

SOAR

NURSING

2025





Acknowledgement of Territory

Queen's University is situated on traditional Anishinaabe and Haudenosaunee Territory. To acknowledge this traditional territory is to recognize its longer history, one predating the establishment of the earliest European colonies. It is also to acknowledge this territory's significance for the Indigenous peoples who lived, and continue to live, upon it – people whose practices and spiritualities were tied to the land and continue to develop in relationship to the territory and its other inhabitants today. The Kingston Indigenous community continues to reflect the area's Anishinaabek and Haudenosaunee roots. There is also a significant Métis community and there are First Peoples from other Nations across Turtle Island present here today.

The Director of the
SON, Vice-Dean FHS

Dr. Roger Pilon





- Queen's Graduate!
- Pronouns –she/her
- Worked at KGH in a variety of role
 - Staff Nurse
 - Clinical Educator
 - Coordinator Pediatric Oncology Program

Who am I?

- Began teaching at Queen's School of Nursing in 2005
 - Teach theory & clinical courses
 - Clinical Lead
 - Associate Director
- Specialty in Pediatric Nursing

Introductions

Shelly West, Program Coordinator and
Academic Advisor

Andrea Labelle, Academic Advisor

Eni Macaulay, BNSc Student, Year 3



What do
you want to
know?

**I WANT TO
KNOW MORE**



Classes start
September 2nd

The SON will register
you for all your first-
year courses

You do not take any
electives in first year





We want you
to succeed



What else you need to know:

We have Academic Advisors



Shelly West – AA



Barb Bolton – Senior AA



Andrea Labelle – AA

We focus on Student Wellness

Denise Neumann-Fuhr
Student Mental Health
Coach



Parents/
supporters:
You are a
support to
your student

- We are a support to the student
- We interact with the student, not parents (some exceptions with student consent)
- We can answer general questions

Nursing—
a great
profession



Nursing is a professional program

There are expectations:

- Professionalism
- Confidentiality
- Social Media
- Communication



Year 1 BNSc Required Documents

DEADLINE FOR SUBMISSION: November 1, 2025

[Home](#) | [Concise Health Solutions](#)

- ☐ [Update your contact information including Campus Address and cell phone.](#)
- ☐ *Immunizations (<https://nursing.queensu.ca/undergraduate/clinical-placement-requirements>) – Please review all requirements within the policy to ensure accuracy.
- ☐ *Standard First Aid and CPR level HCP/BLS (must be BLS/HCP) must be valid at least until the end of April 2025. All courses must be in person. Blended or online courses will not be accepted.
- ☐ *Criminal Record Check with Vulnerable Sector (if you are not 18 you must complete this after your 18th birthday). Email jst@queensu.ca if you require the Agency Code for the City of Toronto Police.
- ☐ *HSPnet Consent Form
- ☐ *KHSC Learning Placement Authorization Form
- ☐ *WSIB Student Declaration
- ☐ Complete Annex A,B,C
- ☐ AODA Modules, WHMIS & Worker Health and Safety

- **Year 1:**

- **Fall Term**

- NURS 101 Professional Relationships
 - NURS 103 Philosophy and Healthcare
 - NURS 323 Introduction to Statistics
 - BCHM 102 Introduction to Biochemistry
 - PSCY 100 Principles of Psychology

- **Winter Term**

- NURS 100 Health & Nutrition
 - NURS 202 Health Assessment
 - ANAT 101 Introductory to Human Anatomy
 - MICR 121 Microbiology for Nursing Students
 - PSYC 100 continues



BNSc Program

- **Year 2:**

- **Fall Term**

- NURS 205 Med/Surg I
 - NURS 206 Nursing Practicum: Care of Chronic and/or Acute Ill Adults I
 - PHAR 230 Pharmacology for Health Sciences
 - PHGY 215 Principles of Mammalian Physiology I
 - PSYC 251 Developmental Psychology

- **Winter Term**

- NURS 209 Gerontology
 - NURS 324 Nursing Research
 - PHGY 216 Principles of Mammalian Physiology II
 - NURS 207 Nursing Practicum: Care of Chronic and/or Acute Ill Adults II
 - **Elective**
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Clinical Practice

- We value this
- Can be on weekends, various placement settings
- 100% attendance is required to be successful





BNSc Program

- **Year 3:**
 - Note: these courses will be taken during the same term either Fall or Winter
 - NURS 305 Medical-Surgical Nursing II
 - NURS 325 Psychiatric Mental Health Nursing
 - NURS 345 Nursing Practicum: Medical-Surgical and Psychiatric Mental Health Nursing
 - OR
 - NURS 372 Family Centred and Maternal Newborn Nursing Care
 - NURS 373 Family Centred Pediatric Nursing Care
 - NURS 371 Nursing Practicum: Maternal Child Nursing Care, Family Centred
 - **3 Electives divided between Fall and Winter Terms**





BNSc Program

- **Year 4:**

- **Fall Term**

- NURS 403- Concepts of Acute and Critical Illness
 - NURS 404- Community Health Promotion Theory
 - NURS 405- Practicum in Community Health Promotion
 - NURS 414- Management and Leadership in Health Care
 - Elective

- **Winter Term**

- NURS 401- Current Issues in Nursing and Health Care
 - NURS 492- Integrated Practicum

As the term progresses, it can feel challenging, overwhelming and stressful

- Remember, you are not alone:
 - We are here for support
 - Reach out to AAs
 - Supports on campus (SWS, SASS, writing centre, tutors, profs etc.)
 - Plan your time, organize your weeks.

At the end of each term are Final Exams

- Final Exam Timetable is set by Queen's (not the school of nursing)
- Please refrain from booking flights/trips/trains/appointments until the exam schedule is known



Strengths

- Small class sizes
- We know and are available to our students
- Students know each other
- Academic Advisors
- Students work together and help each other learn
- Excellent clinical practice areas
- We care and want our students to succeed

Additional Opportunities

- Certificate of Business
- Certificate of Law
- Dual degree
- Simlab student work positions
- Research positions

An experience of a lifetime!

The learning will be exceptional

Great friends—lifelong friends



Questions?

