Dr. Stephen W. Baron  
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Phone: 533-2170  
e-mail: barons@queensu.ca  
Office Hours: Mondays 1:00-2:00; Tuesdays 1:00-2:00

Calendar Description

This course focuses on the theoretical foundation examining the process by which activities are defined as deviant: such activities as "sexual deviance", "mental illness", and "political deviance" examined. The major etiological approaches to the study of deviants are also considered.

Course Description

Sociology 275 is an introductory survey of the sociological study of crime and deviance and is concerned with the critical examination of the theoretical perspectives and empirical research bearing upon the explanations of, and reactions to, deviant behaviour.

Course Pre-requisites and Exclusions

Every student in this course must already have credit in SOCY 122/6.0 with at least a grade of C-. This requirement is STRICTLY enforced by the Department. It is the responsibility of the student to ensure that his/her registration is in order. Grades will not be submitted for students who do not have the necessary course pre-requisite. Students who have already taken SOCY 274/6.0 are excluded from taking the course.

Required Texts

Course Requirements

The course requirements include 2 mid-term exams worth 25% each, a term paper worth 30% and an end of term quiz worth 20%. For each exam and quiz students are responsible for both the required reading, regardless of whether specific material was covered in class, and material presented in lectures. The first exam will cover material up to the date of the exam and will be held on OCTOBER 8. The second exam will cover everything from the first exam to the date of the second exam and will be held on NOVEMBER 12. The term paper is due OCTOBER 29. The end of term quiz will be held on the last day of class NOVEMBER 29 and will cover all the material since the second mid-term.

The term paper will be a critical review of a journal article examining some of the major theories to be covered in class.


The article can be obtained online through the library webpage by the following steps. Begin by clicking on Library on the university homepage. Then click Databases. Then type in Web of Science. Click Web of Science. Here type in the appropriate citation to gain online access to the journal article. Details regarding the assignment will be made available as the course progresses.

Students must complete all the course work in order to complete the course. Students will not be allowed to replace or supplement these assignments with alternative or additional work. In terms of assignments there should be no late assignments, nor need for extensions. Ten percent per day, including weekends, will be deducted each day, or part thereof, essays are overdue. Any and all delays regarding completing course assignments and exams must be reported immediately to the professor. Approved excuses will permit make-up exams and a waiver of late penalties. In the case of a missed exam, the type of make-up exam is at my discretion.
All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen’s Official Grade Conversion Scale:

**Queen’s Official Grade Conversion Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Numerical Course Average (Range)</th>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
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<tr>
<td>A</td>
<td>85-89</td>
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<tr>
<td>A-</td>
<td>80-84</td>
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<tr>
<td>B+</td>
<td>77-79</td>
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<tr>
<td>B</td>
<td>73-76</td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
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<tr>
<td>C</td>
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<tr>
<td>C-</td>
<td>60-62</td>
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<tr>
<td>D</td>
<td>53-56</td>
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<tr>
<td>D-</td>
<td>50-52</td>
</tr>
<tr>
<td>F</td>
<td>49 and below</td>
</tr>
</tbody>
</table>

**Statement on Academic Integrity**

Queen’s students, faculty, administrators and staff all have responsibilities for upholding the fundamental values of academic integrity; honesty, trust, fairness, respect, responsibility and courage (see [www.academicintegrity.org](http://www.academicintegrity.org)). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities [http://www.queensu.ca/secretariat/policies/senate/report-principles-and-priorities](http://www.queensu.ca/secretariat/policies/senate/report-principles-and-priorities)).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments and their behaviour conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 [http://www.queensu.ca/artsSci/academic-calendars/regulations/academic-regulations/regulation-1](http://www.queensu.ca/artsSci/academic-calendars/regulations/academic-regulations/regulation-1)), on the Arts and Science website (see [https://www.queensu.ca/artsSci/students-at-queens/academic-integrity](https://www.queensu.ca/artsSci/students-at-queens/academic-integrity)), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized
materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

- Please note that we have had issues in the past with unintended plagiarism in this course. Regardless of how and where you retrieve information, the principles of academic integrity apply. Please visit these helpful websites to help you make sure that you are able to write things in your own words:
  - https://www.queensu.ca/academicintegrity/students/avoiding-plagiarismcheating
  - https://integrity.mit.edu/handbook/academic-writing/avoiding-plagiarism-paraphrasing

Accommodations for Disabilities

Queen's University is committed to achieving full accessibility for people with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. The Senate Policy for Accommodations for Students with Disabilities was approved at Senate in November 2016 (see https://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslcwww/files/files/policies/senateandtrustees/ACADACCOMMPOLICY2016.pdf). If you are a student with a disability and think you may need academic accommodations, you are strongly encouraged to contact the Queen's Student Accessibility Services (QSAS) and register as early as possible. For more information, including important deadlines, please visit the QSAS website at: http://www.queensu.ca/studentwellness/accessibility-services/

Academic Consideration for Students with Extenuating Circumstances

Queen’s University is committed to providing academic consideration to students experiencing extenuating circumstances that are beyond their control and are interfering with their ability to complete academic requirements related to a course for a short period of time. The Senate Policy on Academic Consideration for Students in Extenuating Circumstances is available at http://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslcwww/files/files/policies/senateandtrustees/Academic%20Considerations%20for%20Extenuating%20Circumstances%20Policy%20Final.pdf

Each Faculty has developed a protocol to provide a consistent and equitable approach in dealing with requests for academic consideration for students facing extenuating circumstances. Arts and
Science undergraduate students can find the Faculty of Arts and Science protocol and the portal where a request can be submitted at: [http://www.queensu.ca/artsci/accommodations](http://www.queensu.ca/artsci/accommodations). Students in other Faculties and Schools who are enrolled in this course should refer to the protocol for their home Faculty.

If you need to request academic consideration for this course, you will be required to provide the name and email address of the instructor/coordinator. Please use the following:

Instructor/Coordinator Name: Dr. Stephen W. Baron  
Instructor/Coordinator email address: barons@queensu.ca

**Classroom Protocol**

1. All class participants are expected to refrain from the use of electronic devices (eg. cell phones, internet use, text messaging, iPods) during lectures.

2. The Freedom of Information and Protection of Privacy legislation disallows the public distribution of assignments (e.g. leaving assignments outside the professor’s office), and the general posting of grades. All assignments will be picked up by individual students during class or during the professor’s office hours.
SCHEDULE AND REQUIRED READINGS

Week of Sept. 3  Introduction

Week of Sept. 10  What is Deviance
    Deutschmann:  Chapter 1

Week of Sept. 17  Methods for Studying Deviance
    Deutschmann:  Chapter 2

Week of Sept. 24  Prescientific and Classical Theories
    Deutschmann:  Chapters 3 and 4

Week of Oct. 1  Biological and Psychological Theories
    Deutschmann:  Chapters 5 and 6

Week of Oct. 8  Social Control Theories and 1st Mid-Term
    1st Mid-Term October 8
    Deutschmann:  Chapter 15

Week of Oct. 15  Social Disorganization
    Deutschmann:  Chapter 7
Week of Oct. 22                Functionalist and Strain Perspectives and Fall mid-term break

Deutschmann:   Chapter 8

No Class Oct 25th. Fall mid-term Break

Week of Oct. 29                Functionalist and Strain Perspectives (Continued)

Deutschmann:   Chapter 8

Term Paper Due Oct 29 (In Class)

Week of Nov 5      Subcultural Theories

Deutschmann:   Chapter 9

Week of Nov. 12     Conflict Theories and 2nd Mid-term

2nd Mid-term Nov 12

Deutschmann:   Chapter 12

Week of Nov. 19     Gender Based Theories

Deutschmann:   Chapter 13

Week of Nov. 26     Interactionist Theories and End of Term Quiz

Deutschmann:   Chapter 10

End of Term Quiz Nov 29