Sociology 475 is a seminar examining the sociological study of the etiology of crime and deviance. In the course students will critically exam the theory and empirical research that has developed in sociology and criminology.

Course Requirements

Students will be expected to take turns leading the seminar by presenting the required material to the class for discussion. Each student will be expected to lead the seminar twice during the semester. In these presentations students will be expected to provide a summary of the readings and lead the class in discussion on the topic being covered. While communication style is important, the focus of the grading will be on the substance (organization, coverage of issues, understanding of material, questions produced, discussion generated) of the presentation rather than the style. Students not presenting material will be expected to have read the material in advance and participate in the discussion. Participation means more than mere presence. Evaluation of participation will be based on contribution to class discussions, debates, and student presentations. Each seminar presentation will be worth 25% of the student's grade and class participation will represent another 15%. Students will also be expected to submit a term paper on Nov 28 IN CLASS worth 35% of their grade. A DEADLINE IS A DEADLINE. In terms of the assignment there should be no late assignments, nor need for extensions. Ten percent per day, including weekends, will be deducted each day, or part thereof, essays are overdue. Any and all delays regarding completing course assignments must be reported immediately to the professor. Approved excuses will permit a waiver of late penalties. An extension of the essay deadline will be allowed ONLY in the instances of documented medical problems or other documented emergencies. Students will have considerable freedom in their choice of research topic. The research must relate to an aspect of deviance, approached from a sociological perspective, and integrate only theories from the course. Details of the paper will be provided later in the semester.
All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen’s Official Grade Conversion Scale:

### Queen's Official Grade Conversion Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Numerical Course Average (Range)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
</tr>
<tr>
<td>C</td>
<td>63-66</td>
</tr>
<tr>
<td>C-</td>
<td>60-62</td>
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<tr>
<td>D+</td>
<td>57-59</td>
</tr>
<tr>
<td>D</td>
<td>53-56</td>
</tr>
<tr>
<td>D-</td>
<td>50-52</td>
</tr>
<tr>
<td>F</td>
<td>49 and below</td>
</tr>
</tbody>
</table>

Statement on Academic Integrity

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities http://www.queensu.ca/secretariat/policies/senateandtrustees/principlespriorities.html).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar and on the Arts and Science website (see http://www.queensu.ca/artsci/students-at-queens/academic-integrity), and from the instructor of this course.
Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

Disability Accommodations

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Queen’s Student Accessibility Services (QSAS) in the Student Wellness Services and register as early as possible. For more information, including important deadlines, please visit the QSAS website at: http://www.queensu.ca/studentwellness/accessibility-services.

Classroom Protocol

1. All class participants are expected to refrain from the use of electronic devices (eg. cell phones, internet use, text messaging, iPods) during seminars.

2. The Freedom of Information and Protection of Privacy legislation disallows the public distribution of assignments (e.g. leaving assignments outside the professor’s office), and the general posting of grades. All assignments will be picked up by individual students during class or during the professor’s office hours.

Required Readings

The required readings for the course are listed below. Each of the readings can be obtained online through the library webpage by the following steps. Begin by clicking on Library on the university homepage. Then click Databases. Then type in Web of Science. Click Web of Science. Here type in the appropriate citation to gain online access to each particular journal article.
SCHEDULE AND REQUIRED READINGS

Week of Sept. 12     INTRODUCTION

Week of Sept. 19     DETERRENCE THEORY


DIFFERENTIAL ASSOCIATION THEORY


Week of Sept. 26     CLASSICAL STRAIN THEORIES


NEW STRAIN THEORIES


**Week of Oct. 3**  
**SUBCULTURAL THEORIES**

**Offending**


**Victimization**


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**Week of Oct. 10**  
**CONTROL THEORY**


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**GENERAL THEORY OF CRIME (LOW SELF-CONTROL)**


Week of Oct. 17  NEW VERSIONS OF CONTROL THEORIES


CONTROL BALANCE THEORY


Week of Oct. 24  SITUATIONAL ACTION THEORY


SOCIAL DISORGANIZATION THEORIES


Week of Oct. 31  

**LABELING THEORY**


**THEORIES OF SHAME AND REINTEGRATION**


Week of Nov 7  

**GENDER AND CRIME**


**POWER CONTROL THEORY**


**Week of Nov. 14  CRIME, CONFLICT AND COERCION**


**THEORIES OF RACE AND OFFENDING**


**Week of Nov. 21  THEORIES OF ABSTENTION**


**FEAR OF CRIME**


Week of Nov. 28  ROUTINE ACTIVITIES THEORY

Victimization


Offending


Paper Due in Class Today