

# Responsible Conduct of Research : Brief Introduction

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#### **Responsible Conduct of Research: Key Terms**



# • Research Integrity

- strive for the best research practices "honestly, accountably, openly and fairly"
- report suspected instances of misconduct

# • Financial Responsibility

 responsibility and accountability for managing research monies and resources

### Research Ethics

principles that balance the protection of research participants with the legitimate goals of the research enterprise.

# Animal Care

- "ground rules and basic requirements for oversight of animal care and use."



# Ethics Considerations for Educational Human Participant Research at Queen's University

Queen's University Health Sciences and Affiliated Teaching Hospitals Research Ethics Board (HSREB)

October 5, 2016

# **Agenda**



- ✓Two REBs GREB and HSREB
- ✓ HSREB Ethics Office
- ✓ HSREB Review Process
- ✓ Guiding Principles
- ✓ Important Considerations
  - Informed Consent
  - Risks
  - Privacy and Confidentiality

# **Research Involving Human Participants**





# **Two REBs: GREB and HSREB**



- 1. General Research Ethics Board (GREB)
- 2. Health Sciences and Affiliated Teaching Hospitals Research Ethics Board (HSRFB)



"There now. We get our wish of continuing our work unimpeded, and they get their wish of being in a position of direct oversight at all times."

# **HSREB Ethics Office**



#### **HSREB Chair**

- Dr. Albert Clark

#### **Office Staff**

- Ethics Office Assistant Ms. Elizabeth Heinricks
- Ethics Coordinator Ms. Kathy Reed
- Ethics Compliance Advisor Ms. Jennifer Couture
- Director of Research

Ethics Compliance –

Dr. Andrew Winterborn



# **HSREB Guiding Principles**





# **HSREB Guiding Principles**



- TCPS2 (2014)— the latest edition of Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans
- Course on Research Ethics (CORE)
- Students are required to submit their CORE certificate
- ✓ Queen's policies (OCASP, Integrity of Research, Electronic Information Security Policy Framework, etc.)
- ✓ Canadian laws (e.g., HC, FIPPA, PHIPA, PIPEDA)
- ✓USA laws, as applicable (e.g., US CFR, FDA)
- ✓Industry standards
- ✓ Professional best practices

#### **HSREB Review Process**



#### **Full Board Review:**

- ➤ High risk research projects complete full application form
- Ethics submission deadline two weeks in advance of the full board meeting date
- http://www.queensu.ca/urs/research-ethics

# **Delegated Review:**

- ➤ Minimal risk research
- ➤ No submission deadline
- ➤ Use short form for critical enquiry, chart reviews, questionnaires, and survey research

# **Important Considerations**





Of course it's anonymous! ... just make sure you lick the envelope, ok?

# **Informed Consent**



- How will informed consent be obtained?
- Voluntary nature of consent
- No coercion
- Invitation to participate in a research study
- Explain what participants will be asked to do in plain language
- Outline time commitment
- Process for withdrawal and withdrawal of data



# **Informed Consent**



- Appropriate letterhead
- Approval required from the School of Medicine for data collection during class time (Theresa Suart/Dr. Tony Sanfilippo)

# Required statement:

"If you have questions about your rights as a research participant you can contact the Board Chair Dr. Albert Clark at clarkaf@queensu.ca or by calling 1-844-535-2988."

# **Risks and Benefits**



#### Risks:

- All research poses some level of risk
- Our responsibility is to ensure that the risks, whether social, physical, emotional, economic, or legal, have been adequately communicated to the participant(s)
- The researcher must have a plan to mitigate any risks
- Risks must be outlined on consent form

# **Privacy and Confidentiality**



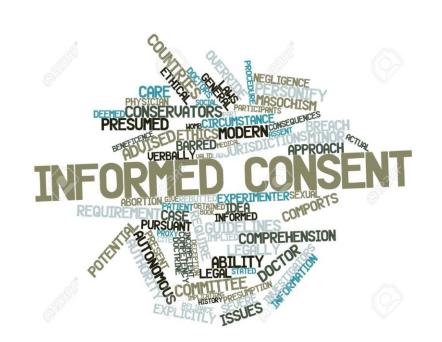
# Participants should be informed about:

- i. What personally identifying or confidential information will be collected?
- ii. What will happen to the information during the full lifecycle of the data?
- iii. Who will have access to the information?
- iv. How will the information be disseminated?
- v. What will happen to the information after the research is finished? (retention = minimum of 5 years for Queen's & 25 years for all clinical trials)

# **Documentation for Student HSREB Applications**



- 1. CORE Certificate
- 2. Supervisor Sign off (for all students)
- 3. Protocol
- 4. Letter of Information/Consent Form
- 5. Recruitment Materials
- 6. Questionnaires, surveys, etc.,
- 7. Sample interviews, scripts, etc.,
- 8. Debriefing materials



# Thanks for your time!





# **Research Integrity**





"You are completely free to carry out whatever research you want, so long as you come to these conclusions."

## The Lab – Demonstration



Office of Research Integrity USA

http://ori.hhs.gov/TheLab/TheLab.shtml

# **Kim Park: Graduate Student**



• Is there an issue?

• What should she do?

# Senate Policy on Integrity in Research



Access on the Senate Website at

http://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslcwww/files/files/policies/senateandtrustees/research\_integrity.pdf

- Applies to faculty, staff, students\*, post docs
- Compliant with Tri-Council requirements National Standard



 Policy outlines expectations, definitions, and processes for reporting and investigating potential misconduct

<sup>\*</sup>except when an integrity issue relates to research associated with a course

# **Expectations Senate Policy on Integrity in Research**



- Deal fairly with colleagues and students
- Adhere to relevant ethical principles
- Carry out research in an honest and rigorous search for knowledge
- Interpret findings according to scientific, scholarly and/or creative principles
- Make results of work accessible
- Identify affiliations and contributions accurately
- Retain research records in accordance with relevant protocols
- Honestly comply with funding agency requirements
- Be proactive in rectifying integrity breaches



# Misconduct in Research or Scholarly Activity Senate Policy on Integrity in Research





- Fabrication of data (making up data)
- Falsification (manipulating data/equipment/processes to affect data)
- Plagiarism

Lying, Cheating, Stealing

- Financial misconduct
- Failure to disclose conflicts of interest



# Misconduct Definitions cont'd Senate Policy on Integrity in Research



- Failure to comply with ethics or other regulatory requirements
- Failure to recognize others' contributions or to obtain permissions
- Mismanagement of authorship
- Providing incomplete or false information in applications
- Submission of same article in multiple venues without notice
- Destroying records to avoid detection of wrongdoing



## **Moral Decision Making**



- 4) Moral Action: Need to carry out the act
  - Presence of others is largest factor in not acting
- 3) Moral Intention: Decide what to do or not to do
  - Find the courage to act, possibly in face of peer pressure
- 2) Moral Judgement: Identify right/wrong or better/worse
  - Degree of harm or benefit
  - Likelihood of harm or benefit
  - -Peer pressure
- 1) Moral Awareness: Feel something is wrong, have an emotional reaction
  - Would your social group think it is wrong?
  - How do you feel about the people affected?

## The Lab – Demonstration



Office of Research Integrity USA

http://ori.hhs.gov/TheLab/TheLab.shtml

# 2015 Queen's Policy: Stages in the Investigation



- Informal Discussion with Trained Advisors
  - No action needed under the Integrity Policy
  - Yes Initial Review
- Initial Review
  - No Investigation needed based on further fact finding
  - Yes Investigation needed
- Investigation
  - No Finding of misconduct based on full investigation by Committee
  - Yes Finding of misconduct
- Post Investigation
  - If relevant, sanctions fall to the Provost
  - Post reporting to external agencies as required

# **Research Integrity Resources**



- Secretariat for the Responsible Conduct of Research
  - Tri Agency body responsible for ethics and integrity in Canada
  - http://www.rcr.ethics.gc.ca/eng/
- Office of Research Integrity
  - https://ori.hhs.gov/

