The purpose of this course is to introduce sociological analyses of reproductive technologies in terms of gender. Although the emphasis is on current trends in reproductive medicine and reproductive rights, an historical perspective will be included. This perspective will focus on both the history of reproduction in Canada and, in more general terms, on the development of related science and technology especially as they intersect with gender.

The course will consist of lectures based on assigned readings, all available electronically though Queen’s. There is no course text to purchase. Because this year’s course is based on the drafting of a textbook, each week’s notes will be outlines of a chapter for the text. The notes will be made available through OnQ.

There are two assignments and a final exam. You will work on creating a public health brochure on assigned themes. You must also complete a term paper. The topic for the paper is to be chosen from a list of research questions that will be provided in the second week of class. The final exam will be based on all material covered in class including but not limited to the material from the assigned course readings.

The marks will be distributed as follows:

- Brochure: 30%  DUE February 4th
- Research Paper: 30%  DUE March 19th
- Final Exam: 40%  in regular exam period