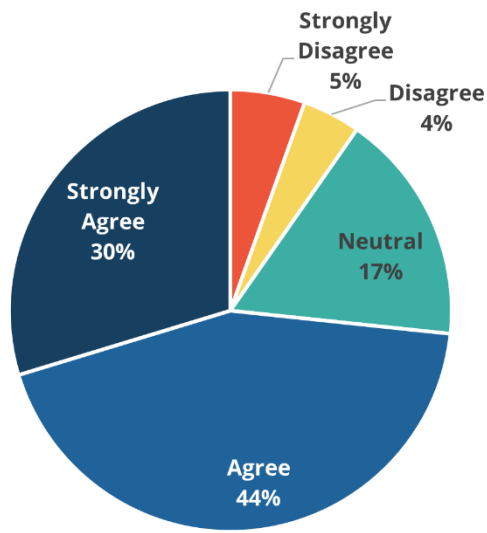


Instructor Ventus Survey

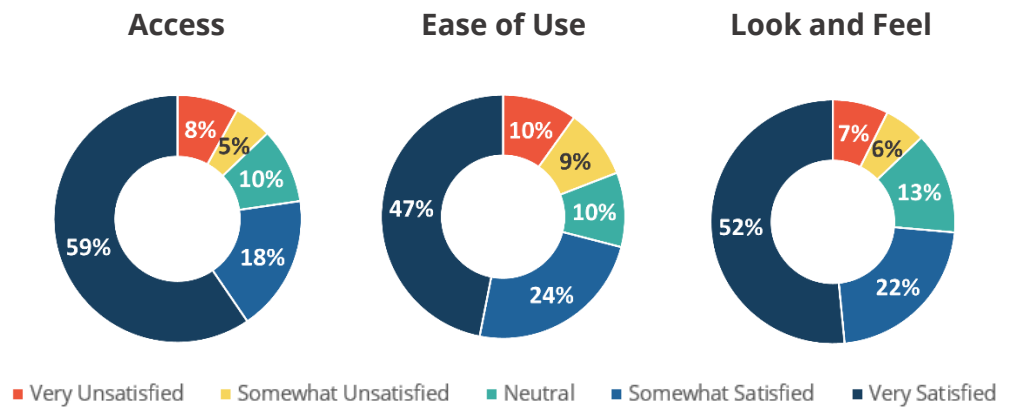


The Ventus Survey was conducted with the purpose of understanding the experience of Queen's University stakeholders (i.e., students, faculty admin, and instructors) as they engaged with Ventus during the first year.

A total of 170 instructors completed the survey. Greater than half of the respondents were Arts & Science instructors (n=100). The remaining faculty response rate ranged from 13.5%-1% (n=22-1).



Satisfaction with Aspects of Ventus



74% Agreed that Ventus was valuable in managing accommodations.

Comments

No problems encountered this year. I attended a live introduction session on Zoom that was great in setting me up for the year.

Ease of use, all accommodations in one place.

Timely communications, and coordination with the Exams Office.

Students don't need to provide their LOAs to each of their courses.

How Instructors are using Ventus:

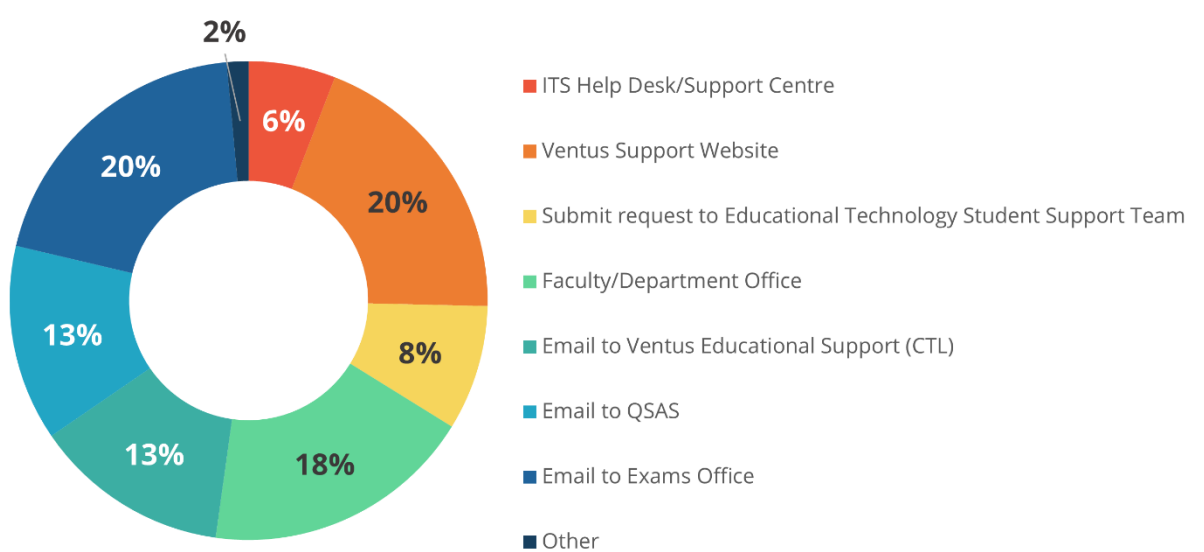
Most:

1. Reading Students Letters of Accommodation (LOA)
2. Checking assessment accommodations
3. Checking classroom accommodations
4. Downloading student accommodation information

Least:

1. Finding contact information/resources about accommodations
2. Submitting midterm examination information for Exams Office
3. Submitting final examination information for Exams Office

When looking for support an instructor was most likely to go to:



Recommendations



Clear definitions and examples for each accommodation



Integration with onQ



Ability to group similar accommodations within a class



Help identifying accommodations that have not yet been met



Streamline email notifications