

## Annual Indigenous Research Collaboration Day – Virtual via Zoom

Date: November 5, 2021

Time: 9am – 3pm

Online

**Introduction:** At their heart, the United Nations Sustainable Development Goals are a call to action to take care of each other, and of our environment. Queen’s University is deeply committed to thoughtful, intentional, and vigorous action toward these goals. When we chose a theme for this year’s Indigenous Research Collaboration day, the United Nations Sustainable Development Goals were an ideal fit, as these core values are embedded in Indigenous cultures. As we will see over the course of today, there are many ways in which scholarship and research at Queen’s illustrates the intersection of Indigenous research and the specific goals that we are highlighting today: Reduced Inequality, Quality Education, and Good Health and Well-being.

Timing

### Agenda outline

Before we start

- Danton & Nicholas Delbaere-Sawchuk perform a song

9:00am – 9:15am

### Welcome and Introductions

- Kanonhsyonne Janice Hill Associate Vice-Principal (Indigenous Initiatives and Reconciliation) – Opening Thanksgiving
- Kacey Dool – Land Acknowledgment
- Dr. Tara MacDonald, Associate Dean, School of Graduate Studies, welcomes on behalf of the SGS and OII and outlines the days programming
- Principal and Vice Chancellor, Dr. Patrick Deane
- Brittany McBeath, Graduate Student and SGPS Indigenous Graduate Liaison, introduces the Chancellor

9:15am - 10:00am

**Keynote - The Honourable Murray Sinclair, LLB, MSc, IPC, Queen’s Chancellor (20-25 min)**

**Q&A, moderated by Colette Steer (20 min)**

**Brittany McBeath to thank the Chancellor (2min)**

10:00am - 10:15am

**Break (15 min)**

10:15am – 11:15am

**Research Presentations by Graduate Students, Postdoctoral Fellows & Faculty**

**Session 1 – Reduced Inequality (moderator – Mika Henry)**

**Kacey Dool** - Eugenics in Colonial "Canada": Sterilization, Settler Colonialism, and Reproductive (In)Justice.

**Elisha Corbett** - Truth and Representation: Murdered and Missing Indigenous Women, Girls, and Two-Spirit Peoples in Canadian Mass Media

**Dr. Tina Dacin** - Sustain the Future with Imprints of the Past

**How the Session discussion and Q&W will work: think about the following points:**

- **Relevance** – How can we incorporate Indigenous approaches to overcome systemic barriers around gender and equity at various levels in research?
- **Respect** – How can we promote inclusion of and sustain the successes of women, gender-diverse, and equity-deserving individuals in research?
- **Reciprocity** – How can we centre the voices of women, gender-diverse, and equity-deserving individuals in the practice of research and create more space for knowledge sharing that is not Eurocentric?
- **Responsibility** – What is your specific role to play to move the work forward in terms of the above three Rs?

11:15am– 12:15 pm **Session 2 – Quality Education (moderator - Aleksandra Bergier)**

**Jackson Pind** –Quality Education through the Decades at Queen’s University (1841-2021)

**Kenneth Gyamerah** - Examining the Critical Role of African Indigenous Knowledge System in Promoting Quality Education in Ghana

**Alice Johnston** - Decolonizing Grades 7-10 STEM Instruction: The Generation of Guiding Principles and Discovery of Unanticipated Outcomes

**How the Session discussion and Q&W will work: think about the following points:**

- **Relevance** – How can we implement Indigenous ways of knowing at Queen’s as a best practice to improve education quality and student success outcomes?
- **Respect** – How can we respectfully engage with land based learning and local Indigenous communities to decentralize the Eurocentric practices relating to research, teaching and learning?
- **Reciprocity** – How can we meaningfully build relationships with local Indigenous communities that are not extractive but more relational and mutually beneficial?
- **Responsibility** – What is your specific role to play to move the work forward in terms of the above three Rs?

12:15pm- 1:00pm **Lunch Break**

12:30pm–1:00pm – **Musical performance by Danton & Nicholas Delbaere-Sawchuk**

1:00pm – 2:15pm **Session 3 – Good Health and Well being (moderator – John Kabanda)**

**Tyler Twarowski** - Dead Reckoning at the End of the World: an exploration on using Métis traits and adaptations to help navigate critical times

**Jodi Mae John** - Exploring Kanyen’kehá:ka (Mohawk) values and relationship building with healthcare providers in Kenhtè:ke (Tyendinaga)

**Brittany McBeath** - Indigenous approaches to promoting planetary health

**Olivia Franks** - Grounding Meals on Wheels Programming in Community Voice and Perceived Wholistic Health in Wahta Mohawk Territory

**How the Session discussion and Q&W will work: think about the following points:**

- **Relevance** – How can we overcome systemic barriers in our health care systems that are related to Indigenous health disparities and inequities?
- **Respect** – How can we respectfully engage with Indigenous communities to improve health outcomes and move beyond western clinical professional models of care?
- **Reciprocity** – How can we centre Indigenous voices in the creation of health care practices through meaningfully building relationships with local Indigenous communities?
- **Responsibility** – What is your specific role to play to move the work forward in terms of the above three Rs?

2:15pm – 2:55pm

**Group discussion, facilitated by Lindsay Brandt and Yunyi Chen (Centre for Teaching and Learning).**

- What is your Responsibility?

2:55pm – 3:00pm

**Closing Remarks by Tara MacDonald, Conclusion of event.**