2020-2021 Queen’s Major Admission Award Application Questions

The Major Admission Award (MAA) application must be submitted online through your Queen’s SOLUS Student Centre. Once you have applied for admission to Queen’s University, you will gain access to the SOLUS Student Centre to submit the MAA Application.

This document is for practice purposes only, and cannot be sent directly to the Student Awards Office. This practice application is available to assist you in preparing your responses in advance of the December 1 deadline. The practice application contains the exact questions that will appear on the online MAA application. There will not be any additional questions.

Awards you are applying for:

Please select the category(ies) of awards you are applying to below.

Applicants will be considered for the awards they are eligible for within each category selected.

- **School Nomination (Chancellor’s):** Students are required to obtain a nomination from their High School Official (HSO) to be eligible for the School Nomination category. If you select this category, you will be prompted to enter your HSO information and an email will be sent directly to the HSO requesting they complete the nomination form. Please note, the HSO will identify if you have or have not been selected as the nominee for your school. Follow up with your HSO regarding your nomination status.

- **Need-based:** An Admission Bursary Application must also be completed if you are applying for a need-based Major Admission award. The Queen’s Admission Bursary application is available on your SOLUS Student Centre under your Finances section.

Major Awards, Academic Competitions, and Conferences

In the space provided, please identify awards, competitions or conferences you have received or participated in since September 2017 that are meaningful to you. These may be through school, the community, private organizations, provincially or nationally. Refrain from using acronyms. Include a brief description, if applicable.

Example: York Region President’s Council Conference - High School representative

<table>
<thead>
<tr>
<th>Name/Description (100 characters or less)</th>
<th>Year (4 digits)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Extracurricular Involvement

We want to better understand the complete landscape of your experiences outside of the classroom. Indicate your involvement in 5 activities that you are most proud of and that exemplify your leadership, and engagement in school/community service. You may include a brief description of the activity and your involvement, your Role, the calendar year(s) you were involved, and the approximate hours you dedicated (or expect to dedicate) to this activity in a given year. If your involvement in a particular activity spans more than one year, report the number of hours you dedicated in a single year only.

Include any paid employment by indicating ‘Yes’ in the column provided. Employment is viewed as equally important in enriching your experiences and skills in these areas.

<table>
<thead>
<tr>
<th>Organization/Activity - Brief Description (100 characters or less)</th>
<th>Role (e.g. leader, participant, member, founder, captain) (20 characters or less)</th>
<th>Year(s) involved (e.g. 2017 - 2019 or 2018)</th>
<th>Approximate hours in a given year (e.g. 220)</th>
<th>Was this paid employment? (Yes / No)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Involvement in School and/or Community

Provide us with an example of your volunteerism in your school or community. What was the impact of your involvement? What was your motivation to engage in this? How will your past experiences relating to volunteerism lead to continued service while at Queen’s? (2500 characters or less)

Leadership

As part of an experience where you demonstrated your leadership, what challenges did you encounter? How did you respond and what did you learn about leadership from this experience. (2500 characters or less)

Original and/or Creative Thinking

Original and creative thinking are attributes we assess when considering the recipients for our major admission awards. Please attach a one-page document that demonstrates in your own way how you meet this criteria. We will not accept attachments greater than one page in length, or file size greater than 4MB. Please note, that this document may be printed in black ink for review by the Selection Committee.

This document is for practice purposes only, and or cannot be sent directly to the Student Awards Office. This is a practice application to assist you in preparing your responses in advance of the December 1 deadline.
High School grades

**Ontario Students**
Students studying in an Ontario High School must upload their Credit Counselling Summary or Student Status Sheet which includes all previously completed course marks as well as current year courses and November grades for those courses you are currently enrolled in. Do not submit multiple copies of the same grades.

**Non-Ontario Students**
An unofficial High School Transcript
- Upload your high school transcript (grades 9 through last completed year)
- Current Year Grades (2019-2020)
- Upload a list of ALL your current year courses to be taken during the 2019-20 academic year, and an assessment of your November grades for those courses you are currently enrolled in. Current year courses and November grades may be hand written on an official transcript, report card, or on school letterhead – signed by a school official. Do not submit multiple copies of the same grades.

**Letter of Reference**
Upload one letter of reference only (only ONE will be sent to the Selection Committee). Referees cannot be family members.

A referee should ensure they know the applicant well. They should be aware of the accomplishments and personal attributes that make the applicant a strong candidate for consideration of the award they are applying for. Queen’s is interested in students who demonstrate academic excellence and proven leadership qualities in addition to original and creative thinking.

Referees should ensure they date and sign their letter and provide contact information (email address or telephone number) should the selection committee require further information. The letter must be written in English. The referee should indicate how long and under what circumstances they have known the applicant, and explain why they believe this student is a strong candidate for a major admission award at Queen’s University.