Tenure-track Position with Specialization in Digital Justice
Department of Sociology

The Department of Sociology at Queen’s University invites applications for a Tenure-track faculty position at the rank of Assistant Professor with a specialization in Digital Justice, with a preferred starting date of July 1, 2022.

Candidates must have a PhD or equivalent degree in sociology or a cognate discipline completed by the start date of the appointment. The main criteria for selection are academic and teaching excellence. The successful candidate will provide evidence of high-quality scholarly output that demonstrates potential for independent research leading to peer reviewed publications and the securing of external research funding, as well as strong potential for outstanding teaching contributions at both the undergraduate and graduate levels, and an ongoing commitment to academic and pedagogical excellence in support of the Department’s programs. Candidates must provide evidence of an ability to work collaboratively in an interdisciplinary and student-centred environment. The successful candidate will also be expected to make contributions through service to the Department, the Faculty, the University, and/or the broader community. Salary will be commensurate with qualifications and experience.

Prospective candidates should be aware that the Queen’s University Policy Regarding Mandatory Vaccination Requirements for In-person University Activities requires ALL Community Members, including those holding faculty appointments, be Fully Vaccinated against COVID-19 prior to participating in any In-person University Activities. This is a condition of employment for all employees who are required to attend University Property to perform their employment responsibilities. Individuals who cannot be vaccinated due to substantiated grounds (medical and other protected grounds under the Ontario Human Rights Code) may ask the University to validate the exemption and request an accommodation in these rare circumstances. If approved, they will be subject to additional health and safety measures.

The ideal candidate will have demonstrated expertise on how pervasive digitization shapes struggles for social justice and equity. Specifically, we seek a scholar whose research and teaching centres on how contemporary digital technologies like Artificial Intelligence (AI) produce, sustain, or unsettle social inequalities on a global scale. Key areas of interest to the Department include environmental justice, racial justice, and migration/immigration. The successful candidate would address, for example but not limited to, pressing matters like the environmental impact of the data economy, racism in AI, or the deployment of AI in transnational border regimes. In line with departmental and faculty EDII goals, we are seeking a scholar who approaches Digital Justice from anti-racist, anti-colonial, intersectional, or transnational positions; and we would especially welcome a scholar who works at intersections with Indigenous Studies, Black Studies, Muslim Studies or Postcolonial Studies.
This position will elevate departmental expertise on pressing social justice issues related to AI and other digital technologies and will enhance two streams in the Department: Social Justice and Media, Information & Surveillance. Although the position is based in the Department of Sociology, the successful applicant will also be expected to liaise with and help support interdisciplinary programs on campus including Black Studies, Muslim Studies, Indigenous Studies, or the minor in Artificial Intelligence, as appropriate. Interdisciplinary work with other departments and faculties such as, Development Studies, Computing, Law and Engineering, is encouraged and will build on the Department’s existing interdisciplinary links.

People from across Canada and around the world come to learn, teach and carry out research at Queen’s University. Faculty and their dependents are eligible for an extensive benefits package including prescription drug coverage, vision care, dental care, long term disability insurance, life insurance and access to the Employee and Family Assistance Program. You will also participate in a pension plan. Tuition assistance is available for qualifying employees, their spouses and dependent children. Queen’s values families and is pleased to provide a ‘top up’ to government parental leave benefits for eligible employees on maternity/parental leave. In addition, Queen’s provides partial reimbursement for eligible daycare expenses for employees with dependent children in daycare. Details are set out in the Queen’s-QUFA Collective Agreement. For more information on employee benefits, see Queen’s Human Resources.

Additional information about Queen’s University can be found on the Faculty Recruitment and Support website. The University is situated on the traditional territories of the Haudenosaunee and Anishinaabe, in historic Kingston on the shores of Lake Ontario. Kingston’s residents enjoy an outstanding quality of life with a wide range of cultural, recreational, and creative opportunities. Visit Inclusive Queen’s for information on equity, diversity and inclusion resources and initiatives.

The University invites applications from all qualified individuals. Queen’s is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: “I am a Canadian citizen / permanent resident of Canada”; OR, “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete. Please include this statement at the top of your CV.

In addition, the impact of certain circumstances that may legitimately affect a nominee’s record of research achievement will be given careful consideration when assessing the nominee’s research productivity. Candidates are encouraged to provide any relevant information about their experience and/or career interruptions.
A complete application consists of:

- a cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
- a current Curriculum Vitae (including a list of publications);
- a statement of research interests;
- a statement of teaching interests and experience (including teaching outlines and evaluations if available); and,
- Three letters of reference to be sent to Ms. Wendy Schuler, Department Manager at schulerw@queensu.ca.

The deadline for applications is **March 31, 2022**. Applicants should send all documents in their application packages electronically in PDF format to Ms. Wendy Schuler, Department Manager at schulerw@queensu.ca.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the interview process, please contact Ms. Wendy Schuler in the Department of Sociology, at schulerw@queensu.ca.

Academic staff at Queen’s University are governed by a [Collective Agreement](http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement) between the University and the [Queen’s University Faculty Association (QUFA)](http://www.qufa.ca), which is posted at [http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement](http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement) and at [http://www.qufa.ca](http://www.qufa.ca).