

Degree Level Expectations, Learning Outcomes, Indicators of Achievement and the Program Requirements that Support the Learning Outcomes

Expectations	Learning Outcomes	Indicators of Achievement	Relevant Courses and academic requirements
Depth and breadth of knowledge	A systematic understanding of knowledge and a critical awareness of current problems and/or new insights, much of which is informed by the forefront of their academic discipline, field of study, or area of professional practice	Successful completion of required courses; Successful completion of thesis requirements; Attendance at SKHS Graduate Seminar	Four one-term graduate level courses; Two non-credit courses: Course in Research Ethics (CORE) (SGS 804) and Accessible Customer Service; Thesis proposal; Thesis (KHS 899), which must be defended orally; Attendance at SKHS Graduate Seminar
Research and scholarship	A conceptual understanding and methodological competence that enables: Comprehension and application of how established techniques of research and inquiry are used to create and interpret knowledge in the discipline; Critical evaluation of current research and advanced research and scholarship in the discipline or area of professional competence; and Treatment of complex issues and judgements based on established principles and techniques And, on the basis of that competence, who are able to: Develop and support a sustained argument in written form;	Successful completion of thesis requirements	Thesis proposal; Thesis (KHS 899), which must be orally defended

	Demonstrate originality in the application of knowledge		
Application of Knowledge	Competence in the research process by applying an existing body of knowledge in the critical analysis of a new question or of a specific problem or issue in a new setting	Successful completion of thesis requirements, which include a review of literature	Thesis proposal; Thesis (KHS 899), which must be orally defended
Professional capacity/autonomy	<p>The qualities and transferable skills necessary for employment training:</p> <p>The exercise of initiative, responsibility, and accountability;</p> <p>Decision-making in complex situations;</p> <p>The intellectual independence required for continuing professional development;</p> <p>The ethical behaviour consistent with academic integrity and the use of appropriate guidelines and procedures for responsible conduct of research; and</p> <p>The ability to appreciate the broader implications of applying knowledge to particular contexts</p>	<p>Successful completion of training activities during Orientation Week;</p> <p>Submission of applications for internal and external funding and scholarships/fellowships;</p> <p>Participation in teaching, supervision, and mentorship experiences;</p> <p>Development of academic/professional networks (e.g., attending conferences; serving on unit, university-wide, and external committees; engaging in collaborative research);</p> <p>Successful completion of required Course in Research Ethics (SGS 804)</p>	<p>Four one-term graduate level courses;</p> <p>Two non-credit courses: Course in Research Ethics (CORE) (SGS 804) and Accessible Customer Service;</p> <p>Thesis proposal;</p> <p>Thesis (KHS 899), which must be orally defended;</p> <p>Attendance at SKHS Graduate Seminar;</p> <p>Students who meet SKHS criteria must apply for external funding</p> <p>TA work;</p> <p>Mentorship and supervisory experiences;</p> <p>RA work/lab experience;</p> <p>Volunteer work;</p> <p>Conference and other public presentations</p> <p>Service on unit, university-wide, and external committees</p>
Communication Skills	<p>The ability to:</p> <p>Clearly communicate ideas, issues, and conclusions in written and oral work to diverse audiences;</p> <p>Read and listen carefully and critically</p>	<p>Successful completion of required courses;</p> <p>Successful completion of thesis requirements;</p> <p>Attendance at SKHS Graduate</p>	<p>Four one-term graduate level courses;</p> <p>Thesis proposal;</p> <p>Thesis (KHS 899), which must be orally defended;</p> <p>Attendance at SKHS Graduate Seminar</p>

		<p>Seminar;</p> <p>Presentation of research in a public forum;</p> <p>Publication of research; independent study projects</p> <p>Service on unit, university-wide, and external committees</p>	<p>Conference and other public presentations;</p> <p>Mentorship and supervisory experiences;</p> <p>Service on unit, university-wide, and external committees</p>
<p>Awareness of limits of knowledge</p>	<p>Cognizance of the complexity of knowledge and of the potential contributions of other interpretations, methods, and disciplines</p> <p>An appreciation of the limitations of one's own work and discipline</p>	<p>Successful completion of thesis requirements, which include a review of literature, an oral defence before an interdisciplinary committee, and in some instances, a "Limitations" section;</p> <p>Attendance at SKHS Graduate Seminar</p>	<p>Thesis (KHS 899), which must be orally defended;</p> <p>Attendance at SKHS Graduate Seminar</p>