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7 **What can biology tell us about our future, and why do we seem to be having such**  
8 **difficulty acknowledging and addressing the implications of our unsustainable**  
9 **living?**

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23 Abstract

24 As of last October, there are now seven billion people on Earth. The environmental  
25 destruction caused by our species has reached levels that threaten the future of our civilisation.  
26 Population size and the resource intensities of our individual lifestyles are the two most fundamental  
27 issues affecting our sustainability. Many of the technologies we have developed contribute more to  
28 the problem, than to the solution. In addition, our behaviour is influenced by our genetically  
29 endowed traits for reproduction, competition/growth, distraction and even denial. Here, I argue that  
30 we must recognise and subsume our most basic biological drives if we are going to put ourselves on  
31 a more promising, and less painful, track toward sustainable living. We must recognise the realities  
32 of our cultural and genetic heritages, as well as the patterns of populations dynamics observed in all  
33 other species. Realism is our best hope.

34

35 Introduction – The island analogy

36 This truly extraordinary point in the Earth's history has recently been categorised as a  
37 distinct geological time period – the Anthropocene – the period of significant human impact on the  
38 planet (Steffen et al., 2011). Our species is unique relative to all other life forms in that we have a  
39 developed sense of consciousness. Not only do our activities dominate the Earth's ecosystems, but  
40 we are aware of it. As individuals, we are conscious of a past, of a future, and even of our own  
41 inevitable mortality. However, we are just like any other species in the sense that when presented  
42 with a stock of resources, we utilise those resources to the best of our ability to grow and multiply.  
43 As a simple analogy, imagine a small island in a lake on which maize and other seed-bearing plants  
44 are the dominant vegetation. Imagine that there were no animals on this island until one day an old  
45 barrel containing several mice drifts from the mainland on to the shore line. The mice disembark  
46 and soon find themselves in a 'land of plenty'. They feed, they grow, they reproduce. The mouse

47 population rapidly increases over the years albeit with occasional diebacks due to harsh winters,  
48 disease outbreaks etc. At some point, it is almost certain that the mouse population will grow to a  
49 size where it begins to exceed the rate of food production. At this stage, those individuals that are  
50 stronger, more competitive, and more fecund will tend to dominate the gene pool - the weaker will  
51 tend to die off first. Nevertheless, if almost all the seeds are being consumed, there will be little left  
52 to provide the basis for plant growth the following year and so even the more competitive or best  
53 adapted mice will begin to die off. The mouse population crash is essential for the long term  
54 viability of the system.... whatever seeds that remain during the crash have a much better chance of  
55 surviving to germinate, grow and reproduce in subsequent years, eventually renewing the food  
56 resource for the surviving mice. My point with this simple analogy is that cycles of population rises  
57 and crashes are typical of any species. –It is a basic biological pattern, and therefore, as Rev.  
58 Malthus pointed out over 200 years ago, the same fundamental drivers also apply to our own species  
59 (Malthus, 1798). In the past decade, a small but growing number of eminent thinkers such as Sir  
60 Martin Rees (Britain’s recent Astronomer Royal), James Lovelock, Thomas Homer-Dixon, Clive  
61 Ponting, Jared Diamond, David Attenborough, David Suzuki have expressed deep concerns about  
62 the projected state of our civilisation by the end of this century. Knowing the biological realities,  
63 and hearing these calls, why then do we seem to be having such difficulty acknowledging and  
64 addressing the implications of our unsustainable living? Here, I argue that we must recognise and  
65 subsume our most basic biological drives (- not just for reproduction, but also for competition,  
66 individualism, denial and escapism) if we are going to put ourselves on a more promising and less  
67 painful track toward sustainability, and delay and soften the seemingly inevitable population crash  
68 that we are currently heading toward.

69 What do we know about historical population cycles?

70        The history of ‘progress’ within civilisations has been carefully documented for the  
71        Sumerians who lived in modern day Iraq, the Easter Island communities, the Romans, the Mayans,  
72        and now ourselves – the civilisation spawned by the Industrial Revolution that began in the 1870s  
73        (Wright, 2004, Ponting, 2007). Most previous civilisations grew in size and complexity over time,  
74        and then peaked. Their declines are attributed to several interacting factors, one of which is the  
75        depletion of resources necessary to support the growing populations and their increasingly varied  
76        activities. The Romans for example expanded out from central Italy and waged great wars across  
77        the Mediterranean to enlarge land resources to supply their food and fuel demands. In addition, they  
78        needed extra land to support their increasing desire for the ‘finer things in life’ – such as wine and  
79        olives that had been introduced to them by the Greeks. Rising sophistication and hierarchical  
80        structure within developing civilisations is typical as the ‘social pyramid’ grows in size and in the  
81        number of specialist components (Wright, 2004). Ultimately, the whole civilization becomes  
82        increasingly fragile as a growing proportion of the populous becomes disconnected from the natural  
83        environment that is supporting it, and as its leaders become ever more vested in promoting the status  
84        quo (Wright, 2004, Ponting, 2007).

85        Our civilisation is using an unprecedeted range of resources at an unparalleled rate, and on  
86        a global scale. New civilisations arose in earlier times in part because there were relatively  
87        untouched areas to expand into. For example, our Western civilisation has its origins in Europe but  
88        really only got going when the development of shipping allowed it to import the resources of its  
89        American, African and Asian colonies. There were ~1 billion people on the planet in 1800. That  
90        number rose to 3 billion by 1960, and reached 7 billion last October. Now, there is almost no new  
91        area to expand into. Our whole civilisation has been founded on extraordinary technological  
92        developments and in particular the ability to harness cheap energy from coal, oil, and natural gas.  
93        But all of these energy sources are finite and non-renewable on our time scale. Furthermore, we

94 also need fertile land, clean water, clean air and a whole range of other ‘ecosystem services’. Over  
95 thirty years ago, the seminal book ‘The Population Bomb’ (Ehrlich, 1968) heralded our population  
96 size and growth trends as a fundamental problem for our future existence. But we have since come  
97 to realize that our requirements are not just determined by the size of our population – the range of  
98 activities and the rates at which we do them are at least as important. For example, over the last  
99 century, the global population grew by a factor of 4, but the economy (which is directly linked to per  
100 capita resource use) grew by a factor of 40 (Steffen et al., 2011, Wright, 2004). Every adult across  
101 the planet does not just want access to clean water, they also want an electric clothes washing  
102 machine. That appliance requires a whole suite of resources for its manufacture and use, and  
103 produces a variety of wastes. At one level – the global level – it’s all unnervingly simple. The more  
104 people on the planet *and* the more intensive their lifestyles are, the more resources are required, and  
105 the more waste is produced (Fig. 1).

106 Carbon dioxide is a waste product from fossil fuel combustion that alters climate. But the  
107 use of carbon is only the tip of the iceberg – there’s nitrogen, phosphorus, soil, water, the rare earth  
108 metals in electronics devices and in the latest wind generators etcetera .... the wastes from the use of  
109 each and all of these resources have impacts. In fact, climate change itself is only the ‘tip of the  
110 iceberg’ in terms of the impacts of our activities on the planet (Steffen et al., 2011). We have fished  
111 the oceans to the extent that major species such as cod are at risk of extinction. Estimates suggest  
112 that we are currently in the midst of the 6<sup>th</sup> major extinction event in the history of life on earth – on  
113 average, 10% of all species on Earth are currently threatened (Chapin et al., 2000). Of equal  
114 concern, our prolific movements around the planet are transporting a vast range of invasive species  
115 into new habitats where they are causing all kinds of problems. Across the globe, land clearance  
116 including tropical deforestation, and energy intensive agriculture, are degrading soil health, literally  
117 eroding our ability to feed ourselves, and hence global food security has become a major issue

118 (Kendall and Pimentel, 1994). We in the ‘developed world’ have been able to feed most of our  
119 growing population up until now by developing the technology to use fossil fuels to manufacture  
120 cheap nitrogen-based synthetic fertilisers and pesticides. Biotechnology has helped by producing  
121 new hybrid rice varieties and genetically modified crops in particular, but the availability and use of  
122 fertiliser has been the principal driver of the so called ‘green revolution’ (Tilman et al., 2002). In  
123 summary, most technologies including many in medicine ( -but not contraception obviously) have  
124 resulted in extraordinary population growth and particularly resource-intense lifestyles – most  
125 therefore are part of the problem, rather than part of the solution (Wright, 2004, Boyden and Dovers,  
126 1992).

127 What do we know about our genetic heritage that influences our current behavior toward  
128 sustainability issues?

129 The human concept of progression - of growth - has been a primary factor driving declines in  
130 past civilisations (Wright, 2004, Rees, 2002). We need to abandon the concept of ‘growth’ - this  
131 core concept within the human psyche. Abandonment of ‘growth’ won’t be easy since it relates to  
132 ‘competition’ – a force driving the selection of traits that have been fundamental to our evolution,  
133 and therefore that are deeply encoded within our genes (just as they would have been in the mouse  
134 population analogy). For the first 95% of its existence, our species (*Homo sapiens*) was evolving  
135 primarily as a hunter-gatherer adapted to a very different physical and social environment than the  
136 one we live in today. Accordingly, we carry a genetic heritage favouring traits promoting  
137 competitive abilities, expansionism, material acquisition and individualism. Of course, we also  
138 carry traits for caring (especially amongst kin) and for cooperation, but given the fundamental  
139 evolutionary dictate that natural selection operates on traits of individual organisms, genes  
140 promoting individualistic or selfish behavior will always persist (Axelrod and Hamilton, 1981).

141                   The average Indian, African, South American, as well as the poor in the developed world  
142                   aspire to the lifestyles that a lot of us enjoy – physical comfort, good food, good health and  
143                   education. We have them, and we have the trimmings of life that should provide more free-time.  
144                   But instead of relishing that for exactly what it is - ‘free time, time with no demands on it, time to sit  
145                   passively, time to reflect, time to think in depth without interruptions – Instead, we frantically fill  
146                   that time with other activities....movies, ‘tweets’, skiing trips to the other side of the country, quick  
147                   holidays in the Tropics – *almost as if to avoid having to think*. A recent study indicates that the  
148                   average american child aged between 8 and 18 years spends >7 1/2 hours per day watching  
149                   TV/DVDs or playing computer games (Rideout et al., 2010). Karl Marx postulated that religion was  
150                   ‘the opium of the masses’ in late 19<sup>th</sup> century Europe. Today, electronic screens seem to have  
151                   become the opium of the masses. Could it be that in addition to carrying genes favouring  
152                   competition and individualism, we also carry strong genes for escapism, distraction, and even denial  
153                   (Trivers, 2000)? Evolutionary selection pressures have provided us with consciousness that allows  
154                   us to learn from the past and to plan ahead – both very useful traits to our development and survival.  
155                   However, the consciousness trait has many byproducts. We inherently crave for a meaning to our  
156                   existence – even those who have concluded that there likely is no meaning. When we reflect, we are  
157                   very aware of the depravity of the human condition as so well described by Samuel Beckett’s verse:  
158                   “Live and clean forget from day to day, mop up life as fast as it spills away”. Such perspectives  
159                   may make us prone to depression, even to ‘ending it all’. Evolutionary selection to enhance the  
160                   survival of our species may therefore have promoted traits for escapism, distraction and denial – for  
161                   not facing up to the realities of our situation. We humans have extraordinary capacities to think, to  
162                   understand our environment, and the impacts of our activities on it, and to plan accordingly.  
163                   However, most individuals within our civilisation do not display these characteristics, and instead  
164                   are shepherded along by a small minority of leaders.

165 Given these biological features, what hope can we have in our future?

166 First, we need realism. Real hope requires an acceptance of the facts. We need to recognise  
167 and acknowledge the ‘big picture’ (Fig. 1). The amounts, types, and rates of activities of our species  
168 are collectively having major impacts on our home – planet Earth. Although the past 200 years have  
169 been remarkably successful for our species in terms of increasing wealth (per capita gross domestic  
170 product) and better health (increasing life expectancy) (Rosling, 2010, Lomborg, 2001), past trends  
171 do not necessarily predict the future. Our population has now grown beyond the planet’s carrying  
172 capacity (Wackernagel et al., 2002). In other words, we together are using more resources and  
173 producing more wastes than our planet can provide or cope with. In banking terms, we’re living off  
174 the ‘capital’ – the Earth’s accumulated resources - rather than the ‘interest’. This is fundamentally  
175 unsustainable. And yet our population continues to grow, and to demand even more resources at  
176 even greater intensities. To address the latter issue, we regularly quote ‘The Tragedy of the  
177 Commons’(Hardin, 1968), but we ignore its (and Ehrlich’s) most fundamental core message – the  
178 need to restrain population size. The individual’s choice to reproduce is even enshrined in the  
179 Universal Declaration of Human Rights. 34 years later most countries still have not even started to  
180 introduce ‘carrots and sticks’ to curtail our basic biological drive to reproduce, and in fact some with  
181 below replacement population growth rates (e.g. Germany, Russia) have introduced financial  
182 incentives to raise birth rates (Moore, 2010).

183 Second, we need to lower the intensity of our lifestyles. There’s a saying “Don’t rest on  
184 your laurels” – but as a civilisation, that is exactly what some of us in the developed world should be  
185 doing – “resting on our laurels”....slowing down..... doing less with less, and contemplating more.  
186 We need a new philosophy of life, based on slow, reflective living and doing more for others  
187 (especially the disadvantaged) than for ourselves. ‘Carpe diem’ – (seize the day) is an important  
188 piece of wisdom passed down through the generations, but it urgently needs amending. It should

189 now be: 'Carpe diem - but not at the expense of others – other days and other people'. The more  
190 rapidly and intensively each of us lives life, the more each of us messes up the potential for fulfilled  
191 future living for ourselves, and for others. We need to slow down. We need to step off this current  
192 track of individualism and self-absorption, and recognise that like it or not, we're all in this together.  
193 We need to rebuild the sense of 'community' that we have lost over the past 50 years (Putnam,  
194 2000). We've done this in the past, especially in 'hard' times such as the social mobilisation during  
195 the second world war. In addition, we need to move toward a sense of community at much larger  
196 scales than ever before – global problems (such as CO<sub>2</sub> emissions from fossil fuels) require global  
197 (international) solutions.

198 Third, we need to reassess the relative importance of our society's three categories of values  
199 (Homer-Dixon, 2006). Utilitarian values involve likes and dislikes – the basis of marketing and the  
200 driver of our consumer culture. Moral values involve fairness, justice, and the distribution of power,  
201 wealth and opportunity among people across the globe and through time. As individuals and as a  
202 civilisation, we demonstrate our commitment to morality by doing 'random acts of kindness', by the  
203 development of the welfare system, by charitable giving, and by international aid programs... but of  
204 course we could do a lot more. Finally, existential values – those that give our lives significance  
205 and meaning – those that are driven from our conscious mind's demand for asking how we fit into  
206 the larger scheme of the Universe, and what is the purpose of our existence. Religious or non-  
207 religious, there are many who would agree that as utilitarian values have risen in prominence over  
208 the past 50 years, the moral and existential values have faded into the background. It's time for a  
209 major paradigm shift away from individualism and materialism toward more mature perspectives on  
210 human existence and quality of life (Rees, 2002).

211 Fourth, at the level of the individual – each one of us – we need to recognise the ecological  
212 as well as the moral and ethical responsibilities of each and every decision we make. In the words

213 of Gro Brundtland, the former Prime Minister of Norway who had a profound influence in  
214 developing the concept of sustainability as chair of a UN commission in the mid-80s, “We must  
215 consider our planet to be on loan from our children, rather than being a gift from our ancestors”.  
216 Each of us is faced with an extraordinary array of decisions, most of which have an ecological  
217 component that we need to be more conscious of. Should you pay more for produce from small  
218 local farms, or go with the cheaper mass-produced varieties that have been transported long  
219 distances? Should you become vegetarian? Should you buy a car or rely on public transport?  
220 Should you take that holiday plane trip? The biggest decision of them all? – Should you have  
221 children? These are decisions made at the individual level that hopefully can be reinforced at the  
222 community level. Yes, we need leadership at higher levels but our political system is based on  
223 democracy – in general, we get the leaders we deserve. Of considerable concern is voter apathy –  
224 turnout is typically ~60% (and is particularly low among youth). Proportional representation voting  
225 systems are substantially better than ‘first past the post’ because every vote contributes positively to  
226 the outcome, but in either case decisions are often clearly influenced by lobby groups and ‘big  
227 money’. There’s also an inherent problem with democracy in that it generally operates over a 4-5  
228 year cycle. Leadership and decisions are inherently short-sighted while the sustainability problems  
229 we face require much longer-term visions. In any event, or perhaps because of this short-  
230 sightedness in the electoral system, long-term behavioural change at the individual level is likely to  
231 be the strongest catalyst for real change in government policy. We need a properly informed public  
232 that is capable of thinking independently and critically, that will look beyond the short-term, and  
233 that is willing to act regardless of what others are doing.

234 Fifth, the rises and falls of past civilisations have been almost exclusively led by males.  
235 Females have evolved distinctive features in their behaviour and social interactions. Perhaps, just  
236 perhaps, increasing leadership by females will more inherently and effectively interconnect

237 economic, social and environmental perspectives in future policy development, and will move us  
238 away from individualism toward more communal perspectives on living.

239 All of the above are in essence behavioural changes within our civilisation (i.e. cultural  
240 evolution) that would slow down our movement toward the seemingly inevitable population crash  
241 suggested by the mouse analogy, and that would soften the crash's impacts. Unlike the mice, our  
242 species is unique in that we are aware of our fundamental biology. We know about population  
243 cycles. We know about our genetic endowment of traits for competition, individualism and  
244 escapism, and we understand at least some of the ecological effects of our activities on the Earth  
245 system. Educationalists define true learning as that which results in changed behaviour. Education  
246 of each other and of our children toward *realistic* perspectives on the future and how we can best  
247 manage and adapt to population cycles is our responsibility, and our best hope.

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Fig. 1. Human activities can be represented by a spinning wheel that requires resource inputs and produces waste outputs. Rates of resource use and waste production are determined by two factors: the size of the population (the thickness of the wheel), and the intensity of the lifestyle activities (the spinning speed). Sustainability within this closed system (Earth) can only occur when rates of material resource consumption do not exceed rates of resource renewal (i.e. treatment and recycling of wastes).

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