<table>
<thead>
<tr>
<th>Course # &amp; Title</th>
<th>MPA 809 Management in the Public Sector</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Instructor</td>
<td>Gail MacAllister</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:macallis@queensu.ca">macallis@queensu.ca</a></td>
</tr>
<tr>
<td>Office</td>
<td>RSH 301B</td>
</tr>
<tr>
<td>Office Hours</td>
<td>Following Class/email</td>
</tr>
<tr>
<td>Format</td>
<td>2020 Fall Remote</td>
</tr>
<tr>
<td>Grading Scheme</td>
<td>Reflection Journal 25%; Paper and Presentation 30%; Conflict Resolution Exercise 25%; Written Assignments 20%</td>
</tr>
</tbody>
</table>

**LEARNING OUTCOMES**

1. Examine group and individual behavior in organizations focusing on the use of teams and understand the role of self and team in order to facilitate success with a particular emphasis on equity, diversity and inclusion (EDI) throughout the course.
2. Examine important people skills such as leadership and management to enable self and team to excel in a variety of work environments (focusing on public sector).
3. Apply communication strategies and principles to manage a variety of problem situations that may occur in the workplace, such as conflict resolution and negotiations.
4. Reflect upon the challenges associated with the various levels of the broader public sector and strategize ways in which to encourage collaboration across departments and agencies.
5. Reflect upon past and future personal growth and development opportunities in the role of employee and leader.

**COURSE TOPICS**

Leadership; EDI in the workplace; Indiginous issues; conflict resolution, public sector; organizational behaviour (for example: motivation, teams, ethics, human relations and human behaviour)

**SELECTED COURSE TEXTS & READINGS**

*Labour and Employment Law (Rootham)*
*The Future of Self-Representation*
*Indiginous perspectives Literature*
*Managing Organizational structure*

**ACADEMIC INTEGRITY:**

Academic Integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see [www.academicintegrity.org](http://www.academicintegrity.org)). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities [www.queensu.ca/secretariat/policies senate/report- principles-and-priorities](http://www.queensu.ca/secretariat/policies senate/report- principles-and-priorities)).
Students are responsible for familiarizing themselves with the Academic Integrity Policy of the School of Graduate Studies, available at http://www.queensu.ca/sgs/forstudents/policiesprocedures/SGSAcademicIntegrityPolicyasofFeb2012.pdf.

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment or the failure of a course to the rescinding of a degree.

ACCOMMODATION FOR STUDENTS WITH DISABILITIES:

Students with physical and learning disabilities must contact the instructor as soon as possible in order for accommodations/modifications for course expectations to be made.

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Queen's Student Accessibility Services (QSAS) and register as early as possible. For more information, including important deadlines, please visit the QSAS website at: http://www.queensu.ca/studentwellness/accessibility-services/

COPYRIGHT:

The link below provides a brief summary of the Copyright Act of Canada (the Act) as it relates to instruction at Queen's University.

https://library.queensu.ca/help-services/copyright-fair-dealing/copyright-basics-instructors