

Student Affairs Annual Report 2025–26

Queen's University STUDENT AFFAIRS

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Land Acknowledgement

Queen's University is situated on traditional Anishinaabe and Haudenosaunee Territory. This traditional territory has a long history that predates European colonies and holds deep significance for the Indigenous Peoples who lived, and continue to live, upon it. Living, learning, and working on these lands is a privilege and a responsibility: to learn this territory's history, to understand the ongoing impacts of colonization, and to act in support of Indigenous Peoples and communities.

A Message From the Vice-Provost, Student Affairs

I am pleased to present the **2025–26** Student Affairs Annual Report.



These pages reflect the dedication and expertise of **400+** full-time professional staff, alongside **1,900+** student staff and volunteers, including **269** in roles that are part of their academic programs.

Across our **20+** units, we are committed to enhancing the student experience at Queen's through services, programs, activities and supports that are informed by, and responsive to evolving student needs, preferences, and expectations. We value our collaborations with student leaders, with staff and faculty colleagues, and with community partners in Kingston, and beyond, to do this work.

We have recently articulated strategic priorities and areas of focus that are strongly aligned with the university's Bicentennial Vision. Every day, our teams help students access and engage with the campus community, feel a sense of belonging, maximize their wellbeing, and develop the breadth of academic skills and leadership experience that will empower them to make meaning of their time at Queen's, in preparation for careers and lives of impact.

Corinna Fitzgerald
Vice-Provost, Student Affairs

Student Affairs Strategic Priorities and Areas of Focus

Student Access and Inclusion

- Reducing Barriers to Post-Secondary Education/Queen's
- Affordability
- Equity
- Diversity
- Academic Excellence

Student Experience

- Belonging (Culture and Environment)
- Community and Connection
- Health and Wellbeing
- User-friendly Systems, Processes, Operations
- Academic Success

Student Leadership and Skills Development

- Academic and Learning Skills
- Leadership
- Mentorship
- Personal Growth and Positive Citizenship
- Experiential and Applied Learning
- Career Readiness

Student Affairs

Student Affairs supports undergraduate, graduate, and professional students from their first contact with Queen's through to graduation, in partnership with student leaders, faculties and schools, and colleagues across the university.

Bicentennial Vision

Student Affairs is committed to advancing the university's Bicentennial Vision. The work we do aligns closely with its priorities, particularly the aspiration to create a student experience defined by leadership, values-driven excellence and a strong sense of community.

Through responsive programs, services and supports, Student Affairs helps students develop leadership skills, build meaningful connections and contribute to vibrant campus communities while meeting their evolving needs.



Our work reflects the university's strategic priorities, commitments, and values and supports the implementation of key institutional commitments and frameworks, including the *Scarborough Charter on Anti-Black Racism and Black Inclusion in Canadian Higher Education*, the *Okanagan Charter: An International Charter for Health-Promoting Universities and Colleges*, the recommendations of the Queen's Truth and Reconciliation Commission Task Force, and findings from Queen's Shift Survey and Student Health Surveys. This work also advances institutional student policies that strengthen the student experience.

Advancing United Nations Sustainable Development Goals (UN SDGs)

We help to advance many UN SDGs, contributing to the university's social impact and making a tangible difference in the lives of others. Throughout this report, the SDG icons that are most directly tied to each unit's mandate and achievements are featured in their section.

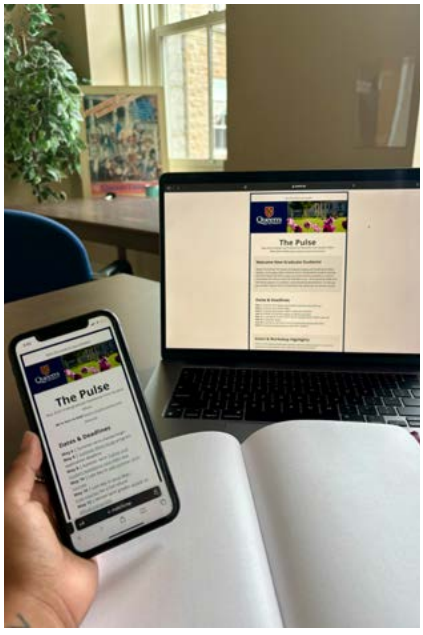


Celebrating Staff Achievement

- Student Affairs' annual Michael Condra Outstanding Student Service Award is presented to Queen's staff or faculty who have displayed a commitment to providing outstanding service to students, outside of a teaching role. Congratulations to the 2025–26 recipients.
  - » **Arunima Khanna** is a psychologist specializing in cross-cultural counselling and diversity at **Student Wellness Services** providing direct clinical care to students and improving culturally responsive care at Queen's. She was an early advocate of cross-cultural mental health services and is a key support for international and racialized students. She facilitates weekly groups and specialized supports for communities affected by global events.
  - » **Jenna Kring** is from Tyendinaga Mohawk Territory and is the Indigenous Academic Advisor in the **Faculty of Arts and Science**. She provides culturally grounded, relationship-based supports to Indigenous students, building strong, trusting relationships through consistent presence, care, and follow-through.
- **Duane Parliament**, Interim Director, Operations & Service Delivery, **Athletics & Recreation** (A&R), received a Queen's 2025 Special Recognition for Staff Award. Throughout his career, including more than 25 years with A&R, Duane has demonstrated a student-centred approach, shaped by his early work in recreation programming and his commitment to enhancing student wellness, participation, and belonging.

Outreach and Communication

The Office of the Vice-Provost, Student Affairs serves as a central point of contact for students, parents, families and supporters, staff, and community members. Through our communication channels, including our Instagram account and *The Pulse* monthly newsletter, we deliver timely information and resources, and quickly connect individuals to the support they need.



The Pulse Newsletter

38
editions of *The Pulse* newsletter

34K
audience – undergraduate students; graduate and professional students; parents, families, and supporters

Instagram

4.8M
impressions

46.8%
increase in followers

39.2%
increase in post shares

Recognizing Student Leadership

Each year, we celebrate extraordinary contributions made by students and student groups to support their community and peers. The recipients have demonstrated exceptional leadership qualities, with their impact driving change across campus and in the local community.

Indigenization, Equity, Diversity, Inclusion, Accessibility and Anti-Racism Impact Award



- **Lucas Perri** is an advocate for student caregivers and founder of Queen's Youths for Hospice, which has grown into a national initiative. His campus contributions include helping to organize the annual Conversation Café, serving as a Queen's Equity Ambassador, and founding the Kingston CNIB Astronomy Club for individuals with visual impairments.
- **Edward Sy** led equity and accessibility focus groups on BHSc courses and began developing resources that evolved into a research project. As AMS Social Issues Commissioner (Internal), Edward helped increase gender-affirming care coverage, revise hiring and accommodation policies, strengthen the AMS Equity Caucus, and establish the AMS Accessibility Queen's Advisory Council and Queer Club Working Group.

Brian Yealland Community Leadership Award

- **Shawn Cordeiro, Jake Heinbuch, Luke Heinbuch, Luka Parikh, and Dominic Sferrazza** form the core team of the **Kingston Homeless Alliance**, a campus club focused on homelessness in Kingston through service, education, and advocacy, building partnerships with local shelters, organizations, and student groups.
- **Zein Hammad** has supported local youth by coordinating after-school programming at Boys and Girls Club South East and providing pay-what-you-can tutoring for underserved K-12 students, with proceeds supporting local charities. He founded Little St Nick Foundation Queen's, and continues the work of STEMBuddies outreach.

Peer Leadership Award

- **Simarjeet Singh** has demonstrated sustained peer leadership across governance, operations, academic support, and first-year transition programming. He led as Managing Director of the AMS Student Life Centre, with a focus on accessibility and empathy, and supported incoming students' transition to Queen's.
- As a Career Services Resume Coach and Yellow House mentor, **Ashiq Abdul Rahiman** has provided coaching, developed programming, welcomed new students, strengthened ties with the Association of International Graduate Students at Queen's, coordinated festivals and events through the Queen's University International Centre and Yellow House, and mentored newer graduate students.

Collaboration Highlights

Student Affairs units collaborate with colleagues across the division, with faculties and units at Queen's, and with local and regional community organizations to increase impact and awareness, strengthen student supports, and deliver expanded opportunities for students.

Access and Inclusion

- A Black Histories and Futures Month social media collaboration between The Shift Project (Student Experience Office) and Men's and Women's Hockey (Athletics & Recreation) received more than **30**,**700** views on Instagram. In the video series, student-athletes discuss topics including allyship and representation in sports. An in-person event, the Student Athlete Allyship Panel, explored student-athletes' roles in shifting campus culture and creating safe spaces in sport.
- The Office of the Vice-Provost, Student Affairs, the Office of the University Registrar, and Housing & Ancillary Services partnered on the Tap-Enabled Student Card Replacement program. This initiative improved access to services such as Kingston Transit and eliminated the need for annual stickers. In addition to technical, service, and efficiency upgrades, the project supported a more inclusive student experience by giving the option for students to use their preferred first name on their student card.





- Collaborative updates to Endaayaan – Tkanónsote, Housing and Ancillary Services' newest residence building, focused on fostering an inclusive environment. A Welcome Wall was installed to celebrate many of the Indigenous and international languages spoken in the campus community. The languages displayed were identified in consultation with students, the Office of Indigenous Initiatives, Queen's University International Centre (QUIC), and faculty from the Department of Languages, Literatures and Cultures. The Office of Indigenous Initiatives, the Four Directions Indigenous Student Centre, and Residence Life also partnered to create a smudging room for Indigenous students in the residence.

Student Experience

- In partnership with Sexual Violence Prevention and Response Services, the Ban Righ Centre hosted a panel discussion for International Women's Week, "The Weight of Care: Beyond Balance in Academic Life." Panellists discussed caregiving, boundaries, healthy relationships, and safety in the university community.
- Residence Life and Services and Student Academic Success Services (SASS) launched "Don't Ghost Your Grades Trivia," a harm-reduction event that promoted academic success and connected students with peer support resources.
- Health Promotion (HP) and Faith and Spiritual Life (FSL) co-hosted **10** weekly summertime Food and Community events, providing nutritious food and creating space for **585** students to connect with peers and learn more about campus supports. Staff from across Student Affairs helped prepare food and connected with students.
- Athletics & Recreation (A&R) partnered with HP on "Move for Mental Health", and connected **136** students to mental health and physical activity supports, including HP Peer Wellness Coaches, A&R QMove, the AMS Peer Support Centre, and Prescription Exercise at Queen's (PE-Q).

10.9K+
one-on-one student advising appointments held across Student Affairs

Leadership and Skills Development

17.6K+
total student attendance at leadership and skills development workshops across Student Affairs

- The Peer Programs Collaborative Group, consisting of staff who supervise student peer roles in Health Promotion (SWS), QUIC, SEO, SASS, and FSL, delivered a coordinated recruitment campaign for peer volunteer roles across Student Affairs. The centralized peer programs listing and application form made it easier for students to explore and connect with volunteer opportunities across the division. The group also launched a new "Peer Welcome" event that helped students connect with other volunteers and become more familiar with Student Affairs.
- SASS and QUIC co-hosted a panel for International Education Week, "Student Voices: Talking Our Way to Academic Success." Student panellists shared their unique perspectives as international students while strengthening their public speaking skills. Insights and advice shared by the speakers informed SASS's contribution to a social media campaign for The Shift Project's Student Voices Week.
- Get It Done, SASS's day-long study event, saw **330** students participate at fall and winter sessions. SASS partnered with colleagues, student staff, and peer volunteers from QUIC, FSL, HP, and Arts and Science Undergraduate Society Peer Tutors to provide participants with a range of academic, wellness, and community resources.

Athletics & Recreation

Athletics & Recreation (A&R) provides a broad range of student programs, including intramurals, recreational clubs, varsity teams and clubs, fitness, and aquatics, that emphasize physical activity, sport, and wellness as integral and vibrant parts of campus life.

1M+

total card swipes at the Athletics & Recreation Centre (ARC) by **23,800+** unique users

8,015

entries on Jan. 13, 2026 – a new single-day record



Access and Inclusion

- Queen's varsity student-athletes hosted a BIPoC Student-Athlete social in partnership with the BIPoC Student-Athlete Network.
- Queen's Women's Hockey hosted a Women of Colour Hockey Collective game in support of the sport's growth and inclusivity. The Collective is dedicated to creating opportunities and fostering a more inclusive environment for Black and racialized girls in hockey.
- Chris Zimmerman (Men's Volleyball) received the Ontario University Athletics (OUA) EDI Award of Excellence. He was lead organizer of the inaugural Queen's Volleyball Pride Games, co-president of the Varsity Leadership Council, leading Lunch and Learn events on Truth and Reconciliation and mental health. Chris led the Queer and Gender Diverse Student-Athlete Association.

Student Experience

- Intramurals drew **8,235** students on **1,943** teams, who played **7,632** games—led by students—while building connections and staying active.
- **3,200+** students participated in **23** recreation clubs.
- A&R launched a Learn 2 Pickleball program and Puppies & Pilates, in partnership with Queen's 4 Paws club.

Athletic Success

- Queen's varsity teams won a record **nine** provincial and national championships.
- **17** student-athletes represented Canada at international competitions and **one** student-athlete represented Australia.
- **10** student-athletes signed their first professional sports contracts.

- Queen's student-athletes earned national and provincial recognition through **4** national awards, **24** All-Canadians, and **68** OUA All-Stars.

Community Engagement

- Queen's hosted local and national events, including the Ottawa Redblacks (CFL) training camp and Fan Fest; Elite Flag Football Nationals; the North, Central America and Caribbean Volleyball Confederation Under-19 Volleyball Pan Am Cup; Junior Elite League of Ontario Basketball Tournaments; and Ontario Volleyball Association (OVA) events.
- **1,800+** youth participated in A&R's Q Camps – the largest day camp program in the Kingston region.
- **55** schools brought **39** Sports Day field trips to Queen's campus.

800+

students employed by A&R including **100+** in leadership roles

Leadership and Skills Development

- A record **549** varsity student-athletes were named Academic All-Stars for earning a 3.5 GPA or higher in 2024–25.
- **70** students worked as peer tutors and Student-Athlete Academic Mentors.
- Student-athletes led several charity initiatives:
  - » Queen's Football collected more than **450 kg** of food for Partners in Mission Food Bank in Kingston.
  - » Queen's Basketball raised **$3,000** for U SPORTS Shoot for the Cure.
  - » Queen's Men's Hockey hosted a Syrian Refugee Game with The Navigators of Canada and Kingston International Students.
  - » Queen's Women's Soccer's Kick for the Cure, founded by an alumna to raise money for breast cancer research and treatment, partnered with the Canadian Cancer Society to expand Soccer for Cancer across Canada.



Ban Righ Centre

The Ban Righ Centre (BRC) is a welcoming and supportive space for mature women students returning to formal education after an interruption, and students who are mothers. Services are designed to help students find community, overcome barriers, and fulfill their educational goals.

Access and Inclusion

- **28** Winter Gear bursaries totalling **$12,300** distributed to support student-mothers with the cost of children's winter clothing.
- **4,331** bowls of soup served through the free soup lunch program, providing a consistent source of food access to BRC students. Staff developed soup recipes that were nutritious, vegan, and representative of a broad range of culinary traditions from around the world.

$204K+

in **228** emergency bursaries provided critical financial support for mature women students

The Ban Righ Foundation awarded a total of **$25,280** in bursaries to mature women students at its annual Spring Celebration, recognizing their resilience, determination, and achievements. The event also celebrated the journeys and successes of students supported by the Ban Righ Centre.



Student Experience

- BRC advisors connected mature women students with opportunities and supports for personal growth, academic success, and career leadership through one-on-one advising.
- Through the Sharing Stories program, distance students built support networks through online conversations. Topics included Creating Community and Tackling Loneliness, Parenting/Care Work as Mature Students, and Keys to Academic Success at Queen's.
- Black Histories and Futures Month Student Guest Chef series invited students from the Black diaspora to make soup from their cultural traditions to share at the Centre. Participants discussed each soup's cultural origins, the region and its food practices, and the recipe.

- The Centre partnered with the Office of Indigenous Initiatives on a Walk Talk at Lemoine Point as part of BRC's Sustainability Series. Students and their children joined centre staff, building connections while learning about the land.



Leadership and Skills Development

- In collaboration with Student Academic Success Services (SASS), BRC hosted drop-in sessions and guided conversations on a variety of topics including Finding Balance – Time Management and Competing Priorities, Looking Ahead – Planning for Academic Milestones, and Making it Work – Academic Success Strategies.
- BRC hosted a week-long Writing Studio that gave students at all levels of study dedicated space and support to make progress on their writing projects. Participants completed focused writing, connected with peers, and received support from on-site SASS staff.



"The Ban Righ Centre, their staff, committee, and donors are doing an excellent job, and this is needed these days. It is a very hard decision for a mature woman to start studying and completing [their degree] at such a late age. The support provided by the Centre not only helps financially, but also gives emotional support and courage…"

– Student participant

Career Services

Career Services supports students and recent graduates from all faculties and schools. Staff empower students to build workplace skills and make informed decisions for the future and success they want. Career Services includes the Queen's Undergraduate Internship Program (QUIP) and the Experiential Learning Hub.

Access and Inclusion

- The Work Study Program, a partnership with Financial Aid and Awards, provided wage subsidies to help fund **38%** more Work Study hours in 2025–26. Students with demonstrated financial need received priority access to part-time jobs through this longstanding program.
- Career Services placed all eligible Promise Scholars, Former Youth-in-Care Scholars, and World University Service Canada Scholars, in program-related, on-campus summer positions.
- Career Services introduced a Low Stimulation Room, offering students who benefit from a lower-input environment a private space to access career supports.
- Career Services developed and continued several partnerships in support of equity-deserving students. This included a collaboration with YGK Thrift to host "Secondhand Chic," an event offering discounted second-hand clothing and on-site career advising to attendees, reducing financial barriers to professional attire. The event was attended by approximately **50** students.

"What I admire about the Access Scholars programs is that it opens doors for students… I find it immensely gratifying to be able to help train these highly energetic, motivated, capable young scholars while also supporting equity at Queen's."

– Access Scholar Employer

Student Experience

- **4,800+** students and recent grads connected with **210+** unique employers at **4** in-person career fairs, **19** employer recruitment information sessions, and **3** Ask-Me-Anything sessions.
- **2,306** students attended Gender-Based Violence and Bystander Intervention Program workshops. Approximately **100** workshops were held this year.
- Career Services partnered with Smith Engineering to pilot a networking event that connected outgoing interns from all faculties and schools with peers heading to internships in the same geographical locations.



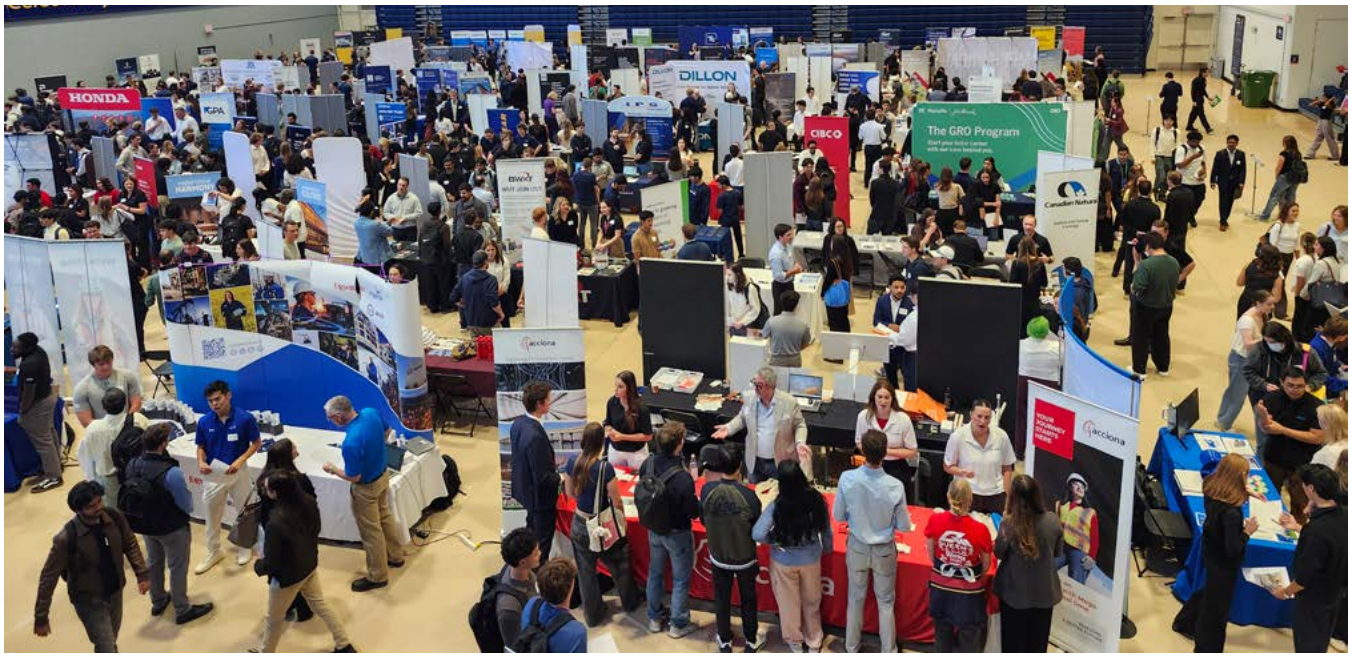
Leadership and Skills Development

- **118** Career Education workshops were delivered across **39** academic departments and student groups, reaching **2,300+** students.
- Work With Impact: Queen's Career Guide to the UN Sustainable Development Goals (SDG) received **5,604** views, helping students align their career goals with their values.
- Major and Grad Maps were downloaded **30,000+** times. The maps provide tailored recommendations for building academic, global and community engagement, and career skills through each year of study.
- Students developed practical experience in Career Services through **67** student roles, including **41** paid and **26** volunteer positions.

1,174
total attendance at Career Services Leadership Workshops

Work-Integrated and Experiential Learning

- Queen's Undergraduate Internship Program (QUIP) participation has grown **56%** over the past five years. In 2025–26, **620** undergraduate students began an internship, and **1,350** student-registrants accessed career education and skill building resources through QUIP.
- The Experiential Learning (EL) Hub continued to support cross-institutional planning and delivery of experiential learning. EL Hub delivered workshops in eight courses and programs and held **22** faculty consultations on developing and expanding EL opportunities.
- The EL Hub supported the creation of a Work-Integrated Learning Mentorship Guide in collaboration with Mentor Canada and the Faculty of Education. The guide provides tools and strategies to help students and their supervisors shape their learning experience with a mentorship approach.
- **1,122** students completed the EL WrapAround reflection, setting skill-development goals for their on-campus roles, and engaging in conversations with their supervisors on their growth and career development.



Faith and Spiritual Life

Faith and Spiritual Life (FSL) provides multi-faith, non-judgmental support for spiritual, religious and existential questions and conversations. The FSL team cultivates welcoming, peaceful communities and spaces, where belonging, inclusion, and spiritual wellness are valued and nurtured.

Access and Inclusion

- Served **1,350+** bowls of soup across weekly soup lunches, supporting students with food access.
- A Prayer and Program space opened in the renovated John Deutsch University Centre (JDUC) for religious clubs and bookings, expanding access to faith-based supports.



"Spiritual health is an important yet often overlooked part of a student's wellbeing. Knowing that they have a space to safely perform their religious and/or spiritual practices when needed is a major stress relief factor and allows them to feel like they belong and matter at their university."

– Student participant

Student Experience

- New programs and support groups were integrated in 2025–26 to support student wellbeing and connection, including:
  - » **Soul Jam**: Students participated in drop-in jam sessions focused on knowledge sharing, community building, and music making of all genres. An end-of-year Coffee House performance showcased student talent.
  - » **Interfaith Gatherings**: Co-hosted with The Shift Project, students from all religious and spiritual traditions gathered to discuss interfaith themes and celebrate what they share.



  - » **Cancer Support:** Students coping with cancer, either personally or through the diagnosis or loss of a loved one, were connected with community support and resources.
  - » **Broken Hearted:** Supported by counselling staff from Student Wellness Services, this program addressed the grief at the end of relationships, including break-ups, family dynamics, and the end of friendships. Participants explored practical tools and frameworks for coping while connecting with peers for support.
  - » **Sport and Spirituality:** Students watched an Olympic hockey game together and joined a discussion led with support from the School of Religion.
- Continuing groups and programs included Grief Group, Weight of the World, Lego in the Lobby, Knit Happens, Voyagers, and Dungeons and Dragons.
- **1,550+** students participated in Cookies and Conversations, fostering peer connection and wellbeing during exam periods.

Leadership and Skills Development

- Expanded the Cooking with Grammas event series. The program connected students with community members, provided intergenerational perspectives, and taught cooking, socializing, and time-management skills.
- **Eight** student staff and **20** volunteers supported programming, building skills in volunteer coordination, program planning, and communication.

Four Directions Indigenous Student Centre

A home away from home for Indigenous students. The team at Four Directions Indigenous Student Centre (FDISC) delivers holistic academic and cultural programming that supports students emotionally, socially, physically, and spiritually, in keeping with the teachings of the Four Directions.

Access and Inclusion

- 2SLGBTQ+ programming – including Strawberries, Sage and Sweetgrass, Bingo, Medicine Bag workshop, and Shared Plates, Shared Stories – brought together Indigenous students in community and relationship building.
- The Ohsahè:ta Program (a Mohawk word meaning “beans,” a foundational crop of the three sisters planting) supported the success of first-year Indigenous students – **10** students in the Fall term and **12** students in the Winter term. Students who complete the term and program components (meeting with the Indigenous Advisor and attending three events per term in student success, mental health and wellness, Indigenous knowledge and culture, and community building) receive a bursary.
- Hosted **26** food-based programs with a total attendance of **353**, including Welcome Back Feast, Holiday Feast, and Frybread Fryday.

$93.4K
in student bursaries distributed to **22** students with financial need.



Student Experience

- Social Fires in the Tipi fostered a welcoming place to relax, unwind, share, and be together in community.
- Peer Mentoring paired **eight** first-year students with upper-year Indigenous mentors, providing support before move-in and throughout first year.
- The Indigenous Student Counsellor supported students with **347** appointments.
- Welcome Day Orientation helped incoming students and their families get to know the centre and its resources before the academic year began.

- On National Day for Truth and Reconciliation, the centre hosted a drumming circle, sacred fire, and sharing circle, creating space for students to gather in community and reflect on the significance of the day.
- Drop-in services with campus partners, including Queen's Student Accessibility Services, the Off-Campus Living Advisor, and the Faculty of Arts and Science, provided integrated support for students.

148
events with
1,000+ total attendance



"My experience at FDISC has been really positive overall. What worked well was the sense of community as it felt like a space where I could just exist without needing to explain myself. The staff and peers created an environment that was welcoming, supportive, and grounded. It also provided opportunities for connection, whether that was through conversations, events, or just being in the space."

– Student participant

Leadership and Skills Development

- **16** Indigenous students accessed **132** hours of free tutoring.
- The Teachings from Turtle Island program launched in partnership with the Office of Indigenous Initiatives. Through these sessions, Elders from various communities shared unique perspectives and teachings.
- The Indigenous Student Counsellor and a group of nursing students in an experiential learning course initiated the Good Minds program. Participants planned and prepared meals together, then engaged in facilitated discussions on mental health topics while sharing the meal as a community.
- **25** student positions (paid and volunteer) helped students develop organizational, leadership, and planning skills.

Housing & Ancillary Services

Housing and Ancillary Services (H&A) cultivates a broad spectrum of responsible and innovative services, including on- and off-campus housing, food services, and more, to engage the Queen's community while supporting the university's strategic goals.

The H&A team manages residence buildings, as well as Community Housing's off-campus rental apartment and housing properties, the Off-Campus Living Advisor, three dining halls, retail food service locations on campus, the Donald Gordon Hotel and Conference Centre, the University Club, and Event Services. Residence buildings also provide temporary accommodations for summer conferences, events, and tourists. Revenue and services from these units support vital student life programs and contribute to the university's learning environment.

Residence Life and Services

Supports **5,000+** students living in **18** residence buildings by creating safe, welcoming, and supportive communities that ease the transition to university. Residence Facilities manages building upkeep, cleaning, and room preparation, and H&A IT supports student technology needs and residence network maintenance.

Access and Inclusion

- Partnered with Yellow House, Student Wellness Services (SWS), The Shift Project, and Faith and Spiritual Life (FSL) to host a Pride Resource Fair to connect students with inclusive resources during Residence Pride Week.
- Partnered with the Four Directions Indigenous Student Centre (FDISC), with support from the Office of Indigenous Initiatives, to develop a dedicated Smudging Space for Indigenous students in residence. The space opened in Endaayaan – Tkanónsote in winter 2026.
- Supported **1,067** residence accommodation requests.

Student Experience

- Residence Life offered **3,020** events and programs to support community-building, harm reduction, and academic and skills development for students in residence. Key events included Care Package Making, Tote Bag Painting, and Haunted House.
- **480** students participated in Living Learning Communities and Unique Communities, building connections with peers with similar interests and goals.
- Partnered with Student Academic Success Services (SASS), Queen's Student Accessibility Services (QSAS), Athletics & Recreation (A&R), SWS, Queen's University International Centre (QUIC), and the Student Experience Office (SEO) to host the annual Learning Resource Fair, connecting first-year on-campus students with academic and learning supports.
- Collaborated with SWS, The Shift Project, SASS, and QSAS to deliver the annual Wellness Night Market, engaging more than **200** students in wellness-focused programming and activities.



- Residence Facilities supported the university's sustainability goals by donating **1**,**107 kg** of items to the Canadian Diabetes Association, planting **14** new trees to improve biodiversity and green space on campus, renewing Residences' CIMS-GB certification, and replacing **180** CFL fixtures with LED fixtures in Leonard Dining Hall.
- Co-hosted a cooking class, "Cooking with Chef Ralph," in collaboration with Yellow House. The new initiative focused on strengthening cultural understanding and community connection through food, as well as developing cooking skills.
- Co-hosted "Cooking with QUIC," fostering community, connection, and belonging for students staying on campus during Winter Break.



Leadership and Skills Development

45+ leadership events and programs were organized for students living in residence with **1**,**500+** total attendance. Events included the launch of "EnVision Board Your Career," in partnership with Career Services, helping students connect their academic experiences with future career and life goals.

Community Housing

Community Housing provides quality, affordable housing for full-time students enrolled in on-campus undergraduate, graduate, or professional programs. Properties include An Clachan (260 units), John Orr Tower (123 units), and 95 University District properties.

Access and Inclusion

- Distributed free Mason Jar Meals to graduate students in Community Housing, in partnership with SWS and the School of Graduate Studies and Postdoctoral Affairs.
- Collaborated with EarlyON to offer weekly child education programming for students and their families living in An Clachan.

Student Experience

- Held **142** community events at An Clachan.
- Opened a new playground at An Clachan to provide additional community space for student families.
- Partnered with Campus Security and Emergency Services to deliver safety education and resources tailored to graduate student residents.

Leadership and Skills Development

- Collaborated with A&R, FSL, and SWS to provide wellness programming including yoga classes and cooking and grocery-skills workshops.
- Partnered with Career Services to offer resume/cover letter and job interview workshops.
- Partnered with QUIC on a Pathways to Permanent Residency workshop and with QUIC and Immigrant Services Kingston and Area (ISKA) on an Income Tax Clinic, connecting students with immigration- and tax-related information and support.

Off-Campus Living Advisor (OCLA)

The OCLA team provides confidential guidance and resources to Queen's students who are living, or planning to live, off campus.

Access and Inclusion

165 OCLA events focused on outreach to equity-deserving student groups, including bi-weekly drop-in sessions with FDISC, collaborative events with QUIC and faculties to support international students, and programs for QTBIPoC students at Yellow House.

Student Experience

- Supported students through **2,153** enquiries and appointments.
- **7,050** total attendance for off-campus housing webinars.
- A dedicated housemate social with FDISC helped Indigenous students build connections and access support with off-campus living questions.

The OCLA's annual Second-Hand Shuffle had a record-breaking year in 2026. The waste-reduction initiative re-circulated items no longer wanted by students, diverting them from landfill.

- **7,333** items donated (**+36%**)
- **124** estimated metric tonnes of CO2 emissions avoided (**+83%**)
- **26,227 kg** of donated items diverted from landfill (**+163%**)
- **2,298** students and community members picked up items (**+56%**)
- **$386,448** in estimated cost savings for participants (**+82%**)

The event was held in collaboration with Central Facilities and AMS Facilities.



Hospitality Services

Hospitality Services provides healthy, inclusive, and sustainable food operations for students, staff, faculty, and campus visitors at three dining halls, **20+** food locations, and through Campus Catering Services.

Access and Inclusion

- Provided special dining features for **13** cultural and religious observances in consultation with student club representatives. Met with Residence Life and Services and student groups to plan inclusive menu offerings and dietary supports throughout the academic year.
- The Swipe It Forward program provided **5,058** meals to **307** students experiencing food insecurity.
- **8,236** (**+25%**) rescued meals served at the PEACH Market, a partnership with the AMS.

- **15**,**102 kg** of food donated to local food banks and community shelters.
- **1**,**340** grab-and-go items sold through the Just in Time initiative, providing a discount for near-expiry food.
- Kosher products successfully piloted in some vending machines on campus to provide additional accessible options.

Student Experience

- **771** students supported with food allergies or special dietary needs, including **308** appointments with the Registered Dietitian.
- **8**,**757** plant-forward burgers and **977**,**003** free-run eggs (**+58%**) served across campus, supporting sustainable dining choices.
- **246 kg** of honey harvested through campus apiaries (**+12%**), with **65%** used in campus food production and beverage stations, **30%** sold through retail food locations, and **5%** used for promotional events.
- Opened a second apiary to support biodiversity, experiential learning, and local food production.
- **63%** of food purchases (**+33%**) sourced within **500** km and **87%** (**+7%**) sourced within Canada. Established a new partnership with local producer Reid's Dairy.
- Through the GOOD TO GO initiative, **442**,**956** single-use containers (**+24%**) diverted from waste, contributing to **1.3 million+** container swaps since 2019.
- **27**,**295** purchases made using reusable mugs. **88**,**722** single-use container fees applied to encourage reusable alternatives.
- **7**,**824 kg** of food scraps from dining halls and Donald Gordon Hotel and Conference Centre diverted from waste to a local pig farmer.

Leadership and Skills Development

Student Sustainability Ambassadors supported the tracking of food waste in residence dining halls and **12** events aimed at reducing food waste. Food waste decreased by **25%** over the year.

Queen's Event Services

Queen's Event Services is an on-campus event logistics partner offering a full spectrum of professional event management services.

- **23**,**020** total accommodation room nights booked.
- **20** weddings hosted on campus.
- **720** event bookings supported.
- In 2025–26, Event Services, Donald Gordon Hotel and Conference Centre, and the University Club transitioned to Ontario- and Canada-made products for their bar menu offerings where possible.

The University Club

The University Club creates space for guests to socialize, dine, and host events, featuring stunning water views and historic charm.

In 2026, the University Club achieved Rainbow Registered Accreditation for meeting Canada's 2SLGBTQI+ Chamber of Commerce's set of standards to ensure diverse and inclusive practices that support a safe and welcoming environment.

The Donald Gordon Hotel and Conference Centre

The Donald Gordon Hotel and Conference Centre provides an executive learning environment that includes **15** conference rooms and meeting spaces, **80** hotel rooms, and professional hospitality services designed to accommodate all event requirements.

In 2025–26, **6** electric vehicle charging stations were added, advancing the university's sustainability goals.



Office of the University Registrar

The **Office of the University Registrar** (OUR) provides comprehensive enrolment management services to the Queen's community, supporting the student learning experience, and the academic mission of the university. The office also ensures compliance with university policies and provincial regulations, supporting students and faculty throughout the academic lifecycle.

The **Financial Aid and Awards Office** administers a range of financial aid programs to help reduce barriers related to financial needs or personal circumstances. Programs include government student financial aid, merit-based scholarships for undergraduate students, need-based bursaries, and awards for undergraduate and graduate students.

Access and Inclusion

Queen's prioritizes financial aid for students with the highest financial need. These awards support students who might otherwise be unable to accept an admission offer or continue their studies at Queen's due to personal, geographic, or socio-economic circumstances.

- **8%** increase in Major Admission Award applications.
- **21%** increase in Commitment Scholars Award applications.
- **19%** increase in General Bursary applications.
- **$146.4** million in total government loans and grants distributed to **10,000+** students.
- **$11.5** million in total Queen's operationally funded need-based assistance to **3,000+** students.
- **$21.8** million in total scholarships, awards, and bursaries provided through the generosity of donors.

Commitment Scholars Award

Celebrates and recognizes demonstrated leadership in, and commitment to, racial justice, social justice, or diversity initiatives by a student in their high school or their community.

In 2025–26, **45** students received Commitment Scholars Award funding (**$48,000** distributed over four years).

- **Twelve** first-year students received the award in the 2025–26 admissions cycle.
- **33** returning recipients continued to receive funding.

Award Program	Student Recipients (all years) 2025–2026	Amount Distributed
Major Access Awards	242	$2.3 million
Need-Based Major Admission Awards	124	$1.9 million
Promise Scholars Awards	18	$376,000
Commitment Bursary	916	$2.1 million

Student Experience

The OUR continued transitioning to a central service hub, which replaces separate support teams with a single point of contact. This gives students a direct path to answers and faster responses.



16.5K+
in-person student inquiries supported

45K
email cases

Convocation

- **23** ceremonies
- **9,477** degrees, certificates and diplomas awarded
- **86** gifts presented to Indigenous student graduates
- **19,638** ceremony guests

Projects and Technology Improvements

- Implemented an "Applications to Intake Funnel" on the Undergraduate Admission Dashboard, enabling faculties and schools to track student progression from application to enrolment.
- Supported the ITS Data Glossary and Data Classification project, contributing to improved institutional data governance.
- Developed a Tuition Waiver workflow, enabling faculties to submit tuition discount requests through a streamlined, compliant process.
- Supported faculty and school initiatives by providing guidance and feedback on academic program and major modifications.
- Eliminated student card stickers by upgrading to tap-enabled cards, in partnership with Housing & Ancillary Services.
- Automated the transfer of part-time student data to Athletics & Recreation, enabling eligible students to receive reduced membership rates.
- Enabled SOLUS access to T4A tax forms.

Exams

- **957** exams scheduled and run for **1,408** course sections.
- **148,414** individual exams written by **23,807** students.
  - » **19,116** total individual accommodated exams administered.*

*Accommodated exam numbers also included in general exam statistics

Queen's Student Accessibility Services

Queen's Student Accessibility Services (QSAS) helps students with disabilities fully access academic and work-integrated learning opportunities.

19.1%
of the total student population is registered with QSAS

50.3% of students indicate neurodiversity as the reason for registering (ADHD, learning disability, or autism)

29.2% of students indicate mental health as the reason for registering



Access and Inclusion

- QSAS launched the Assessment of Functional Impact (AFI) tool to provide immediate, short-term interim accommodations while students gather formal documentation.
- Staff engaged in collaborative events, discussions, and workshops across the university, including with many Student Affairs units, to raise awareness of supports available and provide resources and information to equity-deserving students.
  - » QSAS and FDISC signed an Intention of Goodwill to guide the development of future structures to support Indigenous students with disabilities.

"I felt supported and safe to reach out again when I need help with something related to my disability. Thank you for making me feel seen."

– Student registered with QSAS

QSAS statistics represent April 1, 2025 – March 31, 2026.

  - » A new shared QSAS/ Student Academic Success Services role was created to provide integrated support for neurodivergent students.
  - » QSAS co-hosted an author event as part of the Black at Queen's *Black Light* speaker series with Yellow House, exploring the intersection of Blackness and mental health.
- QSAS relocated to Mitchell Hall Room 120, increasing the visibility of accessibility services in one of the university's primary student hubs.



Student Experience

- QSAS moved to its own unit in the Student Development portfolio of Student Affairs, reflecting its synergies and alignment with services that focus on student learning development and academic success.
- QSAS launched a new website with more detailed information that students can search more easily.

Leadership and Skills Development

Five students strengthened their leadership skills and deepened their understanding of accessibility and student support through paid and volunteer positions.

"One of the things I value most about working with this team is the palpable passion each individual brings to their work and the dedication to continually learning and evolving to best support the students."

– QSAS Staff

Queen's University International Centre

The Queen's University International Centre (QUIC) serves as a comprehensive hub for international student support, fostering academic transition, cultural integration, and community belonging. Through integrated advising, programming, and strategic campus partnerships, QUIC enhances the international student experience and supports Queen's global engagement goals.

Access and Inclusion

- Pre-arrival and transition supports reduced barriers to post-secondary education, promoted equity and inclusion, and supported incoming international students' transition into the Queen's community ahead of the Fall term.
  - **10** *Transition to Success: Online Orientation for International Students* webinars were attended by **352** incoming students.
- Orientation programming provided opportunities for new international students to engage with campus resources, build community, and develop confidence during the start of the academic year to support their transition to Queen's.



  - **14** Welcome Week orientation events, with approximately **840** total attendance.
  - Two additional Late Arrival Orientation sessions provided information on health insurance, employment, and campus resources to students arriving after Welcome Week.
  - **6** Winter Welcome Days held for students starting their studies in the Winter term, with a total attendance of **315.**
- **4,700+** advising appointments, drop-ins and emails provided to help students navigate academic, immigration, financial, and personal challenges, and connect with campus resources.
- **980+** attendance across **9** culturally relevant soup lunches. The events helped address food insecurity while fostering cultural exchange.
- The Coat Drive and Learn to Love Winter initiative addressed practical needs by providing free winter clothing and support to students in adapting to Canadian winters.

Student Experience

- Transitioned to a centralized institutional process for issuing Post-Graduation Work Permit support letters, in partnership with the Office of the University Registrar. This gave students a simpler, consistent way to get documentation needed for post-graduation work permit applications.

- Hosted a wide range of social programming to build belonging and foster community, including Community Bus Trips, with **236** total attendance. Student participants explored and discovered Kingston and the surrounding areas through these outings.
- The English Conversation Program helped students build communication skills, connect with peers, and gain confidence using English in academic and community settings.
- The QUIC space hosted **305** bookings by student groups and campus partners. Events supported student engagement, intercultural learning, and campus collaboration.
- Holiday Host programming and Winter Closure events provided social opportunities during periods when many international students remained on campus away from family.
- Students supported with responsive programming during periods of international conflict, providing safe spaces for connection, advocacy, and emotional support. Supports included a weekly on-site counsellor available for individual drop-ins.

Leadership and Skills Development

- A position shared with Career Services supported student leadership and career readiness through workshops, volunteer opportunities, embedded career advising and joint programming, including Introduction to Job Search in Canada, Job Search and Networking, and Career and Permanent Residency Pathways.
- **13** student staff and **25** volunteers helped plan and support QUIC programming, strengthening their leadership skills and helping the centre foster a welcoming environment.
- Students developed skills in navigating Canadian systems through **12** tax workshops and clinics.





Student Academic Success Services

Student Academic Success Services (SASS) offers one-on-one and group academic skills and writing support appointments, workshops, and resources. Staff from the writing, learning, and education fields tailor services to be accessible and inclusive for all students at every level and year of study.

3,429
one-on-one appointments
with **1,545** students

- **1,194** online
- **1,690** in person
- **545** e-feedback

Access and Inclusion

- Expert support for students with English as an additional language was integrated into writing and academic skills appointments, ensuring multilingual students can receive specialized assistance from any staff member.
- Expanded the Academic Skills and Writing Specialist role, increasing appointment capacity and support for neurodivergent students.
- Academic Skills and Writing Specialists facilitated ADHD Skill Share, a group for students with ADHD to build community and develop skills for academic success.
- Collaborations with Queen's Student Accessibility Services, Queen's University International Centre, and Ban Righ Centre provided targeted support to neurodivergent, international, and mature women students.
- A student panel was co-hosted with QUIC during International Education Week. *Student Voices: Talking Our Way to Academic Success* created space for students to share their unique perspectives and build their public speaking skills.

Student Experience

- **4,000+** students completed all or part of Academics 101, SASS's online university prep course as part of their program orientation or course requirements.
- SASS supported the inaugural offering of the Department of Psychology's Wellness: Science and Practice, a new course focused on the science and practice of wellbeing. SASS offered recommended readings and learning activities and engaged with students through a recorded interview and class visit.
- SASS's interactive module "Using Artificial Intelligence Tools" became assigned reading in the new Fundamentals of Artificial Intelligence course offered through the School of Computing.
- A Gap Year Group was piloted in collaboration with a student mentor. The program supported students who had taken a break from their studies to develop strategies to reacclimate to academic life and connect with peers.

Leadership and Skills Development

- Registration in SASS's Grad Writing Lab increased to **283** members (**+16%** year-over-year). This online writing community supports graduate student writers through regular check-ins and co-writing sessions.
- **62** student staff and student volunteers wrote blog entries, connected with students through booths and informal activities across campus, facilitated academic skills workshops, and delivered one-on-one writing and mentoring appointments, building skills in facilitation, communication, leadership, coaching, and collaboration.
- **48** students in Arts and Science, Nursing, Engineering, and A&R participated in SASS's Bounce Back mentorship program as academic skills and writing mentors.
- Staff and a graduate student intern developed and conducted the survey, "Exploring Student Generative AI Use at Queen's." Results will help inform updates to SASS's resources, services, and GenAI literacy module.
- **Eight** workshops supported international graduate students' transition to Queen's in the inaugural Graduate Transitions and Academic Success program.

> *"The Grad Writing Lab (GWL) has become my 'thesis family' where we share our accomplishments, our challenges, our goals, and also get opportunities to be supported as well as support our colleagues from across various disciplines. Since joining GWL, my output has increased, and I feel like I have an entire team supporting me. GWL has been thesis-changing for me, and I am very grateful to the SASS team."*
>
> *– Student participant*

- SASS collaborated with the Centre for Teaching and Learning on initiatives to support graduate student teaching assistants and teaching fellows, including workshops for the Teaching Development Conference, a guest lecture for SGS 902: Teaching and Learning in Higher Education, and participation in a craft and connect session.
- Collaborations with the School of Graduate Studies and Postdoctoral Affairs included Dissertation Bootcamp, workshops and training sessions for the annual Three Minute Thesis (3MT) competition, and a presentation skills workshop for the PhD Community Initiative program.



Student Conduct and Care

Student Conduct and Care provides non-clinical support and referral to campus services and programs to help students navigate challenges and distress. It also promotes positive citizenship through educational outreach, and manages non-academic misconduct processes.

Student Experience

Student Conduct and Care's Student Conduct, Non-Academic Misconduct Intake, and Care Support Services work with campus partners and students to support a thriving and safe Queen's community, responding to and resolving non-academic misconduct, and by providing services to help promote student success and wellbeing.

Care Support Services

Care Support Services gives faculty, staff and students a quick way to connect students facing academic or personal difficulties with resources and support.

565
students referred to Care Support Services (**+28%** from previous year)

- **763** concerns addressed
- **5,424** individual supports and actions (**+73%** from previous year)
- **13%** of cases identified as high priority/urgent
- **34** students referred to the university's Assessment & Care Team

Most Common Concerns

1. Academic (**206**)
2. Mental Health (**148**)
3. General Wellness (**87**)
4. Grieving (**47**)
5. Adjusting to University (**44**)



Non-Academic Misconduct System

The Non-Academic Misconduct System (NAM) Intake Office manages intake and referrals for four units under Queen's Student Code of Conduct: The Student Conduct Office, Residence, Athletics & Recreation, and the AMS Judicial Affairs Office.

- **1,287** cases involving **1,600** individual students and **two** student groups.
- NAM cases increased by **19%** and student respondents decreased by **12%** year-over-year.
- **93%** of recorded incidents occurred in residence.
- **79%** of student respondents found responsible for at least one NAM violation.
- **Six** appeals to the NAM Appeal Process:
  - **Three** appeals denied (original decision sustained).
    In some circumstances, outcomes (sanctions) were slightly modified based on information provided by students during the appeal.
  - **Three** appeals were granted (original decision overturned).

Student Conduct Office

This office manages non-academic misconduct cases, involving students, pertaining to Category 2 violations under the Student Code of Conduct, the university's Harassment and Discrimination Policy, and the Policy on Sexual Misconduct and Sexual Violence involving Students.

The student conduct process is part of the broader learning environment. Cases are resolved through educational, restorative, and corrective outcomes. Students are encouraged to reflect on their behaviour, take responsibility, learn, and make amends.

Residence Life & Services, Athletics & Recreation, Campus Safety and Emergency Services and Care Support Services facilitate coordinated responses in addressing concerning behaviour at early stages with a focus on education, reflection on consequences and consideration of the impact on other members of the Queen's community. This early, collaborative approach remains the most effective way to reduce the risk of more serious harm.

- **67** non-academic misconduct case referrals (**+10%** from previous year)
- **116** individual students and **two** student groups involved
- **62** violations recorded
- **109** sanctions issued

Student Experience Office

The Student Experience Office (SEO) delivers programs and services to orient undergraduate students to university life, support their transitions into and through university, and encourage leadership development, student engagement, and co-curricular involvement at Queen's.

Access and Inclusion

Transition to Queen's

- The First Year Foundations program shifted from in-person to virtual, eliminating financial and geographical barriers to incoming first-year transition programming. Out-of-province reach increased by **383%** and international reach rose by **120%**.
- Staff attended and evaluated all **125** Fall Orientation events and recommended improvements, including to Indigenization-Equity, Diversity, Inclusion, Accessibility and Anti-Racism (I-EDIAA).

Student Voices Week

400+ students and **16** campus partners took part in Student Voices Week through social media and **14** campus events, discussing equity and allyship and celebrating students' equity work.

- The Student Voices Week Market featured booths from equity-deserving student artists, entrepreneurs, and clubs. **95.6%** of vendors indicated that they would recommend participating in Student Voices Week to a friend.
- After attending the Student Voices Week Lunch and Learn event, *Dissecting Media Through the Lens of Accessibility and Intersectionality*, **89%** of participants said they felt more confident practising allyship.

Allyship and Belonging

560+ events for equity-deserving students were highlighted on the Allyship & Belonging Student Calendar. Event roundups received **244,000+** views on Instagram.

Promise, Commitment, and Former Youth-in-Care Scholars

- The Access and Inclusion Support Coordinator joined in January 2026 and supported Promise Scholars, Commitment Scholars and Former Youth-in-Care award recipients through **90** one-on-one appointments.
- The Commitment Scholar Engagement Committee held events for all Queen's Commitment Scholars including a Welcome Mixer, Social Night, Study Night, and the Conversation Cafe.

Lead, Include, Transform (LIT) training

LIT encouraged student leaders to reflect on their positionality and privilege through exploration of how oppression exists on our campus. Through LIT training, participants are given tools to challenge oppression when they see it happening. Participants were surveyed after the session:

- **73%** felt very equipped to challenge oppression (compared to **20%** before).
- **84%** felt very knowledgeable on the concepts of positionality, privilege and oppression (compared to **32%** before).

> *"Being a peer facilitator has helped me understand how leadership isn't always about leading but creating an environment where everyone feels comfortable enough to express themselves with confidence. Leadership is not just conducting and guiding but is also about understanding and learning from others."*
>
> *– Student participant*

Student Experience

- **2,415** incoming first-year students and supporters attended **42** pre-arrival summer webinars to learn about important dates, processes, and resources, and meet staff, faculty, and upper-year student leaders. Recordings received **14,500+** views.
- **93%** of the incoming class accessed the First-Year Foundation (FYF) 100 onQ course, helping them prepare for academic expectations and navigate the transition to university.
- Weekly upper-year student-led Off-Campus Community activities helped off-campus students build connections with peers and their Off-Campus Leaders before the start of the academic year.
- **3,500+** first-year students participated in community-building activities and met upper-year student leaders during Welcome Home Night on their first evening on campus in September 2025.
- **6,000+** students attended the Tricolour Parade and Welcome at Richardson Stadium on Labour Day Weekend.



Leadership and Skills Development

- **1,100+** Fall Orientation Leaders received training for emergency protocols and event management.
- **183** QSuccess Mentors, Senior Mentors, and Student Leads developed leadership skills through training and development activities.

QSuccess Mentorship Program

- **570** first-year mentees were matched with **187** upper-year trained mentors and connected through **2,287** one-on-one meetings.
- The QSuccess Commitment Scholar Mentorship stream engaged **7** upper-year and **12** first-year Commitment Scholars.
- **98%** of mentees agreed or strongly agreed that "QSuccess helped me feel more prepared for my second year at Queen's." **96%** of mentees would recommend QSuccess.

"Supporting my mentee through the QSuccess program has been one of the most meaningful parts of my university experience. Coming from a low-income background myself, I felt a deep connection to his journey and stayed in touch even while dealing with my own challenges. It's been so rewarding to see him do better in university. For a lot of students, programs like this are a way out of financial hardship and a chance to build something better for themselves and their future families."

– Student participant

Student Wellness Services

Student Wellness Services (SWS) provides interprofessional medical, mental health, and health promotion services. SWS helps students navigate health concerns that impact their ability to learn, participate in the student experience or achieve academic success. SWS works with the campus community to promote a culture of wellness that supports student success.

38,624
clinical appointments for medical and mental health needs in the Côté Sharp Student Wellness Centre

10,479
unique students seen



270
Professional wellness coaching appointments in new Health Promotion space

956
student drop-ins supported by Peer Wellness Navigators in Health Promotion

Access and Inclusion

- **13,166** appointments provided by SWS Family Medicine Physicians and Nurse Practitioners, including **5,677** same-day appointments for urgent care concerns.
- **13,301** mental health therapy appointments.
- **421** gender-affirming care appointments.
- **1,188** medical and mental health appointments supported students with neurodiversity.
- **80%** increase in triage appointments; **1,342** students supported to address minor health concerns, ask questions, and navigate campus systems.
- Partnership with the Queen's Department of Psychiatry increased the number of psychiatric appointments available to students by **44%**.
- **100** students attended **14** professionally led therapy groups.

"I really appreciate all the work you put into organizing this group for us. This was my first "real" therapy experience and it's helped me feel more comfortable seeking help and I learned that therapy is actually something I like! Very grateful, thank you!"

– Student participant, Overwhelm, Stress and Anxiety Therapy Group

- Supported food access through multiple initiatives, including:
  - » Undergraduate and graduate students received **236** Mason Jar Meals and **206** Fresh Food Boxes. An additional **357** meals and boxes provided through Society of Graduate and Professional Students (SGPS) funding.
  - » New drop-site initiative provided campus equity centres and Community Housing locations with **500** Mason Jar Meals.
  - » Pay-it-forward proceeds funded **$1,000** in food purchases for NourishQ's West Campus community cupboard.

Student Experience

- New TELUS Health Connect electronic medical record system led to **13,831** appointments booked online and **7%** decrease in no-show rate.
- Year-over-year increases: **91%** in sexually transmitted infections (STIs) testing and **14%** in flu and COVID vaccines administered with support of **62** nursing student volunteers.
- New Comfort Corner initiative created space for **55** students to rest and connect. Collaborations included Sexual Assault Centre Kingston, Faculty of Education, and Student Voices Week.
- Health Promotion moved into the newly renovated JDUC, co-located with AMS Peer Support Centre and SGPS Student Advisor programs.
- Integrated Health Promotion activities into Smith Commerce and the Faculty of Arts and Science, through donor funded initiatives.

Leadership and Skills Development

- **1,800+** total student attendance at mental health skill-building workshops: Identifying and Responding to Someone in Distress, Suicide Alertness for Everyone, Applied Suicide Intervention Skills Training, and Substance Use Harm Reduction.
- Nearly **100** students attended Taking Care of Yourself During Your Experiential Learning workshops.
- **910** students attended one of **26** health and wellbeing workshops to manage stress, alleviate anxiety and prevent burnout.
- **37** Peer Health Educator volunteers gained project management and teamwork skills



delivering **136** initiatives which led to **6,947** student touchpoints.

- **8** volunteer Peer Wellness Coaches gained advising and communication skills supporting **97** unique students in **138** one-on-one behaviour change appointments.
- **32** Campus Observation Room volunteers gained adaptability and critical thinking skills through harm reduction outreach and supporting **106** students at the campus non-medical overnight detox site.
- **18** student staff supported Health Promotion operations, building organizational and project management skills.
- **57** students completed practicum placements with SWS through their academic programs.
- **19** interns, supervised by registered mental health therapists, supported **2,575** mental health appointments.
- Integrated Health Promotion in HLTH 102 academic course: Peer Wellness Coaches developed facilitation and mentorship skills, by delivering **66** group sessions. Nearly **600** students received support and formative feedback as part of their health behaviour change assignment.

Undergraduate Admission and Recruitment

Undergraduate Admission and Recruitment (UAR) leads undergraduate admission and domestic recruitment and partners with the Vice-Provost, Global Engagement's international enrolment team on international recruitment and enrolment.

Incoming Class of Fall 2026

64,000+
applications – an **8%** increase and the highest number ever

92.3%
incoming class average

First-year students come from all provinces and two territories, and **94** additional countries.

9.1% are international visa students; **8.5%** attended high school outside of Canada



In-Person Recruitment Events

- **85,800+** attendees at the 2-day, in-person Ontario Universities' Fair in Toronto
- **30,600+** registrations for on-campus events:
  - » **15,800+** for campus tours, and **2,500+** for March Break Tours Day
  - » **11,100+** for Fall Preview Open House (highest registration to date)
  - » **4,500+** for in-person and online Queen's U Bound yield events

Digital Marketing

- **2.8M+** page views; **1M+** unique visitors to the admission websites
- **1M+** email sends
- **2.4M+** impressions on social media
- **53,000+** user views of the 3D virtual campus tour

International Recruitment

Supported the scaling up of digital media campaigns internationally, featuring paid search/social ads, landing pages, lead capture forms, and email marketing journeys.

Campaigns for the 2026 intakes saw **284M+** ad impressions and drove a **20%** year-over-year (YoY) increase in applications from target markets.

- **7,500+** applications (**+7%** YoY)*
- **538** accepts (**+18%** YoY)*

Winter Admission (January 2026)

60 applications from international visa students.

*From June 2026 cycle summary reports.
Campaign data from Meta/Google.

Access and Inclusion

- **700+** equity-deserving students participated in key on-campus events, including Fall Preview and March Break Explore and Enrich, experiencing the campus firsthand and learning about post-secondary pathways.
- Hosted annual Toronto and Kingston Community Partner Dialogues, strengthening collaboration with partner organizations serving first-generation and equity-deserving students.
- In partnership with the Ottawa Public Library and various community organizations, delivered OSAP and Financing Your Education events in Ottawa and at several Pathways to Education sites across Toronto.
- Visited Halifax and Dartmouth, Nova Scotia to promote the Sobeys Scholarship, strengthening community partnerships, and support first-generation African-Canadian students through the Prep Academy Post-Secondary Education Event.
- Expanded community outreach through school visits, events, and partnerships across Ontario through the Equity Ambassador Program. Ambassadors supported major recruitment and access initiatives, engaging approximately **2,000** prospective students.
- Increased virtual advising appointments and Equity Ambassador drop-in sessions, providing prospective students and families with personalized guidance and peer support throughout the application process.

Indigenous Recruitment

Through a coordinated approach that combines in-person community engagement, on-campus engagement initiatives, targeted communications, and direct support for prospective students, efforts focused on strengthening relationships with Indigenous communities and increasing awareness of the Indigenous Student Admission Pathway (ISAP).

- **839** Indigenous student applications (**+26%** YoY).
- **110** incoming Indigenous students (self-identified) (**+25%** YoY).
- **64** First Nations, Métis and Inuit students admitted through the ISAP (**+237%** YoY).
- Expanded in-person community engagement, with **86** community visits in **61** destinations, reaching **5,000+** learners.
- Enhanced on-campus engagement through Indigenous Campus Tours, on-campus Open House events, and visits by First Nations community members.



- Streamlined communications, via revamped Indigenous student webpages, Indigenous student-specific postcards, posters, and social media campaigns.
- Provided high-touch direct support for prospective students through Indigenous student-specific applicant webinars, call campaigns, and email series.

Yellow House Student Centre for Equity and Inclusion

The Yellow House team is committed to creating comfortable and accountable spaces for students who identify as Queer, and/or Trans, and/or Black, and/or Indigenous, and/or as People of Colour (QTBIPoC) to feel safer, to create community, to be empowered, to celebrate their identity, and to flourish. The Yellow House seeks to engage students in initiatives that actively dismantle oppressive, racist, and colonial ideologies and practices.

Access and Inclusion

- Hosted the third annual Gender Diverse Wellness Retreat creating an intentional space for rest, connection, and self-expression for non-binary, genderqueer, agender, trans, genderfluid, and other gender diverse students.
- Held Black Swims in partnership with Athletics & Recreation (A&R), with **225** engagements across three levels of swimming lessons and community swims. This program aims to empower Black students and community members by addressing historical barriers to swimming and restoring joy in the water.
- Solidarity Swims, in partnership with A&R, had **290+** total attendance in community swims. A key highlight was the Drag Pool Party, featuring local gender diverse drag performers.

"This retreat was genuinely life-changing. I have never felt so at peace with myself; I have never felt so accepting of my emergent layers of identity; and I have never had so much fun or discovered so much joy.

More importantly, this retreat was the most seen, loved, and radically included I have ever felt in any social situation. For the first time, I felt that I could participate in multi-person interactions and not fear ostracism, or scrutiny, or ridicule. I had no idea that trans joy could be so, so beautiful."

– Student participant, Gender-Diverse Wellness Retreat

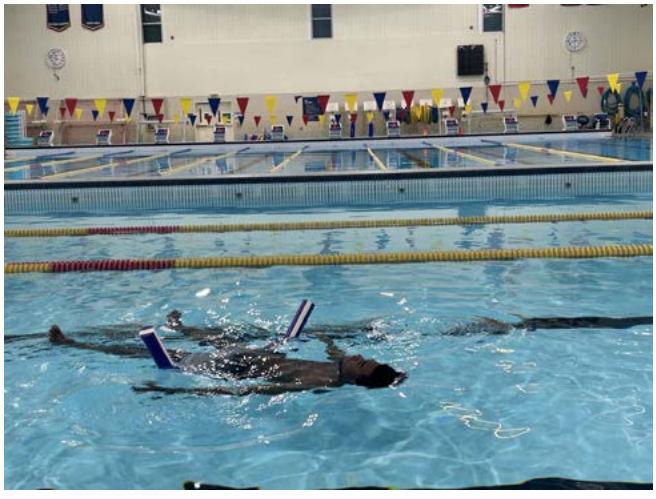


Student Experience

- Yellow House's **115** events drew more than **2,000** total attendance.
- Hosted annual welcome events, including the Yellow House Welcome and Black Welcome, creating opportunities for new and returning students who are 2SLGBTQ+ and/or BIPoC to build community, and learn more about programs and resources at the start of the academic year.
- Expanded the Black at Queen's program, with **30+** events, creating space and activities for

Black students at Queen's to thrive and find community, belonging, and empowerment.

- Roots and Recipes, a partnership with QUIC, provided students with healthy and affordable meals and instructional videos, featuring culturally affirming recipes and education on the origins of the dish. **70** meal kits distributed.
  - » Hosted a Black Histories and Futures Month Roots and Recipes Cooking Class in partnership with Residence Life.
- Partnered with the Kingston Frontenac Public Library and Smith Engineering to present *We've Been Here: A Discussion on Black History in Kingston*, a community panel that brought together Queen's scholars and community members to reflect on Black history in Kingston. **70+** students, staff, faculty, and community members attended.
- Collaborated with Kingston organizations, including Kingston Pride, ReelOut Queer Film Festival, and TransFamily Kingston, and QTBIPoC community members, to connect students with local resources, supports, and opportunities for community engagement.
- Partnered with on-campus groups including Agnes Etherington Art Centre, A&R, and student clubs, to deliver programs and events to connect and foster community on campus.



Leadership and Skills Development

- Launched the Culture Connect Program to recognize and celebrate the various identities within BIPoC communities at Queen's, creating spaces where students can share their heritage and find a sense of belonging. A key event was the Culture Connect Market that highlighted BIPoC student entrepreneurs and artists. During the event, students shared the memories, traditions and feelings that connect them to their culture.
- Supported **23** paid student positions, providing opportunities for students to strengthen their leadership and professional skills.
- Hosted a Natural Sciences and Engineering Research Council of Canada (NSERC) Policy Analyst as part of the Black at Queen's *Black Light* speaker series in collaboration with Smith Engineering. Participants received practical tips on finding research opportunities, and information on NSERC opportunities and the 1834 Fellowship. This workshop was designed to help Black students overcome barriers in academia.



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