**Biology 416 (2022) Terrestrial Ecosystems**

**Seminar Group and Individual Assessment Form**

**Seminar Convenors:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Seminars and their associated discussions should at the very least be:

informative, intellectually stimulating, interactive and enjoyable **(provide ticks as appropriate)**

**1. What were the most positive aspects of the seminar?**

**2. What aspects were not so positive?**

**3. What specific suggestions for improvement?**

**4. Overall rating of the seminar**

Very poor. Poor. Average. Good. Excellent.

**Comments:**

**Group grade based on the following criteria (described in the seminar guidelines document):**

i) quality of the seminar question – clarity, focus, intellectually stimulating, creativity

ii) development of that question during the seminar using evidence from the chosen reading, and other sources

iii) presentation structure and clarity

iv) synopsis at the end of the seminar **\_\_\_\_\_\_\_\_\_\_%**

**Individual convenors grade (50% of the total mark) based on the following criteria:**

v) evidence of independent critical thinking and original ideas

vi) enthusiasm and originality in presentation

vi) audience engagement and discussion leadership **\_\_\_\_\_\_\_\_\_\_%**

**\_\_\_\_\_\_\_\_\_\_%**

 **\_\_\_\_\_\_\_\_\_\_%**