March 25, 2021

The Department of Sociology at Queen’s University invites applications for a tenure-track faculty position at the rank of Assistant Professor that centres on inclusive pedagogy. We welcome applications from sociologists in any area of sociology, and the ideal candidate shall have proven abilities in interactive, inclusive large course teaching and design. This is a position with a focus on teaching and curriculum development with initial expectations to redesign and offer the intro-level course in sociology based on principles of active and inclusive learning. This position has an ideal start date of July 1, 2021. This search is oriented toward a tenure-track appointment at the rank of Assistant Professor. A tenured position at the rank of Associate Professor may be considered in the case of an exceptional candidate.

Candidates must have a PhD in Sociology or a related discipline completed or near completion at the start date of the appointment. The main criteria for selection are academic and teaching excellence. The successful candidate will provide evidence of high-quality scholarly output, which may focus on pedagogy. There shall be demonstrated potential for independent research which may include pedagogical development, peer assessed publications, teaching awards and recognition, and external research funding. The ideal candidate shall also demonstrate a strong potential for interactive teaching contributions engaging social inclusivity at both the undergraduate and graduate levels. There should be evidence of a potential to provide ongoing commitment to an inclusive pedagogy in support of the Department’s course offerings and wider university initiatives in fostering inclusivity and reconciliation. The successful candidate will be expected to provide outstanding teaching contributions at both the undergraduate and graduate levels. A continuing commitment to high quality scholarly work, including supervising undergraduate and graduate research students is also expected. Candidates must provide evidence of an ability to work collaboratively in an interdisciplinary and student-centered environment. The successful candidate will also make contributions through service to the Department, the Faculty, the University, and/or the broader community. Salary will be commensurate with qualifications and experience.

The successful candidate will demonstrate an ability to provide a rich and rewarding learning experience to all their students, and to develop a research program that aligns well with the University’s priorities. Further information on teaching and research
priorities at Queen’s is available in the Queen’s Academic Plan, and the Queen’s Strategic Research Plan. For this position, candidates should also be familiar with the Queen’s Truth and Reconciliation Task Force Report, the Principal’s Report on Racism, Diversity and Inclusion, and the Faculty of Arts and Science Strategic Plan 2019-2024.

People from across Canada and around the world come to learn, teach and carry out research at Queen’s University. Faculty and their dependents are eligible for an extensive benefits package including prescription drug coverage, vision care, dental care, long term disability insurance, life insurance and access to the Employee and Family Assistance Program. You will also participate in a pension plan. Tuition assistance is available for qualifying employees, their spouses and dependent children. Queen’s values families and is pleased to provide a ‘top up’ to government parental leave benefits for eligible employees on maternity/parental leave. In addition, Queen’s provides partial reimbursement for eligible daycare expenses for employees with dependent children in daycare. Details are set out in the Queen’s-QUFA Collective Agreement. For more information on employee benefits, see Queen’s Human Resources.

Additional information about Queen’s University can be found on the Faculty Recruitment and Support website. The University is situated on the traditional territories of the Haudenosaunee and Anishinaabe, in historic Kingston on the shores of Lake Ontario. Kingston’s residents enjoy an outstanding quality of life with a wide range of cultural, recreational, and creative opportunities. Visit Inclusive Queen’s for information on equity, diversity and inclusion resources and initiatives.

The University invites applications from all qualified individuals. Queen’s is strongly committed to employment equity, diversity, and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.
In addition, the impact of certain circumstances that may legitimately affect a nominee’s record of research achievement will be given careful consideration when assessing the nominee's research productivity. Candidates are encouraged to provide any relevant information about their experience and/or career interruptions.

A complete application consists of:

- a cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
- a current Curriculum Vitae (including a list of courses designed and taught, as well as publications);
- a statement of teaching philosophy and experience, especially with the design and development of large courses (including teaching outlines and evaluations if available);
- a statement of research interests;
- a writing example; and,
- Three letters of reference to be sent directly by the referees to the following email address: schulerw@queensu.ca, Attention: Dr. Annette Burfoot, Department Head.

The deadline for applications is May 1, 2021. Applicants must send all documents in their application packages electronically as PDFs to Ms. Wendy Schuler at schulerw@queensu.ca addressed to:

Dr. Annette Burfoot  
Department Head  
The Department of Sociology  
Queen’s University  
Kingston, Ontario  
CANADA K7L 3N6

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the interview process, please contact Ms. Wendy Schuler in The Department of Sociology, at schulerw@queensu.ca.

Academic staff at Queen’s University are governed by a Collective Agreement between the University and the Queen's University Faculty Association (QUFA), which is posted at http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement and at http://www.qufa.ca.