Preparing a Teaching Dossier

Host: Centre for Teaching & Learning

Teaching dossiers are increasingly required as part of the application process for academic positions and are often required for consideration for promotion within the academy. This session will provide an introduction to the essential elements of a teaching dossier. It is designed to assist you in highlighting your teaching accomplishments, strengths and instructional initiatives. Activities and discussions will focus on the process of writing a teaching philosophy statement as well as on a variety of ways to seek and interpret feedback on the effectiveness of your teaching.

Learning Outcomes: by the end of this session participants will

- Identify the components of a TD
- Develop an approach to writing their own teaching philosophy
- Describe their own teaching experiences
- Create a plan to collect and analyse their evidence of teaching effectiveness

Key take-aways from the workshop: Be pro-active = Start collecting evidence of teaching effectiveness now

Other Resources relevant to the workshop: https://www.queensu.ca/ctl/teaching-support/teaching-dossier