### MASTER OF PUBLIC ADMINISTRATION
### WINTER 2021

**ALL COURSES ARE DONE REMOTELY**

<table>
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<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
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| MPA 876  
*Instruments of Public Finance*  
E. Lang  
11:00 to 1:00 pm | MPA 826  
*Public Sector Ethics*  
K. Brock  
11:00 to 1:00 pm | MPA 836  
*Health Policy in Canada*  
D. Walker  
11:00 to 1:00 pm | MPA 802 – Section 1  
*Approaches to Policy Analysis*  
E. Lang  
8:30 to 11:30 am | |
| MPA 844  
*Canadian Economic Policy*  
B. Purchase  
2:00 to 4:00 pm | MPA 816  
*Quantitative Program Evaluation*  
C. Cotton/B. Kashi  
2:00 to 3:30 pm | MPA 862  
*Indigenous Research Methods*  
I. Fanning  
1:30 to 3:00 pm | MPA 812  
*Law and Public Policy*  
A. Fraser  
Noon to 2 pm | |
| MPA 847  
*Environmental Policy*  
J. Merchant  
5:00 to 7:00 pm | MPA 832  
*Defence Policy*  
C. Magee  
5:00 to 7:00 pm | | MPA 802 – Section 2  
*Approaches to Policy Analysis*  
E. Lang  
2:00 to 5:00 pm | |

**Additional electives:**

- **RMC – MPA 591: Cyber Statecraft and National Security**
  
The course introduces students to social science dimensions of offensive and defensive computer network operations, exploitation, attacks, and cyberwarfare. Its premise is cyber as a new domain of warfare that poses an existential threat to national security, prosperity and democracy. What difference does it make to think about democracy from the perspective of cyber - and about cyber from the perspective of democracy in general, and the Canadian democratic regime, its norms, values and underlying constitutional and governance principles in particular? The course’s learning proposition is that cyber is not merely a technical but, fundamentally, a behavioural, policy, administrative, legal, economic, political, cultural, social and strategic challenge. *This course will be offered asynchronously and does not have a specific time slot. The instructor will run weekly online tutorials which he will coordinate with the students enrolled.* If interested in taking this course contact mpa.coordinator@queensu.ca
- **MINE 803 – Community Engagement & Mining**
  MINE 803 expands on MINE 801’s (but not required) survey of resource sector impacts on communities to critically explore the potential for extractive development to strengthen communities on their own terms and examine strategies and tools businesses and governments can employ to achieve this. Looking at community perspectives as well as industry constraints, MINE 803 presents emerging best practices and obligations for government and industry. MINE 803 acknowledges a diversity of community values, concerns, and aspirations. It explores the emerging expectation that industry will be a development partner, supporting the development of community capacity to articulate their needs in the context of resource extraction and their journey to greater self determination. Questions explored include: Can extraction be undertaken in ways that deliver a sustainable net benefit to communities? How can community development frameworks and tools from Social Work be utilized to inform the development and operation of mining projects that empower communities? What is the role of industry to empower Indigenous communities that have been harmed by colonization? How does Canada’s industry fulfill its obligations under TRC Call to Action number 92? MINE 803 introduces students to the theory and practice of community development and the skills required to appreciate a community’s culturally-determined values, identify and assess capacity needs, and develop strategies for supporting the achievement of the community’s own aspirations (including community visioning, social impact assessment and dialogic communication). If interested in taking this course contact mpa.coordinator@queensu.ca

- **MINE 804 – Mining and Indigenous Peoples**
  This course examines the social, political, and economic relationships that exist between indigenous peoples and external parties in the development of commercial extractive projects. The course traces the evolution of law respecting the rights of Indigenous peoples, and the implications for industry and state governments. It reviews specific social, political, and economic issues arising from the engagement of indigenous peoples with the mineral industry, and the skill sets and knowledge base that are critical to engaging with and negotiating relationships between indigenous peoples, companies in the extractive industry, and interested and affected parties. This course may be of particular interest to students who plan to work as leaders and administrators in Indigenous communities, and those who wish to work on development of policy and regulation. Learning materials from Indigenous educators and community leaders are highlighted. The Mining Department is grateful to be able to include learning materials developed by the University of Alberta’s Faculty of Native Studies. If interested in taking this course contact mpa.coordinator@queensu.ca