

Queen's Student Accessibility Services

Queen's University
Côté Sharp Wellness Centre, Mitchell Hall
69 Union Street | Kingston, ON | K7L 3N6
613-533-2506
<https://www.queensu.ca/studentwellness/accessibility-services/>



Disability Verification Disability Category: **HEARING DISABILITY**

This form should be completed by one of the following appropriately licensed and trained professionals:
Audiologist, Family Physician

Please print clearly in black ink

STUDENT INFORMATION:	
Last Name: _____	Preferred/Given Name: _____
Date of Birth: _____	Student Number: _____
Queen's Net ID: _____	Phone: _____
FIELDWORK/PLACEMENTS:	
Will you be required to complete fieldwork (placements/practicums/co-op)?	<input type="checkbox"/> YES <input type="checkbox"/> NO
Type of Fieldwork: _____	
Date Fieldwork Begins: _____	
DISCLOSURE OF DIAGNOSIS:	
Note: You are NOT required to disclose your <i>medical diagnosis</i> in order to receive accommodations and supports. However, QSAS does require verification of the nature of your disability and, more importantly, information about how it impacts you at university. QSAS will use this information to recommend appropriate accommodations and supports for you at Queen's.	
CONFIDENTIALITY:	
Information provided to QSAS in this form, including any medical diagnosis(es), is kept strictly confidential . It is not shared with anyone outside of QSAS, including with other university departments, without the expressed and written consent and/or direction of the student.	
Do you consent to your medical diagnosis being identified on this form and communicated to Queen's Student Accessibility Services?	<input type="checkbox"/> YES <input type="checkbox"/> NO
RELEASE OF INFORMATION:	
I hereby authorize my Health Care Professional (HCP), who is completing and signing this form, to share information with Queen's Student Accessibility Services about my disability and its functional impacts.	
Student Signature: _____	Date: _____

Personal information is collected under the authority of the *Queen's University Royal Charter, 1841*(as amended) and will be used to provide disability-related services and accommodations for studies at university.

Student's Informed Release is done in accordance with the following sections of the Freedom of Information and Protection of Privacy Act: 41.(1) (a), 41.(1)(b), and 41.(1)(c) allowing for the use of personal information and sections 42.(1)(b), 42 (1)(c), and 42(1)(d) allowing for the disclosure of personal information.

HEALTH CARE PROFESSIONAL:

Queen's University is relying on, and appreciates, your detailed knowledge of this student's disability, especially how its **limitations or restrictions may impact on their learning** at university. Careful consideration should be given to the **verification of disability** and **degree of functional limitation** in the sections below.

VERIFICATION OF DISABILITY:

If the student consented above to disclose their medical diagnosis, please provide a clear diagnostic statement. **NOTE:** Indicate any co-existing diagnoses or concurrent conditions, if applicable.

Does the student have a **Central Auditory Processing Disorder**? YES NO

DURATION:

- PERMANENT:** Ongoing, will impact the student over the course of their academic career, *and* is expected to remain for their natural life
- TEMPORARY:** Anticipated Duration ____/____ (MM, YR) to ____/____ (MM, YR)
- PROVISIONAL:** I am still monitoring/assessing the student.
Assessment likely to be completed by: ____/____/____ (DD, MM, YR)

Next Clinical Assessment Date (if applicable): ____/____/____ (DD, MM, YR)

If **duration is unknown**, please indicate a reasonable duration for which the student should be accommodated: _____ (number of months) or which **TERM(S):**

- FALL WINTER SPRING/SUMMER

Please Note: **Interim Academic Accommodations** may be provided during the assessment period. To extend these accommodations, updated documentation may be required for conditions still being assessed.

Is the student's hearing expected to decline? YES NO

If yes, briefly describe the anticipated progression of hearing loss:

ASSESSMENT INFORMATION:

How long has the student been your patient?

- Seen for first time today 1 week or less 6 months or less
- 1 year or less More than 1 year

Will you be monitoring/treating this student while they are at Queen's? YES NO

CLINICAL ASSESSMENT METHODS USED: (Check all that apply)

- Clinical Assessment Date(s): _____
- Diagnostic Imaging/Tests MRI CT EEG X-ray
- Tuning Fork Test Date(s): _____

<input type="checkbox"/> Audiometer Test*	Date: _____
<input type="checkbox"/> Other:	
*Please attach a copy of the student's most recent Audiogram	

DISABILITY INFORMATION: (Check all that Apply)

Please indicate severity of hearing loss:

With Corrective Technology

Left Ear	<input type="checkbox"/>	Mild	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	Severe
Right Ear	<input type="checkbox"/>	Mild	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	Severe

Without Corrective Technology

Left Ear	<input type="checkbox"/>	Mild	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	Severe
Right Ear	<input type="checkbox"/>	Mild	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	Severe

Date of Onset: ____/____/____ (DD, MM, YR)

Date of most recent assessment: ____/____/____ Next Assessment: ____/____/____

AIDS/SUPPORTS USED BY THE STUDENT: (Check all that Apply)

<input type="checkbox"/> Hearing Aid(s)	<input type="checkbox"/> Cochlear Implant(s)
<input type="checkbox"/> FM System	<input type="checkbox"/> ASL/English Interpretation
<input type="checkbox"/> Real-Time Captioning	<input type="checkbox"/> Video Captioning
<input type="checkbox"/> Other:	<input type="checkbox"/> Other:

How proficient is the student in the use of the above-referenced aids/supports?

<input type="checkbox"/> Unfamiliar, needs training/practice
<input type="checkbox"/> Sufficiently familiar, but additional training/practice would help realize full benefits
<input type="checkbox"/> Proficient

HCP Initial

RESTRICTIONS AND LIMITATIONS:

Note: The Health Care Provider must complete this section in consultation with the student. Students should not complete this form independently without input from their Health Care Provider.

In the following section, please check the severity of disability based on the *number and severity of symptoms/restrictions*, and their *impact on the student's functioning* in a university academic environment. Please use the following scale:

Mild:	No impact, or mild impact. The student does not require academic accommodation.
Moderate:	Symptoms are prominent. The student will require some academic accommodation.
Serious:	The student has a high degree of impairment. Symptoms/restrictions markedly interferes with academic functioning, require significant academic accommodation.
Severe:	Symptoms/restrictions so severe that student is unable to function at any level in a university academic environment, even with significant academic accommodation.

Symptoms/Restrictions	Mild	Moderate	Serious	Severe	Comment
Pain					
Ringing in Ears (Tinnitus)					
Sensitivity to Loud Noises					
Fatigue					
Understanding Speech in Quiet Settings					
Understanding Speech with Background Noise					
Following/Responding to Conversation					
Hearing in Classroom (no mic)					
Hearing in Classroom (with mic)					
Recalling Auditory Information					
Stress About Not Hearing					
Maintain Attention					
Managing Distraction					
Other					
Other					

HCP Initial

ACTIVITIES: (Optional)					
Using the same scale above, please indicate the level of impact of the student's disability and their associated symptoms/restrictions on the following activities expected of them in a university environment:					
Activity	Mild	Moderate	Serious	Severe	Comment
Attending Class					
Taking Notes					
Reading					
Writing					
Completing Exams					
Delivering Presentations					
Meeting Assignment Deadlines					
Participating in Group Activities					
Other					
Other					

COURSE LOAD:	
Is the student's condition sufficiently stable at this time to sustain participation in regular university academic activities?	<input type="checkbox"/> YES <input type="checkbox"/> NO
In your opinion, is this student able to meet the demands of a full course load (15-20 hours of class, lab, or tutorial meetings per week, plus 25-30 hours of study time per week)?	<input type="checkbox"/> YES <input type="checkbox"/> NO
If no, please estimate the maximum amount of time in hours per week that the student should be able to spend in these activities: _____	
Additional Information (Please use this space to provide any other information about the student's disability and their functional limitations that Queen's should consider in supporting the student)	

HCP Initial

HEALTH CARE PROFESSIONAL INFORMATION:			
Name: (Please PRINT)			
Facility Name and Address (Please use Official Stamp) (Note: If you do not have an office stamp, please sign, date, and attach a page of your Office Letterhead)			
		Specialty:	
		<input type="checkbox"/> Audiologist	<input type="checkbox"/> Family Physician
		<input type="checkbox"/> Other	
Health Care Professional Signature:		Registration/License No.:	
Date:		Phone:	
Fax:			

HCP Initial