

Peer Learning Assistants

Want to volunteer in a role where you'll:

- help students become better learners
- develop great teaching and interpersonal skills for careers in education, universities, academia, and caring professions like healthcare
- work closely with academic staff with graduate degrees and PhDs
- become a better student?

Peer Learning Assistant (PLA) volunteers typically volunteer for 6-8 hours per month to:

- prepare and deliver workshops to undergraduate students with the aim of enhancing students' academic success at the university level
- staff one-on-one and small group academic skills coaching and drop-in sessions
- work with students from every faculty
- frequently work with international students, English language learners, struggling students, and students in crisis
- plan and manage outreach events, social media and marketing campaigns, and write blog and other content for SASS' website and social media feeds.

We think we have one of the best volunteer teams in the university: we work closely with you to train and develop your ability to become a campus and community leader, and a budding expert in education with the skills to assist diverse students. Our volunteers are a valued part of Student Academic Success Services' team and work – don't miss the chance to join us!

To apply:

If not applying through The Division of Student Affairs' peer programs recruitment form please submit the following to Mikayla Sebesta, Academic Transition and Peer Programs Coordinator, mms11@queensu.ca:

- A cover letter that addresses the following questions:
 - Why are you interested in becoming a PLA?
 - What knowledge of or experience in presenting, teaching, or working with students will you bring to the position?
 - How have your own study skills developed during your time at Queen's? What advice would you give to others?
 - What other extracurricular activities will you be involved in next year?

We are particularly interested in taking on volunteers with experience or interest in working with underrepresented communities, including people of colour, Indigenous communities, and students with disabilities.

SASS is still working hard to support students in a remote environment. If you are hired into our programs, we will work with you to gain experience in these roles whether they are delivered remotely or in person.