC)*, Queen's University's Alma Mater Society (AMS)

- Provided excellent customer service by helping customers with orders and answering questions.
- Fulfilled orders utilizing various design technologies, including Adobe InDesign, Illustrator, and several printing, copying, cutting, and laminating equipment.
- Arrived early to work 2-3 shifts per week.
- Communicated with colleagues to coordinate swapping, dropping, and picking up shifts.

2021 – 2022 Service Staff, Walkhome, Queen's University's Alma Mater Society (AMS)

- Upon request, walked individuals home to promote campus and community safety.
- Arrived early to work 2-3 shifts per week.
- Communicated with colleagues to coordinate swapping, dropping, and picking up shifts.

SKILLS

- Qualitative interviewing
- Qualitative data analysis (NVIVO)
- Quantitative data analysis (SPSS)
- Public speaking and facilitation
- Problem solving and solution implementation
- Literature review and annotation (Zotero)
- Proficiency in various, non-research and creative software (i.e. Microsoft Office, Google Workspace, Adobe applications)

TRAINING & CERTIFICATIONS

- 2025 Accessible Instruction for Educators, Queen's University HREO
- 2024 It Takes All of Us: Sexual Violence Prevention and Response, Queen's University HREO

Human Rights 101, Queen's University HREO

Anti-Racism, Queen's University HREO

AccessForward, Queen's University HREO

Accessible Customer Service, Queen's University HREO

2023 **Consensus-Based Decision Making and Organizing**, Providence Centre for Justice, Peace, and Integrity for Creation

Tri-Council Policy Statement Ethical Conduct for Research Involving Humans Course on Research Ethics (TCPS 2: CORE) Certification, Panel on Research Ethics

2021 **Positive Space,** Queen's University HREO

This is Canada: Living Anti-Racism, Queen's University HREO