

Course # & Title	MPA 800 Governing Institutions													
Course Instructor	Dr. K. L. Brock	Email: kathy.brock@queensu.ca												
Office	RSH 314													
Office Hours	T 3:30-4:30	Phone: 613-533-XXXX												
Format	<p>A variety of teaching styles and techniques are used in this course to enhance student learning. Please be patient if one is not to your liking since it may correspond to a learning preference of a colleague.</p> <p><i>Interactive Lectures and Class Discussions</i> Classes will be interactive in style and will complement, not duplicate, the assigned course readings. Recorded lectures and short lectures will be part of the class format but only one knowledge-sharing tool used. Students will be encouraged to discuss current events, ask questions about the pre-recorded lectures and short in-class lectures and to share their ideas during the plenary sessions. At other times, oral exercises such as discussions, small group discussions and “one-minute” cases will be used to cover course material. The purpose of this mixed class format is to clarify course material, to integrate reading and lecture materials and current events, to maximize shared learning, to provide students with the opportunity to relate the readings to the lectures and class discussions, and to help build an appreciation of Canadian governing institutions.</p> <p>Other techniques: <i>Midterm “In-Class” Writing Assignment</i> <i>Structured Controversies</i> <i>In-Text Tests</i></p>													
Grading Scheme	<p>This grading scheme is subject to change until the course commences.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 20px;">Trial Tests in Text (e-monitored)</td> <td style="text-align: right;">20%</td> </tr> <tr> <td style="padding-left: 20px;">Class Participation (in class and small groups)</td> <td style="text-align: right;">20%</td> </tr> <tr> <td style="padding-left: 20px;">Structured Controversies Presentations (2 x 10)</td> <td style="text-align: right;">20%</td> </tr> <tr> <td style="padding-left: 20px;">Structured Controversies Group Feedback</td> <td style="text-align: right;">20%</td> </tr> <tr> <td style="padding-left: 20px;">Midterm “In-class” writing assignment</td> <td style="text-align: right;"><u>20%</u></td> </tr> <tr> <td></td> <td style="text-align: right;">100%</td> </tr> </table>		Trial Tests in Text (e-monitored)	20%	Class Participation (in class and small groups)	20%	Structured Controversies Presentations (2 x 10)	20%	Structured Controversies Group Feedback	20%	Midterm “In-class” writing assignment	<u>20%</u>		100%
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LEARNING OUTCOMES

COMPETENCY	DESCRIPTOR	COURSE ACTIVITIES
Strategic Thinking	<ul style="list-style-type: none"> Operative understanding of institutional, legal and administrative context for policymaking Operative understanding values and principles of Canadian parliamentary democracy in comparative context Operative understanding of key elements of policymaking 	<ul style="list-style-type: none"> Interactive Lectures Readings 5 Minute Cases Current Events
Analysis & Application	<ul style="list-style-type: none"> Identification and application of theories to practice Critical thinking about emerging issues in policymaking Active analytical comprehension of information Discernment of appropriate policy options given costs and consequences 	<ul style="list-style-type: none"> Structured Controversies 5 Minute Cases Midterm and Tests
Engagement & Communication	<ul style="list-style-type: none"> Collaborative work with others Effective oral and written communication Effective knowledge transfer and advice through professional modes 	<ul style="list-style-type: none"> Small group work Structured controversies Questions/answers during lectures Class discussions Midterm and tests
Professionalism, Collaboration & Leadership	<ul style="list-style-type: none"> Understand and model professional norms and behaviours Leadership of teams and decision-making processes including consensus-building and execution Address of policy and personnel challenges 	<ul style="list-style-type: none"> Attendance and comportment in class Small group work and class discussion Lectures, readings, current events Timely completion of work

COURSE TOPICS

Please see full syllabus and texts

SELECTED COURSE TEXTS & READINGS

These textbooks are essential for the course and available through the bookstore. Note that the first one is an entirely online textbook:

Tossutti, Livianna, Eric Mintz, Kathy Brock & Doreen Barrie. 2021. Canadian Politics Today: Democracy, Diversity, and Good Government. North York: Pearson.

Craft, Jonathan & Amanda Clarke. 2018. Issues in Canadian Governance. Toronto: Edmond.

ACADEMIC INTEGRITY:

Academic Integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities www.queensu.ca/secretariat/policies/senate/report-principles-and-priorities).

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment or the failure of a course to the rescinding of a degree.

ACCOMMODATION FOR STUDENTS WITH DISABILITIES:

Students with physical and learning disabilities must contact the instructor as soon as possible in order for accommodations/modifications for course expectations to be made.

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Queen's Student Accessibility Services (QSAS) and register as early as possible. For more information, including important deadlines, please visit the QSAS website at: <http://www.queensu.ca/studentwellness/accessibility-services/>

COPYRIGHT:

The link below provides a brief summary of the Copyright Act of Canada (the Act) as it relates to instruction at Queen's University.

<https://library.queensu.ca/help-services/copyright-fair-dealing/copyright-basics-instructors>