|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Student** | **Research topic** | **Year**  **1** | **Year**  **2** | **Year**  **3** | **Year**  **4** | **Year**  **5** |
| **PhD1 (Doe)** | A1.1 Description of research area | $22K | $22K |  |  |  |
| **MSc1 (Smith)** | A1.2 Description of research area | $18K | $18K |  |  |  |
| **PhD2 (tbd)** | A1.3 Description of research area |  |  | $22K | $22K | $22K |
| **MSc2 (tbd)** | A2.1 Description of research area |  | $18K | $18K |  |  |
| **MSc3 (tbd)** | A2.2 Description of research area |  |  |  | $18K | $18K |
| **PhD3 (Li)\*** | A3.1 Description of research area | $11K | $11K | $11K |  |  |
| **UG 1-3 (tbd)** | A3.1 Assistance with…. | $5K | $5K | $5K |  |  |
| **PhD4 (tbd)** | A3.2 Description of research area |  |  |  | $22K | $22K |
| **UG4 (tbd)** | A3.2 Assistance with.. |  |  |  |  | $5K |
| **Total** |  | **$56K** | **$74K** | **$56K** | **$62K** | **$67K** |

\* Jane Li will be co-supervised with Prof. Buddy

This kind of Gantt chart can help to plan how many HQPs are required to complete the research in the various research strands/aims.

In the above example, PhD1 and PhD3 would be existing students who have already completed 2 years (PhD1) and 1 year (PhD3) of their program at the beginning of your proposed DG.

You can include this kind of table in your budget justification to clearly demonstrate how your research plan connects with your HQP plans and your budget. It is a very effective way to convey that you have planned the research program carefully.

**Please modifying the table to suit your needs.**