Engineering Peer Mentor
Position Description

Background
The Engineering Peer Mentor program matches first-year engineering students with upper-year Engineering Peer Mentors who provide guidance with academic goal-setting, academic coaching, learning support, and referrals to key resources during regularly scheduled meetings. With this support, first-year students have the opportunity to develop attitudes and skills that will improve their learning and academic success at Queen’s.

Position Summary
Each Engineering Peer Mentor will be assigned 2-3 eligible first-year students who are referred to participate in the program during the fall term. Engineering Peer Mentors will meet weekly, for approximately 16 weeks, with each student, starting in November.

Engineering Peer Mentors will attend all training sessions; develop rapport with participants; share information and strategies that enhance learning and coping; share personal stories to develop rapport; support and refer students to appropriate personal and academic resources as needed; help students to set academic goals and develop individual learning plans; complete weekly logs and program notes; attend regular Team meetings; consult with and report regularly to the Program Coordinator; and participate in ongoing training and skills development as required throughout the year.

Position Responsibilities
1) Conduct one-to-one meetings with program participants
   • Build positive rapport with student participants
   • Explore stressors and coping skills
   • Assess study skills to determine strengths and weaknesses
   • Instruct and coach students on learning strategies
   • Identify strategies for change in personal, social and academic domains
   • Engage participants in developing a learning plan, including accessing campus workshops and services available

2) Provide on-going support and follow-up with program participants
   • Meet with students at appropriate times and locations that are mutually comfortable once a week for one hour
   • Check in at least once per week outside scheduled meetings
     o Review progress towards goals in learning/success plan
     o Engage in problem-solving if/when difficulties arise
     o Assess and help refine strategies for learning and studying
     o Encourage positive progress towards academic success
   • Report to Program Coordinator if you are unable to contact a student to set-up a meeting or if a student cancels/does not show up for a meeting by completing a missed meeting log.
   • Advise Program Coordinator if a student is not engaged in the program.

3) Maintain strong helping/coaching relationship with participants
   • Listen and support student experiences in a non-judgmental way
   • Support participants in building their self-confidence
   • Recognize and help students to identify potential signs of personal distress
   • Encourage self-reflection and open-mindedness
• Assist students in forming community connections
• Appropriately offer resources and referrals

4) Complete administrative tasks
• Attend bi-weekly Engineering Peer Mentor team meetings
• Complete on-going documentation of job-related activities, as well as semester-end report

5) General duties and requirements
• Uphold the values of Queen’s University, including adhering to the Student Code of Conduct
• Support the mission and mandate of the Engineering Peer Mentor Program
• Operate within the limits of training and expertise using a peer-to-peer helping model
• Work collaboratively with the Engineering Peer Mentor team and Program Coordinator
• Keep Program Coordinator informed of general activities, potential problems or concerns.
• Maintain participant, and peer, confidentiality and privacy
• Please note that this position requires that the incumbents proactively seek out program participants, Engineering Senior Peer Mentors, and professional staff in order to provide on-going support and follow-up.
• It is an expectation that individuals holding this position have flexibility in their weekly schedules to work during times when they are likely to engage these students. The work associated with this position will require availability during some evenings and weekends, as well as some daytime hours.

Position Term
The Engineering Peer Mentor role is for the duration of the 2020-2021 academic year: September to April 2021. The time commitment will be up to 5 hours per week for approximately 24 weeks.

Remuneration
Engineering Peer Mentors will be paid at a rate of $14.6/hr. This rate includes 4% vacation pay.

Eligibility
Engineering Peer Mentors must:
• Full-time equivalent undergraduate Queen’s student who has completed at least one full year of study
• In good academic standing – please provide a copy of your unofficial transcript (see SOLUS)
• Commitment to complete the mandatory additional training program
• No academic, or other, conflicts that would interfere with working up to 5 hours per week
• Flexible schedule
• Submit a satisfactory Canadian Police Information Check (CPIC) and Vulnerable Sector Check by Sept 1, 2020. They will be responsible to maintain a clean CPIC and Vulnerable Sector Check for the duration of their employment in this role.
• Act in accordance to a signed Queen’s University confidentiality agreement
• Abide by the policies and procedures as outlined by Queen’s University Student Code of Conduct.
• Discuss with their supervisor immediately if, at any point during their position term, they are unable to fulfill these requirements or their status changes.

Orientation, Training and On-going Professional Development
All Engineering Peer Mentors must attend, and actively participate in all Engineering Peer Mentor trainings, meetings, and sessions. Training dates for September will be confirmed by August 15, 2020.
How to Apply

Applications can be submitted HERE.

Your application must include:

- Resume and Cover letter
- Detailing why you are interested and qualified for these positions, and
- Your experience with successfully managing personal and/or academic challenges while at Queen’s and what skills/resources you used to overcome challenges
- Unofficial Queen’s transcript (available on SOLUS).

Queen’s is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal peoples, persons with disabilities, and persons of any sexual orientation or gender identity.