

2021-2022 Queen's Major Admission Award Application Questions

The Major Admission Award (MAA) application must be submitted online through your Queen's SOLUS Student Centre. Once you have applied for admission to Queen's University, you will gain access to the SOLUS Student Centre to submit the MAA Application.

This document is for practice purposes only, and cannot be sent directly to the Student Awards Office. This practice application is available to assist you in preparing your responses in advance of the December 1 deadline. **The practice application contains the exact questions that will appear on the online MAA application. There will not be any additional questions.**

Awards you are applying for:

Please select the category(ies) of awards you are applying to below.

Applicants will be considered for the awards they are eligible for within each category selected.

- **School Nomination (Chancellor's):** To be eligible for the School Nomination category, students are required to obtain a nomination from their High School Official (HSO) to be eligible for the School Nomination category. If you select this category, you will be prompted to enter your HSO information and an email will be sent directly to the HSO requesting they complete the nomination form. Please note, the HSO will identify if you have or have not been selected as the nominee for your school. Follow up with your HSO regarding your nomination status.
- **Need-based:** An Admission Bursary Application must also be completed if you are applying for a need-based Major Admission award. The Queen's Admission Bursary application is available on your SOLUS Student Centre under your Finances section.

Major Awards, Academic Competitions, and Conferences

In the space provided, please identify awards, competitions or conferences you have received or participated in since September 2018 that are meaningful to you. These may be through school, the community, private organizations, provincially or nationally. Refrain from using acronyms. Include a brief description, if applicable. Please note: the character maximum includes spaces and returns as a counted character.

Example: York Region President's Council Conference - High School representative

Name/Description (100 characters or less)	Year (YYYY)

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Extracurricular Activities / Employment

We want to better understand the complete landscape of your experiences outside of the classroom. Indicate your involvement in 5 activities that you are most proud of and that exemplify your leadership, and engagement in school/community service. You may include a brief description of the activity and your involvement, your Role, the calendar year(s) you were involved, and the approximate hours you dedicated to this activity in a given year. If your involvement in a particular activity spans more than one year, report the number of hours you dedicated in a single year only. Please note: the character maximum includes spaces and returns as a counted character.

Include any paid employment by indicating 'Yes' in the column provided. Employment is viewed as equally important in enriching your experiences and skills in these areas.

e.g. YMCA - Swimming Instructor | Team Leader | 2019-2020 | 160 hours | Yes

Organization/Activity (Brief Description, 100 characters or less)	Role (e.g. leader, participant, member, founder, captain) (20 characters or less)	Year(s) involved (e.g. 2018 - 2020 or 2019)	Approximate hours in a given year (e.g. 220)	Was this paid employment? (Yes / No)

Involvement in School and/or Community

Provide us with an example of your volunteerism in your school or community. What was the impact of your involvement? What was your motivation to engage in this? How will your past experiences relating to volunteerism lead to continued service while at Queen's? (2500 characters or less – including spaces and returns)

Leadership

As part of an experience where you demonstrated your leadership, what challenges did you encounter? How did you respond and what did you learn about leadership from this experience. (2500 characters or less – including spaces and returns)

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Original and/or Creative Thinking

Original and creative thinking are attributes we assess when considering the recipients for our major admission awards. Please attach a one-page document that demonstrates in your own way how you meet this criteria. We will not accept attachments greater than one page in length, or file size greater than 4MB. Please note, that this document may be photocopied in black/white for review by the Selection Committee.

Please ensure the file name you are intending to upload complies with the following restrictions: only alpha-numeric characters, dash (-), comma (,) and underscore (_) are allowed. No spaces are allowed in the file name.

All attachments will be scaled to print on 8.5x11" paper. Any pages larger than this standard will result in missing or partial information on your application. Please ensure that you review the page sizes in your PDF document prior to attaching it to your application, and modify any that exceed this standard.

The application cannot currently process video or audio files, attachments of this nature will not be viewable by the selection committee. Please ensure your submission is in a printable format.

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Academic Info

Grades and Transcripts

Ontario Students

Students studying in an Ontario High School must submit ONE of the following:

- A Credit Counselling Summary
- A Student Status Sheet

The document submitted should include:

- All previously completed course marks - grade 9 through last completed year.
- November grades for those courses you are currently enrolled in.
 - If your November grades are not included in your Credit Counselling Summary or Student Status Sheet you will be required to submit an additional document with your current November Grades. November grades may be hand written on either an unofficial transcript, report card, or on school letterhead – signed by a school official. Documents that have not been signed by a school official will not be accepted. Screenshots and other types of documents will not be accepted.

Do not submit multiple copies of the same grades.

Non-Ontario Students

Students studying in a Non-Ontario High School must submit ALL of the following:

- An Unofficial High School Transcript - grade 9 through last completed year.
- November grades for those courses you are currently enrolled in.
- A list of all courses to be taken during the 2020-21 academic year.

Current year courses and November grades may be hand written, together or on separate documents, on either an unofficial transcript, report card, or on school letterhead – signed by a school official. Documents that have not been signed by a school official will not be accepted. Screenshots and other types of documents will not be accepted.

Do not submit multiple copies of the same grades.

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Letter of Reference

Submit one letter of reference only (only ONE will be sent to the Selection Committee). Referees cannot be family members.

A referee should know the applicant well. They should be aware of the accomplishments and personal attributes that make the applicant a strong candidate for consideration of the award they are applying for. Queen's is interested in students who demonstrate academic excellence and proven leadership qualities in addition to original and creative thinking.

Referees are asked to submit their letter on a separate sheet of paper and provide it to the applicant. Referees should ensure they date and sign their letter and provide contact information (email address or telephone number) should the selection committee require further information. The letter must be written in English. The referee should indicate how long and under what circumstances they have known the applicant, and explain why they believe this student is a strong candidate for a major admission award at Queen's University. The Letter of Reference will be uploaded by the applicant when submitting the online Major Admission Award application.

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