

Please note: This is not a syllabus. Only partial information is provided to you to assist you with your decision of choosing your Winter courses.

Background information of this course: This course was called Public Policy and the Third Sector. However, the school no longer has a third sector stream. This course is offered for the first time under the new name: Public Policy, Health and the Third Sector. This name change is to respond to students interests in career prospects.

The following information is provided to you to assist you with course selection. However, changes may occur because this course is still being built and carefully designed. If you have questions about this course, please feel free to email me at wenjue.knutsen@queensu.ca

Course # & Title	Public Policy, Health, and the Third Sector	
Course Instructor	Wenjue Knutsen, PhD	
Office	Room 315	
Office Hours	TBD	
Format	In-person	
Grading Scheme	Assignments are likely to have both individual work and group work. You are expected to deliver qualitative essay-like papers, which can be involving research, policy analysis and literature review.	

Course Description:

This course has two major focuses. One is how healthcare is governed in Canada, and the other is a niche understanding of the role of the third sector in Canada's healthcare system. The focus on healthcare governance provides students comprehensive understanding of Canada's healthcare system, in terms of services, needs and funding. The focus on the third sector is a niche perspective through which students can understand how the new governance model is applied in healthcare and beyond healthcare provision. We will also learn government-non-profit relationship and major theories on the third sector. This perspective might be interesting for students who are interested in the third sector. To gain understanding of both focuses, students will be exposed to literature on public administration, policy implementation, and public management.

Note: Third sector is also called the voluntary sector or the nonprofit sector.

Course topics:

- “Overview”:
 - For this topic, we will understand Canada’s healthcare system. We will learn such as: how different levels of governments share healthcare responsibilities; how healthcare funding is shared among different governments; what are some major challenges; and what are Canadians’ preferences. We will read both government report (The Romanow report) and book chapter to assist our learning.
- Governing healthcare in Canada:
 - For this topic, we will learn specifically from a governance perspective, how various governments, agencies, including the nonprofit organizations play a role in serving Canadians’ healthcare needs. We will learn the new governance model. We will zoom in details in funding structure. We will also read comparison between Canadian’s governance and other country’s governance of healthcare.
- The role of voluntary sector in Canada’s healthcare
 - For this topic, we will focus on the role of the third sector in Canada’s healthcare. Through healthcare provision, we will further understand the role of the third sector in public policy implementation for all public services that are beyond healthcare.
- The privatization debate
 - After learning the role of the third sector in healthcare, in this topic, we will learn whether there is or should be a role for the private sector in providing healthcare in Canada.
 - We will learn the differences between public, private, and nonprofit organizations in serving public interests.
 - An international comparative perspective will be included such as comparing the US system with the Canadian system.
- Healthcare reforms
 - In this topic, we will explore some proposed/implemented strategies in healthcare addressing some urgent issues, such as wait time, patient-centered care, sustainability of Canada’s healthcare system. These trends/strategies include private funding, and using technology (e.g., Rocket Doctor).
- Medical providers in Canada
 - In this topic, we will understand self-regulated physician professionalism in Canada, nursing shortage and its drivers, and explore how Canada can sustain high quality healthcare providers.
- Public health in Canada
 - In this topic, we will explore how public health service is governed in Canada.
 - We will also explore what is the third sector’s role in public health.
- Primary healthcare and prevention
 - We will explore how primary healthcare and health prevention play an important role in Canadians’ health, cost containment. We will also explore how the third sector can play an important role in assisting our healthcare objectives.
- Current health policy debate
 - In this topic, we will explore the most recent health policy discussions in the media, including dental care, drug plans, and long-term care.
- COVID-19 and Canadian healthcare
 - We will have a fresh look at new challenges to our healthcare system due to COVID-19 and understand the impact of COVID-19 to our governance system.
- Aboriginal health

- We will understand some major challenges in providing healthcare to aboriginal population in Canada, and explore some potential strategies for the future.

SELECTED COURSE TEXTS & READINGS

There is no textbook in this course. Readings have many sources, including government reports, academic journal articles, book chapters, and news articles.

ACADEMIC INTEGRITY:

Academic Integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities www.queensu.ca/secretariat/policies/senate/report-principles-and-priorities).

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment or the failure of a course to the rescinding of a degree.

ACCOMMODATION FOR STUDENTS WITH DISABILITIES:

Students with physical and learning disabilities must contact the instructor as soon as possible in order for accommodations/modifications for course expectations to be made.

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Queen's Student Accessibility Services (QSAS) and register as early as possible. For more information, including important deadlines, please visit the QSAS website at: <http://www.queensu.ca/studentwellness/accessibility-services/>

COPYRIGHT:

The link below provides a brief summary of the Copyright Act of Canada (the Act) as it relates to instruction at Queen's University.

<https://library.queensu.ca/help-services/copyright-fair-dealing/copyright-basics-instructors>