SCHOOL OF POLICY STUDIES Master of Public Administration



Course # & Title	MPA 832 — Studies in National Security	
Course Instructor	Colin Magee	Email: colin.magee@Queensu.ca
Office	NA	
Office Hours	Virtual by Appointment	Phone: 613-572-2731
Format	On-line Synchronous lectures, readings, presentations	
Grading Scheme (Subject to Change)	Online Posted Question for each class – 20 % of final grade Planning Exercise – 10 % Group Presentation on Issues in Defence and Security – 30% of final grade Group Paper on Issues in Defence and Security -40% of final grade	

LEARNING OUTCOMES

The overall objective of the course is to provide post-graduate students with an in-depth understanding of the military, its relationships with other Government of Canada Departments, and its role in achieving Canadian national goals. The course consist of a mixture of lectures and tutorials in which the students will be asked to engage into discussions about defense strategy and military operations, as well as current and potential public debates related to national security matters.

Objective 1: Students will have a solid understanding of the military, with a focus on the Canadian Armed Forces, and its role in National security

- Students will be familiar with military operational concepts
- Students will become accustomed with military terminology
- Students will be able to identify challenges for military leaders and planners in the current and future security environment

Objective 2: Students will have a solid understanding about the "cultural" differences between military, civil service and civilian decision makers

- Students will become familiar with the military culture
- Students will become familiar with the military planning process
- Students will be able to recognize the political implications to military operation
- Students will gain a solid understanding about the information requirements of both parties (political and military leaders) in order to effectively facilitate the decision-making process with regards to national security
- Students will become familiar with the impact/influence civil society has one defence policy

Objective 3: Students will be able to recognize the challenges in Canada's national defense strategy

- Students will understand the strategic environment Canada is presented with
- Students will be able to identify political/diplomatic challenges and apply critical thinking to develop ideas to overcome such challenges
- Students will understand the impact that multilateral institutions and partners have on Canadian defence policy

The structure of the course is designed to take the students from the strategic/national level into the a more defined military perspective. Students will be able to respond to contemporary or emerging public debates about national security and the role the military and military operations could and should take. A key aspect of the course is to allow students to gain an understanding of how the military perceives security, and how it addresses security challenges. In doing so students will be better equipped to interact with military counterparts and participate in civ-mil issues. Additionally, students will be able to identify and address communication gaps between political and military leadership and potentially serve as mediators in such an environment.

COURSE TOPICS	
Policy, Strategy, and Doctrine	
Application of national power and the dependency of diplomatic, economic, social and military effor in order to achieve any given strategic goal.	
The Profession of Arms: organizational culture of CAF and the military as a whole.	
The Military and the State: the relationship between the military and society	
Leadership within the whole of government context: how the difference actors within the whole of government team view and implement leadership.	
Military Strategic and Operational Planning and Force Generation: the military's ability to contribute or, if required achieve any given desired end state, which is directed by political objectives.	
United Nations Operations and how Canada operates within the UN environment.	
Emerging and Future Issues, with the inclusion of policy implications, and recommendations on how Canada could deal with these issues.	
SELECTED COURSE TEXTS & READINGS	
Readings will be distributed throughout the course	
Required Text Book to be determined.	

ACADEMIC INTEGRITY:

Academic Integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities www.queensu.ca/secretariat/policies/senate/report-principles-and-priorities).

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment or the failure of a course to the rescinding of a degree.

ACCOMMODATION FOR STUDENTS WITH DISABILITIES:

Students with physical and learning disabilities must contact the instructor as soon as possible in order for accommodations/modifications for course expectations to be made.

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Queen's Student Accessibility Services (QSAS) and register as early as possible. For more information, including important deadlines, please visit the QSAS website at: http://www.queensu.ca/studentwellness/accessibility-services/

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The link below provides a brief summary of the Copyright Act of Canada (the Act) as it relates to instruction at Queen's University.

https://library.queensu.ca/help-services/copyright-fair-dealing/copyright-basics-instructors