

**MPA 825 – Capstone Team Leadership Project: a brief course description.**

Preamble:

MPA 825 – is the final course in the Queen’s University, Professional Master of Public Administration program (PMPA). As such the course’s objective is to provide a way of showcasing the knowledge and information that students have acquired throughout the PMPA.

Course Outline and objectives:

- To demonstrate proficiency and excellence in applying the skills and knowledge acquired in all the PMPA courses.
- To develop an integrated and comprehensive solution to address a key public sector challenge facing Canadians today.
- To demonstrate the ability to work in self-managed teams to effectively develop and communicate policy, implementation and delivery solutions.

Key Learning Outcomes:

- Integrates the skills and knowledge acquired through all the prior PMPA courses (see diagram below),
- Strengthens students’ professional competencies in public decision making, program design and implementation, risk management and monitoring etc.
- Enhances teamwork, leadership and project management skills,
- Develops students’ research and analytical skills,
- Reinforces the importance of excellent written and oral communications skills.

## MPA 825: Capstone Team Leadership Project

An integrated and comprehensive solution includes all the elements of the **Queen's Policy and Delivery Road Map:**



### Key course elements\*:

- Tackle a key public sector challenge,
- Work in self-managed teams with supportive supervision from the course instructor,
- Teams and issues assigned in the Fall Term 2020,
- Final presentations made in November 2020
- Individual project journal to document thoughts and perspectives throughout the course.

\*Actual elements may vary in order to accommodate work arrangements necessitated by the need to protect students and staff from Covid-19.

### Course assignments and evaluation:

The course will be assessed based on the following elements:

- The final presentation (written and oral) prepared by each team,
- An individual journal to document the thoughts and perspectives of students of their journey in the PMPA.